

CLEA Newsletter

CLINICAL LEGAL
EDUCATION
ASSOCIATION

Volume XII No. 2
February, 2004

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PRESIDENT'S MESSAGE

Antoinette Sedillo Lopez
(New Mexico)
lopez@law.unm.edu



I am honored to serve this amazing organization. I want to express my deepest appreciation to **Annette Appell (UNLV)**, Immediate Past CLEA President for her excellent work on behalf of this organization.

CLEA was founded over 10 years ago to supplement the work of the AALS Section on Clinical Legal Education because AALS policies and regulations limited the Section's potential to advocate for clinical legal education with the ABA. I am very pleased to report that at a Board retreat on January 2, hosted by **Alex Scherr (Univ. of Georgia)**, CLEA Vice-President, at his beautiful home in Athens, Georgia, the Board strongly endorsed its original mission and also discussed possibilities for growing even stronger as a voice for clinical legal education. I would like to thank the University of Georgia Law School for its financial support of this important and inspiring Board retreat.

The Board and I also asked CLEA members who attended the membership meeting in Atlanta about their views on the future of CLEA as an organization. I am going to take this opportunity to summarize some of the themes that emerged and also to invite you to take to me or any of the Board members about your ideas for CLEA. This organization is as active as its membership so please share your ideas with us.

Alex Scherr, Paula Williams (University of Tennessee), Annette Appell, Justine Dunlap (Southern New England) and I worked on planning the retreat. Alex developed a questionnaire he sent to the Board. We asked **Kathy Hessler (Case Western Reserve University)** and **Calvin Pang (Hawaii)** to facilitate the retreat. Building on the questionnaire responses, Kathy and Calvin brilliantly facilitated a wide-ranging discussion loosely based on the theme "from tadpole to frog." While we did not take votes, many of the discussion items then moved on to the Board meetings we held after the

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retreat, and I expect we will be able to move forward on many of the ideas.

1) Continue to promote the interests of clinical teachers and improving legal education

We recognized and affirmed CLEA's important role as an independent advocate for clinics and clinical teachers with the ABA and others. We will continue to marshal CLEA resources to support clinical legal education in ways that do not duplicate the work of the AALS Section on Clinical Legal Education. Specifically, CLEA will continue to work with the ABA on issues related to legal education, **Peter Joy (Wash U.)**, **Margaret Martin Barry (Catholic)**, **Jay Pottenger (Yale)**, **Alex Scherr (Georgia)** and **Gary Palm** continue to work on these important issues. Further, we stand ready to support clinics that might face political interference or other challenges at their institutions in consultation with the local clinicians who would coordinate our activities on their behalf. We talked about the need for someone to work on this almost like a political director to coordinate all our work, but at the current time the Board will work with the committees to address issues as they come up.

Stacy Caplow (Brooklyn) agreed to continue to work with the ABA to make sure clinical teachers are on ABA site inspection teams. Please let her know if you are interested in this important work. We also discussed the possibility of having sessions to train clinical teachers about how to be effective site team members. Let us know if this would be of interest.

Board member, **Susan Kay (Vanderbilt)** has agreed to work on the CLEA conference held in conjunction with the ABA. There was some concern about decreasing attendance at this conference, so it would be good to hear about your interest in this CLEA activity.

2) New clinicians training and welcoming "not so new clinicians" to participate

As a group we felt that CLEA's work in this regard has been very important and we will work with the AALS to ensure quality programming and when appropriate will hold our own programming. We agreed to continue CLEA's delivery of a **New Clinician's Conference** every other year, while also participating actively in AALS outreach to new law teachers in the alternate years. We hope to plan an event for new clinicians at the May conference in San Diego. We had several new and several not so new clinicians, but new to CLEA attend the membership meeting and sign up for committees. We hope to get them engaged in CLEA's activities and we will host a purely "social" event at San Diego just to get to know each other. **Alex Scherr, Paula Williams (University of Tennessee)** and **Kim Connolly (University of South Carolina)** are taking the lead on activities and training for new clinicians. **Cynthia Dennis (Thomas Cooley)** and **Brad Colbert (William Mitchell)** are taking the lead in recruiting and welcoming new members. And, **Michael Pinard (University of Maryland)** and **Justine Dunlap (Southern New England)** are taking the lead with "CLEA connect" helping members find other members with shared interests.

3) Institution building

Annette Appell (UNLV) did a great job of creating time lines for future presidents and building CLEA's infrastructure. We talked about looking at different models for building institutional memory and stability in light of the constantly changing presidency and board. We discussed a wide range of options, from transforming CLEA into a national "bar association" for Clinicians, to appointing an Executive Director, to simply hiring part-time staff to handle clerical tasks. While we did not

come up with a specific plan, we are going to continue to discuss possible alternatives such as hiring a permanent staff member to provide administrative support. If you know of models you have seen other non-profits use successfully, please let me or other Board members know about them. **Kim Connolly**, **Annette Appell** and **Bob Seibel (CUNY)** will continue to work on the **CLEA web site** to keep it up to date and useful. Please visit the web site at its new location and share your ideas with Kim, Annette or Bob. <http://www.cleaweb.org/>

In addition, **Alex Scherr** and **I** will work with treasurer, **Suzanne Levitt (Drake)** to determine whether our budget can support additional paid administrative support and to brain-storm fundraising policies. Board Secretary, **Paula Galowitz (NYU)** continues to do great work in keeping our minutes and keeping us organized.

4) Best Practices Project

Roy Stuckey (South Carolina) began this CLEA project several years ago and has assembled an impressive group to work on it. The Board agreed to have a “town hall” meeting on the project at the May conference. After the “town hall” the Board may formally endorse the document. We hope that many of you will attend and contribute your ideas to the project. **Roy**, **Carrie Kaas (Quinnipiac)** and **Vanessa Merton (Pace)** and others are planning a conference on the draft of the Best Practices Report to be held either this fall or next spring at Pace. Here is the link to the project.

<http://professionalism.law.sc.edu/index.cfm>

5) Logo

Some individuals have expressed a desire to see a new logo. I put an ad hoc “Logo Committee” option on the committee sign up sheet at the membership meeting and not one person signed up. How

should I interpret this? Do you love the old logo? Would you like to work on a new logo? Let me know!

6) Annual CLEA Creative Writing Competition

Nancy Cook, **Bob Seibel** and **Calvin Pang** are expanding the group who is interested in working on this competition. I am always amazed at the talent within this community!

I would like to thank outgoing CLEA Board members, former CLEA presidents **Peter Joy** and **Stacy Caplow** and Board members **Bryan Adamson (Seattle)** and **Angela Burton (CUNY)** and welcome new Board members **Kim Connolly**, **Grady Jessup (Ghana School of Law, North Carolina Central)**, **Christine Cimini (Univ. of Denver)**, **Michael Pinard (Maryland)** and **Randy Schmidt (Univ. of Chicago)**. I would also like to congratulate **Cynthia Dennis (Cooley)**, **Brad Colbert (William Mitchell)** and **Gary Palm** on their re-election to the Board.

I look forward to meeting more new and not so new clinical teachers and working toward our shared visions for legal education and clinical teaching.

In sum, this is your organization. Come join the ever-growing clinical movement!

Pebbles in the Pond

One pebble

ripples

out to shore

Two pebbles,

ripples

merge together

Three pebbles

begin

to make a wave

Many pebbles

change the water

Churning and moving

change the shape of the pond

Be a pebble in the water

change the water

Don't let the water change you.

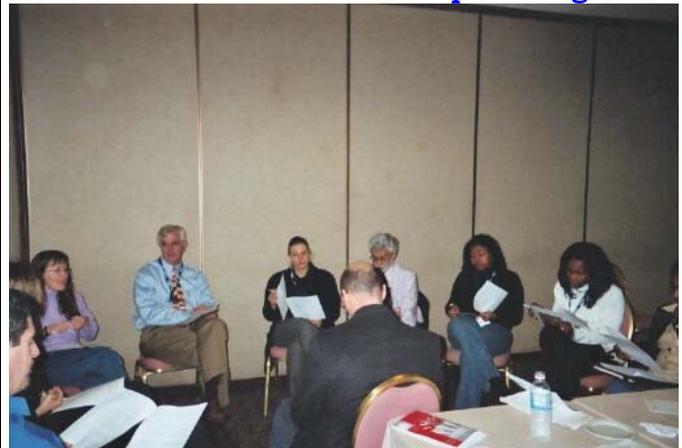
-Antoinette Sedillo Lopez

Univ. of New Mexico

ACTIVITIES AT THE AALS MEETING IN ATLANTA



CLEA General Membership Meeting



Additional breakout session



CLEA Members at work in breakout sessions during CLEA's General Membership Meeting



Annette Appell (UNLV) expressing amazement at her gift frog that was presented to her as outgoing CLEA President. (CLEA had a board retreat in Athens, Ga. In which the themes was "Coming of Age-Tadpole to Frog")



**AALS Clinical Section Chair-Elect
Charles Weisselberg (UC-Berkeley)**



**Kathy Hessler (Case Western) and Calvin Pang
(Hawaii) were generous of their time and serves
as CLEA Facilitators at the Board Retreat**



**AALS Clinical Section Chair Calvin Pang
(Hawaii) and Immediate Past Chair Bryan
Adamson (Seattle)**



**Peter Joy (Washington-St. Louis) stops roadside
to purchase boiled peanuts**



**Randy Hertz (NYU) accepting the William Pincus
Award during the AALS Meeting**



CLEA ELECTION RESULTS

CLEA is pleased to announce the outcome of the very close board elections and some additional changes to the board. The following individuals were elected:

**Alex Scherr (Georgia) Vice- President/
President-Elect**

Christine Cimini (Denver)

Brad Colbert (William Mitchell)

Kim Diana Connolly (South Carolina)

Grady Jessup (Ghana School of Law/North Carolina Central)
Gary Palm
Michael Pinard (Maryland)

Regrettably, **Angela Burton** resigned from the CLEA board. In keeping with prior practice, the CLEA board voted to fill her slot (ending in 2005) with the next-highest vote-getter, **Randy Schmidt (Chicago)**.

Finally, the Board has been operating with only 17 members, though our bylaws contemplate a board as large as 18. Given the closeness of the election and the increasing demands on our board members, we decided to fill that slot and chose **Cynthia Dennis (Cooley)**, the next-highest vote-getter after Randy, to fill it.

A complete listing of the 2004 CLEA Board and their contact information may be found at the conclusion of the newsletter.

COMMITTEES



**"Best Practices"
Wants YOU!!**

Carrie Kaas, Quinnipiac

CLEA started the **Best Practices Project** almost three years ago as an effort to define how **best** to prepare students to practice law after graduation. The idea was to go beyond "minimum standards." With **Roy Stuckey (South Carolina)** as the chair of the Steering Committee and as the principal author of the current draft, the Project has emerged as a significant piece of work and has much promise to affect the future of legal education. Now we need your input. The CLEA Board will

vote in May, 2004 in San Diego on whether to endorse the main Project's Principles of Best Practices. To help the Board, we will be asking you to do at least one of two things:

- If you go to San Diego for the AALS Conference, please attend the Town Meeting we are holding there to gather your comments about the Principles. (Time and location TBA).

- If you are not going to San Diego, go on the web and read at least the Principles. Email your reaction/thoughts to ME before April 27. I will compile your thoughts and bring them to San Diego to help inform the Board. Principles are at <http://professionalism.law.sc.edu/news.cfm#CLEA> ; Email me at carolyn.kaas@quinnipiac.edu .

Other plans for the Best Practices, and opportunities to learn more:

- Presentation on August 7, 2004, in Atlanta at the **ABA Annual Meeting: Ready On Day One: What Should Law School Graduates Be Able to Do?**

- Workshop planned for Fall 2004 or Spring 2005, location TBA, to continue drafting and vetting the document. Watch the Listserv and/or the CLEA website for more announcements on this initiative.

NEW CLINICIANS CONFERENCE COMMITTEE

Kim Diana Connolly (South Carolina)

Planning for the 2004 New Clinicians Dinner and 2005 New Clinicians Conference

Are you a newer clinician or do you work with a newer clinician? You will want to keep two upcoming CLEA events in mind: we are planning a **CLEA New Clinicians Dinner** that will be in conjunction with the 2004 Clinical Conference in San Diego, and we are planning the bi-annual **CLEA New Clinicians Conference** to be held

immediately prior to the 2005 Clinical Workshop.

Note that the AALS has decided to add a Workshop for New Clinical Teachers every other year in conjunction with its Workshop for New Law Teachers, starting this summer. CLEA members also will be presenting at this summer's AALS Workshop. It is wonderful that the opportunities for integrating our newer colleagues into the world of clinical work are expanding.

If you want more information or want to participate in either of these CLEA programs, please contact New Clinicians Conference Committee co-chairs **Kim Diana Connolly (South Carolina)**, connolly@law.sc.edu or **Alex Scherr (Georgia)**, scherr@arches.uga.edu

CLEA WEBSITE COMMITTEE

Kim Diana Connolly (South Carolina) & Bob Seibel (CUNY)

CLEA Website Committee Seeks Input!

As many of you know, the Clinical Legal Education Association (CLEA) website at www.cleaweb.org has become an important repository of information and source of news for clinical teachers. Yet we know it could be even better, and are making plans to reorganize and expand it this summer! Under the leadership of immediate past president Annette Appell, CLEA recently hired a wonderful webmaster that has already added important new features to the site (check it out!) and will be helping us with this revamping endeavor.

But now we need your help... What would you like to see included on the website? How do you think it should be organized? Any and all ideas are welcome! Also, volunteers to serve on the website committee are more than welcome.

Send your ideas via email to CLEA Website Committee Co-chairs Kim Diana

Connolly, University of South Carolina, connolly@law.sc.edu and/or Bob Seibel, CUNY, Seibel@mail.cuny.edu

CONFERENCES

Clinical Legal Education: Back to Basics/Back to the Future

**May 1 – May 4, 2004
Hilton San Diego Resort
San Diego, California**



The **AALS Clinical Section** will sponsor this conference that will focus on several themes. First, there will be consideration of the competing interests that dictate maintenance and choice of clinical programs given skills training goals, client needs, law school administration edicts and other factors. Second, fundamental education theory and practice will be used to examine or re-examine innovative ways to teach in clinical settings, e.g. how do students learn professional skills, judgment and values? Third, while earlier clinical programs have focused on individual representation and law reform, today's political climate requires more sophisticated strategies such as the application of state law constitutions and international law in domestic cases. Accordingly, consideration will be given to using new strategies for expanding social and economic justices.

In the context of reflecting on the past, the 50th Anniversary of *Brown v. Board of Education* will be commemorated as well as *Grutter v. University of Michigan* and *Lawrence v. Texas* which provide a lens on the future. Finally, in an effort to allow for in-depth analysis of some of the most cutting edge issues in clinical education, the last day of the conference will consist of Workshops for the Future. Topics will include: Technology; Ethics, Professionalism and Reform; Immigration and International Human Rights; Community Economic Development/Small Business/Intellectual Property; Innocence Projects; and Clinical Lawyer/Teacher Career Path.

For more information about the conference and to register, please visit <http://www.aals.org/clinical2004/>

CALL FOR VOLUNTEERS

On behalf of the planning committee for the May Clinical Conference in San Diego, volunteers and/or suggestions for small group discussion leaders are sought. We anticipate having about 20 small groups and would like to have two leaders/facilitators for each group, preferably pairing a newer clinician with a more experienced one. Please contact **Douglas Blaze**, University of Tennessee at 865.974.2331 or blaze@utk.edu

Conference on "Justice, Ethics, & Interdisciplinary Teaching & Practice: Mental Health & the Law"
March 18-19, 2004



Washington University will host its second conference on "**Justice, Ethics,**

and Interdisciplinary Teaching and Practice" on **March 18-19, 2004**, co-sponsored by the School of Law Clinical Education Program, the Journal of Law and Policy, and the Center for Interdisciplinary Studies; the School of Medicine; the George Warren Brown School of Social Work; and the Department of Psychology. Building on the 2003 conference held at the School of Law, this conference will focus on the many intersections of "Mental Health and the Law." The conference will address issues of competency and ethical considerations; mental disability and international human rights law; mental health assessments and interventions in the juvenile justice system; and homelessness, homeless courts, and mental health courts.

Jim Ellis, Professor of Law at the **University of New Mexico** School of Law will present the keynote address on "Mental Disability and the Implications of *Atkins v. Virginia*." Ellis successfully argued *Atkins v. Virginia*, in which the U.S. Supreme Court held that executing individuals with mental retardation violates the Eighth Amendment prohibition on cruel and unusual punishment. He was named the National Law Journal 2002 "Lawyer of the Year." **Michael Perlin**, Professor of Law at **New York Law School** and recognized expert on mental disability law, Bob Dylan, and baseball, will provide dinner remarks on "The Hidden Prejudice: Mental Disability on Trial."

Confirmed presenters and moderators include: Susan Adams, Ph.D., LPC, NCC, Assistant Professor, Department of Counselor Education, Delta State University; Jane H. Aiken, Professor of Law, Director of Civil Justice Clinic, Washington University in St. Louis; John J. Ammann, Associate Clinical Professor of Law and Director, Civil Clinic, St. Louis University; Deanna M. Barch, Ph.D., Assistant Professor and Co-Director,

Cognitive Control & Psychopathology Laboratory, Department of Psychology, Washington University in St. Louis; Susan Brooks, M.A., J.D., Clinical Professor of Law, Vanderbilt University; Lynda E. Frost, Ph.D., J.D., Associate director of Mental Health Policy and Law, University of Texas; Steven Gunn, J.D., Associate Professor of Law, Washington University in St. Louis; Maureen Hackett, M.D., University of Minnesota; Matthew Howard, Ph.D., Associate Professor/Senior Researcher, and James Herbert Williams, Ph.D., Associate Dean and E. Desmond Lee Professor, George Warren Brown School of Social Work, Washington University in St. Louis; Michael Jenuwine, Ph.D., J.D., Clinical Associate Professor of Law and Associate Director, Child Advocacy Clinic, University of Indiana; Peter A. Joy, J.D., Professor of Law, Director, Criminal Justice Clinic and Director, Trial and Advocacy Program, Washington University in St. Louis; Arlene Kanter, J.D., Professor of Law and Director of Clinical Education, Syracuse University; Kate Kruse, J.D., Professor of Law, University of Nevada; Janet Lessem, C.S.W., Cardozo School of Law; Michael Perlin, J.D., Professor of Law, New York Law School; Richard Redding, Ph.D., J.D., Law & Psychology Program, Villanova University; Carrie Petrucci, Ph.D., California State University-Long Beach; Henry L. Roediger III, Ph.D., James S. McDonnell Distinguished University Professor, Chair, Department of Psychology, Washington University in St. Louis; Karen L. Tokarz, J.D., LL.M., Professor of Law, Director, Clinical Education and Director, Civil Rights and Community Justice Clinic, Washington University in St. Louis; Adrienne E. Volenik, J.D., Professor of Law and Director, Mental Disabilities Law Clinic, University of Richmond; Wenona Y. Whitfield, J.D., Associate Professor of Law, Southern Illinois University; Robin F. Wilson, J.D., Associate Professor of Law,

University of South Carolina; and Charles F. Zorumski, M.D., Samuel B. Guze Professor, Department of Psychiatry, Washington University in St. Louis School of Medicine.

Like the first conference, this conference is designed for those who are involved in and those who are considering the development of interdisciplinary ventures, and builds on the work of the AALS Section on Clinical Education Committee on Interdisciplinary Clinical Education and the Committee on Ethics and Professionalism. **For more information,** contact **Karen Tokarz** at tokarz@wulaw.wustl.edu .

The Feminism and Legal Theory Project: Celebrating 20 Years of Feminist Pedagogy, Praxis, and Prisms

March 18-19, 2004



The Women and the Law Program and the Journal of Gender, Law, and Social Policy are sponsoring a day-long workshop to celebrate the **20th Anniversary** of the **Feminism and Legal Theory Project**. The FLT Project Celebration will bring together many noted feminist scholars, practitioners, and students to reflect on the ways in which the FLT Project has facilitated the development of feminist legal theory. We will also explore the FLT Project's influence on the understanding, experience, and practice of law and on the growth of a dynamic feminist community within the legal academy and beyond.

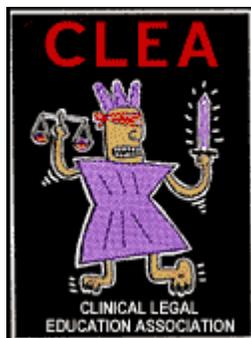
The FLT Project, founded in 1984 by Professor Martha Fineman while at the University of Wisconsin Law School, has been housed at Columbia Law School and Cornell Law School, before moving to

Emory University in 2004. It continues to have an important impact on the work of feminist legal scholars.

**CONFERENCE ON INTELLECTUAL
PROPERTY CLINICS**
March 19-21, 2004



A conference of existing intellectual property law clinics and those interested in forming IP clinics is scheduled for Friday evening, March 19th (informal dinner only), Saturday, March 20th, 2003, and Sunday March 21st. The first day of the conference will focus on forming and managing IP clinics. The second day will focus on expanding IP clinics' public interest mission and coordinating with existing IP legal service providers. The conference will be held in Washington DC at American University, Washington College of Law and is sponsored by the IP clinics at WCL, U.C. Berkeley, DePaul U., and the U. of Maryland. If you would like **additional information** or are interested in participating in the conference, please contact **Joshua D. Sarnoff**, Assistant Director, Glushko-Samuelsan Intellectual Property Law Clinic, Washington College of Law, American University, 4801 Massachusetts Ave. NW, Washington DC 20016 phone: 202.274.4165; FAX: 202.274.0659 jsarnoff@wcl.american.edu



MAKING AN IMPACT
A Conference and Dinner
Celebrating 30 Years of Clinical
Legal Education at the Univ. of
Maryland School of Law
April 2, 2004



Making an Impact celebrates the **30th Anniversary** of **clinical education** at the **University of Maryland School of Law**. Leading scholars and public interest lawyers from around the country - including **Bryan Stevenson**, **Stephen Wizner** and **Jane Harris Aiken** - will consider both the current challenges faced by educators, lawyers and advocates working in public interest law, and the role the legal academy and clinical education can play in expanding access to justice. Concurrent panels led by Law School faculty and leading commentators including, **Abbe Smith** and **Robert Kuehn**, will explore specific models of legal service delivery developed in Maryland's clinical program. *Making an Impact* will conclude with a celebratory reception and dinner, highlighting the accomplishments of past program faculty, alumni and friends.

Conference Program

Keynote 1:30pm *Lawyering for the Disadvantaged, Despised and Condemned: Challenges for Legal Education*

Bryan A. Stevenson (NYU) and Executive Director, Equal Justice Initiative of Alabama

Concurrent Panels

Session I

The Multiple Personalities of Community Lawyers

Barbara Bezdek (Maryland)
Brenda Bratton Blom (Maryland)
Rena Steinzor (Maryland)
Robert Kuehn (Alabama)

***From Bail to Reentry: A Holistic
Vision of the Criminal Justice System***

Douglas Colbert (Maryland)
Jerome Deise (Maryland)
Sherrilyn Ifill (Maryland)
Michael Pinard (Maryland)
Abbe Smith (Georgetown)

Session II

**Health and Social Welfare Issues:
Interdisciplinary Approaches to
Problem Solving**

**Fred Strider (Maryland School of
Social Work)**
**Tony Tommasello (Maryland School
of Pharmacy)**
Ellen Weber (Maryland)
Deb Weimer (Maryland)

**Developing Leaders through Clinical
Education**

**Terry Hickey (Community Law in
Action, Inc.)**
Susan Leviton (Maryland)
Michael Milleman (Maryland)
**Denis Murphy (Civil Justice Network,
Inc.)**

Dinner and Reception 5:30pm

Keynote

**Walking the Clinical Tightrope:
Teaching and Doing**

**Stephen Wizner (Yale) and
Jane Harris Aiken (Washington U. in St
Louis)**

For more information and to register
contact **Lu Ann Marshall** at (410) 706-
4128 or lmarshall@law.umaryland.edu
You can also register online at
[www.acteva.com//booking.cfm?bevaID=6
2282](http://www.acteva.com//booking.cfm?bevaID=62282)

MIDWEST CLINIC CONFERENCE

October 8-10, 2004

UNIVERSITY OF ILLINOIS COLLEGE OF LAW

The **Midwest Clinic Conference**
will be held at the **University of Illinois**
College of Law in Urbana, Champaign on
October 8, 9 & 10 2004.

Mark your calendars now and watch
for further announcements.

***Materials Available from 18th Annual
Midwest Clinical Teachers Conference***

In response to requests from those
who could not attend, outlines and
materials from presenters at the 18th
Annual Midwest Clinical Teachers
Conference, "Hard Choices in Hard Times:
Crafting Creative Solutions," held on
October 17-18, 2003 have been posted on
the web. Go to:

<http://www.wmitchell.edu/midwestclinic/>
to find the conference agenda with links to
materials where we have them. Among
many delights are a brief piece with
reading list by our lawyer/improv artist,
Toni Halleen, on "How Improvisational
Training Can Benefit Lawyers," and
materials put together by Angie McCaffrey
and Diane Dube on "The Importance of
Staying Healthy," including Larry Krieger's
as yet unpublished article on "Why the
Wrong Values will Mess Up Your Life."





NOTICES

2004 CLEA DUES REMINDER



Have you paid your 2004 CLEA dues? Wouldn't you be disappointed if the *Clinical Law Review* did not arrive to your desk?

If you have not paid your 2004 CLEA dues (\$40.00 U.S. for individual full membership) please do so today. 2004 CLEA dues are due by **April 15, 2004**. The 2004 CLEA dues form is available at www.cleaweb.org.

CLEA GROUP MEMBERSHIP AVAILABLE

CLEA also has a Group Membership option for law schools. The Group Membership option provides savings for law schools paying CLEA membership dues for all law faculty teaching clinical courses at one time. Each full time faculty member teaching a clinical course counts as a Full Member and, as part of his/her membership will receive a free subscription to the *Clinical Law Review*, and the option to receive the CLEA Newsletter via regular mail or e-mail. Associate Membership is restricted to

persons engaged in legal education on a basis that is less than full-time, such as in the capacity of an adjunct educator or field placement supervisor in an externship, or law faculty (full-time or part-time) in countries outside of the U.S., and others interested in the furtherance of clinical legal education who are not full-time legal educators.

CLEA Group Membership Dues Scale:

- \$150 U.S. for four (4) or fewer Full Members plus four (4) or fewer Associate Members.
- \$225 U.S. for six (6) or fewer Full Members plus six (6) or fewer Associate Members.
- \$300 U.S. for eight (8) or fewer Full Members plus eight (8) or fewer Associate Members.
- \$375 U.S. for ten (10) or fewer Full Members plus ten (10) or fewer Associate Members.

Group Memberships for more than ten (10) Full Members is based on a formula of \$35.00 U.S. for each Full Member, and the school is entitled to an equal number of Associate Members.

If you have any questions about CLEA Membership, please feel free to e-mail **Brad Colbert (William Mitchell)** at bcolbert@wmitchell.edu or **Cynthia Dennis (Cooley)** at dennisc@cooley.edu.

Please mail dues to:

CLEA Dues

Attn: Lou Anne Betts
University of Michigan Law School
727 Legal Research Building
625 S. State Street
Ann Arbor, MI 48901-1215

I am pleased to announce the creation of a worldwide web portal site for all things related to legal externships which is located at:

<http://www.law.cua.edu/lexternWeb/index.htm>

Although the site is still a "work-in-progress," I believe it is sufficiently developed to invite visitors. Because it is still a "work-in-progress," I encourage you to visit the site and to give me feedback on the design. What changes to the design would you suggest? Also, please help me begin filling in the gaps by sending me URL links to your publicly available web pages relating to externships. For instance, if I don't have the appropriate page for your program under the Program Descriptions tab, please let me know the URL for the correct page (obviously if I don't have a link at all to your webpage, please send it to me).

Similarly, if you have materials posted on your webpage relating to externships, send them to me. I also will consider posting items under the Materials and Handbooks sections that are in electronic form but not posted on your website, if you will send me the materials and a description of them in electronic format -- although I hope by this portal site to encourage every program to begin posting materials on its school's website so that I can just provide a link that can be quickly updated.

Even though there is not much on the site as yet, I hope that you will see the benefits to the community to have a single point of access to a vast amount of information and materials related to legal externships.

Please provide feedback and materials. **J.P. "Sandy" Ogilvy**
ogilvy@law.cua.edu



E. Smythe Gambrell Professionalism Awards

Nominations are now being accepted for the **Fourteenth Annual E. Smythe Gambrell Professionalism Awards**, recognizing projects that enhance professionalism among lawyers. Bar associations, law schools, law firms and other not-for-profit law related organizations are eligible for the awards.

The ABA Standing Committee on Professionalism, a component of the ABA Center for Professional Responsibility, will present up to three awards of \$3,500 each during the 2004 ABA Annual Meeting in Atlanta. Award criteria include overall quality, replicability, likelihood of continuation, innovation, success, substantive strength in the area of professionalism, scope and other distinguishing features of the applicant programs.

The award is named for E. Smythe Gambrell, who served simultaneously as president of the ABA and the American Bar Foundation from 1955 to 1956. Gambrell founded the Legal Aid Society in Atlanta, where he practiced law from 1922 until his death in 1986.

The deadline for entries is March 31, 2004. Entry forms, guidelines and information about previous award recipients are available online at www.abanet.org/cpr/gambrell.html. Questions regarding the awards should be directed to Kathleen Maher (312) 988-5307, e-mail: maherk@staff.abanet.org



CLINICIANS NEEDED FOR PUBLISHING OPPORTUNITIES THROUGH NITA

The National Institute for Trial Advocacy (NITA) is seeking experienced clinicians for several publication opportunities, including:

Case Files and teaching materials:

NITA publishes case files for use in law school clinical courses, pre-trial and trial advocacy courses, and deposition seminars and advanced litigation training. Authors are needed to develop new case files in all areas, **specifically material modeled after cases that students handle in live-client clinical programs (i.e. domestic violence, housing, special education, elder law, immigration, consumer protection, civil rights, environmental law)**. Additionally, NITA publishes litigation related trade books and treatises. NITA has a long and successful history of publishing materials produced by clinicians and other legal practitioners. An Editorial Board and support staff is available to assist in guiding authors through the publication process. For more information, please contact **NITA Associate Editor, Zelda B. Harris** at 520-747-1847 or zelda.harris@worldnet.att.net

Commentary Project: NITA has an ongoing Commentary Project with Lexis. The commentaries examine federal rules and code sections from a practice and litigation standpoint. We have several hundred rule and code section commentaries on line with

Lexis (and printed in the U.S. Code Service) ranging from the Federal Rules of Civil Procedure to Title 18 USCS Chap 153, Habeas Corpus. Commentary authors are needed, particularly for Title 28 Judiciary and Judicial Procedure code sections – Chapters 155 Injunctions, Chapter 159 and Chapter 176 Federal Debt Collection – and for Title 18 Crimes, Title 21 Chapter 13 Drug Abuse Prevention and Control, and Title 42 Public Health and Welfare. For additional information about writing a commentary, contact Frank Alan, NITA Editor of Electronic Publishing at (800) 225-8462 or Alan.1@nd.edu or Zelda B. Harris, NITA Associate Editor at 520-747-1847 or zelda.harris@worldnet.att.net



CALL FOR ARTICLES PROSECUTION EXTERNSHIP / CLINIC SYMPOSIUM ISSUE

I am happy to announce that the **MISSISSIPPI LAW JOURNAL** will dedicate one issue next year to a symposium of articles dealing with clinical prosecution programs. The uniqueness of this issue will be the ability to present the clinical community with an in depth study of one component of clinical legal education - prosecution externship and clinic programs. This symposium issue will be a great addition to the growing body of clinical legal scholarship.

Articles will range from in depth scholarly studies to nuts and bolts type presentations of particular issues. You may have an innovative way of doing something in your program which should be shared with the rest of the clinical community, or have come across a topic which you feel would lend itself to an

interesting article. If that is the case, chances are other clinicians have also come across the same topic, and that the entire clinical community would benefit from an in depth examination of such an issue.

Some possible article topics could include:

- The use of journals in the context of prosecution programs.
- The role of the class component in prosecution programs.
- Special ethical issues to be addressed in prosecution programs.
- Pedagogy vs. Andragogy in relation to prosecution programs.
- On site supervision and/or training by prosecutors in such programs.
- The nuts and bolts of creating a prosecution program.
- The co-existence of a prosecution and a defense program at one school.
- The pros and cons of externship vs. clinical prosecution programs.
- In depth case study of a prosecution externship program.
- In depth case study of a prosecution clinic.
- The history and development of prosecution programs.
- The role of prosecution programs in clinical legal education.

Some of the foregoing topics have been addressed with regard to clinical programs in general. We are hoping to address these and other topics with an emphasis on how they are applicable to prosecution externship and clinic programs. The ultimate goal would be for someone to be able to pick up the symposium issue and obtain a scholarly, critical, and complete understanding of such programs.

As the person in charge of shepherding this idea to fruition, including ensuring the collection of a sufficient number of quality articles, I

hope there will be support in the clinical legal community for this project, as well as an interest among clinicians to contribute articles to this symposium issue. With that in mind, please contact me if you are interested in contributing an article, or if you have an idea about a pertinent topic which you think should be addressed in this issue. The symposium issue will be published in the 2004-2005 academic school year. At this time we are looking at a **September, 2004, deadline for article submissions.** **Hans P. Sinha**, Clinical Professor and Director - Prosecutorial Externship Program, National Center for Justice and the Rule of Law, The University of Mississippi School of Law, P. O. Box 1848 University, MS 38677-1848 (662) 915-6884 hsinha@olemiss.edu



NEW CLINICIANS

Adrienne Lockie (Rutgers-Newark) has joined Rutgers as **Director of the Domestic Violence Advocacy Project.** Since January 2001, the Domestic Violence Advocacy Project (DVAP) has been providing direct legal advocacy to domestic violence victims in Essex County, New Jersey. DVAP provides students the opportunity for hands-on experience working with victims of domestic violence. After completing an extensive training, Rutgers law students volunteer at the Essex County Superior Court in the Domestic Violence Unit. Students provide domestic violence litigants with an overview of the legal process and assist in obtaining Temporary

and Final Restraining Orders. Additionally, in conjunction with the Women's Rights Litigation Clinic, several third-year students may engage in direct representation in restraining order hearings.

Ms. Lockie is a graduate of Georgetown University Law Center (GULC). After clerking for the Honorable Carol Amon in the EDNY, she was a Blackmun Fellow at the Center for Reproductive Law & Policy. Inspired by the Domestic Violence Clinic at GULC, in 2002 she became a Staff Attorney at Safe Horizon in the Domestic Violence Law Project where she represented domestic violence victims in the Manhattan Family Court in order of protection and custody and visitation matters. Ms. Lockie also teaches a class on domestic violence and social policy at the New York University, Shirley M. Ehrenkranz School of Social Work.



Abner Mikva (Chicago) is the **Mandel Legal Aid Clinic's Senior Director** and supervises our new **Appellate Advocacy Clinic**. Abner has served as a state legislator, United States Congressman from Illinois, Chief Judge of the United States Court of Appeals for the District of Columbia Circuit and White House counsel to President Bill Clinton. The Appellate Clinic will represent indigent criminal defendants in appeals to the United States Court of Appeals for the Seventh Circuit.

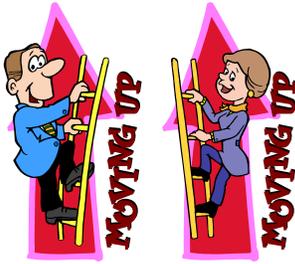
Elizabeth Milnikel (Chicago) will be the **Assistant Director of the Institute for Justice Clinic on Entrepreneurship** and a Lecturer in Law. Beth received her BA in Comparative Literature from Yale University and her JD from the University of Michigan Law School. She then clerked

for the Hon. Bruce Selya in the First Circuit Court of Appeals. She comes to us most recently from Sidley Austin Brown & Wood, where she was an IP associate. Beth will play a key role in the development of an IP sub-specialization at the Institute for Justice Clinic to complement its continued core legal work on general business matters.

William P. Nelson (Rutgers-Newark) has recently been appointed as a **Visiting Clinical Associate Professor** and **Co-Director of the Rutgers Federal Tax Clinic**. Mr. Nelson earned a B.S. in Business Administration from Boston College, a M.S. in Taxation from Bentley College, and a J.D. from New York University School of Law. Mr. Nelson joined the Legal Aid Society as an IOLA Legal Services Fellow in 1994 and has worked as a staff attorney in the Society's Low-Income Taxpayer Clinic and its HIV/AIDS Representation Project. Mr. Nelson is a former Certified Public Accountant.

Catherine Zilahy (Tulsa) is the new **Supervising Attorney/Clinical Instructor** for the **Older Americans Law Project**, the Elder Law Clinic that has served Tulsa and two other surrounding counties since 1993. Catherine is a graduate of the University of Texas School of Law and joined us after practicing with the Tulsa firm of Perrine, McGivern, Redemann, Reid, Berry and Taylor, a firm with an extensive appellate practice. Prior to this she worked at the firm of Baron and Budd in Dallas, Texas handling mass tort litigation and before that for the Dallas District Attorney's office - Appellate Section.





PROMOTIONS, HONORS & AWARDS



Jane Aiken (Washington U.-St. Louis) was installed as the **William M. Van Cleve Professor of Law** on Jan. 27, 2004. The new chair recognizes Jane's outstanding scholarship in evidence, legal education, domestic violence, and AIDS, and her outstanding teaching and community service.



Frank Bress (New York Law School) has been unanimously approved for a **long-term contract** by the Faculty. Frank teaches a Criminal Law Clinic with Mariana Hogan as well as Advocacy of Criminal Cases (a simulation course) with her, and soon will be teaching the Externship Course. He has also taught Negotiating, Counseling and Interviewing.



Connie de la Vega (San Francisco) received the **Matthew O. Tobriner Public Service Award** from the **Legal Aid Society/Employment Law Center in San Francisco** in June.



Jill Gross (Pace), who has been a Visiting Professor at Pace, has been offered and has accepted appointment to the **tenure-track faculty** of the Pace Law School. She teaches not only in the clinical program, but in the integrated criminal law and legal analysis and writing first-year course and occasionally the Pretrial Civil Litigation Simulation course. This spring, she will also be commuting one day a week to teach as an adjunct at Cornell, her undergraduate alma mater. Her most recent article has just been accepted by the Journal of American Arbitration Studies.

Kris Henning (Georgetown) has been appointed **Associate Professor of Law** at Georgetown where she will be working in the **Juvenile Justice Clinic** and with the Prettyman Fellowship program. Kris has a B.A. from Duke University, a J.D. from Yale Law School and LL.M. from Georgetown. Following her graduation from Yale Law School, Professor Henning came to the Georgetown Law Center in 1995 as a Prettyman/Stiller Fellow in the Criminal and Juvenile Justice Clinics. After her fellowship, Professor Henning also joined the staff of the Public Defender Service for the District of Columbia where she continued to represent clients and helped to organize a Juvenile Unit designed to meet the multi-disciplinary needs of children in the juvenile justice system. Professor Henning served as Lead Attorney for the Juvenile Unit from 1998 until she left the Public Defender Service to return to Georgetown as a Visiting Professor in 2001. Professor Henning has been active in local, regional and national juvenile justice reform, serving on local

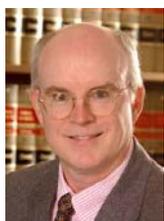
committees, the Mid-Atlantic Advisory Board to the National Juvenile Defender Training, Technical Assistance and Resource Center, and the Defender Policy Group of the National Legal Aid and Defender Association.

C.J. Larkin (Washington U-St. Louis) has been named **Administrative Director for ADR Programs**, Washington University School of Law in St. Louis. An adjunct professor and clinic attorney since 1999, she is charged with expanding alternative dispute resolution offerings within the Civil Rights and Community Justice Clinic and in other class offerings.



Marilyn Phelan (Texas Tech),

Robert H. Bean Professor of Law and Director of the Low Income Taxpayer Clinic was selected for the **2004 YWCA Women of Excellence Award in Education.**



Bill Quigley (Loyola New Orleans) received the **SALT Teaching Award** in recognition of extraordinary contributions to the teaching mission of the legal academy. He is Director of

the Law Clinic and the Gillis Long Poverty Law Center and teaches Poverty Law and related courses. His teaching and active career as a social justice lawyer for numerous causes has inspired students to pursue social justice in a wide range of settings.



Kevin Ruser (Nebraska)

received the **George H. Turner Award** from the **Nebraska State Bar Association** during its Annual Meeting on October 24, 2003 for service to the Bar and the Bench through dedicated efforts to further the public understanding of the legal system, the administration of justice and confidence in the legal system.



Alex Scherr (Georgia) was

recommended for promotion and tenure, their first tenure-track clinician.



Larry Spain (Texas Tech) has

been recommended for promotion and tenure.



Karen Tokarz (Washington U-St. Louis) was promoted to **Executive Director for Clinical Education and Alternative Dispute Revolution Programs**, Washington University School of Law in St. Louis.



ON THE MOVE



Paul Cain (Northern Illinois),

previously a clinical teaching fellow with the Student Law Office at the University of Denver College of Law, has been appointed Supervising Attorney of the Zeke Giorgi Legal Clinic at Northern Illinois University College of Law.



Paul Holland (Michigan) will

be joining **Seattle University School of Law** as Assistant Professor in our **Ronald A. Peterson Law Clinic**, beginning August 2004. Paul will be teaching in our **Youth Advocacy Clinic**, which represents juveniles in criminal and special education matters. Paul brings to us extensive experience in teaching, juvenile criminal defense, and child welfare practice. Over the years, he has also been deeply involved in several initiatives related to systemic reform and community training. Paul comes to us from the University of Michigan Law School as Assistant Clinical Professor in its Child Advocacy Law Clinic. Before joining the University of Michigan Law School in 2001, Paul was Director and Clinical Professor of Loyola Law School-Chicago's ChildLaw Clinic, and a Visiting Professor in Georgetown University Law Center's Juvenile Justice

Clinic from 1994-1999. Paul received his B.A. from Harvard University (with honors), his J.D. from New York University School of Law (with honors), and his L.L.M. in Advocacy from Georgetown University.



Aliza Organick (New Mexico),

visiting professor in the Southwest Indian Law Clinic at the University of New Mexico has accepted a position at **Washburn University** in Kansas. She will begin teaching in the clinic summer, 2004 where she will be developing a clinical project working with Native American clients and Kansas tribes..



ADDITION OF CAPITAL DEFENSE CLINIC

The **University of Alabama School of Law** is adding a new **Capital Defense Clinic** beginning in the Spring 2004 semester. The Capital Defense Clinic will assist counsel representing individuals who have been sentenced to death and are seeking collateral relief in state and federal courts. Professor **Dan Filler** will teach the new one-semester, four-credit course. It is

the sixth law clinic offered at the school, joining the Children's Rights, Civil, Criminal Defense, Elder, and Disability Litigation clinics.



**UNIVERSITY OF BALTIMORE LAW
SCHOOL CENTER OFFERS COURSE ON
THERAPEUTIC JURISPRUDENCE AND
UNIFIED FAMILY COURTS**

The **University of Baltimore School of Law's Center for Families, Children and the Courts (CFCC)** has introduced a new course for the Spring 2004 Semester. The **CFCC Student Fellows Program** is designed to promote the understanding of and research on unified family courts, therapeutic jurisprudence, and the ecology of human development. This is one of the first law school courses in the country designed to apply therapeutic jurisprudence to the unified family court model.

The new course is taught by Professor **Barbara Babb**, CFCC's Director, and **Gloria Danziger**, CFCC's Senior Fellow, and is closely tied to CFCC's ongoing public service and/or foundation-funded projects, including the creation and evaluation of unified family courts in specific jurisdictions, juvenile justice, truancy and truancy courts, high conflict custody programs, and addiction and substance abuse as they affect families in court, among other areas. Both the course format and materials emphasize the integration of theory and practical experience so that students gain an understanding of the importance of each in the practice of law.

As an example of the practical experience, the students are involved in two recently funded CFCC projects. The Annie E. Casey Foundation has provided

support for a survey of Circuit Court judges in Maryland regarding the interface between the judges and the Department of Juvenile Services (DJS). The survey will provide information necessary to formulate a blueprint to improve the agency's relationship with the judiciary. In a project made possible by the Charles Crane Family Foundation, CFCC plans to develop and implement truancy court programs in four Baltimore City elementary and middle schools.

CFCC is also collaborating with the Association of Family and Conciliation Courts (AFCC) to facilitate training programs on topics relating to children and families in conflict. The first training session, held on December 8-9, 2003, at the University of Baltimore, was presented by Dr. Philip M. Stahl on the topic of Conducting Child Custody Evaluations. The second training session is scheduled for March 30-31, 2004, at the university. The presenter is Dr. Joan B. Kelly on the topic of Parenting Coordination: Helping High Conflict Parents Resolve Disputes. CFCC, established by the University of Baltimore in August, 2000, is working to establish a high-profile entity to develop a body of expertise specific to family law and family justice reform. It has provided technical assistance and training in many states to judges, attorneys, court staff, and community partners on a wide range of substantive issues affecting families and children in crisis.

For further information, please check CFCC's website at:

<http://law.ubalt.edu/cfcc/index.html>

MANDEL LEGAL AID CLINIC REACHES \$500,000 CIVIL RIGHTS SETTLEMENT WITH CITY OF CHICAGO



Randolph Stone (left) and Craig Futterman (right) from the University of Chicago Law School stand in the gymnasium where, in February 2001, Chicago police performed full searches on nearly every individual attending the Stateway Roundball Classic basketball tournament resulting in lawsuit, *Williams v. Brown*.

In one of the largest civil rights lawsuits in recent city history, the **Mandel Legal Aid Clinic** at the **University of Chicago Law School**, reached a **\$500,000** settlement with the city of Chicago recently in *Williams v. Brown*, a lawsuit that arose from a Chicago Police Department raid in February, 2001.

Purportedly acting on a tip of imminent gang violence, more than 40 police officers encircled the field house at Stateway Gardens, the Chicago Housing Authority project on south State Street, and ended a basketball game in progress. Over the next two hours, the officers performed full searches on almost everyone present,

including babies and small children, and their belongings.

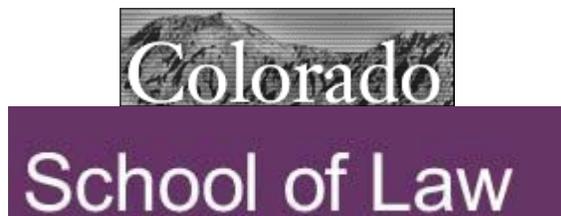
Craig Futterman, Associate Clinical Professor in the Mandel Legal Aid Clinic at the University of Chicago Law School, who founded in 2000 the Police Accountability Project, collaborated on the case with **Randolph Stone**, Clinical Professor in the Law School and a former director of the Mandel Legal Aid Clinic and Cook County Public Defender, and Tom Peters, a Hyde Park civil rights attorney. More than 20 University of Chicago law students worked under their supervision.

The three attorneys represented pro bono seven individual Stateway residents as well as the other 250 to 300 men, women and children present on the night of the raid, alleging that police had violated their constitutional rights to be free from unreasonable searches and seizures. The City of Chicago hired one of the largest law firms in the United States, Jones, Day, Reavis & Poague, to defend the police and had paid the firm more than \$1.7 million before the settlement in which the City did not concede wrongdoing.

“Part of the settlement will go toward community programs at the Field House, including the annual basketball tournaments, that keep people connected,” Futterman said. Since the raid, six of the eight high-rise buildings at Stateway have been demolished as part of the city’s transformation of almost all the Chicago Housing Authority developments into mixed-income communities.

Another part of the settlement will fund the human rights initiative that Futterman and his University colleagues have pursued with Stateway Garden residents, known as the Stateway Civil Rights Project, to improve police accountability and services to residents.

Approximately \$100,000 of the settlement proceeds will be distributed to adults and children who were searched and detained at the basketball game. With the exception of the portion of the settlement funds going to the Stateway Civil Rights Project, the remainder will be divided among Tom Peters' law firm and the Mandel Legal Aid Clinic. "The attorney fee award to the Clinic will be used to further its mission: to provide quality legal services to those in need and to teach students about justice and what it means to be a lawyer," said Stone.



The **Indian Law Clinic** at the **University of Colorado** presented the first ever Colorado Tribal-State Judicial Seminar, *Improving Implementation of Federal Full Faith and Credit Mandates*, at the Southern Ute Reservation in Ignacio, Colorado for state and tribal judges, tribal court personnel, tribal bar members and law students. Funded in part by the Colorado Bar Foundation, Indian Law Clinic Director Jill Tompkins and her clinic students prepared the substantive materials and made presentations including a general overview of the principles of full faith and comity; Colorado state court and tribal court procedures and practices for the recognition of foreign orders; promising practices employed by outside jurisdictions; and detailed discussions of the full faith and credit mandates found in the Indian Child Welfare Act, the Violence Against Women Act, and the Full Faith and Credit in Child Support Act.

A \$2,500 grant has been received by the Indian Law Clinic from the Colorado Bar Association to implement the first phase of the Colorado Native American Legal Needs Project, aimed as increasing legal services available to Native Americans in Colorado. The project will bring together a consortium of representatives from free or reduced-fee legal services providers, Native American service organizations and community representatives to study existing legal needs and develop recommendations for closing the gaps. There is no comprehensive resource directory of the existing legal resources available to Native Americans, whose legal needs often involve complex, intertwined issues of federal, state and tribal law. The grant will fund the publication of "A Guide to Colorado Legal Resources for Native Americans" to be produced during Spring, 2004.



THE THOMAS M. COOLEY LAW SCHOOL'S SIXTY PLUS, INC., ELDER LAW CLINIC TURNS 25!

Sixty Plus, Inc. will celebrate 25 years of providing legal services to the senior citizens living in Eaton, Clinton, and Ingham counties in Michigan. In 1979, thirteen students, known as "Baker's Dozen" after the Clinic's founder Frederick M. Baker, Jr., volunteered their time for no credit and worked out of a small converted janitor's closet. Today, Sixty Plus, Inc. enrolls about 45 students per term, three terms a year, serving day, evening and weekend students. Sixty Plus is a valued member of a regional network of agencies that provide services to the elderly, and the key provider of legal services to that demographic in the tri-county area.

On **February 27, 2004**, Sixty Plus will host a dinner and celebrity silent auction to honor and recognize all the Clinic's former directors.



Regina Germain (Third from Right)

Regina Germain (Denver), Visiting Assistant Professor of Law at the **University of Denver College of Law**, was a panelist at the Denver premier of the Court TV movie, "**Chasing Freedom**." In the film, which is based on a true story, a woman from Afghanistan who is fleeing the Taliban arrives in the U.S. seeking asylum. Her young, inexperienced pro bono attorney, played by Juliette Lewis, encounters numerous obstacles to representing her client, including legal, institutional and cultural obstacles. The film also includes an all-too-familiar cross-examination scene at the asylum hearing. It is a wonderful teaching tool and is available from Court TV.

CourtTV is also in the process of developing a curriculum to accompany the film for use in a law school setting.



FAMILY VIOLENCE CLINIC

The **UMC Family Violence Clinic** received a domestic violence clinical teaching grant from the ALTRIA (f/k/a Phillip Morris) Corporate Contributions Program. The grant enables the clinic to fund a fellow to co-teach the Advocacy, Family Violence and Public Policy Seminar and supervise students of the Family Violence Clinic, which provides legal representation for battered women and children in 21 counties in central Missouri. The clinic has represented over 70 victims of domestic violence in the past year, and it wins or beneficially settles over 90% of its cases. The clinic has also recently received funds from Missouri's Department of Public Safety to conduct an interdisciplinary project to collect data and study the inconsistencies among Missouri counties in their criminal and civil justice systems' responses to domestic violence.

Lisa May is serving as the current **ALTRIA fellow**. In addition to preparing seminar lectures and supervising clinic students in direct legal representation, Ms. May advises students on research papers. In the past two years, 40% of clinic students' research papers have been accepted for publication. Ms. May also oversees students' legislative lobbying projects, including the introduction of legislation to reduce name change requirements for victims of domestic violence, an initiative for Missouri to adopt stand-by guardianship legislation, and a bid to modify Missouri's Putative Father Registry legislation. Ms. May has drafted a successful renewal application for grant funding from the Missouri Department of Safety Victims of Crime Act for clinic activities and has drafted an application to fund summer externships for students who wish to pursue domestic violence

policy work in Washington, D.C. and abroad.

Ms. May's experience with clinic litigation spawned her interest in researching the judicial response to the federal firearms restrictions imposed on domestic violence misdemeanants and individuals with orders of protection entered against them. Her resulting article, *The Backfiring of the Domestic Violence Firearms Bans*, is under submission. She is currently undertaking an empirical research project on the same subject. Ms. May also serves as an adjunct professor, teaching Client Interviewing and Counseling.

Pace Law School

LAUNCH OF THE PACE INVESTOR RIGHTS PROJECT

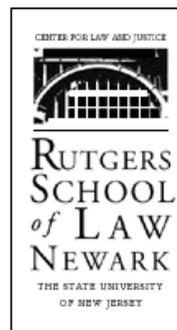
The **Securities Arbitration Clinic ("SAC")** at Pace Law School -- founded in 1997 as the first law school clinic in the country dedicated to providing free legal representation to small investors who have disputes with their broker-dealers that must be resolved through arbitration -- is pleased to announce the launch of the **Pace Investor Rights Project ("PIRP")**, made possible by a **\$200,000 grant** from a monetary settlement negotiated by the New York State Attorney General's office. Consistent with the mission of Pace University to support faculty teaching and research, as well as to foster student learning and civic engagement, PIRP, under the co-direction of **Professors Barbara Black** and **Jill Gross**, will develop three programs in the area of investor justice: Advocacy, Research and Education.

The Advocacy Program will incorporate and expand upon SAC by

extending the scope of legal services provided by students under faculty supervision to New York State investors. By enhancing SAC's experiential learning curriculum, students will receive invaluable and practical training in a cutting-edge area of securities law.

PIRP's Research Program will increase and support faculty and student research in the area of investor rights. PIRP will hire students during the academic year and summer to provide research assistance and original scholarship to its research projects. PIRP will also produce a national academic conference on Investor Rights during the 2004-2005 academic year.

Finally, PIRP's Education Program will focus on public outreach and information for the investing public. PIRP will develop investor education programs and publications that will be used to inform investors of their rights and responsibilities by following legal trends on the state and federal level and by publishing surveys, position papers and other information on the duties of brokers and their firms.



CONSTITUTIONAL LITIGATION CLINIC

The **Rutgers/Newark Constitutional Litigation Clinic** has launched a legal battle to restore the right to vote of persons on parole and probation under the New Jersey Constitution. The 25-page Complaint was filed January 6 in

the Union County Chancery Division on behalf of the New Jersey State Conference-NAACP, the Latino Leadership Alliance of New Jersey, two members of the Elizabeth, NJ City Council and ten African-American and Latinos currently on parole and probation. Clinic students under the supervision of **Professor Frank Askin** had worked for a year putting the case together.

The case challenges a New Jersey statute which disfranchises persons convicted of indictable offenses until they complete their sentences, including any parole or probation. The Complaint alleges a denial of Equal Protection under the State Constitution because of the grossly disparate impact of the law on African-Americans and Latinos. Of the some 85,000 parolees and probationers affected by the statute, more than 60 per cent are minority.

The suit alleges that the disparate impact of the felon-disfranchisement law is, in significant part, an artifact of the discriminatory operation of the state's criminal justice system. Citing official state reports and decisions regarding racial profiling, the Complaint notes that Latinos and African-Americans are investigated arrested, prosecuted and convicted – and thus disfranchised – at rates greatly disproportionate to their propensity to commit crime. The filing of the Complaint, which was announced at a press conference at the Law School in Newark, generated substantial media attention.

ERIC NEISSER PUBLIC INTEREST PROGRAM

Madeline Kurtz has been appointed as the **Director of the Eric Neisser Public Interest Program**. She was previously the Executive Director of the Institute for Children Families and the Law and an Adjunct Professor of Clinical Law at New York University School of Law. Prior to

this she served as a trial attorney for the Legal Aid Society of New York. Ms. Kurtz is a graduate of the University of Pennsylvania and Columbia University School of Law.

USF SCHOOL OF LAW

In October, 2003 **Connie de la Vega (University of San Francisco)** was a panelist at the **ACLU Bringing International Human Rights Home Training** in Atlanta speaking on how to work on issues at U.N. human rights bodies and how to coordinate those efforts with those here in the U.S.

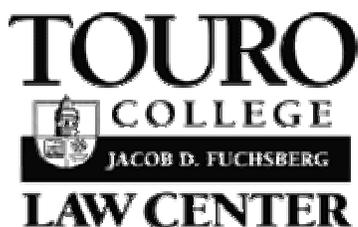
Texas Tech University School of Law



Professor Tim Floyd was the Conference Leader and Speaker at the **43rd Annual Joseph Fletcher Lawyer's Ethics Conference** held in Columbus, Ohio February 6-8, 2004.



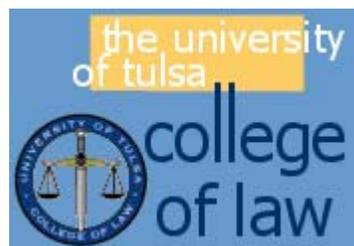
Elma Moreno, Office Manager/Legal Assistant for the **Texas Tech University School of Law Clinical Programs** has been selected as a recipient of the **2004 YWCA Women of Excellence Award in Government**.



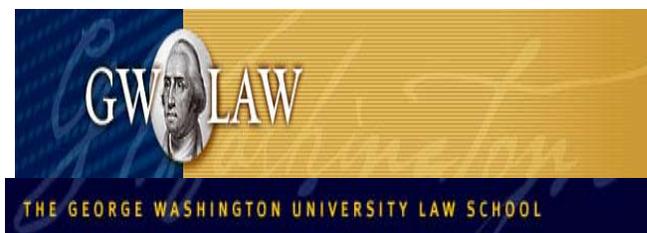
LOW-INCOME INDIVIDUAL IN NEW YORK, REPRESENTED BY TOURO LAW SCHOOL CLINIC, OBTAINS JURY AWARD OF \$1 MILLION FOR INVOLUNTARY CONFINEMENT AND INJECTIONS IN MENTAL INSTITUTION

Robert Lee Marion, a low-income man represented by **Touro Law School’s Mental Disability Clinic**, has obtained **\$750,000** for his six-day involuntary confinement in a mental institution and **\$225,000** for injections he received while confined. According to experts, the total amount obtained by Marion is one of the largest in cases concerning involuntary commitment of people who are mentally ill. The incident at issue started in December 1998 when Marion entered Bellevue Hospital in Manhattan seeking surgery for his diabetic condition. When doctors told him he was not scheduled for surgery, he became upset and said that the government was “trying to systematically kill poor people.” After two interviews with Marion, doctors committed him involuntarily and injected him with medication. In 2000, Marion filed a lawsuit in the U.S. District Court for the Southern District of New York alleging that the doctors were not justified in committing him. He asserted that he had been denied substantive due process under the federal constitution, explaining that the constitution should prevent the confinement of a non-dangerous person. Calling the jury award a “major victory,” **William Brooks**, a professor at the law clinic, says that it “sends a message to psychiatric hospitals and doctors that you can’t routinely admit someone and label them dangerous . . . and inject them with

mind-altering drugs because you have a desire to treat them.”



Leslie Mansfield (Tulsa) stepped down as **Director of Clinical Programs** at the **University of Tulsa College of Law** this past fall and has passed the torch to her colleague, **Montie Deer**, **Associate Clinical Professor of Law** and **Director of the Muscogee (Creek) Nation Indian Law Clinic**, one of only seven Indian Law clinical programs in the nation. Tulsa was fortunate to lure Montie Deer away from his post as Chairman of the National Indian Gaming Commission in 2002 to join their faculty. **Leslie** will continue to be in charge of the **Health Law Clinic** and looks forward to having more time for scholarship and the very important work on behalf of the survivors of the 1921 Tulsa Race Riot.



The **George Washington University Law School Community Legal Clinics** are pleased to announce the inauguration of a new clinic for 2004: the **GW International Human Rights Clinic!** The clinic was founded (and is directed) by

Visiting Professor Arturo Carrillo, formerly of Columbia Law School.

Students in the clinic are currently assisting attorneys engaged in the litigation of human rights cases before U.S. courts under the Alien Tort Claims Act (ATCA) and the Torture Victim Protection Act (TVPA). One clinic project has students working for the respondents in *Sosa v. Alvarez-Machain*, a case currently before the Supreme Court, which raises the issue of whether the ATCA creates a private right of action.



For the past seven months, **Yale's Housing & Community Development Clinic** represented the City of New Haven in its opposition to New Haven Savings Bank's proposed demutualization and merger. Over that time, our work included a legal analysis of the rights of the City and depositors and standing to bring suit, financial analysis of the business deal, drafting and submitting lengthy comments to the FDIC, the Federal Reserve Bank of Boston and the Connecticut Banking Commissioner, testifying at public hearings and conducting intensive negotiations.

On January 27, the City of New Haven and the bank announced a historic agreement under which NHSB's successor, NewAlliance, will donate \$25 million to an independent foundation. The new foundation is expected to start a community development bank after a three year moratorium. In addition, during the next three years, the new foundation will make grants of \$3 million to purchase vacant and abandoned buildings in New Haven. The buildings will be rehabilitated and sold with the assistance of \$6 million in NewAlliance loans, at 2%. This is the first time a bank has donated substantial funds to establish a foundation outside of

the bank's control. **Bob Solomon**, as Yale's Director of Clinical Studies, is one of six people responsible for the initial governance of the fund. (We're not quite sure how that happened.)

Our representation would not have been possible without the contribution of **Peggy Hamilton**, a Robert. M. Cover Teaching Fellow. Prior to coming to Yale, Peggy did the legal work to establish a community development bank in Washington, D.C., after which the bank hired her as its General Counsel. Peggy supervised a team of law and business students, with the assistance of Yale alums Harvey Koizim from New Haven and Chuck Muckenfuss., a partner at Gibson, Dunn & Crutcher in Washington.

With the settlement, the clinic's work will enter a new phase. Peggy is already a member of a select group of those who have started a community development bank. We expect that she will become a member of a more select group of those who have started two community development banks.



BOOKS & PUBLICATIONS



Stephen F. Befort (Minnesota),

Reasonable Accommodation and Reassignment under the Americans with Disabilities Act: Answers, Questions and Suggested Solutions after U.S. Airways, Inc. v. Barnett. 45 ARIZ. L. REV. 931-985 (2003).



Frank S. Bloch (Vanderbilt),

Jeffrey S. Lubbers (American) and Paul R. Verkuil (Cardozo), *Developing a Full and Fair Evidentiary Record in a Nonadversary Setting: Two Proposals for Improving Social Security Disability Adjudications*, 25 CARDOZO L. REV. 1-63 (2003).



Melissa Breger (Albany),



Gina Calabrese (St. John's) &

Theresa Hughes (CUNY), *Teaching Professionalism in Context: Insights from Students, Clients, Adversaries, and Judges*, 55 S. C. L. REV. 303 (2003) [The article is an outgrowth of the authors' presentation at the 2003 AALS Clinical Workshop in Vancouver].

Melissa Breger (Albany) moderated a panel, "The Future of Legal Marriage: Is Marriage Law Obsolete? Or Will Law Adapt to Recognize Changing Forms of Marriage and Family?", a transcript of which has been published in *The Michigan Journal of Gender and Law Presents a Symposium Marriage Law: Obsolete or Cutting Edge*, 10 MICH. J. GENDER & L. 21 (2003).



Peter Joy (Washington U. in St. Louis), *The Law School Clinic as a*

Model Ethical Law Office, 30 Wm. Mitchell L. Rev. 35 (2003).

Peter Joy (Washington U. in St. Louis), *Teaching Ethics in Evidence*, 22 Quinnipiac L. Rev. 961 (2003) (with Kevin C. McMunigal).

Peter Joy (Washington U. in St. Louis), *Brother's Keeper: Must You Protect Opponent's Confidentiality?*, 18 ABA CRIM. JUST. 43 (Fall, 2003) (with Kevin C. McMunigal).

Peter Joy (Washington U. in St. Louis), *Has Gideon's Promise Been Fulfilled?*, 18 ABA CRIM. JUST. 46 (Summer, 2003) (with Kevin C. McMunigal).



Arlene S. Kanter (Syracuse),

The Presumption Against Extraterritoriality as Applied to Disability Discrimination Law: Where Does it Leave Students with Disabilities Studying Abroad?, 14.2 STAN. L. & POL'Y REV. 291 (2003).

Arlene S. Kanter (Syracuse), *The Globalization of Disability Rights Law*, 30 SYRACUSE J. INT'L L. & COM. 241 (2003).

Arlene Kanter (Syracuse) and Eric Rosenthal, FOREIGN POLICY AND DISABILITY: LEGISLATIVE STRATEGIES AND CIVIL RIGHTS PROTECTIONS TO ENSURE INCLUSION OF PEOPLE WITH DISABILITIES (Report of the National Council on Disability, September 9, 2003) available at:

<http://www.ncd.gov/newsroom/publications/foreign03.html>



Lawrence Krieger (Florida State) [with K. Sheldon], *Does Legal Education Have Undermining Effects on Law Students? Evaluating Changes in Motivation, Values, and Well-Being* 22 BEHAV. SCI. LAW 1 (2004)



Bob Kuehn (Alabama), *Interference in Environmental Representation*, 33 ENVTL. L. REP. 10,598 (2003)



J. Alexander Tanford (Indiana-Bloomington), THE PRETRIAL PROCESS (LexisNexis 2004 [intended primarily as a student text for civil litigation clinics, especially those that have a substantial classroom component. It covers the attorney-client relationship, interviewing, initiating litigation, complaints, answers, client counseling, fact development and investigation, written discovery, depositions, motion practice and negotiation. You can get a free copy by calling Lexis at 1-800-533-1646 and asking for the law school publications department.



Joseph B. Tulman (UDC), *Disability and Delinquency: How Failures to Identify, Accommodate, and Serve Youth with Education-Related Disabilities Leads to their Disproportionate Representation in the Delinquency System*, 3 WHITTIER J. CHILD & FAMILY ADVOC. 3 (2003).



POSITION ANNOUNCEMENTS



Lecturer in Clinical Law and Staff Attorney/Asst. Director of Litigation

Alabama Disabilities Advocacy Program & University of Alabama School of Law Clinical Program

The Alabama Disabilities Advocacy Program (ADAP), the designated Protection and Advocacy program in the State of Alabama for persons with disabilities, and the University of Alabama School of Law Clinical Program are recruiting a Lecturer in Clinical Law. Depending on experience, the person will also hold the position of either Staff Attorney or Assistant Director of Litigation at ADAP. Both positions will assist a law school faculty member in

teaching students in ADAP's children's rights and disability litigation law clinics and will supervise ADAP's summer fellowship law students. Additionally, both positions will assist in the direction and implementation of ADAP litigation for individuals and classes of persons with disabilities, including conducting legal research, drafting, discovery, and trial and appellate work, and will be responsible for administrative practice primarily in the area of special education. In-state travel required.

Minimum qualification for the Lecturer in Clinical Law/Staff Attorney position is a J.D. degree. Minimum qualifications for the Lecturer in Clinical Law/Assistant Director of Litigation position are a J.D. and four years of relevant experience; one year of supervisory/management experience also is preferred. The applicant must be licensed to practice law in Alabama or must become a member of the Alabama bar within one year of the date of hire. Salary is commensurate with experience.

Apply online at www.jobs.ua.edu for the Lecturer in Clinical Law/Staff Attorney and/or Lecturer in Clinical Law/Assistant Director of Litigation positions. For further information, contact **Professor Robert Kuehn** at (205) 348-0316 or rkuehn@law.ua.edu. For fullest consideration, apply by January 15, 2004. The University of Alabama is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.



**Visiting Professors & Practitioners in
Residence 2004-2005**

The Washington College of Law, American University, is seeking applications for Visiting Professors and Practitioners in Residence in its Community and Economic Development Law Clinic, International Human Rights Clinic, and Women and the Law Clinic for the 2004-2005 Academic Year. All three clinics are components of the Washington College of Law's in-house, live-client Clinical Program, which is nationally recognized for its breadth of offerings, its leadership in scholarship and the development of clinical methodology, and its contributions to increasing access to justice for underserved clients. All the clinics view the student, working under faculty supervision, as the client's primary lawyer, with primary responsibility for the client's legal problem. The clinics structure their weekly seminars, case rounds and student supervision around the core relationship between the client and the student and challenge the student to recognize the impacts of social and political context on that relationship.

The **Community and Economic Development Law Clinic** represents neighborhood-based organizations in developing the capacity to serve their communities. Clients have included day care centers, tenants' organizations, small businesses, shelters, and workers' cooperatives, which students have represented in issues ranging from corporate formation and choice of entity, organizing, zoning, licensing and permits, tax exemption, and contract negotiation. The clinic's work is primarily transactional, with second and third year students enrolled for two semesters.

Students in the **International Human Rights Clinic** represent individuals, families or organizations alleging violations of recognized or developing human rights norms before international and domestic judicial bodies. Case work in this clinic involves international human rights claims and domestic political

asylum cases. Clinic students have presented cases in fora as varied as the Inter-American Human Rights Commission, and various United Nations human rights treaty bodies. This is a two-semester clinic in which both second and third year law students participate.

In the **Women and the Law Clinic**, students assist clients in child custody and support, domestic violence, and child neglect cases, with representation expanding to address the clients' other complex legal and social needs. Addressing both a client's family-related and other legal issues gives students the opportunity to examine how gender operates within the law, how family law intersects with other substantive areas of the law, and how related problems are handled differently within a variety of legal settings. The Women and the Law Clinic accepts second and third year students, for two semesters.

Position Description

The applicant's teaching and supervisory responsibilities will depend on experience, interest, and the overall needs of each clinical program. Responsibilities for **Visiting Professors** in each clinical program include teaching the seminar component of the clinic, conducting case rounds and supervising students in their fieldwork. In addition, Visiting Professors teach a course outside of the clinical curriculum and participate fully in all aspects of the life of the law school.

Practitioner in Residence positions are year-to-year appointments which, depending on the needs of the particular clinic and the Clinical Program, may be extended beyond the initial year. Responsibilities for Practitioners in each clinical program include teaching the seminar component of a clinic, conducting case rounds and supervising students in their fieldwork. Practitioners also teach an additional course outside of the clinical curriculum.

WCL's Training Program for New

Clinical Teachers

The Clinical Program offers a comprehensive training program for practitioners new to clinical teaching, and for more experienced clinical teachers interested in expanding their skills. The program begins during the summer preceding the fall semester, with sessions on supervision, classroom teaching and an overview of clinical methodology. The program continues throughout the academic year with bi-weekly rounds sessions on supervision and clinic-wide discussions of substantive topics, this year including such issues as how to guarantee full representation to clients with limited English proficiency and how to incorporate research on the cognition of adult learners into our teaching. New clinicians also benefit from individual mentoring and from opportunities to develop their scholarly writing, including presenting drafts of their scholarship or other projects in a supportive setting.

Qualifications

Minimum qualifications for all positions include a JD degree, outstanding academic record, three years' experience as a lawyer and membership in a bar, and familiarity with some aspect of the practice area of the particular clinic of interest. Appointment as a Visiting Professor is limited to those who are faculty members at another law school who are eligible to return. Desired qualifications for Visiting Professors include experience or training as a clinical teacher, published legal scholarship and participation in clinical teachers' conferences and workshops. American University is an EEO\AA employer committed to a diverse faculty, staff and student body.

Applications consisting of a curriculum vitae and cover letter should be sent to **Professor Robert Vaughn**, Chair, Faculty Appointments Committee, c|o Office of the Dean, American University, Washington College of Law, 4801 Massachusetts

Avenue, NW, Washington, DC 20016, with a copy to **Professor Susan Bennett**, Director of the Office of Clinical Programs, at the same address.



Clinical Faculty

Brooklyn Law School seeks two new clinical faculty members. One will direct and teach the **Securities Arbitration Clinic**. The other will join existing faculty in the **Safe Harbor Project**, an asylum and immigration law clinic.

Securities Arbitration Clinic: This clinic has been in operation for 5 years. Students represent clients who have been defrauded by brokers and dealers at arbitration proceedings before the NYSE and the NSAD. Eight to ten students enroll for the full year and simultaneously take a weekly clinic seminar which the instructor teaches. This position can be full-time or part-time, but at least three days a week. Applicants should be familiar with securities arbitration practice.

Safe Harbor Project: In this clinic, students principally represent asylum seekers but occasionally will handle cases seeking other kinds of relief (*e.g.* cancellation of removal, citizenship claims in the 2d Circuit, post-conviction relief). We would like to develop a human rights component to the clinic. Students enroll for either one or two semesters. There is a weekly seminar that covers substantive law, skills, ethics, and systemic issues, among other topics. Applicants should be familiar with immigration law and/have some background in human rights. This position would be ideal for a new clinician.

More details about each program, as well as our overall clinical program, are available on the BLS web page <http://www.brooklaw.edu/academic/clinics/>

Both of these positions are 12-month year-to-year contracts. If interested in either position, please send a cv to:

Stacy Caplow, Professor of Law and Director of Clinical Education, Brooklyn Law School, 250 Joralemon Street Brooklyn, NY 11201 tel: 718-780-7944 fax: 718-780-0376 email: stacy.caplow@brooklaw.edu



Milton A. Kramer Law Clinic Center

Criminal Justice Clinic

Case Western Reserve University School of Law invites applications for a clinical faculty position beginning in the 2004-2005 academic year in the Milton A. Kramer Law Clinic Center's Criminal Justice Clinic. Candidates will be considered for appointment as an Assistant, Associate or Full Professor based upon their practice and teaching experience.

We seek applicants for this newly open clinical faculty position preferably with at least five years of experience in representing adults charged with crimes and preferably two years of teaching experience. The Criminal Justice Clinic is an in-house trial level clinical experience in which students, under the supervision of faculty/attorneys represent adults charged with misdemeanors. Experience in handling appeals, post-conviction, and

other collateral legal matters is also preferred. We seek candidates with distinguished academic records, practice experience, a strong commitment to clinical legal education and service to the community. This is a long term contract position, for which unlimited renewals are possible.

The Kramer Law Clinic Center currently includes clinical faculty teaching in its Civil Litigation, Community Development, Criminal Justice, Health and Immigration clinics.

Case Western Reserve University School of Law is an equal opportunity, affirmative action employer and encourages the nomination and application of women and minority candidates.

Send resume to **Professor Judith Lipton**, Co-Director Milton A. Kramer Law Clinic Center, Case Western Reserve University School of Law, 11075 East Boulevard, Cleveland, Ohio 44106

Priority will be given to applications submitted by February 15, 2004

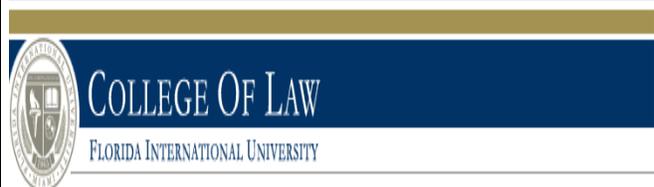


**TEACH EVIDENCE IN
SAN FRANCISCO THIS SUMMER**

Golden Gate University Law School is seeking an experienced Evidence teacher for a small, intensive summer semester Evidence class (about 26 students) in its unique **Honors Lawyering Program**. After completing the normal first year classes, a selected group of high performing students go to school full time in the summer semester, working in a

simulated Law Firm environment. One of the courses they take is Evidence--which we want to be taught with a skills/simulation component. For this reason we seek someone with experience in teaching Evidence, AND with some background in simulation or clinical teaching. Much of the summer's work for the students is professional skills training, using both simulation and a live client clinic. The teaching team for the summer (six professors) design a range of problems and clinical experiences that cut across individual classes. The members of the Law Firm, students and teachers, work very closely together throughout the summer. In the Fall semester of their second year, all Honors students work at a full time apprenticeship. **The summer semester runs from June 1 to August 6.**

Each summer we seek a visitor to participate in the program since we find it brings new perspectives and new energy--a key to the Honors Program. If you are interested, or have questions, please contact Professor **Marc Stickgold**, mstickgold@ggu.edu. You may also send a resume to him at that email address, or by snail-mail to Professor Marc Stickgold, Academic Director, Honors Lawyering Program Golden Gate University Law School, 536 Mission Street, San Francisco, CA. 94105.



Two Clinical Faculty Positions

Florida International University College of Law (FIU) invites applications for **two clinical faculty** members to begin in May, June or July 2004. The new faculty will join Professor **Peggy Maisel**,

the clinical director, in creating the clinical programs for this exciting, new public law school. FIU is a diverse, public research university in Miami with 34,000 students. The College of Law was established in the spring of 2000 to recruit a diverse student body with strong qualifications and prepare them for domestic or international professional practice. It is part of the mission of the law school to help serve the needs of the multicultural urban community of which it is a part.

The clinical program will begin in August 2004 with an **Immigration and Human Rights Clinic** and a **Criminal Justice Clinic**. We are seeking two experienced attorneys with commitment to clinical education and practice experience in the areas of either immigration/political asylum law or criminal law. The new faculty will have responsibility for supervising third-year students in client representation and projects, development of these clinics and clinic materials and co-teaching a seminar. The opportunity to teach related courses at the law school may also be available.

Membership in the Florida Bar, or willingness to become a member, is a requirement. Spanish language skills are a plus. Please submit a letter of interest and resume to:

Professor Peggy Maisel, Director of Clinical Programs Florida International University College of Law, University Park Miami, FL 33199 305-348-7484 (ph) 305-348-7293 (fax)
e-mail: maiselp@fiu.edu

**NEW YORK
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**Visiting Professor
Securities Arbitration Clinic**

We are seeking applicants for a clinical position to work with us in establishing a new **Securities Arbitration Clinic**. The Clinic will represent persons who have securities law claims and who cannot afford a lawyer. The ideal candidate will be experienced in securities law generally and ADR and arbitration specifically, as well as clinical and skills education. The overall Clinic responsibilities will be to collaborate with Professor **Aleta G. Estreicher**, a current faculty member, in setting up and co-teaching the Clinic. The tasks of the person filling this position will include: designing the Clinic (establishing the class and course schedule; preparing simulation and reading materials; etc); co-teaching the clinical seminar; conducting tutorial sessions with the Clinic students; fund-raising for future sponsorship of the Clinic; administering the Clinic; and supervising the students on their casework. In addition, subject to curricular needs, the person filling this position may teach in other related areas. This position is a one year visit with the possibility of a second year. There is no assurance that the position will be extended beyond a two-year period. Salary is competitive.

Applications for this position should be sent to **Professor Karen Gross**, Chair of the Appointments Committee, New York Law School, 57 Worth Street, New York, NY 10013; kgross@nyls.edu. New York Law School is an Equal Opportunity Employer.

 **Northeastern**
UNIVERSITY
SCHOOL OF LAW

**Bluhm Legal Clinic
Children and Family Justice Center**

Northwestern University School of Law invites applications for a new clinical faculty position beginning in the 2004-2005 academic year in the **Bluhm Legal Clinic's Children and Family Justice Center**. Candidates will be considered for appointment as an Associate or Full Clinical Professor based upon their practice and teaching experience.

We seek applicants for this new clinical faculty position with at least five years of experience in representing juveniles charged with crimes in the juvenile and criminal courts. Experience in handling appeals, post-conviction, school expulsion and suspension, special education, and other collateral legal matters involving juveniles is strongly preferred. We also seek candidates with distinguished academic records and practice experience, a strong commitment to clinical legal education and teaching, an interest in publishing and in advocacy work on juvenile justice-related policy issues.

The Bluhm Legal Clinic currently includes clinical faculty teaching in its Children and Family Justice Center (juvenile delinquency cases and criminal cases involving adolescents); The Center on Wrongful Convictions, The Center on International Human Rights, the Small Business Opportunity Center, and other clinical programs that include civil litigation (focused on predatory lending cases, civil suits arising from wrongful convictions, and landlord-tenant cases), and criminal defense work.

Northwestern University School of Law is an equal opportunity, affirmative action employer and encourages nominations of and applications from women and minority candidates.

Applications must be submitted by February 15, 2004 to:

Rita Winters
Executive Director, Bluhm Legal Clinic
Northwestern University School of Law
357 E. Chicago Ave.

Chicago, Illinois 60611
rita-winters@law.northwestern.edu

USC LAW

**Clinical Professor
Intellectual Property Clinic**

The University of Southern California Law School seeks applicants for a clinical professorship. The new professor will be the **Director** of a new **Intellectual Property Clinic**. Teaching responsibilities will include supervising students individually in their representation of clients and teaching a related clinic seminar, as well as teaching a survey intellectual property class. An active license to practice in California is strongly preferred.

The Clinic is a joint project involving the USC Law School, the Annenberg Center for Communications, and the Information Services Division of the university. Under the Director's supervision, second and third year law students who have studied intellectual property will: advise graduate students on web site creation and fair use issues; work on policy papers on fair use issues in academic projects; assist in patent evaluation and patent prosecution; review technology contracts; participate in IP litigation; obtain film clearances for student projects; register and protect intellectual property for indigent artists; and engage in other related legal matters. Depending on qualifications and experience, an appointment may be made in the Clinical Professor of Law track as an Assistant, Associate, or full Clinical Professor of Law with indefinitely renewable terms. Starting date may be as early as May, 2004, but no later than July 1, 2004.

To apply, mail by **February 15** a letter describing clinical teaching interests, a resume, and the names of three references to **Professor Scott Altman**, USC Law School, 699 Exposition Blvd., Los Angeles, CA 90089-0071.

The University of Southern California is an Equal Opportunity Employer and welcomes applicants with diverse backgrounds and experience.



Tenure-Track Clinic Faculty 2004-2005

Syracuse University College of Law invites applications for a tenure track faculty position in its Office of Clinical Legal Education. The faculty members who teach in our in-house clinics are full members of the tenured and tenure track faculty. Each has an academic year appointment and receives support for writing and research, including eligibility for a summer research grant and pre-tenure paid leave. The new faculty member will be responsible for directing a clinic and supervising up to ten students each semester in litigation in state and federal courts, and before administrative agencies; supervising students in non-litigation legal advocacy assistance and educational outreach to the local community; and teaching the weekly clinic seminars and case reviews. Opportunities to teach non-clinic courses also may be available. We are particularly interested in candidates with clinic teaching experience or its equivalent, and civil rights litigation experience, particularly in the area of disability rights law. Syracuse University is home to the nation's the first joint degree program in law and disability studies and the first graduate program in

disability studies. It is anticipated that the faculty member will work closely with these programs.

Syracuse University College of Law is an EEO/AA employer and is committed to diversity in hiring, including diversity based on disability, race, gender, religion, and sexual orientation. Interested applicants should send a cover letter and curriculum vitae as soon as possible to **Professor Richard Goldsmith**, Chair, Appointments Committee, Syracuse University College of Law, Syracuse, New York 13244-1030, or by e-mail to Professor Goldsmith at rigoldsm@law.syr.edu. Priority will be afforded applications received by **January 31, 2004**. The position will remain open until it is filled.

Texas Tech University School of Law

Visiting Clinical Faculty

Texas Tech University School of Law is seeking a full-time visitor for the academic year 2004-2005 (either one or both semesters) to teach in the **Civil Practice Clinic**. Duties would include teaching a classroom component and supervising a section of students in the Civil Practice Clinic. Approximately two-thirds of the teaching load will be devoted to the clinic, and the visitor will also be allowed/expected to teach a doctrinal or skills course each semester. Students in the Civil Practice Clinic represent low-income clients in a variety of civil matters including family, governmental benefits and civil rights cases.

Minimum qualifications include a J.D. degree, outstanding academic records, three years experience as a lawyer and membership in a bar. Preference will be given to applicants who have prior clinical teaching and student supervision

experience. Texas Tech University is committed to a policy of equal opportunity for all in every aspect of its operations and encourages applications from all qualified persons.

Applicants should send a letter of interest and curriculum vitae to Brian Shannon, Associate Dean for Academic Affairs and Charles "Tex" Thornton Professor of Law, Texas Tech University School of Law, 1802 Hartford Avenue, Lubbock, Texas 79409-0004. Questions about the visiting position may be directed to Larry Spain, Co-Director of Clinical Programs, at (806) 742-3787 x 227 or lspain@law.ttu.edu. Applications will be accepted until the position is filled.

WIDENER UNIVERSITY SCHOOL of LAW

Director, Environmental Law Clinic

The Widener University School of Law invites applications from environmental lawyers or law professors interested in becoming the **Director of the Environmental Law Clinic** at Widener Law School's Wilmington, Delaware campus. This is a tenure track faculty position. Established in 1989, Widener's Environmental Law Clinic is the fourth oldest in the country. It handles a wide variety of environmental cases and policy matters, primarily in the Mid-Atlantic region. The clinic works closely with the Mid Atlantic Environmental Law Center, a public interest law firm based in Delaware.

The clinic director will be a member of the tenure track law faculty. In that capacity, the director will have some teaching responsibilities outside the clinic, and will be expected to engage in scholarly research as well as clinical work.

Widener University is an equal opportunity employer, and women and members of minority groups are

encouraged to apply for this position. Applicants should send resumes to:

Professor Louise L. Hill

Chair, Appointments Committee
Widener University School of Law
P.O. Box 7474
4601 Concord Pike
Wilmington, DE 19803-0474

UNIVERSITY OF WYOMING COLLEGE OF LAW

Director of Prosecution Assistance Program

University of Wyoming College of Law anticipates an opening for a full-time tenure-track position as Director of the Prosecution Assistance Program, beginning in August 2004. We will consider both entry-level and experienced teachers. The position involves teaching in the criminal law area and directing a clinic with a limited number of students. The students write appellate briefs and argue cases before the Wyoming Supreme Court for the Wyoming Attorney General and provide a variety of legal assistance to prosecutors in the state. Candidates must have superior academic credentials and demonstrate the potential for outstanding teaching and scholarship. Criminal trial and appellate experience and excellent writing and editing skills are desirable. Interested applicants should submit a cover letter and resume. We welcome applications from all candidates, including candidates whose backgrounds would enhance the diversity of our faculty.

Contact: Professor **John M. Burman**, Chair, Faculty Appointments Committee, University of Wyoming College of Law, P.O. Box 3035, Laramie, WY 82071.

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