

# Newsletter

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VOLUME I, No. 1 6020 S. University Avenue / Chicago, IL 60637-2786

July, 1992

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**\* MESSAGE FROM THE PRESIDENT \***

A legal journal which focuses on issues in clinical legal education? edited by legal educators? An organization that brings tenured Property professors, Legal Writing instructors, Deans, adjuncts and external and in-house clinicians together; united in their interest in clinical teaching methodology? Small meetings and training events shaped by participants? held at inexpensive (but comfortable) sites with modest registration fees? A voice on issues of interest to clinicians? These are just some of the things the Clinical Legal Education Association (CLEA) has been formed to provide. Indeed, one of CLEA's goals is to serve as a vehicle which clinical teachers can use to help with new and exciting projects designed to improve legal education or other legal institutions of interest to clinical teachers.

Since our first announcement in March we have grown from an informal group to an organization with 225 plus members. This first volume of our newsletter has been written to bring those of you who are members up to date on our activities and to encourage those of you who still have that membership form in the "to do - not urgent" pile to fill it in and send your \$15 today!

First, our Board of Directors for 1992-93 year is (almost) complete. We are: Liz Ryan Cole from Vermont Law School (President), Richard Boswell from Hastings (Vice President), Mark Heyrman from the University of Chicago (Secretary/Treasurer), Beryl Blaustone from CUNY, Charles Calleros from Arizona State, Isabelle Gunning from Southwestern, Jeff Hartje from Denver, Charlotte Hughart from the University of Oklahoma, John Kramer from Tulane, Bob Seibel from Cornell and Nina Tarr from Washburn. The great bulk of our work will be done in committee and our committees are . . . the Journal, chaired by Nina; Bylaws, chaired by Richard Newmann; Lawyering for Social Change, chaired by Louise Trubek; and a conference committee, chaired by Bob Seibel with the able help of Steve Emens. We also have a nominating Committee which has yet to select a chair. Mark and Liz agreed to co-chair the newsletter committee but are definitely looking forward to recruiting an editor in the near future.

Next, by the time you read this, Deans of all law schools in the US will have received an invitation to bid on the (as yet unnamed) journal of Clinical Legal Education. A number of schools have, even

before the formal notice was circulated, expressed an interest in providing a home for our journal and we are delighted with this support. With good luck, by this time next year we should have our first issue in your hands.

Finally, there was a lot of interest expressed in Albuquerque in starting to plan both a two day long meeting on externships and a session for new clinical faculty during the coming year. Not to put the cart before the horse, we are circulating an extensive (but not exhaustive) survey on your professional development interests and needs. It is stapled inside this newsletter. Please complete it and send it right back to me at Vermont Law School. Then we can see what you the members want and need.

Not a member yet? A membership form is also enclosed with this newsletter. Please complete it (paying particular attention to letting us know what your particular committee interests are) and return it to Mark at the University of Chicago.

Response has been terrific thus far and we look forward to working with all of you.

*Liz Ryan Cole  
President*

## Background And Progress Report

The Clinical Legal Education Association is the result of several years of effort to address problems and issues affecting clinical teachers. Those issues include the desire on the part of some clinical teachers to be able to speak as a group of clinical teachers on public policy matters affecting indigent clients, the need to be able to lobby for continued or increased federal funding of clinical education and for grant conditions which are more compatible with the needs of clinical programs, the need for less costly and more convenient conferences which are designed to address the unique needs of clinical teachers and the desire on the part of many clinical teachers to work to reform legal education so that it is more responsive to students and clients. Two years ago, Graham Strong, then chairperson of the AALS Section on Clinical Legal Education, appointed a committee co-chaired by Steve Emens (Alabama) and Mark Heyrman (Chicago) to determine the most effective mechanisms for addressing these problems. That committee determined that, while the AALS Clinical Section was performing

many vital functions in an excellent fashion, that there was the need to create a new organization. The committee was bolstered in its view by the result of a survey of clinical teachers conducted in 1991 which indicated overwhelming support for the creation of a new organization.

The new organization is off to a great start. After an initial mail solicitation in February, 1992, we have more than 225 dues paying members. We are actively soliciting a broad membership to include persons who are not always considered to be clinical teachers, such as field instructors and persons teaching traditional law school courses using clinical methodologies. Thus, our membership already includes a federal district judge who supervises students.

In conjunction with the AALS Conference on Clinical Legal Education, CLEA held its first annual meeting in Albuquerque on May 10, 1990. More than 50 clinicians attended. At the meeting, the bylaws were approved and the board and officers were elected. The newly elected board met twice in Albuquerque and once, by teleconference, since

then. The Board has created the following committees: Public Affairs, Nominating, Bylaws, Journal, Conferences, Membership/Newsletter and Lawyering for Social Change. As reflected in a separate item in this newsletter, the Journal Committee, chaired by Nina Tarr, met in Albuquerque and is in the process of soliciting bids from law schools to house a new clinical education journal. The Bylaws Committee, chaired by Richard Neumann, was responsible for creating the original draft of the bylaws approved in Albuquerque and is currently working on revisions suggested by the membership at the annual meeting in Albuquerque. CLEA has been incorporated in Colorado and is applying for tax-exempt status from the Internal Revenue Service.

The Board is planning to conduct future CLEA meetings in Iowa City, Iowa during the October 15-18, 1992 Midwest Clinical Teachers Conference and in San Francisco during the January, 1993 meeting of the AALS. Further details will be forthcoming in the next newsletter.

*Mark J. Heyrman  
Secretary/Treasurer*

## Journal Update...

The eleven members of the Board of Advisors and a number of interested persons met in May and progress is being made on getting the Journal launched. We are simultaneously soliciting bids from law schools which would like to house the journal, taking applications from people who would like to be on the Board of Editors, taking applications for people who would like to be Readers and reminding people to begin writing

pieces to submit for the first editions. We are still in search of a name and encourage creative folks to develop graphics for a logo for the front of the journal. All communications should be sent to:

**Nina W. Tarr**  
Washburn Law School  
17th and Macvicar  
Topeka, KS. 66621  
(913) 231-1691

**Bids:** Each law school Dean is being sent a letter explaining the purpose of the journal and eliciting bids from institutions which would like to house the journal. Schools which would like to submit a bid must send Nina a letter of intent by **August 1, 1992**. Complete bids are due **October 1, 1992**. If you are interested in working on a bid to house the journal, please write or call Nina to get the information. *(continued on page 3)*

## Journal Update... *(continued from page 2)*

### Board of Editors - Application

**Process:** If you would like to apply to be on the Board of Editors, please send a letter of application with a resume to Nina by **October 1, 1992**. This should be done with some thought into the time commitment, and your application should indicate how you expect to fulfill your duties. We are creating a peer review journal with a blind selection of articles which means the Editors will be asked to carefully read, edit for content, and write detailed notes on around 25-30 pieces a year. These are only estimates because it depends on submissions.

The Board of Editors will also be asked to attend meetings, presumably held at the time of the A.A.L.S. meetings. Your school should be supportive enough to facilitate your attendance at those meetings. If your school will not pay for you to attend meetings, you can still be on the Board of Editors but you should let us know.

The Board of Advisors has not set terms for the Editors, but we would hope that people applying would

commit themselves for a number of years. Please include in your letter what length of a commitment you are willing to make. We expect to have the Board of Editors picked before January, 1993.

The roles of the Editors and the structure of the journal are still unclear so do not be discouraged by the amount of work if you are interested in applying. This is an exciting time to be on the Board since the journal will be in its formative years. If you want to nominate someone, you should discuss it with them so we know they are interested. **DO NOT BE HUMBLE - WE NEED PEOPLE TO DO THIS WORK IF WE ARE GOING TO HAVE OUR OWN JOURNAL !!!!**

### Board of Editors - Application

**Process:** If you would like to apply to be on the Board of Editors, please send a letter of application with a resume to Nina by **October 1, 1992**.

**Readers:** Please send a letter of interest and a resume to Nina if you are interested in serving as a Reader

for the Journal. We are trying to create a blind peer selection process which is used in other academic disciplines. Pieces which are submitted for publication have the names and schools of the writers removed and are sent to a number of people either on the Board of Editors or Readers who have some expertise in certain areas. The Readers look for content and write detailed comments on the quality of the piece. They also recommend whether the piece should be published, edited or rejected.

In your letter, indicate what kinds of materials you are willing to read, the nature of your work, and any interdisciplinary materials we can send to you. Any other pertinent information will also be appreciated. If you have suggestions for Readers, please send us their names and why you are nominating them.

**Submissions:** Please start writing!! Nancy Cook so aptly described what we are looking for at the meeting in Albuquerque, when she used the words "disciplined writings."

## Clinical Attorney and Instructor Positions

Hastings College of the Law of the University of California is establishing a new in-house, live-client Civil Justice Clinic as part of its legal curriculum. The first students will be enrolled for the Spring term beginning January 1993.

As part of the Clinic's staff, Hastings will be hiring two attorneys who will have practice supervision and teaching responsibilities. The preferred starting date for these non-tenure track positions is early November 1992.

The persons hired must be members of the California Bar and have at least two years experience as a lawyer, preferably in employment, government benefits, housing and land use, or family law. They also should have a strong interest in clinical teaching

as a method for stimulating analytical and critical learning. An effort will be made to select individuals with complementary lawyering skills and substantive experiences so that the Civil Justice Clinic has the in-house capacity to provide training and supervision in a variety of contexts.

Hastings is an equal opportunity employer and encourages and invites applications from persons of diverse backgrounds. The starting annual salary will depend upon experience. Financial compensation includes a generous package of fringe benefits. If interested in these clinical attorney positions, please send a cover letter and resume to Professor Mark Aaronson, Director, Civil Justice Clinic, University of California Hastings College of the Law, 200 McAllister Street, San Francisco, California 94102.

**National Institute For Trial Advocacy***Presents***The Expanded Teacher Training Program**

University of California

Berkeley, California

**October 22-25, 1992**

This Program is designed specifically for lawyers and law professors interested in learning and applying the NITA teaching method. Experienced faculty will share with you their expertise in utilizing the NITA learning by doing methodology. This expanded teacher training program features:

- Effective Critiquing Skills
- Problem Diagnosis
- Active Listening & Probing
- Presentations Skills
- Working in Large Groups, Small Groups, and One-On-One
- Adult Learning Theory

FOR MORE INFORMATION CONTACT

NITA's Admissions Office at

1-800-225-6482 or FAX at (219) 282-1263

**Midwest Clinical  
Teachers To Meet In  
Iowa City In October**

The annual meeting of the Midwest Clinical Teachers Conference will be held at the University of Iowa College of Law in Iowa City, Iowa, October 16-18, 1992. The formal conference will begin at noon on October 16th. There will be a morning pre-conference gathering to discuss issues of concern to women clinicians. Conference registration materials are scheduled to be mailed in August, 1992.

*For more information contact Professor Barbara Schwartz at the University of Iowa College of Law, Iowa City, Iowa, 52242.*

**In-Line Clinicians**

Mark Heyrman (Chicago) is attempting to organize a group of in-line clinical teachers to meet at clinical conferences. No, being an "in-line clinician" has nothing (directly) to do with being politically correct. Rather, it refers to clinicians who engage in in-line skating, also known as "rollerblading" or "blading". Please contact me (312) 702-9611 if you are interested and then bring your blades to Iowa City for the Midwest Clinical Teachers Conference and to San Francisco for the AALS Annual Meeting. I will send out an announcement of the times and places of our activities.

**SURVEY ON TRAINING FOR MEMBERS OF  
THE CLINICAL LEGAL EDUCATION ASSOCIATION**

One of CLEA's primary objectives is to meet our members' needs for continuing learning. People have talked broadly about learning more about teaching methodology, supervision, the multitude of substantive areas where we want and need to have expertise, effective scholarship, and improving our own skills in everything from appellate advocacy to negotiation. In order to meet our membership's needs most effectively, we need you, our members, to tell us some things about your interest, your background and the resources available to you. If you have questions in completing this questionnaire please call Liz Ryan Cole at 802-763-8303.

CLEA is open to all law teachers interested in clinical methodology. This means adjuncts who teach courses such as trial practice, legal writing instructors, field supervisors in clinical externships and members of law faculties who teach traditional subjects and who are interested in expanding their teaching repertoire to include approaches used by their clinical colleagues. That means that some of the questions which follow may not apply to you directly. Please answer them as best you can.

1. How would you currently describe your primary legal work?

(circle one):

law practice

judicial (judge, clerk, etc.)

long term/tenured clinical faculty

short term clinical faculty

long term/tenured legal writing instructor

short term legal writing instructor

"regular" faculty tenured

"regular" faculty non-tenured

2. Do you have an annual budget for professional development?

Yes  No  It is \$ \_\_\_\_\_

Can you supplement that budget? Yes  No

Under what conditions? \_\_\_\_\_

3. Must you satisfy a mandatory CLE requirement? Yes  No

4. In the past 5 years AALS has sponsored a number of conferences. Which, if any, have you attended? (include annual meetings, clinical meetings, and any others, e.g. Women in Legal Education)

\_\_\_\_\_

5. What other (non-AALS sponsored) CLE sessions have you attended in the past 5 years? (e.g. NITA Trial Skills Training, Judicial College in Reno)

\_\_\_\_\_

6. If you could pick 4 times in the year which you would prefer for meetings?

(circle all that apply and add others)

early January at AALS annual meeting site

a long weekend in March

mid May

Early June

mid summer

mid August at (near?) site of ABA meeting

long weekend in September

long weekend at other time in fall

other: \_\_\_\_\_

If you like meeting in early January at the same site as AALS, would you prefer:

- coming early? Yes  No

- staying an extra day? Yes  No

- overlapping with AALS? Yes  No

Tell us which group or substantive specialty meeting(s) are really important to you when you go to AALS: \_\_\_\_\_

7. Would having high quality childcare be something you would really use (or is it more efficient to go to a meeting without kids)?

Yes  No

How about nursing babies vs. teenagers? Give us your thoughts.

\_\_\_\_\_

8. Do you occasionally want meetings where you can bring significant others (including children)?

Yes  No

What about meeting where they can come early or meet you at the end of the session?

Yes  No

9. What timing/travel is best for you (circle all that apply)

- one day meetings within easy driving distance of your home
- two day meetings within your region of the country
- 4-5 day long meetings which include participants from all parts of the US

As an international organization we might sometimes want to consider meetings outside the US ... Could you pay more occasionally if it made sense to meet elsewhere? Yes  No

10. Here is a short list of topics which have already been suggested for CLEA training events. Put a #1 by those which look great to you, a #2 by those which might interest you, a #3 by those which you think are important, but you probably wouldn't go to and a #4 by those you think we shouldn't offer. If you have no opinion, just don't mark the topic at all.

- New Clinicians Training
- External Clinics (Externships)
- Supervision Skills for Experienced Supervisors
- the MacCrate Commission report
- Designing and running effective role plays and fact based problems

Please make suggestions for areas where you would like to see a meeting, discussion or seminar.

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Liz Ryan Cole  
Semester in Practice  
Vermont Law School  
South Royalton, VT 05068

PLACE  
POSTAGE  
STAMP  
HERE

**Liz Ryan Cole  
Semester in Practice  
Vermont Law School  
South Royalton, VT 05068**

**CLINICAL LEGAL EDUCATION ASSOCIATION**  
Membership Form

NAME:

TELEPHONE:

ADDRESS:

I wish to serve on the following committee(s):

Public Affairs

Nominating

Bylaws

Journal

Conferences

Funding of Clinical Education

Membership/Newsletter

Lawyering for Social Change

Please send an invitation to the following persons to join CLEA:

COMMENTS/SUGGESTIONS:

Please return this form and your check for \$15.00 made out to the Clinical Legal Education Association to:

Clinical Legal Education Association  
6020 South University Avenue  
Chicago, Illinois 60637-2786  
(312) 702-9611  
(312) 702-2063 FAX

## CHANGE OF ADDRESS FORM

NAME:		
NAME CORRECTION:		
OLD ADDRESS:	NEW ADDRESS:	

Please indicate any changes or corrections in your name and/or address in the form provided above and return to:

Mark J. Heyrman  
Clinical Legal Association  
6020 South University Avenue  
Chicago, IL 60637-2786