

AALS CLINICAL SECTION

Newsletter – Fall 2016

Welcome to the Fall 2016 AALS Clinical Section Newsletter!

We hope you will enjoy reading about the exciting updates and news from the Clinical Section and our colleagues around the country.

Message from the Co-Chairs

Thank you for providing us the opportunity to serve you this year. We enjoyed our year as your co-chairs very much. One of the many benefits of this role is the chance we get to work closely with many of our colleagues doing great work around the country. We want to start by thanking our colleagues on the Executive Committee who made the year a great one: Chair-Elect, Lisa Bliss; Secretary, Allison Bethel; Treasurer, Julie Lawton; and the remaining EC members Patience Crowder, Scott Cummings, John Francis, Carmen Huertas-Noble, Jayesh Rathod and Lisa Smith.

Section Committees

Thank you to all of our committee chairs and members who worked very hard this year to move the efforts of the section forward. Our committees addressed a number of different things this year. Our Teaching Methodologies Committee launched a successful third run of online teaching rounds in the fall. The Transactional Clinics Committee addressed both structural and substantive issues detailed in the committee reports. The Policy Committee has been working on a glossary of terms that relate to experiential education drawing from Alliance for Experiential Learning in Law, *Experience the Future: Papers from the Second Annual Symposium on Experiential Education in Law*, 7 ELON L.

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REV. 1 (2015); and Deborah A. Maranville, et.al. BUILDING ON BEST PRACTICES: TRANSFORMING LEGAL EDUCATION IN A CHANGING WORLD (Lexis Nexis 2015). Our hope is that this will assist members of the clinical community in having conversations with our colleagues both inside and outside of clinical legal education. We are in the process of soliciting feedback on the current draft. If you have comments or suggestions, please send them to Ragini Shah at rnshah@suffolk.edu. Our hope is to update this glossary once a year in June allowing us to solicit additional feedback each April/May at the Clinical Section's annual meeting.

We are always looking for more members to serve on our committees. The work of the section cannot happen without their meaningful contributions. If you are interested in serving on a committee, please let us know.

Clinical Section Elections

The Clinical Section will hold its official annual business meeting at the beginning of our Clinical Section luncheon on Thursday, January 5th from 12:00-1:30 at the Hilton, Plaza A, Lobby Level. The sole order of business will be electing new officers and members of the Section's Executive Committee.

The nominees are:

Chair-Elect: Lisa Bliss (Georgia State University)

Co-Chairs Elect: Scott Cummings (UCLA) and Allison Bethel (John Marshall Law School)

Secretary: Patience Crowder (Denver)

Members of the Executive Committee:

Kimberly Ambrose (University of Washington)

Wendy Bach (University of Tennessee)

Leah Hill (Fordham)

Fatma Marouf (Texas A&M)

Daniel Schaffzin (University of Memphis)

Many thanks to the Nominating Committee, consisting of Co-Chairs Jon Dubin (Rutgers) and Donna Lee (CUNY), Alan Kirtley (University of Washington), Bob Jones (Notre Dame), Margaret Jackson (North Dakota), Bob Jones (Notre Dame), and Natalie Chin (Brooklyn).

As always, please don't hesitate to contact either of us with questions, suggestions, or concerns.

We hope to see many of you in San Francisco,

Christine Cimini (University of Washington) and Eduardo R.C. Capulong (University of Montana)

Clinical Section at the AALS Annual Meeting

The Clinical Section will co-sponsor two programs at the conference:

- **Addressing Implicit Bias in Teaching** - January 5th at 8:30 a.m. As legal educators we often teach our students to be aware of implicit biases when analyzing facts, identifying issues or dealing with clients. This session will turn the examination inward and present an interactive panel on how implicit biases influence and affect our own teaching. Panelists include Rachel Godsil (Seton Hall), Carol Izumi (Hastings), Victoria Plaut (Berkeley), and Verna Myers (Verna Myers Consulting). The session is co-sponsored by the following AALS Sections: Law and Social Sciences, Teaching Methods, Women in Legal Education, and Sexual Orientation and Gender Identity Issues.
- **A Practical Approach to Developing and Assessing Experiential, Meaningful Placements for Incoming and Outgoing J.D. Law** - January 4th at 1:30 p.m. Co-sponsored by East Asian Law & Society, and Graduate Programs for Non-U.S. Lawyers.

William Pincus Award

We are pleased to announce we have co-recipients of this year's William Pincus Award, Professor Frank Askin (Distinguished Professor of law, Robert E. Knowlton Scholar, and Director of the Constitutional Rights Clinic at Rutgers Law) and Professor Tom Geraghty (Associate Dean for Clinical Education at Northwest University School of Law). The award will be presented to the recipients at the Clinical Section Luncheon on Thursday, January 5, 2017 from 12:00 pm – 1:30 pm (Hilton, Plaza A, Lobby Level). We hope that many of you will be able to join us in celebrating the recipients' many achievements. Thanks to the Nominations Committee, chaired by Margaret Barry (Vermont) and supported by Dionne Gonder (North Carolina Central), Lisa Martin (Catholic), and Sameer Ashar (UC-Irvine) for their work on this award.



Committee Reports

The Clinical Section's **Teaching Methodologies Committee** launched its third run of Online Teaching Rounds in fall 2016.

Two groups of clinicians convened to participate in three to four ninety-minute rounds sessions. These conversations were available to teachers whose primary responsibilities include either supervising students in an in-house clinic or supervising students and field supervisors in an externship course.

Online Teaching Rounds accomplish two important goals: (1) to build a learning community through which a group of faculty can come together and increase faculty collaboration around a shared enterprise of teaching, and (2) to discuss ways to improve teaching. During the rounds sessions, participants probed present “problems”, got ideas about what and how to teach, and discussed assessment tools. The conversations also explored assumptions embedded in teaching decisions as well as naming potential strategies for improving teaching.

The committee extends special thanks to the fantastic facilitators: Wendy Bach (University of Tennessee), Alex Scherr (University of Georgia), and Liz Ford (Seattle University); and their terrific assistants, committee members Jean Philips and Kendall Kerew. We hope to have a fourth run of Online Teaching Rounds in the springtime. Furthermore, we also hope that the collaborative relationships that have been cultivated through this project develop into identifying possible future moderators and facilitators. We know that others in the clinical community can benefit from a supportive environment in which to develop the use of rounds as a critical teaching tool.



Association of
American Law Schools

Transactional Committee

This year's work of the Transactional Committee included structural and substantive issues. Structural work included assessing the impact of transactional law clinics on graduates, studying collaboration between multiple transactional law clinics at one school or cross-departmental work involving entrepreneurship, mentoring and asking "what counts as scholarship" where tenure or long-term contract review involves non-law faculty. Substantive topics involved comparative business law topics for transactional law clinics abroad, virtual law practice, hackathons, and worker coops. In addition, the Committee is exploring ways to coordinate work with transactional-minded academics including the Legal Educators Practice Committee of the ABA Forum on Affordable Housing and Community Development.

Program Updates

Tulane Law School, the nation's first law school to require pro bono service for graduation, is pleased to announce the creation of a new **Office of Experiential Learning and Public Interest Programs**, led by Associate Dean of Experiential Learning Stacy Seicshnaydre, Director of Experiential Learning Laila Hlass, and Pro Bono Coordinator Tonya Jupiter. This reorganization places all clinics, field placements, simulation courses, and pro bono programs under one umbrella, allowing students to integrate and sequence experiential learning opportunities to maximize hand-on training, professional growth, and community benefit. For more information, see: <http://www.law.tulane.edu/tlsNews/newsItem.aspx?id=20043>

The **Federal Tax Clinic** at the **University of Washington School of Law** has expanded its partnership with **Seattle University School of Law**. In addition to externship opportunities during the summer for Seattle University law students, we now include 2 Seattle University law students in our clinic class during our Fall Quarter, and 3 Seattle University law students in our clinic class during our Winter and Spring Quarters. In exchange, Seattle University will host 2 University of Washington students in their new Workers' Rights Clinic and 2 University of Washington students in their Non-Profit Organizations Clinic.



The **University of Washington School of Law** Clinical Program is proud to announce the opening of a new in house **immigration clinic** to begin in January 2017. In light of the current political climate, we are thrilled to be able to open the clinic doors in the middle of the academic year to respond to pressing needs in our community. For this academic year, the clinic will be overseen by Christopher Strawn. Christopher has been the director of the asylum unit of the Northwest Immigrants' Rights Project in Seattle since 2006. He is a graduate of Harvard Law School and has a certificate in refugee studies from the University of Oxford.

The **University of Nevada, Las Vegas Boyd School of Law Immigration Clinic** focuses on immigrants in removal proceedings in Immigration Court. In 2014, the Clinic developed a pioneering project representing unaccompanied children fleeing violence in Central America, and was the first law school in the country to take advantage of a new AmeriCorps program to provide legal aid to prevent these children from facing Court alone. Today, the Clinic hosts an Equal Justice Works AmeriCorps Legal Fellow, Laura Barrera, and a Clinic Fellow, Arlene Amarante, who supplement the work of student attorneys spearheading the legal defense of unaccompanied children, among other cases. This spring, the **Small Business and Nonprofit Legal Clinic** will hold the Third Annual Small Business Legal Clinic in conjunction with the Nevada chapter of the Association of Corporate Counsel. The event provides an opportunity for local attorneys and current law students to provide free legal advice on issues faced by many small businesses. Between the first two events, over 100 attendees received legal advice relating to issues such as entity formation, licensing and permitting, protecting intellectual property, and drafting contracts.

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Washington University School of Law has added a new law clinic and expanded the coverage of one of its existing nine clinics. Students in the new **Children's Rights Clinic** provide free legal services to children involved in Missouri's care and protection, delinquency, and education systems. Students handle matters such as termination of parental rights, guardianship, adoption, orders of protection, delinquency, and school discipline. The new clinic is taught by Kathryn Pierce Banks, former legal services director for Voices for Children and supervising attorney in the Juvenile Law & Justice and Children and Family Advocacy Clinics. The **Entrepreneurship & Intellectual Property Clinic** is one of the initial law school clinics in the USPTO's Patent Pro Bono Program and the first to focus on startups. Student attorneys research and draft patentability opinions (i.e., prior arts searches) for a diverse array of technologies.



This past fall, the second iteration of an **Elder Law Clinic** at the **University of Connecticut School of Law** was offered that is designed especially for evening students with full-time jobs or other daytime obligations. Taught by adjunct Professor Sharon Pope, students travel on weekends to senior and veteran's centers, assisted-living facilities, and other locations to interview, counsel, and draft a variety of advance-planning documents for low-income seniors and persons with disabilities.

Starting in the spring, the **Elisabeth Haub School of Law at Pace University** will offer a transactional **Food and Beverage Law Clinic**. Students will provide transactional legal services to farmers, community and grassroots groups, and mission-oriented food and beverage entrepreneurs. Jonathan Brown will join Pace as Director of the Food and Beverage Law Clinic. Previously, Jonathan was a clinical lecturer in law and the Ludwig Community and Economic Development Fellow in the Community and Economic Development Clinic at Yale Law School.

Harvard Law School Professor Wendy Jacobs of the **Emmett Environmental Law and Policy Clinic** will lead a new three-year interactive, multi-disciplinary **Climate Solutions Living Lab** course and research project focusing on studying and designing practical solutions for reducing greenhouse gas emissions at Harvard, in neighboring communities, elsewhere in United States, and abroad.

The **National Law School Veterans Clinic Consortium** (NLSVCC) formally launched operations on Veterans Day 2016 to foster best practices to pro bono veteran advocacy programs at law school legal clinics nationwide. The Consortium aims to establish a long-term collaborative relationship among member institutions to help advance positive systemic change for veteran legal advocacy services such as applying for disability benefits, addressing civil legal needs and assisting in Veteran Treatment Courts. The NLSVCC founding members include the Lewis B. Puller, Jr. Veterans Benefits Clinic ("The Puller Clinic") at **William & Mary Law School**; the Veterans Advocacy Clinic at **Stetson University College of Law**; and the Veterans Legal Support Center and Clinic at **The John Marshall Law School**. For more information about NLSVCC and law school membership, go to <http://www.nlsvcc.org/>.

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The clinics at **SMU Dedman School of Law** have had a busy semester serving the members of our community. The **VanSickle Family Law Clinic** launched a 'Pro Se Assistance Desk,' at the family courthouse through which student attorneys review *pro se* forms and immediately inform, advise, and guide *pro se* litigants in critical family law matters. In August and October, the **Tax Law Clinic**, along with attorneys from the State Bar of Texas and attorneys with the IRS, held two "Tax Days" to meet with taxpayers who were representing themselves in the Tax Court to provide advice and assist them in resolving their cases. In August, the Institute for Children's Rights and the **W.W. Caruth Child Advocacy Clinic**, hosted a successful symposium on Education Advocacy for Children in the Child Welfare System. Over 100 people learned from panels featuring attorneys and social workers with the Texas Education Agency, Child Protective Services, CASA and the Judicial Commission for Children Youth and Families.

The **University of Missouri's School of Law**, located at the flagship campus, started a new **Entrepreneurship Legal Clinic** ("ELC") in August of 2015, under the leadership of ELC Director Jim Niemann. Nearing the end of its 3rd semester, the ELC has already significantly filled a void of affordable and available corporate, IP, and other related startup legal services in the mid-Missouri area. The ELC has represented over 70 businesses involving over 125 entrepreneurs. The ELC has launched 20 new ventures and reworked 28 others, with 30 pending launch. Dozens of these are minority and women business enterprises, eligible for certification. Learn more about Mizzou's ELC at law.missouri.edu/ELC.

Professor Teresa Collett's new clinical course, "Catholic Thoughts and the United Nations" at the **University of St. Thomas School of Law** will utilize the Catholic Church's social teaching to provide students with an important normative perspective on current doctrine. Human rights theory matters on the frontlines of diplomacy and global politics, so theory must be experienced in action to be understood fully. As such, Professor Collett takes the students to New York where they work for one week on behalf of the Holy See's Mission to the United Nations. Students praise the experience as an unforgettable example of how ideas matter in the world.

Cornell Law School is proud to introduce the **Legal Research Clinic**, where second- and third-year law students conduct legal research on behalf of local individuals, non-profit organizations, start-ups, and public interest attorneys. The first of its kind, the clinic provides counsel to clients who need answers to discrete legal questions but do not require ongoing legal representation for a case. This allows students to research and analyze a broad range of real-world questions with varying complexity while serving the legal needs of a multitude of clients in the community. Now completing its third semester, the clinic is taught by Amy Emerson and Jonathan Feldman. Details about the Clinic are available here: <https://law.library.cornell.edu/lrc>.

A grant from Atlantic Philanthropies has made possible the expansion of [Cornell's Death Penalty](#) and **International Human Rights Clinics** and the creation of the [Cornell Center on the Death Penalty Worldwide](#).

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The **Forge Innovation Clinic**, the newest clinic at the **University of Denver Sturm College of Law**, brings together students from different disciplines at the University of Denver to support entrepreneurial activities on campus and in the greater Denver area. The Clinic is run by Associate Professor Patience Crowder and Fellow Karen Powell. In the clinic, law students provide transactional (non-litigation) legal advice and assistance to entrepreneurial clients (both within and outside DU) and handle all aspects of client representation under faculty supervision. The Forge Innovation Clinic is the experiential component of Project X-ITE, the University of Denver's cross-disciplinary initiative across graduate schools in law, business and engineering: <http://projectxite.org/>.

The **Criminal Defense Clinic** implemented the **Sealing Criminal Records Clinic**, through which students prepared over 30 petitions during the summer 2016 term. The Criminal Defense Clinic also launched *Actus Reus*, a new website specifically dedicated to the practice and pedagogy issues of criminal clinicians. Associate Profs. The Clinic is run by Christopher Lasch and Robin Walker Sterling and Fellow Rachel Moran.

Boston University School of Law is pleased to announce its new **Technology and Cyberlaw Clinic**, which began in fall 2016. The clinic is part of a unique collaboration with MIT in which BU Law students advise MIT students on laws related to technology and the Internet which may affect their innovation-related activities. The Clinic is directed by Andy Sellars, previously an attorney at Harvard's Berkman Center for Internet and Society. The Clinic, along with the Entrepreneurship and Intellectual Property Clinic that opened last year, make up the Entrepreneurship, Intellectual Property and Cyberlaw Program, which provides students of both BU and MIT with opportunities to work on business, intellectual property, and legal compliance issues.

This is the first year that the new experiential requirement at the **University of Baltimore School of Law** has been in place. Students must take either an externship or a clinic to graduate. To meet demand, we have several new clinics, bringing our total of clinics to thirteen. The new **Pretrial Justice Clinic** taught by Prof. Colin Starger and fellow Zina Makar was launched with Abell Foundation grant funding. Working with the Office of the Public Defender, PJC students challenge unjust bail and pretrial detention determinations in serious cases in Baltimore City. Policy advocacy has included collaborative work with the Attorney General and other justice organizations to promulgate court rule changes to prevent the imposition of bail amounts upon defendants that they cannot afford to pay.

In Fall 2017, the University of Baltimore School of Law will launch the nation's **first post-J.D. Certificate in Family Law**. Housed in the Sayra and Neil Meyerhoff Center for Families, Children and the Courts (CFCC), the program is designed for attorneys who want to focus on family law or add family law to their practice area. The hands-on, real-world, experiential program will immerse practicing attorneys in effective problem-solving for the complex and challenging issues that arise in family law cases.

Other recent additions to our program include the **Juvenile Justice Project** taught by Prof. Jane Murphy, which represents clients who were sentenced as children to life prison sentences in their efforts to secure release, and the **Human Trafficking Prevention Project**, taught by fellow Jessica Emerson, which represents survivors or human trafficking with post-conviction legal services.

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Michael W. Martin, Director of Clinical Programs at **Fordham Law** announces the launch of the website, **LSLS.law**, for Lincoln Square Legal Services, Inc. “We developed the site to provide a greater level of visibility for the nonprofit, professional legal services firm run by the faculty and students of the clinical program, Lincoln Square Legal Services, Inc., also known as the Fordham Law Clinic. The site spotlights the practices areas of the School’s live-client clinics and the clinical faculty who serve as supervising attorneys. It highlights news about the firm and its advocacy for, and victories on behalf of, clients.”



The Clinical Program at **West Virginia University College of Law** is developing a multi-phase, cross-clinical, interdisciplinary initiative that provides holistic legal services to West Virginia ex-offenders. The **Re-Entry Project** aims to assist returning citizens to successfully navigate the myriad state laws and policies that serve as legal barriers to re-entry. Students from the Innocence Project, Veteran's Clinic, and Entrepreneurship and Innovation Clinic will collaborate with students in the School of Social Work to provide both direct representation as well as educational "know your rights" presentations at the Hazelton Federal Correctional Center and Dismas Charities halfway house.



University of Maryland Francis King Carey School of Law launched a **School to Prison Pipeline legal theory and practice course** this fall, taught by Professors Deborah T. Eisenberg and Michael Pinard. Clinic students have worked to improve disciplinary policies and processes in Baltimore’s public schools so that resources are focused on keeping children in school and away from the juvenile and criminal justice systems. We also recently launched a pilot **Consumer Bankruptcy legal theory and practice course** in conjunction with the school’s business law program. Students enrolled in the six-credit course work with bankruptcy practitioners to represent low-income individual debtors in chapters 7 and 13 cases. The clinic is being taught by Professor David Portney, an experienced bankruptcy practitioner, and the reviews from students and judges have been exceptional.

The Veterans Assistance Project has expanded from a practice area within the General Clinic to a stand-alone clinic, the WVU **Veterans Advocacy Clinic** (VAC), directed by Associate Professor Jennifer Oliva, a graduate of the United States Military Academy and an Army veteran. This Fall, the VAC has hosted a Veterans Advocacy Bootcamp for legal advocates, served homeless veterans in the local Veteran Stand Down, and has received a grant from the Veterans Consortium Pro Bono Program to represent clients before the U.S. Court of Appeals for Veterans Claims.

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In fall 2016, **Texas A&M University School of Law** opened its **Low Income Tax Clinic**, under the direction of established Dallas-Fort Worth tax controversy attorney Bob Probasco. The Clinic assists clients with numerous tax controversy situations, including if the IRS has challenged a tax return, if an individual owes back taxes and cannot afford to pay them, or if the IRS is threatening to garnish a taxpayer's wages. This clinic is funded in part by a grant from the Low Income Taxpayer Clinics (LITC) program, administered by the Office of the Taxpayer Advocate at the IRS. For more info, visit: <https://law.tamu.edu/current-students/academics/centers-clinics-programs>.



In spring of 2016, the **Immigrant Rights Clinic** will engage law students in direct representation of immigrants before the Immigration Courts, Board of Immigration Appeals and U.S. Courts of Appeals. Our representation focuses on deportation defense, particularly for individuals in immigration detention, as well as affirmative filings for survivors of crimes and abuse. For more information visit: <https://law.tamu.edu/clinics>.

The **University of Tennessee** is very excited to announce several new experiential programs in our clinical program and beyond. With the help of clinicians Joy Radice, Brian Krumm and Doug Blaze, the College has revamped the 1L curriculum to include four new elements. First, each student now takes an experiential section of either Civil Procedure I or Torts, in which they participate in three simulation-based assignments. Second, each student takes a new Lawyering and Professionalism course, which focuses on essential lawyering skills, values of the legal profession, and resources for early career planning. Third, legal writing and criminal law professors now work closely together to formulate linked writing assignments. Finally, all students participate in a one-credit transactional lab, the text for which is Brian Krumm's new co-authored textbook, *A Transactional Matter: A Guide to Business Lawyering*. In addition to these changes in the 1L year, Professor Joy Radice has established a one-credit **Expungement Mini-Clinic** in which students, as early as their 2L year, partner with the DA's office to help pro se applicants expunge eligible criminal charges. Finally, Professor Becky Jacobs and Interim Clinic Director Penny White, in collaboration with colleagues in the College of Veterinary Medicine, will be offering a new upper-level course this spring – known as **Advanced Advocacy** in the College of Law and Introduction to Court System Processes in the College of Veterinary Medicine – which will engage students from both colleges in an interactive and experiential process of learning by doing.

Penn State Dickinson Law launched a new **Medical-Legal Partnership Clinic** this fall. Medha D. Makhoul, Clinical Professor of Law is the founding director. We partner with Penn State Medical Group in Harrisburg PA to address the health - harming legal needs of their patients.

Honors, Accolades and Victories

University of Washington School of Law, Tribal Public Defense Clinic faculty members Molly Cohan and Brenda Williams were selected to receive the President's Award from the Legal Foundation of Washington in recognition of their significant efforts in providing legal aid to low-income people. Founded in 2002, the Clinic serves as the primary public defender for the Tulalip Tribe and represents parents in child welfare proceedings in Muckleshoot Tribal Court. In the academic arena, the Clinic has partnered with the University of Washington School of Law Asian Law Center to provide training through the Afghan Legal Educators Program for Law. Through this program, Afghan scholars enroll in the clinic, visit tribal courts, participate in trainings, attend joint conferences and learn about legal Clinic. Following these experiences they are able to bring clinical legal education home to Afghanistan.

The **Miami Law Health Rights Clinic**, a medical-legal partnership operated in collaboration with the University of Miami Miller School of Medicine, has won over \$4 million in benefits for their over 2,000 clients, all from underserved communities, since its inception in 2005. Over 260 law students have contributed more than 65,000 hours in free legal aid. Health Rights Clinic law students spend the academic year representing low-income patients with health disabilities referred in by the clinic's medical partners, many through the Pediatric Mobile Clinic.



Good news from two clinics at **St. Thomas Law**. For the fourth year in a row, St. Thomas Law students argued before the 9th Circuit Court of Appeals under the supervision of [Professor Gregory Sisk](#). This spring, students argued and won a prisoner's rights case before a demanding three-judge panel in San Francisco; the [fall 2016 issue of St. Thomas Lawyer magazine](#) provides a window into their experiences. Additionally, when students from the **Immigration Appellate Clinic** argued before the Eighth Circuit Court of Appeals on behalf of a detained client, they received the praise of two of the court's judges. Chief Judge Loken called their presentation "impeccably argued," and Judge Wollman commented that the students had given him serious pause for what he initially had thought was a "slam dunk" for the government. Supervising the clinic was adjunct faculty member [Elizabeth Holmes](#), senior attorney at Karam.

In October 2016, the **International Human Rights Clinic at Harvard Law School (IHRC)** released the report, [The Cost of Gold](#), documenting the threats posed by water, air, and soil pollution from mining in the West and Central Rand in South Africa. In November 2016, the IHRC and the [Norwegian Refugee Council Jordan](#) released the report [Securing Status: Syrian refugees and the documentation of legal status, identity, and family relationships in Jordan](#), detailing the challenges Syrian refugees living outside refugee camps encounter obtaining official documents from the Government of Jordan that allow them to access services, such as healthcare, as well as humanitarian assistance. On November 5, 2016, the Harvard **Negotiation and Mediation Clinical Program** celebrated their [10 year anniversary](#). The program has grown to a robust program of global clinical work in dispute systems design, innovative pedagogy around teamwork, and expanded course offerings in multiparty negotiation, group decision-making, teams, and facilitation.

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Golden Gate University School of Law

The **Veterans Legal Advocacy Center**, which Professor Dan Devoy directs, was awarded the Distinguished Service Medal by the National Guard Association of California. The award was given in recognition of the Center's outstanding efforts, professionalism, and dedication to provide legal services on behalf of military veterans in Northern California.

Professor Hina Shah of the **Women's Employment Rights Clinic** received the 2016 Dignity Rising Champion award presented by the California Domestic Workers Coalition for the work she and the clinic have done on the legislative campaign to expand domestic workers rights in California. She also received the 2016 Legal Advocate Award presented by the Center for Workers' Rights (Sacramento) for the work she and the clinic have done on Mendiola v. CPS Security Solutions, Inc., in which the California Supreme Court ruled that all hours an employee works under the employer's control are compensable, including those in which the employee is on call.

Environmental Law and Justice Clinic's client, Greenaction for Health and Environmental Justice, together with El Pueblo Para el Aire y Agua Limpia/People for Clean Air & Water of Kettleman City, reached a landmark settlement with California agencies. The settlement resolves claims alleging civil rights violations in agency approval of the expansion of the largest hazardous waste facility in the western United States, Kettleman Hills Hazardous Waste Facility.

University of Baltimore School of Law

Several of our Clinics have recently been recognized within our community:

The **Saul Ewing Civil Advocacy Clinic**, taught by Prof. Michele Gilman, Prof. Dan Hatcher, and fellow Michelle Ewert, was honored with the Pro Bono Partnership Award by the Maryland Volunteer Lawyers Service.

The **Bob Parsons Veterans Advocacy Clinic**, directed by Prof. Hugh McClean, was honored by the American Legion, Department of Maryland, with a Certificate of Appreciation in recognition of outstanding service and assistance to the Baltimore City District Court's Veterans Treatment Docket.

The **Human Trafficking Prevention Project**, directed by Jessica Emerson, was awarded a \$466,000 grant by the Maryland Governor's Office of Crime Control and Prevention. The HTPP and its students will be partnering with the Maryland Volunteer Lawyers' Service (MVLS) in the creation of a state-wide pro bono program designed to provide post-conviction legal services to survivors of human trafficking, as well as those populations most vulnerable to exploitation.

The **Sayra and Neil Meyerhoff Center for Families, Children and the Courts** recently received a major grant of \$274,775 from the Maryland Governor's Office of Crime Control and Prevention to help support its Truancy Court Program (TCP) and to analyze the TCP's impact on youth who have been or are currently involved with the juvenile justice system.

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SMU Dedman School of Law Clinic students were profiled by the Dallas News in a story highlighting their work assisting residents of a low-income West Dallas neighborhood facing a sudden mass eviction:

<http://www.dallasnews.com/news/social-justice-1/2016/10/14/smu-law-students-among-pulling-together-help-west-dallas-neighbors-face-eviction>.

Columbia Law School

Prof. Brett Dignam, director of the **Challenging the Consequences of Mass Incarceration Clinic**, and two students recently won on a motion under the Drug Law Reform Act, reducing their client's 6–18 year indeterminate sentence under the Rockefeller drug laws to a determinate sentence of one year.

In 2016, the Human Rights Clinic, among other projects: conducted advocacy to bring Obama Administration drone strikes in line with international law; investigated sexual assault and the right to water at a large industrial gold mine in Papua New Guinea; visited the Central African Republic multiple times to support efforts to advance the use of forensic science in war crimes investigations, as well as to support right to education advocacy; and conducted advocacy to advance the recommendations in two major reports: one presenting environmental and social concerns related to a proposed gold mining project in Peru, and the other analyzing a mining company's efforts to provide a remedy to survivors of sexual violence.

In July 2016 the **Adolescent Representation Clinic** issued an important report offering solutions to chronic housing instability of New York City youth aging out of foster care. The new report—“Aged Out/Cast Out: Solutions to Housing Instability for Aging Out Foster Youth in New York”

http://web.law.columbia.edu/sites/default/files/legacy/files/public_affairs/2016/july/aged_out-cast_out_mhls-arc_housing_report_july_2016.pdf

On June 29, 2016, U.S. District Judge William Martinez approved a settlement agreement in *Decoteau v. Raemisch*. This class action lawsuit, litigated by student attorneys and professors with the **University of Denver Sturm College of Law Civil Rights Clinic**, as well as attorneys at the Civil Rights Education and Enforcement Center (CREEC), resulted in the provision of outdoor exercise for prisoners at Colorado State Penitentiary (CSP). As a result of this case, which arose from an earlier individual lawsuit also litigated by the Civil Rights Clinic and CREEC (*Anderson v. Colorado*), the Colorado Department of Corrections will construct three outdoor exercise yards at CSP. Additionally, in October 2016, student attorneys in the Clinic at the were thrilled to learn that President Obama granted clemency to two of their clients. These two men, both of whom were serving life sentences for non-violent drug crimes, will now instead return to their families and communities. Students' work was supervised by Professor Lindsey Webb, joined in the last year by CRC fellow Nicole Godfrey.

Boston University School of Law's Human Trafficking Clinic has received a grant to study how prosecutors across the country address the commercial sexual exploitation of children. The clinic is partnering with Google, Demand Abolition, and Thorn to examine statutes under which sex buyers of minors are prosecuted in various jurisdictions and recommend new approaches to hold sex buyers accountable for their crimes. The project will also explore how technology can be used for criminal investigations and evidence collection.



Conferences, Meetings and Calls for Papers

On January 27 and 28, 2017, the Mid-Atlantic People of Color Legal Scholarship Conference (MAPOC) will hold its 21st annual conference, entitled “Legal and Political Change During the Obama Era,” at the George Washington University Law School. Registration and details are available at <https://www.eventbrite.com/e/legal-and-political-change-during-the-obama-era-tickets-29227157214>. In conjunction with the conference, MAPOC also seeks WIP and award nominations. Its long-standing WIP program is widely known for providing a comfortable and constructive environment in which authors, especially junior law faculty, can workshop scholarship at any stage of development to a dedicated discussant and supportive audience. Please email your WIP abstract to Professor Ezra Rosser at erosser@wcl.american.edu by December 15, 2016. Nominations for two awards for outstanding scholarship, teaching and/or service by faculty, administrators and staff are also due by January 10, 2017 (details at <http://lawprofessors.typepad.com/racelawprof/2016/11/solicitation-for-mapoc-faculty-awards-for-2017.html>).

On March 30 and 31, 2017, the Center on Applied Feminism at the University of Baltimore School of Law will host its 10th Annual Feminist Legal Theory Conference. <http://law.ubalt.edu/centers/caf/>. On Thursday, March 30, we will welcome several authors of the Feminist Judgments Project to present and discuss their work. The Feminist Judgments Project re-envisioned what key Supreme Court decisions on gender issues would look like if written from a feminist perspective: <https://sites.temple.edu/usfeministjudgments/>. On Friday, March 31, academics and practitioners from the United States and around the world will present papers on this year's theme of Applied Feminism and Intersectionality: Examining Law Through the Lens of Multiple Identities. Several clinicians will be presenting papers at the conference, and we welcome all of you to attend.

Tulane Law School is co-sponsoring a conference entitled: “Advocating for Individuals (and their Families) Living with Fetal Alcohol Spectrum Disorders (FASD)” on February 3, 2017, in N.O., LA at the LSU Health Sciences Center, 411 South Prieur St., New Orleans, LA 70112.

We hope to see many of you in Ft. Worth at the upcoming Access to Justice Conference that focuses on incubators, residencies, apprenticeships, and non-profit law firms. The conference will take place March 16-18, 2017.

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The UCI Initiative to End Family Violence will host the conference, The Politicization of Safety, on April 6-7, 2017, to critically explore political dimensions of interventions in or failures to intervene in family violence. Registration and details can be found at endfamilyviolence.uci.edu, and questions can be directed to Jane Stoevers, Clinical Professor of Law and Initiative Director, at jstoevers@law.uci.edu.

The AALS Section on Clinical Legal Education's Committee on Lawyering in the Public Interest (the "Bellow Scholars Committee") will hold its Spring 2017 Workshop in Cambridge, MA on the campus of Harvard Law School on Friday, Feb 10 and Saturday, Feb 11. This workshop precedes the Committee's solicitation for applications for the 2017-2019 Class of Bellow Scholars. The Workshop will highlight the work of past and current Bellow Scholars, with an emphasis on the projects of those Scholars selected as part of the 2015-2017 Class. It will also include plenary sessions on basic empirical research methods; creative ways of using new technological tools for collecting and analyzing data; and navigating issues that arise in pursuing academic publication for empirical research projects. Finally, the Workshop will include a series of small group sessions in which prospective Bellow Scholar applicants can have their research ideas workshopped by panels of current and former Bellow Scholars and experienced social scientists.

University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts will host its ninth annual Urban Child Symposium on April 6, 2017. "Addiction and the Urban Child" will examine the science of addiction and the connections between substance use disorders and the legal, social, and economic problems faced by urban families. Participants also will explore ways in which communities can address the problems faced by families and children whose lives are affected by addiction.

Claire Donohue and Lauren Onkeles Klein, Practitioners-in-Residence at American University Washington College of Law, have organized this year's series of Mid-Atlantic Scholarship Workshops, which allow clinicians to present and receive feedback on their works in progress. So far, we have had presentations from Jill Engle (Penn State) and Katy Ramsey (GWU). For the remainder of the year, workshops will be on December 16th (Jonathan Grossberg, WCL), January 27th (Drew Simshaw, Georgetown), February (Mariessa Terrell, Howard and Amber Baylor, Widener)(TBD), March 24th (Adrian Gottshall, UDC) April 14th (Laurie Kohn, GW and Grant MacIntyre, Pittsburgh) and May (TBD). To receive notifications about and RSVP to upcoming workshops, please contact Lauren (lonkeles@wcl.american.edu) or Claire (cdonohue@wcl.american.edu).

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Albany Law School is proud to host the 7th annual “Sharing Scholarship, Building Teachers” workshop. Co-sponsored by New England School of Law, this workshop is intended for law faculty who do not have tenure and who seek an opportunity to develop their scholarship and discuss their teaching with other similarly situated law faculty. This program will provide a collegial and comfortable forum to present works-in-progress, solicit feedback from peers ahead of the Spring Law Review submission season, and network about teaching practices and related issues. Clinical panels and workshops are especially welcomed and encouraged. There is no fee to attend the program, but you must register before the deadline: January 14, 2017. Registration is easy – just follow this link to the workshop registration website:

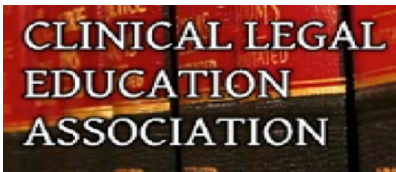
www.albanylaw.edu/events/facultydevelopment

Professor Barbara A. Babb, Director of the University of Baltimore School of Law Sayra and Neil Meyerhoff Center for Families, Children and the Courts (CFCC) and Editor-in-Chief of the *Family Court Review* (FCR), invites members of the AALS Clinical Section to submit articles for publication in *FCR*, the leading interdisciplinary academic and research journal for family law professionals. Published in cooperation with the Center for Children, Families and the Law of the Maurice A. Deane School of Law at Hofstra University, *FCR* is the quarterly journal of the Association of Family and Conciliation Courts (AFCC). AFCC has over 3,330 members nationally and internationally, each of whom receives *FCR*. Dr. Robert Emery, the journal’s Social Science Editor, and Professor Babb are very interested to receive articles on legal and/or social science aspects of family law, family courts, the resolution of family disputes, and any related topics. Submitted articles are peer-reviewed. They also welcome your suggestions for special issue themes and/or guest editors. If you are interested to submit an article or to guest edit an *FCR* special issue, please refer to the AFCC website (<http://www.afccnet.org/Publications/Family-Court-Review/Submit-an-article>) or contact Professor Babb at bbabb@ubalt.edu or 410-837-5661.

In addition, AFCC and the Maurice A. Deane School of Law at Hofstra University, in cooperation with *FCR*, announce the eighth annual Family Law Writing Competition. All interested law students are encouraged to submit an entry to the competition by February 1, 2017. For more information, please go to

<http://law.ubalt.edu/centers/cfcc/news/Family%20Law%20Writing%20Competition.pdf>

Announcements



After over a year of membership surveys, membership meetings, and Board and stakeholder retreats, CLEA has a new strategic plan. Please check out the CLEA website for the new plan in its entirety. Some highlights include the creation of a new advocacy training and advocacy research committee along with a focus on the following five goal areas:

Goal One: CLEA will enhance its advocacy for clinical legal education and the CLEA community, including its responsiveness to ongoing changes in the legal profession and in legal education.

Goal Two: CLEA will enhance its communications with its members and other bodies and organizations regarding its work.

Goal Three: CLEA will serve as a primary resource on best practices for clinical and experiential legal education.

Goal Four: CLEA will pursue and promote justice and diversity as core values of the legal profession.

Goal Five: CLEA will implement best practices in board governance and financial management in support of its mission.

To accomplish its plan, CLEA needs the involvement of its members. If you are interested in serving on a CLEA committee, contact Margaret Johnson and Maritza Karmely, CLEA Co-Presidents.

CSALE's 4th Triannual Survey of Clinical Legal Education – Now Underway!

The Center for the Study of Applied Legal Education (CSALE) is conducting the 4th iteration of its triannual **Survey of Applied Legal Education**. We need your help in advancing clinical legal education by participating in the *Survey*. Over 88% of ABA accredited law schools participated in CSALE's 2013-14 *Survey*, and over 75% of schools have relied on CSALE data in considering law clinic and externship program design, pedagogy, and staffing. The data from the 2016-17 *Survey* is critically important to clinical legal educators, their programs, students, and the people they serve. Today there are more robust clinical programs serving more clients with more secure faculty due, in no small part, to CSALE's work and the participants in the prior *Surveys*.

On November 28th, the new survey process began with a CSALE email to the person at your school responsible for law clinic and externship programs (or the person with best knowledge thereof) inviting them to fill out the online **Phase I Master Survey**. The response to that survey will generate email invites in January to the directors of every law clinic and externship to report on their course (*Phase II Law Clinic and Field Placement Sub-Surveys*). The *Master Survey* response also will generate email invites in January to every person teaching in that school's clinics and externships to report on their work and status. (*Phase III Clinical Faculty Sub-Survey*).

Please urge the person with primary responsibility for clinical legal education at your school to fill out the **Phase I Master Survey** or to contact David Santacrose at dasanta@umich.edu with any questions.

To learn more about CSALE's work, see a summary of the results of the prior three *Surveys*, or request a free customized data report visit www.CSALE.org.