

**AALS ANNUAL MEETING
SECTION PROGRAMS AND MEETINGS INVOLVING
CLINICIANS**



Thursday, January 3, 2008

9:00 a.m. - 5:00 p.m.

Section on Pro-Bono and Public Service Opportunities Service Project
Visit to the Bronx Defenders

The trip will provide an opportunity to learn about one of the most innovative non-profit advocacy organizations in the country. The Bronx Defenders brings together interdisciplinary work groups combining criminal defense lawyers, client advocates, investigators, and family court advocates to address both immediate criminal charges and the host of issues that drive their clients into the system.

The bus will depart from the Hilton New York's 54th street entrance, near the tour desk. (It was necessary to sign up for this event in advance. If space is available, you may board the bus at the departure point.)

9:00 a.m. - 5:00 p.m.

Section on Women in Legal Education, Co-Sponsored by Sections on Aging and the Law, Family and Juvenile Law, Law and Economics, Minority Groups, Poverty Law and Socio-Economics

Regent Parlor, Second Floor, Hilton New York

Gender and Class: Voices from the Collective

All sessions will be held in Regent Parlor Second Floor, Hilton New York, unless otherwise noted

This is a day-long program seeking to discuss and address issues of gender and class from multiple perspectives. To that end, the program will include an opening plenary session to introduce some of the themes of the day; four morning concurrent subject-based concurrent sessions (Children, Work and Institutions, Work and Care, Criminalization); a ticketed luncheon to further our discussions through a roundtable format; four afternoon subject-based concurrent sessions (State, National Security, Globalization, Family); and a closing plenary session will inform participants about the themes and experiences of the day and plans for future programming.

10:40 a.m. - 12:00 p.m.

Women in Legal Education

Moderator: Kelly Browe Olson, University of Arkansas at Little Rock William H. Bowen School of Law

Speakers: Annette Appell, University of Nevada, Las Vegas William S. Boyd School of Law
Karen Czapanskiy, University of Maryland School of Law, Lisa Kelly, University of Washington School of Law, Rose Cuison Villazor, Southern Methodist University Dedman School of Law

Friday, January 4, 2008

8:30 - 10:15 a.m.

Section on Aging and the Law, Co-Sponsored by Section on International Human Rights
Murray Hill A, Second Floor, Hilton New York
Gray's Autonomy: How International Law Advances The Rights of Older Adults

Moderator: Kate Mewhinney, Wake Forest University School of Law

Speakers: Luke Clements, Professor, Cardiff University Law School, Cardiff, United Kingdom
Israel Doron, Professor, Faculty of Health and Welfare, Haifa University, School of Social Work, Israel
Arlene S. Kanter, Syracuse University College of Law
Alexandre Sidorenko, UN Focal Point on Aging, Department of Economic and Social Affairs, United Nations Programme on Aging, New York, New York

Never before in the world's history have we had such a high proportion of older people. Moreover, aging issues affect all income groups, races and ethnicities - and nations. From health care policy to end-of-life medical decisions, from pension and social security policy to caregiver leave policies, aging is having an enormous impact on the shape of our legal rights.

At the same time, the U.S. legal system has developed a growing awareness of international legal standards. We cannot imagine life without the internet, sharing information and ideas across borders. As we become more comfortable in considering international norms of human rights, we face the challenge of a graying population. These trends coincide to make this program timely and valuable.

Our international panel has impressive experience both in the academic arena and in such activities as NGO's, litigation in international courts, and legislative commissions. Attendees will gain a better understanding of how international human rights laws, European Union law, and mental disability law can be used to enhance the rights of our aging communities. As attorneys, policy makers and academics, come ready to learn how international law advances the rights of increasing numbers of senior citizens.

8:30 - 10:15 a.m.

Section for the Law School Dean

Rendezvous Trianon, Third Floor, Hilton New York

The Carnegie Report on Educating Lawyers from the Perspective of the Law School Dean

Moderator: Rex R. Perschbacher, University of California at Davis School of Law

Speakers: Mary C. Daly, St. John's University School of Law, Michael A. Fitts, University of Pennsylvania Law School, Carolyn C. Jones, University of Iowa College of Law, Thomas M. Mengler, University of St. Thomas School of Law, Emily A. Spieler, Northeastern University School of Law, Judith W. Wegner, University of North Carolina School of Law

In the second volume of a comparative study of professional education by The Carnegie Foundation for the Advancement of Teaching, the authors propose a framework for legal education designed to better integrate the analytical thinking and formal theory that the authors suggest still dominate law school curricula with more practical knowledge and greater emphasis on the values underlying the formation of professional identity.

The panel will discuss the recommendations of the Carnegie Report from the perspective of the law school dean. Professor Wegner, a co-author of the Carnegie Report and former law school dean, will join the conversation. Among the questions that will be discussed: Are the premises of the Carnegie Report correct? Does the study offer much new beyond the MacCrate Report (1992) or reflect changes in curricula made subsequent to MacCrate? Should the recommendations in the Carnegie Report be implemented? What are the internal and external forces that present challenges to implementation?

Saturday January 5, 2008

8:30 - 10:15 a.m.

Section on Poverty Law

Nassau B, Second Floor, Hilton New York

Rights, Religion, Revolution: Theories of Advocacy for the Poor

Moderator: Juliet M. Brodie, Stanford Law School

Speakers: Sameer Ashar, City University of New York School of Law at Queens College

Marie A. Failing, Hamline University School of Law, Saru Jayaraman, Executive Director, Restaurant Opportunities Center of New York, New York, New York, Julie A. Nice, University of Denver College of Law

The Section's program will take a comprehensive view of contemporary approaches to poverty law advocacy. With leading voices from three different conceptions, the conversation will address questions such as: What are the competing salient theories of advocating for the poor in the current legal climate? Is the "rights" revolution really over? Is it worth reviving? Do religious traditions offer theories of justice that can re-animate legal strategies for solving the problems of poverty and its devastating consequences? If there is a new "revolutionary" spirit embodied in community organizing strategies and campaigns, what does it offer advocates as a cohesive approach to social and economic justice? What do these three traditions have in common, and how might they coalesce into a revitalized American anti-poverty legal movement?

Business Meeting at Program Conclusion

12:15 - 1:30 p.m.

Section on Clinical Legal Education Luncheon
East Ballroom, Third Floor, Hilton New York

(Tickets were sold in advance of the Annual Meeting. If space is available, a ticket may be purchased at On-Site Registration until 12:00 noon on Friday, January 4. Tickets will not be for sale at the luncheon.)

Business Meeting to be held in the last 15 minutes of the luncheon. NOTE: Anyone can attend the business meeting for free.

1:30 - 3:15 p.m.

Section on Clinical Legal Education
Regent Parlor, Second Floor, Hilton New York
Teaching the Art of Listening

Moderator: Peter B. Knapp, William Mitchell College of Law

Speakers: Bryan L. Adamson, Seattle University School of Law, Toni Halleen, President and Founder, Fun With Law, Minneapolis, Minnesota, Angela McCaffrey, Hamline University School of Law, James H. Stark, University of Connecticut School of Law

This session will examine the art of listening. The ability to listen well is a fundamental first step for much of the work lawyers do: interviewing clients, deposing and examining witnesses, negotiating with opposing counsel, mediating disputes. In the context of their clinical work, our students also need to listen to us; they need to listen to each other. These different contexts may call for different types of listening: listening for content, for empathy, for interests, for evaluation. This will be an interactive session, which will discuss, demonstrate, and explore different theories about and techniques for teaching the art of listening to clinic students.

3:30 - 5:15 p.m.

Section on Balance in Legal Education
Clinton Suite, Second Floor, Hilton New York
What Does 'Balance in Legal Education' Mean?"

Speakers: Daisy Hurst Floyd, Mercer University Law School

Thomas M. Mengler, University of St. Thomas School of Law, Janet C. Neuman, Lewis and Clark Law School, Lawrence Rafal, Touro College Jacob D. Fuchsberg Law Center, William J. Rich, Washburn University School of Law, Edward L. Rubin, Vanderbilt University Law School

Following the recent Workshop on Balance in Legal Education and publication of Educating Lawyers (Carnegie) and Best Practices (CLEA), this inaugural program of the Section on Balance in Legal Education seeks to open a broad discussion of what "balance" might mean in the context of legal education, and to what extent that "balance" is desirable or important. The conversation will begin with a variety of brief perspectives from a panel of law school deans and law students. We will then seek to combine the ideas of the panelists with those of attendees, to explore the various aspects of balance relating to the goals, methods, resource allocations, and outcomes of modern legal education. Areas of interest are not limited, but are likely to include considerations of balance in the following areas:

- course and program offerings;
- teaching and testing methods;
- resource allocations for scholarship, teaching, and service;
- backgrounds and expertise of faculty and administrators; and
- personal wellness, motivation, and purpose among law students and graduates.

This discussion is not intended to reach consensus on any issue, but rather to open a dialogue on the potential reach of Balance in Legal Education.

Business Meeting at Program Conclusion.

6:30-10:00pm

Society of American Law Teachers (SALT) Annual Awards Dinner
Gold Unicorn, 18 East Broadway, Chinatown

Sunday, January 6, 2008

9:00 - 10:45 a.m.

Section on Women in Legal Education, Co-Sponsored by Sections on Clinical Legal Education and Legal Writing, Reasoning and Research
Gramercy B, Second Floor, Hilton New York
Rise of the Pink Collars: Women in the Legal Academy

Moderator: Rachel E. Croskery-Roberts, The University of Michigan Law School

Speakers: Amy G. Applegate, Indiana University School of Law-Bloomington, Pamela Edwards, City University of New York School of Law at Queens College, Herma Hill Kay, University of California, Berkeley School of Law, Ann Mc Ginley, University of Nevada, Las Vegas William S. Boyd School of Law

This panel shall address issues facing women in the legal academy which has been mostly ignored through the decades. The topics include: the history of women law professors; status and compensation issues for women law professors in general and additional barriers facing female clinicians; and hegemonic forms of masculinity and gendering roles within the legal academy.

SALT EVENTS

For those of you coming to the AALS in New York City, there are already several SALT events that might interest you.

Thursday, January 3, from 8-10 pm

The Robert Cover Workshop.

Location: New York Sheraton

811 7th Avenue at 53rd Street Conference Room F in the Executive Conference Center
New York, NY, 10019

This year's SALT Cover Workshop, held during the AALS Conference in New York City will be Humanizing the Consequences of Recent Immigration Law and Policy Initiatives: Raids, Detentions, and the Need to Protect Human Rights.

Presenters include:

- * Steven Bender, University of Oregon School of Law
- * Raquel Aldana, University of Nevada, Las Vegas
- * Ruben Garcia, California Western School of Law
- * Camille Nelson, St. Louis University School of Law

There is no charge to attend this workshop.

Saturday, January 5, 2008, 6:00 pm for cocktails and dim sum reception, 7:00 pm for dinner at the Golden Unicorn Restaurant, 18 East Broadway (in historic Chinatown)

Cost for the dinner, which includes a dim sum reception and cash bar, is \$90 if paid before December 10.

Great Teacher Award: Fran Ansley, Distinguished Professor of Law, University of Tennessee College of Law, Knoxville

M. Shanara Gilbert Human Rights Award: Jennifer Harbury, and Sister Dianna Ortiz

Norman Dorsen Fellowship Program: The Annual Dinner marks the official launch of the Norman Dorsen Fellowship Program, the result of Norman's generosity and leadership, which will provide funding for student interns to work on behalf of SALT.

Ad copy for the SALT annual dinner journal is due on December 10th.

Sunday, January 6, 11:00 am-2:00 pm, SALT Board of Governors meeting

Location: New York Sheraton

811 7th Avenue at 53rd Street Conference Room F in the Executive Conference Center
New York, NY, 10019

Feel free to contact me with any questions.

-Hazel Weiser

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SALT ANNUAL AWARDS DINNER
Saturday, January 5, 2008
6:00 p.m. cocktail and dim sum reception
7:00 p.m. dinner

Golden Unicorn Restaurant
18 East Broadway
in New York City's historic Chinatown

_____ Tickets at \$90 each (postmarked by December 10)

_____ Tickets at \$95 each (postmarked by December 27)

Limited tickets will be available at the door for \$100 each.

_____ I can't afford this amount. I can afford \$_____.

_____ **In recognition of Norman Dorsen's extraordinary generosity and leadership, I want to make a contribution to the Dorsen Fund in the amount of _____.**

Name of individual/organization: _____ -

Contact: _____

Address: _____

E-mail: _____

Phone: _____

Make checks payable to "Society of American Law Teachers."

Return this form with a check to:

SALT
Public Advocacy Center, Room 223, Touro Law Center
225 Eastview Drive, Central Islip, NY 11722
Questions? Contact Hazel Weiser, Executive Director, at hweiser@optonline.net