

NEWSLETTER

VOL. XII NO. 1

September, 2003

Editor: Larry R. Spain
Telephone: (806) 742-3787 ext. 227
FAX: (806) 742-4199

Texas Tech University School of Law
1802 Hartford Avenue
Lubbock, Texas 79409-0004

PRESIDENT'S MESSAGE



ANNETTE APPELL
(NEVADA-LAS VEGAS)
appell@unlv.edu

Welcome back to a new academic year and the last CLEA Newsletter of 2003. Summer was a little more laid back than the Spring for CLEA, but we were pretty active. Read on for what CLEA did over the summer and an overview of what is next.

CLEA's SAN FRANCISCO SUMMER

CLEA held its **ANNUAL MINI CONFERENCE** at **UC Hastings Law School** in conjunction with the **ABA's Annual Meeting** in San Francisco. The topic of the conference was **Access to Justice: The Role of Law Schools in Developing and Assessing Alternative Delivery Models. Conference** organizers **Angela Burton (CUNY)** and **Paula Galowitz (NYU)** put together an exciting and inspiring panel of speakers. You can learn more about the conference from Angela and Paula later in the newsletter. Thanks to them and, for the

space and logistical assistance, to **Mark Aaronson (Hastings)**.

Before the Conference, also at Hastings, the **BEST PRACTICES PROJECT** had a very productive meeting during which we formulated a plan to have a national Best Practices Project conference. Look for **Roy Stuckey's (U. So. Carolina)** report of that meeting below.

CLEA also presented a report of its activities at the ABA Council on Legal Education meeting.

CLEA'S INSTITUTIONAL PROGRESS

Website: Over the summer, we obtained our own domain name – **CLEAweb.org** – and a new web site service provider. More details appear in a separate story below. Thanks to **Bob Seibel (CUNY)**, **David Santacroce (U. Mich)** and **Antoinette Sedillo Lopez (U. New Mexico)** for making this happen and to **CUNY** for hosting us. You may not notice the change because if you go to the old address, you will be automatically transferred to the new location. Bob, our founding webmaster, has promised not to abandon us. Special thanks to Bob for taking us online and keeping us there.

Position Announcements: **Bob Seibel**, seibel@mail.law.cuny.edu, will continue to receive the job announcements. Remember, we will no longer have a November Jobs Newsletter. Position announcements will be exclusively available on line (through our Website, **CLEAweb.org**, so you'll have to go on line to find them

NOMINATIONS & ELECTIONS

If it's Fall, it's election season. **Justine Dunlap (So. New England)** and **Susan Kay (Vanderbilt)** are chairing the **Nominations & Election Committee**. They explain the process and timing later in the newsletter. I encourage members to nominate yourself or other members to Justine and Susan and to make sure you vote. Remember, that in order to vote, you must be a CLEA member, which means you must have paid your dues! So go on line and check your dues status. Membership forms are on the website also. You will be able to pay your dues at the time you vote if your dues are only recently lapsed. Thanks in advance to CLEA Secretary **Paula Galowitz (NYU)**, Treasurer **Suzanne Levitt (Drake)**, and **David Santacroce (Michigan)** for their significant roles in the election process.

OTHER DEVELOPMENTS

Grutter v. Bollinger: Our side prevailed. Hurray. As you may recall, CLEA filed an amicus brief in support of Michigan Law School's admissions policy. The brief and a summary is on the CLEA website.

AALS Relations: We've been working with the **AALS Clinical Section** leadership to encourage to AALS to define and institutionalize CLEA's relationship with the AALS. We are hoping that, as an organization solely comprised of and for clinical law teachers, the AALS will be able to permit us, in a way that does not detract from AALS programs, to post notices, reserve space, and conduct our business during or around AALS teaching conferences. Thanks to **Bryan Adamson (Seattle)** for getting this moving.

CLEA Committees: I have received from the **membership committee** a stack of membership forms indicating committee choices. My assistant is organizing the preferences and I will be communicating them to committee chairs in the next few weeks. Thanks for signing up. And thanks to the membership committee – **Gary Palm**

(Clinician at Large), **Brad Colbert (William Mitchell)**, and **Cynthia Dennis (Thomas Cooley)** for your diligence and good humor.

CLEA Board Retreat: At our May Board meetings, we decided that as CLEA enters its second decade, it will benefit from some serious reflection – a focused chunk of organized time for the Board to review CLEA's role, mission, and accomplishments and to plan for the CLEA's future. We hope to examine things like what we want CLEA to accomplish in its second decade, how we can best serve our members, and what, if any, organizational issues must be addressed to move forward. This retreat, tentatively scheduled for January 2004 in conjunction with the AALS annual meeting, will be a start. We certainly plan to seek assistance from the larger CLEA membership in identifying and answering the important questions. Thanks to **Alex Scherr (U. Georgia)** for organizing the retreat planning committee, consisting of **Antoinette Sedilla Lopez (U. New Mexico)**, **Justine Dunlop, Paula Williams (U. Tenn.)** and **Cynthia Dennis (Thomas Cooley)**, me and Alex.

JANUARY IN GEORGIA – AALS ANNUAL MEETING

Mark your calendars now. Our **GENERAL MEMBERSHIP MEETING** at the AALS annual meeting in bustling Atlanta, Ga., will be on **January 3, 2004** from **6:30 to 8:00 p.m.**

The **BEST PRACTICES PROJECT** will meet on **January 4, 2004**, from **7:00 to 8:30 a.m.**

FINAL WORDS

Although I will still be president for the next three months, now that we have discontinued our November Jobs newsletter, this is my last "Message from the President." I would like to take this opportunity to say my thank you's and reflect on the past nine months and CLEA's future.

My goals as CLEA President have been modest – aimed at strengthening CLEA and making it more effective in what it does. I

have tried, with varying success, to regularize and catalogue procedures and committees (and committee charges); help define officer tasks; continue to integrate members of the executive committee into the leadership of CLEA; orient new board members to CLEA and the work of the board; and engage all of the board members in CLEA's work – particularly through committees. In addition, I have been partially successful, thanks to the **Membership Committee**, in promoting the development of materials that will better communicate CLEA's mission and identity to our current and potential membership, but have not been able to have a flyer or brochure describing CLEA developed. There are still a few months left though. I found that trying to coordinate and oversee CLEA's many important and exciting efforts was both rewarding and humbling. If it were not for **Peter Joy (Wash. U.)**, I'm sure the trains would have stopped running more than once.

As an all volunteer organization, CLEA has accomplished a great deal and is extremely effective in providing a voice and support for clinical teachers and clinical teaching. CLEA, through its board and members, provides an amazing amount of service and resources. But as an all volunteer organization whose leadership changes every one to three years, continuity is difficult and so much of our board and general member time involves finding or recreating the wheel. We have made some positive steps in preserving some of our wisdom, history and know-how. And we have a way to go. I look forward to our retreat, our members, and to our incoming president, **Antoinette Sedilla Lopez (New Mexico)**, to help provide the vision and leadership to move us still further.

I want to thank the entire **CLEA Board** for being so patient with me and engaged and responsive to my requests. As I look through the board roster, I realize that every

board member has stepped up to do significant work for CLEA. What an impressive group. As for CLEA's general member leaders and troopers, thanks to **Mark Aaronson (UC-Hastings)** for such wonderful, community-creating work on the awards committee and for making Hastings available to us, **Margaret Martin Barry (Catholic)** for her continued work on ABA and other matters, **Kim Diana Connolly (U. South Carolina)** for leadership and good, hard work on the New Clinician's Conference, **Jon Dubin (Rutgers-Newark)** for his work on CLEA's Grutter brief, **Calvin Pang (Hawaii)**, for working on the Creative Writing and Awards committees, **Bob Seibel (CUNY)**, again, for the website, for the Creative Writing Competition, and everything else he does to make things work and us feel good, **Larry Spain (Texas Tech)** for excellent and consistent work in organizing, managing and producing the newsletter, **Roy Stuckey (South Carolina)** for his extraordinary drafting and leadership of the Best Practices Project. That's the short list.

And thanks again to my very supportive law school and dean, **Dick Morgan**, for providing my significant CLEA-related travel expenses without limiting my ability for other travel, and for funding board meeting space.

CLEA ACTIVITIES

CLEA HAS VIRTUALLY MOVED
Announcing CLEAWEBSITE.ORG
our new website

Annette Appell
UNLV Law School

As part of our second decade of growth, CLEA is becoming more self sufficient. We are in the process of moving to our own website: **CLEAWEBSITE.ORG**. Our site

will now be on the same server as the Law School Consortium. This new location will enable us to grow electronically and support additional electronic services.

We have engaged the Consortium's web manager, **Marcel Wah**, to make the transition and maintain the site. You should book mark, or add to your favorites, this new name and cite. Be assured that CUNY will keep a link at our old website location for the foreseeable future, and if you use the old web address you will automatically be transferred to the new location.

These changes come as a great relief to **Bob Seibel (CUNY)** who was our founding webmaster. For now, the structure and overall content of the CLEA website will remain the same. Marcel Wah will be responsible for the technical maintenance of the site, but the content, resources, links, and functional decisions will be made by the CLEA Board or a Committee. If you are interested in assuming some of that challenge, please let me know.

Bob has agreed to continue to collect **job announcements** to be posted to the website, so he is not off the hook yet. Keep sending your job announcements to him at seibel@mail.law.cuny.edu. REMEMBER, we will no longer be sending out the November Jobs Newsletter. Those announcements will now be available exclusively on line.

Thanks to **Antoinette Sedillo Lopez (New Mexico)**, **David Santacroce (Michigan)**, **Bob** and **Marcel** for making this happen. Bob or I will post a note to the listserv when the change is complete.

The website and all of its great content and helpful links are so easy to find now, just type: **CLEAWEB.ORG** and you're there.

UPDATE

ABA Section of Legal Education and Admissions to the Bar



**Margaret Martin Barry
(Catholic U)**

Standard 304, Interpretation 304-9 and what else happened at the June ABA Council meeting; Standards Review Committee is beginning a comprehensive review of the ABA Standards.

ABA 304, Interpretation 304-9

As reported in the last newsletter, CLEA submitted testimony to the Standards Review Committee in May regarding proposed Interpretation 304-9. (The testimony and the Committee's relatively favorable consideration of it is detailed in the last newsletter.) Standards Review proposed the Interpretation in response to a promise made in spring of 2002 to address the problem identified by CLEA, and the ABA's own Clinical and Skills Education Committee, with the seeming exclusion of clinical programs from the 45,000 minute rule in Standard 304. (Standard 304 talks about allocation of credit hours between classroom and other law school courses). The issue surfaced when Standards Review proposed language embracing distance learning courses as within the 45,000 minute rule. CLEA argued that clinical programs were well within the analysis applied to approval of distance learning, especially with regard to student and faculty

interaction, and the rule as it stood, limiting the 45,000 minute rule to courses conducted in “regularly scheduled classroom sessions” made it unclear how clinical programs should be considered.

CLEA had originally proposed language that would have amended the standard itself to expand the concept of courses that should be included under the rule beyond the narrow classroom definition – under the theory that clinical programs are on par with classroom programming and should be considered as such under the standards. The proposed interpretation passed in May was as far as Standards Review was willing to go in response to CLEA’s request for language inclusive of clinical programs. As reported by the committee, the interpretation was modified in response to CLEA’s objection to language that would have excluded part-time teachers. The language reported was tailored to the committee’s objective of limiting the interpretation to teachers whose primary professional employment is with the law school, instead of excluding all part-time teachers as originally proposed.

Standards Review reported its proposed interpretation to the Council of the Section of Legal Education and Admissions to the Bar, and the Council considered the Interpretation at its June meeting. It was clear as the discussion of the proposed interpretation proceeded in the Council that there was a strong possibility that the Interpretation would be sent back to Standards Review for further evaluation. The concern centered not on clinics so much as on diffusing the definition of “regularly scheduled classroom sessions” in general, especially per subsection (a) of the interpretation which deals with preparation of papers for seminars and other upper-level courses. Several Council members believed that Standard 304's reference to “regularly scheduled classroom” was being consumed by the “expansion” of its definition, and

thought this warranted further consideration by Standards Review.

There was much back and forth at the Council on this issue, and, at the Chair’s request, **Randy Hertz (NYU)**, in consultation with other Council members, proposed the following language which ultimately passed the Council:

Interpretation 304-9:

In calculating the 45,000 minutes of "regularly scheduled class sessions" for purposes of 304(b), the time may include:

(a) In a seminar or other upper-level course other than independent research, the minutes allocated for the preparation of a substantial paper or project, if the time and effort required and anticipated educational benefit are commensurate with the credit awarded; and

(b) In a law school clinical course, the minutes allocated for the work required so long as (i) the clinical course includes a classroom instructional component, (ii) the clinical work is done under the direct supervision of a member of the law school faculty or instructional staff whose primary professional employment is with the law school, and (iii) the time and effort required and anticipated educational benefit are commensurate with the credit awarded.

I believe its fair to say that the Council members understood that the significance of this change in language is not that students wishing to enroll in clinics have been limited in any appreciable way by the 45,000 minute rule, but rather that the reference to “regularly scheduled class sessions” under a literal reading of Standard 304 suggests that classroom teaching is inherently superior to clinic and other nontraditional methods. The expectation is that Standards Review will

revisit Standard 304 during its upcoming review of all of the Standards.

Review of the Standards

Standards Review plans to start its work on review of the ABA Standards this year, possibly beginning with Standards 3 and 4. The review is expected to take approximately two years. CLEA plans to provide input throughout the process. If you have thoughts about how the ABA Standards should be improved, now is the time to make your ideas known. Send your comments to CLEA, addressed to **Annette Appell**, President.

Other matters covered at the Council's June meeting

The Council also considered and passed other proposed Standards modifications at its June meeting: Interpretations 102-5, 102-6, 102-9; Standard 503; Interpretation 509-3; and Rule of Procedure 24 (streamlining the procedure for reporting noncompliance with the Standards and making it clearer that the rule is not intended to provide relief for individuals involved in a dispute with a law school). Rule 24 is of interest to CLEA as it has been used in the past to raise issues with the Council regarding problems with compliance.

Standard 503 is of interest in that it addresses admission tests. There was much discussion about this. The goal of the change adopted is to make it clear that schools are not bound to use the LSAT as its admissions test- other assessment is acceptable so long as it is valid and reliable. The valid and reliable language had been removed by Standards Review due to concern that LSAT may not meet that standard, but Richard Geiger (see below) testified for LSAC that the LSAT has been tested as such and determined to be appropriate. The problem is not in its value

and reliability but in what it is being used to predict. Council Chair, Dean Thomas Sullivan asked whether the LSAT is a valid and reliable predictor for the whole law school performance. Geiger answered in the affirmative. At that point the Standard was voted on with the language in.

Prior to the 503 discussion, Richard Geiger, Chair of LSAC's Board of Trustees and Phil Shelton, the new LSAC President, testified about the organization's ongoing concern that the LSAT is not predictive for current uses (e.g. US News comparisons) and for that reason continues its project designed to develop school-specific scoring. The idea is to make it so that scores are not comparable across schools so that the distinctions that do not matter are not made. Tom Sullivan asked if this would happen within this century, to which they replied that they hoped to proceed with it around 2004, though this comment was vague.

The proposal of the Council's Task Force on Accreditation to lengthen the site review cycle to 10 years instead of its current 7 year cycle, but with self-study reports due every 5 years and with selective interim site reviews, was withdrawn by the Council. The Association of Law Deans of America (ALDA) and many individual deans had objected. CLEA was poised to do so as well, but the proposal was withdrawn before we had to. What the Council did consider and adopt was an increase in payments by law schools to the Section for site visits, etc. This was not objected to by law schools (with one exception-Boalt's dean), in part it seems because the payments would now be annual and the costs for accrediting summer programs would be rolled in.

Revisions to the Annual Questionnaire, Site Evaluation Questionnaire, Foreign Summer and Semester Abroad Questionnaire and Proposed New Cooperative Programs Questionnaire were also adopted. To review the Council's report, see <http://www.abanet.org/leadership/2003/2003journal>.

The Council also voted not only to refuse a request to cosponsor a recommendation to the House of Delegates by the ABA Commission on Domestic Violence Education in Law Schools to encourage domestic violence education in law schools, but to oppose the recommendation. The discussion was that such proposals were inconsistent with the Council's intent to avoid prescribing curricula (legal writing and clinics and... excepted). Nonetheless, the domestic violence recommendation passed in the House of Delegates in August. The Council did approve a request from the ABA Commission on Loan Repayment and Forgiveness to cosponsor a resolution to establish programs to enable law graduates to accept and remain in lower-paying government and public service jobs. This also passed in the House of Delegates. (See <http://www.abanet.org/leadership/2003/2003journal.pdf>).

CLEA Applauds Grutter Decision



Peter A. Joy
Washington University-St. Louis

CLEA applauds the *Grutter* decision, although the slim 5-4 vote highlights how precarious efforts to diversify higher education remain. The Court's 6-3 decision in *Gratz*, striking down Michigan's undergraduate admissions system that gave some extra "points" to minority applicants, illustrates how thin the victory in *Grutter* is. CLEA filed an amicus brief in the *Grutter*

case arguing that there is a compelling interest in enrolling a racially and ethnically diverse law school student body, and Justice O'Connor's opinion specifically found that "student body diversity is a compelling state interest."

The CLEA amicus brief, written by pro bono lawyers from the firm of Skadden, Arps, Slate, Meagher & Flom (Illinois), drew upon the scholarship of many clinical faculty. CLEA's arguments focused not only on the fact that all law students benefit from racially and ethnically diverse student bodies, but the need for law schools to prepare law students to enter a multicultural, global legal profession. The CLEA brief also discussed the fact that clinic student-lawyers need the exposure to a diverse population of law students to become better able to provide effective client-centered counseling to a diverse client base. CLEA further argued that law schools must consider applicants as complete individuals and weigh the contributions each student can make to the law school as a whole. Finally, CLEA argued that enrolling a critical mass of law students of color is essential to fostering and maintaining public confidence in America's legal system. The CLEA brief argued that the long history of discrimination and oppression of minorities has severely undermined trust and confidence in the legal system.

Although the Court endorsed the need for diversity in higher education and the appropriateness of considering applicants as complete individuals, the Court did not directly address issues of past discrimination, present discrimination, or the need for a diverse legal profession to instill public confidence in the legal system. In her concurring opinion, Justice Ginsburg did note that "conscious and unconscious race bias, even rank discrimination based on race, remain alive" in the United States.

As many commentators have noted, a very troubling aspect of the *Grutter* case is

the language in O'Connor's decision that "25 years from now the use of racial preferences will no longer be necessary to further the interest approved today." Although O'Connor later stated that this was a hope and not a deadline, affirmative action opponents are touting her statement as the outside limit to affirmative action. Other opponents of affirmative action are predicting that affirmative action and diversity efforts will end much sooner if anyone from the majority in *Grutter* retires from the Court.

At least while *Grutter* is good law, it does provide a blueprint for constitutionally sound affirmative action programs in higher education. Since the *Grutter* decision, some universities have altered their admission policies to promote diversity consistent with the *Grutter* opinion. Hopefully, law schools will use the *Grutter* opinion to strengthen existing admission programs to maximize diversity in the legal profession.

The full text of the CLEA brief is available on the CLEA website, <http://clinic.law.cuny.edu/clea/clea.html> and the brief is presently listed as the top item under "New" to the left of the page. CLEA is very grateful to the **Skadden Arps** pro bono lawyers, **Thomas A. Nelsen**, **Frances P. Kao**, **Eric J. Gorman**, and **Amy M. Gardner**, who devoted many hours to crafting an excellent brief. The **CLEA Amicus Committee** consisted of **Bryan Adamson (Seattle University)**, **Jon Dubin (Rutgers-Newark)**, **Peter Joy (Washington University-St. Louis)**, **Susan Kay (Vanderbilt)**, and **Gary Palm (Retired)**.

REPORT OF THE CLEA MINI-CONFERENCE IN SAN FRANCISCO ON "ACCESS TO JUSTICE: THE ROLE OF LAW SCHOOLS IN DEVELOPING AND ASSESSING ALTERNATIVE SERVICE DELIVERY MODELS"

On August 9, 2003, in conjunction with the American Bar Association's annual conference, CLEA sponsored a very successful mini-conference at the **University of California at Hastings School of Law** on access to justice and the role of law schools. The panelists were: **Vanessa Merton (Associate Dean for Clinical Education at Pace University School of Law)**; **Larry Grosberg (Director of New York Law School's Lawyering Skills Program)**; **Teresa Lynn Friend (Managing Attorney for the Homeless Advocacy Project of the Bar Association of San Francisco's Volunteer Legal Services Program)**; **Lovely Dhillon (Executive Director of the Law School Consortium Project)**; **Dean Kristin Booth Glen (Dean of CUNY Law School)**; and **Will Hornsby (Staff Counsel to the Standing Committee on the Delivery of Legal Services in the ABA's Division for Legal Services)**.

The panelists presented the projects in which they (or their law schools or organizations) were involved to increase access to justice. Vanessa Merton, the first speaker, discussed the Hudson Valley Poverty Law Center, which is a legal services office based at Pace and staffed by lawyers. The law school provides the infrastructure (but does not pay for the salaries and benefits). The lawyers in the office do not have an educational component to their work; law students can do their mandatory pro bono work with the office. Larry Grosberg then described a few different

programs starting at New York Law School to use adjuncts more creatively. In two simulation courses (one in Trial Advocacy and one in Negotiation, Counseling and Interviewing), there is a two-tiered structure in which full-time faculty designed the course and taught part of it; adjuncts met with students in smaller groups once a week, using teaching notes prepared by the full-time faculty who designed the course. Larry also discussed the use of adjuncts in live-client clinics. In one clinic, which is being implemented this year, a full-time faculty member will co-teach the seminar with an adjunct in an elder law clinic; the adjunct will recruit outside mentor lawyers to work with the students and outside lawyers will be supervised by the adjunct. Another model is being developed with lawyers at the Criminal Defense Division of The Legal Aid Society. Teresa Lynn Friend described her work with law students at different law schools at the Homeless Advocacy Project of the Volunteer Legal Services Program at The Bar Association of San Francisco.

Lovely Dhillon talked about the Law School Consortium Project, which currently has ten law school members. Each of the member schools has a different model of how it supports its graduates in solo and small-firm practice in providing quality legal services for low and moderate-income individuals and communities. Kris Glen, the Dean at CUNY (one of the founding member schools of the Law School Consortium Project) discussed the many ways the Project has worked at CUNY, including facilitating connections (i.e. face-to-face, technology, virtual law firms, listserv, covering for each other in court); formal mentoring; bringing in resources to help train the members; partnership and leveraging the partnership; and providing a place for the members to reflect. At CUNY, the members are organized around practice groups and each practice group is working on its own justice project. Will Hornsby discussed different projects for

providing legal services for people of moderate income. He suggested that we need to look at the delivery of legal services on a continuum and that the traditional model is not efficient or economical.

After the conference, CLEA members attended the business meeting of the Section of Legal Education and Admissions to the Bar.

Thanks to all of the panelists, to **Angela Burton** for all of her work coordinating the mini-conference, to **Mark Aaronson** for making the arrangements at Hastings, to **Miye Goishimi** for logistical help, and to **Hastings** for providing the facilities.

A list of web references (created by Angela):

1. **Report on the Public Hearing on Access to Justice, Conducted by the ABA Standing Committee on the Delivery of Legal Services**, August 10, 2002
www.abalegalservices.org/delivery
2. **The Law School Consortium Project**
www.lawschoolconsortium.net
3. **William Hornsby, Improving the Delivery of Affordable Legal Services Through the Internet: A Blueprint for the Shift to a Digital Paradigm**
www.lawschoolconsortium.net/hornsbyarticle.htm

COMMITTEES

BEST PRACTICES PROJECT *MOVING FOWARD*



Roy Stuckey
(South Carolina)

CLEA began an effort a few years ago to describe the best practices for preparing students for law practice. A significantly revised version of the evolving document was posted on the Professionalism web site in July at <http://professionalism.law.sc.edu> (look in the “news” section on the main page). The document is posted in three sections, the table of contents, the main text, and a series of appendixes that include descriptions of best practices for employing various teaching methodologies.

I urge you to get involved with this project. We received reports during the summer that a law faculty and a bar association were discussing and using the December 2002 version of the document. We believe the final work product will be used by the legal community in a variety of ways to improve legal education, thus it is important that we make the document as sound and helpful as possible.

The process is open and collaborative, and we invite everyone to participate. Please get involved now, rather than later. It will be easier to affect the content of the document while it is still in draft form than it will be when it becomes more of a final product. We’ve flagged in the text some of the issues that we are unsure how to resolve. So, please read the document (or at least those

sections of most interest to you) and send me specific suggestions for making it better. My email address is Roy@law.law.sc.edu.

The Steering Committee and other interested people are continuing to discuss and modify the main document and the appendixes. We recently began working on descriptions of best practices for in-house clinics, externships, and simulations. The following people are heading up these efforts:

- **In-House Clinics** - **Mike Norwood (New Mexico)**
- **Externships** - **Harriet Katz (Rutgers-Camden)** aided by **Alex Scherr (Georgia)** and others;
- **Simulations** - **Vanessa Merton (Pace)**

Committees are being formed to work on each segment. If you are interested in helping or if you know of potentially useful resources, please contact the people named above. [We are already being assisted by the extensive work on these topics by **Sandy Ogilvy (Catholic)**, a member of the steering committee.]

We are considering whether to produce a separate section on best practices for using one-to-one teaching techniques, including case supervision. Any thoughts about this would be welcomed.

We hope to stick to the following schedule for completing the project. Before the AALS Meeting in January, 2003 (Atlanta), we intend to post the next version of the main document and produce drafts of best practices for in-house clinics, externships, and simulations. By the AALS Clinical Teachers Conference in May (San Diego), we should have another draft ready, including “almost final” drafts of the in-house, externships, and simulation sections. At the ABA Annual meeting in August, we want to have a “finished” document ready to present.

At a fall 2004 conference to be organized by CLEA and other organizations, we will discuss and debate the contents of

the document and decide what changes are required to produce a final "final" document. We recognize that it is highly unlikely that a document like this could ever be the final word on this topic. Nonetheless, we will make the recommended changes after the conference then, hopefully, find a suitable place to publish some or all of the document in hard copy in addition to the on-line version.

Vanessa Merton (Pace) is assembling a planning committee for the fall 2004 conference. The committee is expected to make recommends about the conference to the CLEA Board sometime this semester. Anyone with ideas about the organization or content of the conference should communicate them to Professor Merton at vmerton@pace.law.edu.

CLEA CONFERENCE COMMITTEE



**Paula Williams
(Tennessee)**

CLEA Conference Committee Seeking Members

CLEA President **Annette Appell** has asked **Paula Williams** of the **University of Tennessee College of Law** to chair a new (or newly revived) committee on conferences. Paula is happy to spearhead this effort, and is seeking colleagues willing to assist in the work.

The mandate of the committee is to review CLEA policies regarding sponsorship and support of conferences, consider which

conferences CLEA should be putting on, support and our New Clinicians' Conference, and find ways of promoting national and regional conferences to support clinical teaching. The work of the committee will be done via e-mail and conference calls.

Comments or questions can be directed to Paula Williams at 865.974.2331 or pwilliam@libra.law.utk.edu.

CLEA CONNECT COMMITTEE



**Michael Pinard
(Maryland)**



**Justine Dunlap
(So. New England)**

CCC-CLEA CONNECT COMMITTEE . . . here it is . .

IDLE TIME ON YOUR HANDS????

So you have finished your first or second year of clinical teaching and have mastered it all. In fact, you have so much free time on your hands, you are casting about for new things to do. You would like to be more active in national clinical education issues, but you don't quite know how to get involved. Well, stop searching and pick up that phone or go to your trusty email. **Michael Pinard** and **Justine Dunlap**, as co-chairs of the **CLEA Connect Committee**, are the go-to people for getting involved. If we don't know the answer or connection, we will find it out for you. Let us help you connect...contact us at: **Michael**-- 410.706.4121 or MPinard@law.umaryland.edu or **Justine** -- 508. 998.9600 x 158 or jdunlap@snesl.edu

ELECTIONS COMMITTEE

The **CLEA Elections Committee** is soliciting nominations through **October 1, 2003** of individuals to serve on the **CLEA Board** starting in January, 2004.

See the notice elsewhere in the newsletter and contact either **Susan Kay (Vanderbilt)**, susan.kay@law.Vanderbilt.edu or **Justine Dunlap (Southern New England)** at jdunlap@snesl.edu.

BE A LEADER!! SIGN ON TO CHAIR AN AALS CLINICAL SECTION COMMITTEE!!

We want to thank those who have responded to our call to chair one of the 15 Section committees. We offer our deepest gratitude to those clinicians who have served the clinical community so well—**Justine Dunlap (Southern New England) [Mentoring]**, **Susan Brooks (Vanderbilt)** and **Monica Mahan [Interdisciplinary Clinical Education]**. Thanks to those who have volunteered to chair or co-chair committees: **Marty Geer (UNLV) [International Committee]**, **A. Fulani Ipyana (Howard) [Clinicians of Color]**, **Carmia Caesar (Howard) [Clinicians of Color]**, **Bob Lancaster (Indiana-Indianapolis) [Mentoring]**, **Kate Kruse (UNLV) [Scholarship]**, **Hans Sinha (Mississippi)[Externships]**, **Karen Tokarz (Washington University) [Regional Conferences]**, **Jenny Rosen Valverde (Rutgers) [Interdisciplinary Clinical Education]**, and **Michael Jenuwine (Indiana-Bloomington) [Interdisciplinary Clinical Education]**.

We are still looking for clinicians willing to step up to the plate to chair or co-chair committees. If you are interested, please contact any Executive Committee member of the AALS Clinical Section.

The committees usually meet at least once a year, most often at our May conferences or workshops. Many committees meet during the January Annual program as well. Here are the committees which would greatly benefit from your leadership:

Scholarship Committee:

This committee, headed by **Ann Juergens (William Mitchell)** and **Isabelle Gunning (Southwestern)**, and **Kate Kruse (UNLV)** has provided a forum to present works in progress—now a tradition at our conferences and workshops. Kate Kruse (UNLV) has agreed to replace Ann and Isabelle. We would love to have a co-chair working with Kate.

In-House Clinics Committee:

The In-House clinics committee was formed to address systemic issues of in-house clinics, and their ongoing importance to institutional missions. **Barbara Babb (Baltimore)**, Director of the University of Baltimore's Center for Families, Children, and the Courts, has provided valuable guidance. We would love someone to carry on her leadership.

Status, Salary, Tenure, and Promotion Committee:

Both **Sally Frank (Drake)** and **Richard Boswell (Hastings)** have ably chaired this committee for several years, and we are all grateful for their service. Issues of equity, academic freedom, and job security continue to present themselves at our institutions. If you would like to continue Sally and Richard's efforts in developing ways of addressing these issues, please volunteer to chair this committee.

CONFERENCES

**Saint Louis University School of Law &
The Saint Louis University Public Law Review**

DOMESTIC VIOLENCE AND THE LAW: THEORY, POLICY, AND PRACTICE

**Saint Louis University School of Law
Friday, October 3, 2003**

This symposium will be an enlightening look at the law's approach to domestic violence, taking account of many points of view, including cultural, gender-based, individual, societal, local and global perspectives. The symposium will bring together eminent scholars from across the continent to present their most recent understanding of how the legal systems of the United States and countries around the world address violence within intimate relationships. This is a critical social issue, and the goal is to highlight the manner in which legal systems attempt to fulfill their crucial role in responding to domestic violence, as well as to cast a critical eye upon legal systems by considering initiatives that can be undertaken to improve our response to the violence, and, on a deeper level, uncover ingrained systemic biases that may even contribute to the problem. Those presenting at the symposium are:

Professor **Beverly Balos**: Clinical Professor of Law, University of **Minnesota** School of Law

Professor **Mary Beck**: Clinical Professor of Law and Director of the Domestic Violence Clinic, University of **Missouri Columbia** School of Law

Mr. Jeff Benedict: Investigative Journalist and Author of Public Heroes, Private Felons: Athletes and Crime Against Women

Professor Leigh Goodmark: Assistant Professor of Law, University of Baltimore School of Law

Professor **Zelda Harris**: Clinical Professor of Law and Director of the Domestic Violence Clinic, **University of Arizona** School of Law

Professor Quince Hopkins: Assistant Professor of Law: Washington and Lee School of Law

Professor Kit Kinports: Professor of Law, University of Illinois College of Law

Professor **Catherine Klein**: Associate Professor of Law and Supervising Attorney of the Families and the Law Clinic, **Catholic University of America** School of Law

If you have any questions regarding this symposium, please feel free to contact the Symposium Editor, John M. Challis at challisj@slu.edu, or by phone in the Public Law Review office at (314) 977-3937.

The 18th Annual Midwest Clinical Teachers Conference

Hard Choices in Hard Times: Crafting Creative Solutions

**William Mitchell College of Law
St. Paul, Minnesota
October 17-18, 2003**

The **18th Annual Midwest Clinical Teachers Conference** will be held at **William Mitchell College of Law** in **St. Paul, Minnesota** beginning Friday, **October 17th** at 10 a.m. and ending after dinner and dancing on Saturday, **October 18th**.

A detailed conference agenda is included elsewhere in this newsletter. Lodging during the conference is available at

the Radisson Riverfront Hotel in downtown St. Paul. Rooms are \$119 for a single or double. Contact the hotel directly at 1-800-333-3333 and mention "Midwest Clinical Teachers' Conference" to get the preferred rate. A shuttle will take people to and from the hotel and William Mitchell. For those with cars, parking is readily available at the law school.

Registration costs \$100 and may be accomplished over the web at <http://www.wmitchell.edu/midwestclinic/> Call Meg Daniel at 651-290-6336 or email her at mdaniel@wmitchell.edu with questions. Faxed registrations are also welcome, with the form and directions available at the website.

2003 Rocky Mountain Clinical Conference

**University of Houston
November 7-8, 2003**

The **2003 Rocky Mountain Clinical Conference** is scheduled for **November 7 and 8** at the **University of Houston Law Center**. This year's focus is students. Some of the sessions include Generational Differences, Affirmative Action, Supervision, and Recruiting. The registration fee for the conference is \$50.00 before October 7, 2003. The registration fee for administrators and professional staff is \$30.00 before October 7, 2003. For more information please contact Amy Metoyer at 713-743-2279.

Lodging is available at the University Hilton at a rate of \$80.00/night for single and double occupancy. Individuals are requested to call Hotel directly at (713) 743-2471 or 1-800-HOTELUH to make reservations. The reservation cut off date is Tuesday, October 7, 2003. The check-in time is 4:00 p.m. and check-out time is

12:00 pm. Hotel will accommodate any early arrivals on a space available basis

AALS Clinical Section Program AALS Annual Meeting Atlanta, Georgia Saturday, January 3, 2004, 2:00-5:00pm

The **Clinical Section** is proud to collaborate with the **Litigation** and **Minority Groups Sections** to present our program for the **2004 Annual AALS Meeting**. The program, which is entitled "**Theory Meets Praxis: The Impact of Critical Legal Theory on Lawyering Strategies and Experiential Learning**", will take place on **Saturday, January 3, 2004**, from **2:00 - 5:00 p.m.** The program will aim to develop a sustained dialogue between clinicians and critical legal theorists. The proceedings for the program will be published in the SEATTLE JOURNAL FOR SOCIAL JUSTICE.

The program is motivated by the fact that the past three decades have witnessed the simultaneous emergence of critical legal theory and clinical legal education. Scholars from these respective fields have produced rigorous and transformative scholarship, and components of these fields are increasingly interwoven through law school curricula. However, the roots from which these fields have grown are seemingly quite different. As a result, while critical legal theorists have incorporated stories/narratives into their courses and scholarship, and while professors in experiential-based courses have incorporated some teachings of critical legal studies into their courses, caseloads and scholarship, these two groups remain relatively isolated, as they have neither forged productive relationships with each other nor critically examined the benefits and limitations of cross-fertilization in these particular contexts.

In particular, the program will explore the following themes: 1) What is the

relevance of critical legal theory to lawyering strategies and client representation?; 2) How can those teaching experiential-based courses convey the lessons and insights of critical legal theory to students?; 3) In turn, how can students apply those lessons to client interactions in ways that will enhance understanding and trust, as well as maximize the quality of legal representation?; 4) What lessons can critical legal scholars draw from the practical application of these questions in various contexts from both historical and contemporary perspectives?

Following the panelist presentations, the program participants will break into small groups designed to brainstorm ideas generated from the panel discussion. The small groups will connect specific practice areas to critical legal theory (e.g. race/gender and criminal litigation, gender/sexual orientation and family law; race/class and community development, etc.). Specifically, the small groups will strive to devise ways to bridge the theoretical/experiential divide.

The program will conclude with each small group reporting their ideas to the entire group. This portion of the program aims to reveal synergies that have long been overlooked, as well as to foster ideas and incentives for sustained cross-fertilization.

Confirmed speakers are: **Anthony Alfieri (U of Miami)**; **John O. Calmore (North Carolina)**; **Rashmi Goel (Denver)**; **Katherine M. Hessler (Case Western)**; **Darren L. Hutchinson (American)**; and **Sherrilyn A. Ifill (Maryland)**.

Planning Committee members are: **Phyllis Goldfarb (Boston College)**; **Michelle Jacobs (Florida)**; **Grady Jessup (North Carolina Central)**; **Beverly Moran (Vanderbilt)**; **Bryan Adamson (Seattle)**; **Michael Pinard (Maryland)**; and **Gemma Solimene (Fordham)**.

San Diego is Site for May 2004 Conference on Clinical Legal Education

**Submit proposals by
September 30, 2003**

The 2004 Conference on Clinical Legal Education will be held on **Saturday, May 1, 2004** through **Tuesday, May 4, 2004** at the **Hilton San Diego Resort**. The conference is entitled "**Back to Basics/Back to the Future**," and will explore the roots of clinical legal education, clinical pedagogy, and strategies clinics engage in fighting for social and economic justice.

If you are a clinical educator, and would like to submit a topic proposal for the conference, please do so by **September 30, 2003** to one of the planning committee members: **Susan Jones (GWU)**, Chair, **Ken Margolis (Case Western)**, **Doug Blaze (Tennessee)**, **Linda E. Fisher (Seton Hall)**, or **Nancy Rapaport (Houston)**.

GLOBAL ALLIANCE FOR JUSTICE EDUCATION (GAJE) CONFERENCE

Krakow, Poland

July 21-30, 2004

The Global Alliance for Justice Education (GAJE) has begun planning its third world conference, following two very successful conferences in India (December 1999) and South Africa (December 2001). The third conference will be held in Krakow, Poland in July 2004.

Specifically, the conference will take place July 21-30, 2004. As with the prior two GAJE conferences, the 10 days will be split among a one-day pre-conference workshop, a three-day general conference, and a five-day post-conference workshop -- with some

time off in between. Thus, the pre-conference workshop will be held on Wednesday, July 21; the main conference will open on Thursday afternoon/evening, July 22 (with registration during the day) and will run through Sunday morning, July 25; and the post-conference workshop will be held on July 26-30 (offering both a 3-day and a 5-day option). Some people register for the whole conference, some register only for certain parts.

The program is still to be worked out -- current thinking is to concentrate on a global and multicultural curriculum for justice education -- and the local organizers have been looking into various local and regional elements that will enrich the overall theme and take advantage of the conference location. Some examples of possible local elements include a seminar at the Human Rights Center in Oświęcim (Auschwitz) on understanding the past (racial hatred, discrimination) and working for the future (open society, justice, tolerance) and a presentation on Poland's transformation towards a democratic country and the role of the justice system in that transformation.

I will post major announcement about the conference (details of the program, registration materials, etc.) on the LawClinic listserv. However, if you wish to be fully informed about conference developments -- and especially if you may want to work on various conference committees -- the best thing to do is to join GAJE. You can do so by visiting our website at www.gaje.org; GAJE membership, which is free, will put you on the GAJE listserv.

-Frank S. Bloch (Vanderbilt)

NEW YORK LAW SCHOOL CLINICAL THEORY WORKSHOPS

The schedule for this school year's Clinical Theory Workshops at New York Law School is now set. If you're not on the e-mail distribution list and would like to receive copies of the papers, please contact Steve Ellmann at sellmann@nyls.edu. Needless to say, you don't need to be in the New York area to receive the papers -- and out-of-towners who are able to attend a workshop are always welcome at dinner afterwards!

Here's the schedule for the year:

- September 5, 2003: Melissa Breger (Albany); Gina Calabrese (St. John's) & Theresa Hughes (Hofstra)**
- October 24, 2003: Conrad Johnson (Columbia)**
- November 7, 2003: Brad Colbert & Peter Knapp (William Mitchell)** [Nancy VerSteegh of William Mitchell is a co-author of the paper with Brad & Peter]
- December 5, 2003: Robert Condlin (Maryland)**
- January 16, 2004: Jean Koh Peters (Yale) and Mark Weisberg (Queen's University)**
- February 13, 2004: Ann Moynihan & Ian Weinstein (Fordham)**
- March 19, 2004: Muneer Ahmad (American)**



NOTICES

AALS SECTION ON CLINICAL LEGAL EDUCATION

NOMINATIONS FOR EXECUTIVE COMMITTEE

The **Section on Clinical Legal Education** is seeking nominations for two openings on the **Executive Committee** beginning in January 2004. Members of the Executive Committee serve three-year terms. Current board members include **Kathy Hessler (Case Western / Jan 2006)**; **Susan Jones (George Washington/ Jan 2006)**; **Bob Kuehn (Alabama/ Jan 2005)**; **Nancy Cook (Cornell-to-Roger Williams/ Jan 2004)**; **Alex Scherr (Georgia/ Jan 2005)**; **Chuck Weisselberg (Berkeley/ Jan 2004)**; **David Santacroce, Treasurer (Michigan/ Jan 2005)**. In addition, the chair of the Section serves on the committee and remains on the committee for a second year as immediate past chair. **Carol Izumi (George Washington/ Jan 04)** is immediate past chair of the Section; **Bryan Adamson (Seattle University/ Jan 05)** is current chair; **Calvin Pang (Hawaii/ Jan 06)** will start his term as chair in January 04.

If you want to nominate someone, or if you want to nominate yourself, please send the nominee's (or your) name, along with a brief statement in support of the nomination, to:

Nominations Committee
c/o Paul Reingold
University of Michigan Law School
363 Legal Research Building
801 Monroe Street
Ann Arbor , MI 48109-1215

or e-mail the name and statement to **pdr@umich.edu** or to any other member of the nominating committee:

Shauna Marshall (marshall@uchastings.edu)
Michael Pinard (mpinard@law.umaryland.edu)
Lisa Brodoff (lbrodoff@seattleu.edu)
Peter Hoffman (pthoffman@uh.edu)

The Executive Committee meets at the January AALS national meeting and at the spring national clinical conference. The deadline for submitting nominees is **October 15, 2003**. Thanks for your participation and support of the Section.

WILLIAM PINCUS AWARD

NOMINATIONS SOUGHT

The **Awards Committee** for the **AALS Section on Clinical Legal Education** is now accepting nominations for the **William Pincus Award for Outstanding Service and Commitment to Clinical Legal Education** through Friday, **October 10, 2003**. The Award, which the Section presents at the January AALS annual meeting, honors one or more individuals or institutions of clinical legal education for his/her/their/its (1) service, (2) scholarship, (3) program design and implementation, or (4) other activity beneficial to clinical education or to the advancement of justice.

Past recipients include:

1981 **David Barnhizer (Cleveland State)**
1982 **Hon. Neil Smith (D. IA)**
1983 **William Greenhalgh (Georgetown)**
1984 **Robert McKay**
1985 **Dean Hill Rivkin (Tenn.)**
1986 **Tony Amsterdam (NYU)**
1987 **Gary Bellow (Harvard)**
1988 **William Pincus**
1989 **Gary Palm (Chicago)**
1990 **Bea Moulton (Hastings)**
1991 **Sue Bryant (CUNY)**
1992 **Elliott Milstein (American)**
1993 **Roy Stuckey (S. Carolina)**

- 1994 **Harriet Rabb (Columbia)**
- 1995 **Clinical Law Review**
- 1996 **Wally Mlyniec (Georgetown)**
- 1997 **Edgar Cahn (DC School of Law) and
Jean Cahn (Antioch, posthumously)**
- 1998 **Steve Wizner (Yale)**
- 1999 **Katherine Shelton Broderick (U.D.C)**
- 2000 **E. Clinton Bamberger (Maryland)**
- 2001 **Peter A. Joy (Washington U-St.
Louis)**
- 2002 **Louise Trubek (Wisconsin) and
Bernida Reagan (EBCLS)**
- 2003 **Sandy Ogilvy (Catholic)**

To nominate a person or an institution, send the name and a statement setting forth why the Section should honor the individual or institution, specifically referencing the award criteria outlined above where relevant. The Committee will only consider those nominations that are accompanied by a narrative of at least two pages in length and/or other documentary support, such as letters of support and curriculum vitae, for the nominee. Supporting materials should include citations to (but not copies of) articles published or about to be published by the nominee. The Committee encourages nominators to obtain supporting letters for the candidate, given that its deliberations are assisted immensely by a variety of voices speaking about a particular nominee.

The Committee encourages re-nominations of persons who or institutions which have been previously nominated but not selected for the Award.

Please send your nominations by e-mail (preferred for easier distribution amongst Committee members) or regular mail to:

Michael W. Martin
Clinical Associate Professor
Fordham University School of Law
33 West 60th Street, 3rd Floor
New York, NY 10023

mwmartin@law.fordham.edu

(212) 636-7781

(212) 636-6923 (Fax)

Members of the Committee are Michael W. Martin, Chair (Fordham), Homer La Rue (Howard), Cynthia Dennis (Thomas Cooley), Carol Suzuki (New Mexico) and Theresa Player (San Diego)

CLINICAL RESEARCH INSTITUTE



Stephen Ellman

(New York Law School)

The "Clinical Research Institute" (CRI), sponsored by New York Law School and coordinated by Stephen Ellmann of NYLS, is one of the newest elements of the Legal Scholarship Network, which in turn is part of the Social Science Research Network. The CRI is actually a website for the posting and distribution of clinical scholarship, especially clinical works-in-progress, from clinicians (and others) in the US and potentially elsewhere as well. The Institute invites postings of works of clinical scholarship broadly defined, including articles addressing clinical pedagogy, developing clinical models for the practice of law, or offering clinically-based appraisals of legal institutions and rules.

We are especially interested in posting works-in-progress, so that authors can receive feedback on their ideas while they are still developing them, and we encourage clinical scholars in the US and elsewhere to

submit their manuscripts for posting. We also encourage everyone interested in reading these manuscripts to become an Institute subscriber, whether or not you are also posting a manuscript of your own right now. The more of us who are subscribers, the more feedback authors will be able to get on their work. (There is no fee to either the authors of posted works or to those who subscribe to the Institute or download articles.)

For more information on posting articles with, or receiving posted articles from, the CRI, please review the information below. If you have an article you'd like to post, please get in touch with Stephen Ellmann sellmann@nyls.edu or Ms. Claire Voulgarelis cvoulgarelis@nyls.edu at New York Law School. If you don't want to post, but would like to subscribe -- so that you'll receive copies of all postings -- please contact the Social Science Research Network <http://www.ssrn.com>

Who can post articles through the Clinical Research Institute?

Anyone. I expect most people posting with the Institute, or downloading from it, will be clinical faculty in the United States and other countries, but other faculty, and practicing lawyers, are very welcome to post their clinical scholarship too.

What is “clinical scholarship”?

Whatever the abstract debates about the meaning of this term, I want to understand it broadly, to include articles about clinical pedagogy; clinical models for the practice of law; and clinically-based appraisals of legal institutions and rules. Perhaps the most ambiguous category is the last of these. An article on the nature of practice in family court, growing out of a clinician's experience in a domestic violence clinic, would be a

“clinically-based appraisal of a legal institution”; on the other hand, an article on a particular point of substantive family law doctrine, even if its roots lay in a clinician's experience working with that legal issue, most likely would not. While it's my responsibility to decide whether a piece is or isn't clinical scholarship, I want to be inclusive rather than exclusive in making these decisions, so if you feel your piece is “clinical” even though it doesn't seem to fit these definitions, please get in touch with me and we can think this through together.

How do I post?

Please contact Claire Voulgarelis at New York Law School (212- 431-2845) cvoulgarelis@nyls.edu. Ms. Voulgarelis will ask you for contact information; an article abstract (this is necessary whether or not you post the text of your article); and a modest amount of additional information. Although the SSRN website offers a button for “abstract & paper submission,” every piece submitted to SSRN directly will be forwarded to the Clinical Research Institute for substantive review and technical processing, so it will save time if you start right away with Ms. Voulgarelis!

Must an article be finished to be posted?

No. In fact, I think the ideal time to post an article is probably before it is finished, when interested readers can make comments to you before you publish it. Unpublished manuscripts do have copyright protection, and I think that in general we can rely on each other not to make any improper use of the ideas in posted, but not-yet-published, articles.

Can published articles, as well as not-yet-published ones, be posted?

Yes. Please keep in mind, however, that a published article can only be posted with the explicit permission of the copyright-holder, typically the journal that published the piece. I expect that this permission will usually be forthcoming, but you'll need to make sure that that is the case for your paper.

If I post a work-in-progress and then make revisions, can the revisions be posted?

Definitely. We will be happy to replace your initial version with a later one if you want.

Can I post just an abstract of my work, rather than the full text?

Yes. If you do this, then people who want a copy of your manuscript or published article will be able to contact you, using the contact information that will be included in the posting.

Are posted articles still publishable in hard copy?

Yes. SSRN and the Clinical Research Institute do not claim any copyright in your articles.

Even if posted articles are still theoretically publishable in hard copy, does posting a work-in-progress make it less attractive to publishers?

It shouldn't, and I don't think it actually will either. SSRN publication isn't hard-copy publication. The fact that a draft article excites interest via SSRN should, if anything, suggest that the final version will

excite interest too -- and, realistically, it seems unlikely that law journals' hard copy sales are going to be either increased or decreased by the availability of essays on SSRN. I think SSRN's Legal Scholarship Network (which, as of August 7, 2003, contains perhaps more than 14,000 postings, which have been downloaded 1,396,737 times) complements rather than conflicts with hard-copy publication. In addition, I'm glad to be able to say that the editors-in-chief of the *Clinical Law Review*, in particular, support the establishment of the Clinical Research Institute.

One other step that SSRN is able to take would further reduce whatever anxiety journal editors might have: SSRN can "black out" access to the articles being published in a particular journal around the time of the hard-copy publication. That way, whatever special interest there might be in hard copy can be tapped by the journal, and after this interest has waned, the articles can be made available again on SSRN.

Why post?

Posting your articles makes them readily available to a wide audience of people interested in clinical scholarship. Although the Clinical Research Institute is only beginning operations, it already has over 300 subscribers. In addition, authors who post their articles can use the Clinical Research Institute site as a link through which to make their work accessible to nonsubscribers – for example, by including the link on their faculty webpage.

What does "subscribing" to the Clinical Research Institute mean?

As articles are submitted for posting through New York Law School, SSRN compiles them into "issues" – typically, sets of about 5 pieces. The abstracts of these 5

pieces are then sent in an e-mail message to all Institute subscribers. If the posting includes not only the abstract but the text of the piece, the e-mail message will include the URL (the website address) for downloading, and subscribers can click directly to it.

Does a piece posted with the Clinical Research Institute get announced only to Institute subscribers?

No. Each author posting a piece can designate up to 4 other “journals” within the Legal Scholarship Network in which the author would like his or her article to also be distributed, and the issues of these journals in turn are sent by e-mail to those subscribing to them. (Each journal, however, makes its own decisions about including articles, as the Clinical Research Institute does.) Again, subscribers will be able to click directly from the article abstracts to the SSRN site for downloading any articles that have been posted in full text.

Who can subscribe?

Anyone. I hope that every clinician will be interested in subscribing; the more subscribers there are, the more widely the posted articles will be distributed.

How can people interested in the Institute’s papers subscribe?

A great many law schools in the US already have “site licenses” with SSRN. These make it possible for any faculty member from those schools to subscribe to individual SSRN journals, including the Clinical Research Institute, at no charge. (Your school library will probably know whether your school has a site license or not; in addition, a list of schools with site licenses is available at the SSRN website below.) However, it is not necessary to teach at a school with a site license in order to

subscribe, and there are currently free trial subscriptions. The SSRN website, from which to start the subscription process (which isn’t elaborate), is at <http://www.ssrn.com>; there you’ll find a button for “subscribe to networks & journals.”

Can non-subscribers also access and download Clinical Research Institute papers?

Yes. At the SSRN website, <http://www.ssrn.com>, you’ll also find a button for “Search & Download Papers.” Free registration with SSRN, which provides a number of benefits including free downloading, is available through <http://umgt.ssrn.com/login>.

How can I locate an article in the Clinical Research Institute collection?

First, the Clinical Research Institute already has its own URL, { <http://www.ssrn.com/link/Clinical-Research-Institute.html>. Clicking on this link will take you to a page listing all Clinical Research Institute postings to date. You can also reach the Institute’s page by clicking through several steps from the SSRN homepage.

Second, SSRN’s full library can be readily searched by author name, and by keywords in the article title or abstract. Again, the starting point is the SSRN home page, <http://www.ssrn.com>.

How can authors use their SSRN postings in connection with their own webpages?

If you have a webpage, for example through your school, at which you describe your work and/or list your publications, you can include on that page a link to your author page at SSRN. Every person who

posts with the Clinical Research Institute will have his or her own URL (website address) for such an author page. That URL will bring people to a list of all papers the author has posted with SSRN, and in turn to the abstracts and downloadable texts of all articles whose text the author has posted. Clicking to the abstract will also bring up information on how many times the abstract has been viewed, and on how many times the full text has been downloaded. The author's contact information is also included.

Can other organizations link to the Clinical Research Institute's site?

Yes. I hope, for example, that clinical conference organizers will encourage participants to post their papers on the site, and that the conference organizers will include a link to the Institute's site in their own websites or other publicity. Anyone interested in setting up such a link should get in touch with me to make arrangements.

2003 CLEA DUES REMINDER



Have you paid your 2003 CLEA dues? Don't you want to continue receiving the Clinical Law Review on your desk? Wouldn't you like to be eligible to vote during the next CLEA election?

If you have not paid your 2003 CLEA dues (\$40.00 U.S. for individual full membership) please do so today.

CLEA GROUP MEMBERSHIP AVAILABLE

The **Clinical Legal Education Association (CLEA)** also has a Group Membership option for law schools. The Group Membership option provides savings for law schools paying CLEA membership dues for all law faculty teaching clinical courses at one time. Each full time faculty member teaching a clinical course counts as a Full Member and, as part of his/her membership will receive a free subscription to the Clinical Law Review, and the option to receive the CLEA Newsletter via regular mail or e-mail. Associate Membership is restricted to persons engaged in legal education on a basis that is less than full-time, such as in the capacity of an adjunct educator or field placement supervisor in an externship, or law faculty (full-time or part-time) in countries outside of the U.S., and others interested in the furtherance of clinical legal education who are not full-time legal educators.

CLEA Group Membership Dues Scale:

- \$150 U.S. for four (4) or fewer Full Members plus four (4) or fewer Associate Members.
- \$225 U.S. for six (6) or fewer Full Members plus six (6) or fewer Associate Members.
- \$300 U.S. for eight (8) or fewer Full Members plus eight (8) or fewer Associate Members.
- \$375 U.S. for ten (10) or fewer Full Members plus ten (10) or fewer Associate Members.

Group Memberships for more than ten (10) Full Members is based on a formula of

\$35.00 U.S. for each Full Member, and the school is entitled to an equal number of Associate Members.

If you have any questions about CLEA Membership, please feel free to e-mail Brad Colbert at bcolbert@wmitchell.edu, Gary Palm at ghpalm@msn.com, or Cynthia Dennis at dennisc@cooley.edu.

Please mail dues to:

CLEA Dues
Attn: Lou Anne Betts
University of Michigan Law School
727 Legal Research Building
625 S. State Street
Ann Arbor, MI 48901-1215

**CALLING ALL CLINICAL DIRECTORS,
DEANS, AND ADMINISTRATORS: PLEASE
SUBMIT AALS CLINICAL SECTION DUES
ON BEHALF OF YOUR CLINICIANS!**

First of all, thanks to all who have paid their Clinical Section dues for 2003. If you haven't done so, please pay your 2003 dues. In addition, if you want to get a head start, submit your \$15.00 for 2004. We most want to encourage all clinical Directors, Deans, and Administrators to help us by encouraging your colleagues to become members. If your institution supports your membership in the Section, please send one payment on behalf of all of your colleagues.

As we've said before, your \$15.00 a year is critical; it provides support for the many activities of Section which serves nearly 1000 clinicians. Your dues have enabled us to support more regional conferences, such as the Midwest Regional Conference this October, as well as our January programs in part. The programs which contribute to our Section's vitality—training and mentoring new clinicians, our oral history project, newsletters, the Bellow Scholar, Shanara Gilbert, and William

Pincus Awards—would not be possible without your dues.

Please go to the Clinical Legal Education site and complete the membership form as well, and submit that with your dues payment. Our Section has made significant strides toward advancing the interests of clinical legal education in our institutions. This would not have been possible without the invaluable information provided by you. However, our work is not done. We still need to gather data regarding areas of teaching and practice, salaries, contract or tenure status, gender, race/ethnicity, and whether you have interests in activities of clinicians of color and for lesbian/gay/bisexual/transgendered clinicians. Please help the Section continue its work to assist clinical educators in tenure, salary, and programmatic advocacy. [Confidential data is not released in a member-identifiable format in accordance with the Section's Data Collection and Dissemination Policy which is posted on the Gateway.]

So PLEASE complete the dues form and mail in yours. Checks and printed forms should be sent to: AALS Dues c/o Lou Anne Betts, University of Michigan Law School, 625 South State Street, Room 727, Legal Research Building, Ann Arbor, MI 48109-1215.



NEW CLINICIANS

Ruby Andrew has joined The **University of Arkansas at Little Rock** Bowen School of Law as the **Director** of their new **Tobacco Clinic**. An attorney who focuses on legislation, Ruby lectured in Indonesia on policymaking and legislative drafting for the law school at University of San Francisco until October, 2002. She has been a

Congressional analyst on child protection issues and was a Spaeth Fellow at Stanford Law School. She received her JD from Boston University School of Law and her BA from Brown.



Professor **Daan Braveman** joins the clinic faculty at **Syracuse University** this year to offer a second section of **Public Interest Law Firm**. Daan has been at the Syracuse University College of Law since 1977 and served as Dean from 1994-2002.

Geneva Brown has joined the **University of Nevada, Las Vegas** Boyd School of Law as its first **Clinical Fellow**. Geneva is an experienced public defender who will be working primarily in their **Child Welfare** and **Juvenile Justice Clinics**.

Lily Camet has joined the Clinical Program of the **Washington College of Law**, American University as a **Practitioner in Residence** supervising students and teaching in the **Criminal Justice Clinic**. A graduate of the Clinical Program at Washington College of Law, Lily previously clerked for the Eighth Circuit Court of Appeals, was an associate at Skadden, Arps and taught in the Innocence Project of the National Capital Region, based at Washington College of Law.



Evelyn H. Cruz has joined the **Yale Legal Services Organization** as the new **Robert M. Cover Fellow** for 2003-2005. Evelyn brings an extensive background in immigration law and has been an adjunct professor at Golden Gate University and New

College School of Law. Evelyn is an immigrant from El Salvador and has worked with nonprofit organizations serving immigrants for many years. She will be working with LSO's Landlord-Tenant, Immigration and Community Legal Services Clinics during her fellowship.



Larry Cunningham has joined the faculty of **Texas Tech** University School of Law as an **Assistant Professor**. He is the new **Director** of the **Criminal Prosecution Clinic**, an externship-clinic hybrid which places law students at local district attorneys' offices. Students serve as junior prosecutors under attorney and faculty supervision. Larry was formerly a prosecutor in Alexandria, Virginia, and a law clerk to a federal district judge. He will also be teaching criminal law this academic year.



Regina Germain is a **visiting clinical professor** at **University of Denver** College of Law. She just completed a fellowship at Georgetown University Law Center.

Leigh Goodmark has joined the faculty at the **University of Baltimore** School of Law and will teach in the **Family Law Clinic**. Prior to coming to UB, Leigh was the Director of the Children and Domestic Violence Project at the American Bar Association Center on Children and the Law, taught in the Families and the Law Clinic at the Catholic University of America, Columbus School of Law, and practiced family law at Bread for the City, a holistic neighborhood service center in the District of Columbia.

She is a graduate of Yale University and Stanford Law School.



Robin L. Greenwald has joined **Rutgers-Newark** as an **Associate Clinical Professor** of Law and **Director** of the **Rutgers Environmental Law**

Clinic. Professor Greenwald earned a B.A. from the University of Illinois in 1976 and a J.D. from the University of Illinois College of Law in 1982, where she was an editor of the University of Illinois Law Review. She was the Executive Director of the Waterkeeper Alliance, an international organization devoted to protecting water bodies around the world, from 2001 to 2003. Prior to taking that position, she was General Counsel of the Department of Interior Office of the Inspector General from 1999-2001, was Assistant Chief of the Environmental Crimes Section of the US Department of Justice (1996-1999), and was Chief Environmental Attorney and an Assistant US Attorney in the Eastern District of New York (1984-1995). During her tenure at the US Attorney's office, she received a leave to teach as a fulltime visitor at Brooklyn Law School for one year.



Charles (Chuck) Keller joins **Syracuse University** College of Law to direct the **Criminal Law Clinic**. He previously was with Hiscock Legal Aid, where he was a senior criminal defense attorney since 1999. He is a graduate of SU College of Law where he served as managing editor for the Syracuse Journal of International Law and Commerce. Chuck also teaches karate and self defense courses for the Syracuse University Exercise Science Program. He will teach the clinic seminar, and supervise students representing clients on

misdeemeanor cases in our local city court. He is particularly interested in jury bias issues and is currently mounting a challenge to the jury composition system in Syracuse.



Alma Lowry joins the **Syracuse University** College of Law where she will direct **Public Interest Law Firm I**. She comes to Syracuse University College of Law from the National Lawyer's Guild/Maurice and Jane Sugar Law Center for Economic and Social Justice where she was a staff attorney and provided technical assistance and direct representation to communities of color and low-income communities facing environmental injustice issues in administrative proceedings and court actions. She has also been a staff attorney at Prison Legal Services of Michigan, a law clerk for Chief Judge Richard A. Enslen of the Federal District Court of the Western District of Michigan, and a graduate fellow at the Institute for Public Representation of Georgetown University Law Center.

She received her LL.M from Georgetown and her J.D. from the University of Michigan Law School, where she graduated cum laude. She also received her M.S. from the University of Michigan in Natural Resources and Environment after completing a thesis entitled, "Blended Law: A Study of the Impact of Colonialism on the Customary Law of Ghana and Its Implications for Land Management." She is the author of several articles on environmental justice issues. Alma will direct PILF I, teach the clinic seminar, and supervise students working on a range of public interest and civil rights cases such as those involving the rights of prisoners, people with disabilities, and environmental justice issues.

Susan McGraugh has joined **Saint Louis University** School of Law where she will supervise our **Criminal Defense Clinic**. She is a veteran public defender and, most recently, served as a municipal judge in St. Louis. She has also worked at Legal Services of Eastern Missouri and directed the Restorative Justice Project for the St. Louis Archdiocesan Human Rights Office.

Sarah Paoletti has joined the Clinical Program of the **Washington College of Law**, American University as a **Practitioner in Residence** supervising students and teaching in the **International Human Rights Law Clinic**. A graduate of the Clinical Program at Washington College of Law, Sarah clerked for the Third Circuit and worked for Philadelphia's Friends of Farmworkers as a Skadden Fellow and Public Interest Law Fellow funded by the Independence Foundation of Philadelphia.



Marilyn E. Phelan, Robert H. Bean Professor of Law and Professor of Museum Science at Texas Tech University School of Law since 1974 has assumed responsibility for directing the **Low Income Tax Clinic** in addition to her other teaching duties.



Peter Rosenblum has joined **Columbia Law School** as the first **Lieff, Cabraser, Heimann & Bernstein Associate Clinical Professor of Law**. Peter's chair was endowed by the law firm from attorney's fees generated through the prosecution of claims by holocaust survivors against Swiss Banks. The firm chose to establish a clinical chair in

human rights to train future lawyers to assist victims of human rights abuses. Peter will direct the **Human Rights Clinic**. He joins us from Harvard, where he was the Associate Director of the Human Rights Institute. Peter has been a human rights advocate since 1989, working with many international human rights organizations including Human Rights Watch.

Leticia Saucedo has joined the **University of Nevada, Las Vegas** Boyd School of Law teaching in the **Immigration Clinic**.

Jane Wilson joined the clinic faculty at **Case Western Reserve University** as a **visiting assistant professor of law** for the 2003-2004 academic year. She is a graduate of the University of Michigan and was a sole practitioner in Lake County, Ohio for 7 years. Jane is teaching in the **Community Development and Health Law Clinics**.

Lauris Wren has joined Hofstra Law School directing a **Political Asylum Clinic**.



CLINICIANS ON THE MOVE



Marcia Levy has joined the **University of Denver** College of Law as the new **Director of Clinical Programs**. Marcia comes to Denver from Rutgers Law School in Newark. At Rutgers, Marcia served as the Director of the Eric Neisser Public Interest Program, Program Director for National

Institute for Trial Advocacy (NITA) and Intensive Trial and Deposition Advocacy Programs, and Project Director for two grants which promoted international exchanges with law faculties in Serbia and Russia. While on leave from Rutgers during the 2000/2001 academic year, Marcia was a Clinical Law Specialist for ABA CEELI in the Moscow, Russia office, and Associate Director of the Public Interest Law Initiative in Transitional Societies (PILI) at Columbia Law School.

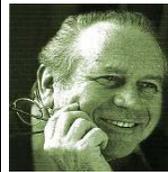


David Reiss has joined **Brooklyn Law School** teaching in the **Community Development Clinic**. He was previously a visitor in the Seton Hall Clinic and spent the earlier part of his career at various law firms practicing in their real estate departments.

Debora Wagner has joined **Saint Louis University** School of Law and comes by way of the University of Denver where she supervised clinical students in domestic violence and other family law cases. Debora spent several years at Legal Aid in Cincinnati where she specialized in disability benefits. She also served as an adjunct at the University of Cincinnati College of Law. She will supervise the Civil Advocacy Clinic, emphasizing administrative law, with a focus on veterans' benefits.



HONORS, AWARDS & PROMOTIONS



Frank Askim (Rutgers-Newark), Director of the Constitutional Litigation Clinic, received a **Freedom Fighter Award** from the **NAACP National Voter Fund** during its "Spirit of Democracy" Awards Luncheon in the Spring, 2003. He was honored for more than 25 years of fighting for justice and civil rights in New Jersey.



Beverly Balos (Minnesota) has been appointed to the **Hennepin County Family Violence Coordinating Council**. The purpose of the Council is to promote interdisciplinary programs and initiatives to improve the response to domestic violence.



Leslie Book (Villanova) has been promoted to **Associate Professor of Law** and continues as Director of the Federal Tax Clinic at Villanova University School of Law.



Jeffrey Dillman (Case Western)

has been appointed to the position of associate professor of law. Jeff, who had been visiting at Case for the last year, will continue to teach in the Civil Litigation and Immigration Clinics.



Jon Dubin (Rutgers-Newark),

Director of Clinical Programs, was awarded the **Haywood Burns/Shanara Gilbert Award** at the 7th Annual Northeast People of Color Legal Scholarship Conference on April 4, 2003. Dubin was recognized for his accomplishments in the area of legal scholarship, clinical teaching, and outside public service.



Jean Gerval (Minnesota) has

been re-appointed as **Assistant Director** of the **University of Minnesota Clinics**.

Sandra (Sandy) Hansberger (Lewis & Clark), received the most prestigious award given by the **Multnomah Bar Association** (Multnomah County is Oregon's largest, located in Portland), its **Professionalism Award**, in May of 2003. The Award is given every year to a lawyer who demonstrates the utmost commitment to professionalism.



Robert Holmes (Rutgers-Newark),

Deputy Director of Clinical Programs and Director of the Community Law Clinic, has been appointed by the New Jersey Supreme Court to the

Disciplinary Review Board for a three-year term.



Joan Howarth (UNLV) has been

appointed as William S. Boyd Law School's first **Associate Dean for Clinical Studies**. She will oversee, and provide leadership for, their interdisciplinary clinical programs and will also help coordinate, strengthen and expand their clinical programs and support faculty who teach in the clinic.



Susan R. Jones (George

Washington) has been named the **2003-04 Haywood Burns Visiting Chair in Civil Rights at CUNY Law School** at Queen College. She will be on leave from George Washington in the spring teaching full-time at CUNY. The Burns Chair, named after CUNY's second dean and noted civil rights activist Haywood Burns (who died tragically in an automobile accident in South Africa), enables a succession of extraordinary people - lawyers, scholars, activists - to bring their experiences, wisdom, and perspectives to ensure that civil rights remain part of the law school's consciousness, and the consciousness of the large legal community that supports justice and equality.

Susan was chosen for this distinguished visiting chair because of her pioneering work in micro-enterprise, economic justice and community economic development. She joins the ranks of previous chairs: Hon. Nathaniel R. Jones, Judge of the U.S. Court of Appeals for the Sixth Circuit and former Director of the NAACP Legal Defense and Education Fund (LDF), Theodore Shaw, LDF Associate Director and Counsel, William

Robinson, former Dean of the District of Columbia School of Law, Judge Robert L. Carter of the U.S. District Court, Southern District of New York, Hon. Albie Sachs, Judge of the Constitutional Court of South Africa, Prof. Eric Yamamoto and Prof. Camilo Perez Bustillo.



Maury Landsman (Minnesota)

has been appointed **Director of Clinics**, responsible for supervising all operations and classes, both Civil and Criminal in the Clinic. He will continue his administrative responsibility for simulation-based lawyering skills courses as Director of the Lawyering Skills Program.



Susan P. Leviton (Maryland)

has been appointed to the **Baltimore Board of Directors** of the **Open Society Institute**.



Kate Mewhinney (Wake Forest)

has been named **Chair of the North Carolina Bar Association's Elder Law Section** (2003-2004).



Carol Turowski (Case Western)

who teaches in the Criminal Justice Clinic and oversees the Innocence Project has been promoted to the position of **Associate Professor of Law**. In the Spring of 2003,

Carol was awarded a **Learning Fellowship** from the **University Center for Innovative Teaching and Education (UCITE)** at Case. The seminar-style program which brought together faculty members from the medical, nursing and business schools and other departments at the university examined alternative teaching models and discussed methods for improving the learning experience for students.



Ellen Weber (Maryland)

has been appointed a member of **The National Academies of Science/Institute of Medicine Committee on Vaccines Against Drugs of Addiction**.



Scott Wylie (Whittier)

John FitzRandolph Director of Clinics and Associate Dean, has been nominated to run for President of the Orange County Bar Association in Southern California. If elected, he would be the first academic to lead one of the largest voluntary bars in the nation. Presently, the Orange County Bar Association has over 9,000 members.

NEWS FROM CLINICAL PROGRAMS

Wake Forest University School of Law

The **Wake Forest University** School of Law's Clinic for the Elderly has a new name. It is now known as "**The Elder Law Clinic**." Information about the program can be found at: www.law.wfu.edu/eclinic.

The clinical program at Washington College of Law has been expanded to include a total of twenty-six clinical teachers, supervising over 240 students who are enrolled in the in-house Clinical Program for 2003-4 - the largest enrollment in their thirty-year history. In addition to growth in the Criminal Justice and International Human Rights Clinics, the other six in-house clinics at WCL - Civil Practice, Community and Economic Development, Domestic Violence, Intellectual Property, Low-Income Taxpayer, and Women and the Law - are all enrolling more students this year.



UALR
William H. Bowen
School of Law
University of Arkansas at Little Rock

A new clinical program at the University of Arkansas at Little Rock Bowen School of Law provides services and resources to those seeking regulatory advice on tobacco control, and information of the legal and public health ramifications of widespread tobacco use. Clinic students will work to increase Arkansas policymakers' capacity for ensuring effective tobacco control and health reform. Toward this goal, developing regulatory assessments and legislative projects lies at the core of students' Tobacco Clinic experience.

Students receive hands-on training in how to draft laws that successfully change smoker and vendor behaviors. In addition, they learn how to assess regulations for effective implementation, with an eye toward official transparency and accountability.

Students will prepare legislation and edit their work in a seminar setting. Each piece of legislation (including state and local laws) will be prepared with its own research report. The research report assesses the bill's provisions, and demonstrates how the law will perform in the local circumstances.

Students will also create a series of policy papers, which will be made available from the clinic and in electronic form from the clinic's tobacco control website. Early policy papers will include topics such as effective establishment of smoke-free public spaces, and enhancing enforcement of laws against tobacco sales to minors.

BROOKLYN LAW SCHOOL

Several new programs are being launched at BLS this year, and several wonderful new clinicians will be joining our ranks:

Community Development Clinic

Brooklyn is going through a dramatic transformation. Industrial sites are adapting to rapid changes in the local and global economy and new residential and commercial projects are regularly springing up. The Community Development Clinic represents community organizations that wish to help shape the future of these neighborhoods. Students in the Clinic represent community development corporations, cultural institutions, affordable housing providers and small businesses that serve underrepresented communities. Typical activities for Clinic students include drafting business formation documents; assisting in the formation of joint ventures; negotiating the leasing, purchasing, financing and renovating of real estate; and drafting, analyzing and negotiating contracts. Students in the Clinic help these organizations develop, own and operate a

range of services and facilities which may include housing for individuals with special needs, cultural centers and recreational space. The Clinic's goal is to ensure that important, but smaller, voices are heard as Brooklyn communities are rethought, rezoned and redeveloped. This clinic will be taught by **David Reiss**, a new faculty member.

Volunteer Lawyers for the Arts (VLA) Transactional Clinic

This fall BLS students will have another transactional lawyering opportunity. Founded in 1969, Volunteer Lawyers for the Arts (VLA) is a nonprofit organization that provides *pro bono* legal, educational programs and mediation services to low-income artists and non-profit arts organizations throughout New York. Students in the clinic will gain an understanding of, and practical experience in, the corporate and transactional legal issues and concerns faced by artists and arts organizations and the legal professionals who represent and counsel them. The students' experience will consist of two components: a bi-weekly 2-hour seminar and supervised arts and entertainment-related client representation. The seminar will cover theoretical and practical aspects of representation in corporate and transactional law. The substantive law in the seminar will include those areas typically faced by VLA's arts and entertainment clients, such as copyright, contracts, and entity formation, including nonprofit, tax-exempt corporations. In the supervised client representation, students will spend eight hours each week working at the offices of VLA on behalf of clients from the fields of music, film, dance, fashion and visual arts. Participants will also discuss ethical, tactical, legal and institutional issues that arise in the casework.

Workers' Rights Clinic

In this clinic, students will represent low-income workers who have recently lost

their jobs and are have difficulty getting unemployment insurance benefits. For the unemployment proceedings, students will investigate the facts and the law, prepare a written submission and represent the client at a hearing before an Administration Law Judge, which typically entails direct examination, and cross-examination of the employer, as well as argument to the judge. If benefits are not granted, the clinic will prepare a brief on appeal. In addition to unemployment representation, students will also interview and counsel clients as to many other possible causes of action that relate to termination of employment. These include claims of discrimination on the basis of religion, disability sex, race, ethnicity, age, and sexual orientation; claims under the Family and Medical Leave Act; claims under ERISA; claims involving failure to pay minimum wages or overtime; claims relating to OSHA violations; and claims relating to "whistleblowing". In the event the client has a viable cause of action, students will attempt to negotiate a resolution with the employer. If this proves unsuccessful, the clinic may represent the worker in the appropriate federal or state court proceeding. This clinic will be taught by our very own **Minna Kotkin** as a change from her almost 20 years teaching the Federal Litigation Clinic.

Prosecution Clinic

Our Prosecution Clinic is being restructured into the Community Prosecution Clinic of Brooklyn Law School in which third year students to handle all stages of the prosecution of misdemeanor cases arising out of arrests from the Sunset Park/Red Hook neighborhoods in Brooklyn. The students will become involved in all aspects of this community by getting to know the merchant associations, cultural institutions, schools, advocacy organizations and religious institutions. The goal of the clinic is to provide a model of community prosecution in which students become more

involved with the community as a whole and thereby be better able to use the criminal justice system to advance the interests of both the victims and the community of Sunset Park. As in the past, students will appear in court in connection with their cases at all stages of the prosecution. **Lisa Smith** will continue to teach the program.

Health Law Practice and Policy Internship

This externship formally began in January 2003 under the direction of **Karen Porter**. The program places students at various public sector sites that maintain a health law or health policy practice. The definition of public sector sites is very broad and includes legal assistance groups, non-profit organizations, courts, hospital general counsel, bioethics consulting programs, government agencies, and legislative offices. Eleven students were placed at the following sites: Division of Bioethics, Montefiore Medical Center; Division of Bioethics, SUNY Downstate Medical Center; Cancer Advocacy Project, Association of the Bar of the City of New York; Health Law Unit, Legal Aid Society; Brooklyn Mental Health Court; General Counsel's Office, Maimonides Medical Center; Office of General Counsel, New York City Health and Hospitals Corporation; Center for Reproductive Rights; Mental Hygiene Legal Services; New York State Assembly Committee on Health; Legal Health, New York Legal Assistance Group.

In the future, the program may try to develop placement opportunities in other areas such as FDA regulation, HIPPA compliance, or intellectual property. The curriculum for the seminar component focuses on practice in public sector environments exploring such issues as the role of mission-based organizations, lawyer as counselor, lawyer as leader, creating public value, public policy formation, and reforming the health care system. The core objectives of the seminar were 1) to build student proficiency in legal and factual

analysis, 2) to strengthen research skills on topics related to health law, and 3) to develop habits of reflective practice. The seminar met for two hours every other week.

Securities Arbitration Clinic

Deborah Masucci, who has been teaching as an adjunct in the Securities and Market Regulation section of the Civil Practice Clinic for the past two years, will be teaching two days per week in the Securities Arbitration Clinic. She will also teach the Securities Arbitration Workshop each semester. Debbie is a Vice-President of Professional Development and Training at JAMS where she has worked since 1999. Before that, she spent most of her career at the National Association of Securities Dealers where, right before she left, she was a Vice-President in the Office of Dispute Resolution. She is currently the Chair of the Arbitration Committee of the ABCNY, and a frequent speaker around the country about arbitration and other kinds of dispute resolution. The Securities Arbitration Clinic was among six law schools to receive \$200,000 from a settlement orchestrated by Attorney General Spitzer.

Second Look Program

The Second Look Program, our Innocence Project taught by **Dan Medwed** and **Will Hellerstein**, received \$30,000 from the Daniel and Florence Guggenheim Foundation, bringing the total amount of money they have received from that source to \$100,000 over the past three years.



The **Child Advocacy Clinic**, directed by **Jane Spinak**, has just received a two year grant from the Ira W. DeCamp Foundation to develop and disseminate best practices models for representing undocumented foster children who qualify for permanent

legal residence status. Part of the grant will support a fellowship for a lawyer or clinician specializing in immigration law.

Once again, Columbia clinicians are globe trotting under the auspices of **CLS's Public Interest Law Initiative in Transitional Societies (PILI)**. In May, **Philip Genty** participated in a clinical conference in Osijek, Croatia, and then traveled to Belgrade for a Clinical Legal Education workshop with law faculties in Serbia. In June, **Barbara Schatz** conducted workshops in St. Petersburg and Yekaterinburg, Russia on forming and operating NGO clinics. The workshops were attended by Russian law professors from Moscow, St. Petersburg, Archangelsk, Samara and Yekaterinburg. **Jane Spinak** will soon be off to Budapest to facilitate a meeting of newly created and incubating child advocacy clinics from Poland to Mongolia.

In September, Columbia hosted two Macedonian law professors. Professors **Gordana Siljanovska** and **Arsen Janevski** are on the faculty of the Kiril and Metodij University, Skopje, Republic of Macedonia. Professor Siljanovska directs the clinical program and teaches the NGO clinic, and Professor Janevski teaches the Civil Law clinic. After two weeks visiting the University of Idaho, with whom their school has an exchange program, Professors Siljanovska and Janevski spent a week at Columbia meeting with faculty, administrators, students and PILI staff, and observing a clinical seminar. **Conrad Johnson** is on a well-deserved sabbatical this semester. He will be presenting at the New York Law School Clinical Theory Workshop on October 24, 2003.



University of the District of Columbia
David A. Clarke School of Law

UDC's clinical program is enjoying increased support from the DC Bar. The DC Bar Foundation, which has provided funding to the clinical program for six years, has increased its funding to the Community Development Law Clinic (CDLC). The Foundation's grant funds the services of **Theodora Brown**, an experienced practitioner in intellectual property and small business matters, on a part time basis. Also, under the Graduate Fellowship Program of the DC Bar Pro Bono Program, the law firm of Sidley Austin leant incoming associate, **Rajib Pal**, to work with the clinic over the summer and compensated him during his tenure at the school. In addition to the Bar's support, **Laurie Morin** (a tenured faculty member and former Director of Academic Support) has joined Louise Howells as a full-time teacher in CDLC. The clinical program in general will be expanding to meet the needs of an increasing student body enrollment. This academic year, the Legislative Clinic has introduced a federal component, with students placed in the congressional offices of Senators Kennedy and Harkin, among others. In past years, students have worked principally on local legislative matters before the DC council.

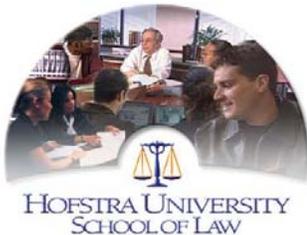


University Legal Assistance, the **Gonzaga University** School of Law program that has for more than a quarter-century provided access to justice to those who otherwise could not afford it, has been chosen by the **Foundation for Improvement of Justice, Inc.**, as one of eight recipients of its **Paul H. Chapman Awards**, which includes a \$10,000 award.

Experiential Education at the University of Maryland: 30 Years of Innovation

The Foundation, based in Suwanee, Ga., recognized the clinic "for providing legal assistance via advice and representation to clients who are individuals with limited financial resources and often having complex legal issues. Their efforts have resulted in positive results for clients who found themselves in unfortunate circumstances."

The clinic also helps train GU law students - infusing them with practical, hands-on lawyering skills, training and experience to equip them to carry out Gonzaga's Jesuit mission of transforming society for the common good. The clinic is directed by GU law Associate Professor **George Critchlow**. The clinic was nominated for this award by recent GU Law graduates Genevieve Mann and Karen Schweigert. Schweigert and Critchlow are scheduled to receive the award at a banquet Sept. 27 at the Ritz-Carlton in downtown Atlanta.



In September 2003, Hofstra started a **Political Asylum Clinic** under the direction of **Lauris Wren**. In this clinic, students represent political asylum applicants in immigration proceedings before Asylum Officers, Immigration Judges, and the Board of Immigration Appeals. Our clients fled their native countries because of persecution based upon race, religion, nationality, political opinion, or membership in a particular social group. If they are granted political asylum, our clients will be able to remain in the United States, to work, to bring their immediate family here, and, one year after winning asylum, to apply for legal permanent residence.

This year the clinical law programs at the University of Maryland School of Law celebrate their 30th anniversary. What now stands as one of the largest and most sophisticated programs in the country began 30 years ago, in 1973, as a then groundbreaking solo practice juvenile law clinic. Today, twenty-five faculty teach in a variety of experience-related models including non-traditional clinics, clinical seminars, and legal theory and practice courses. These courses are supplemented by a wide array of faculty-supervised externships, practica, internships and clerkships. Experience-based learning forms a critical component of Maryland's nationally-ranked specialty programs in Law & Health Care, Environmental Law and in its developing programs in Business Law and Intellectual Property. Maryland's experiential programs are consistently ranked among the best in the country.

The lessons learned through the growth of Maryland's programs from that initial solo practice to the robust and diverse programs of today create important benchmarks for clinical education generally. These benchmarks are (1) *diversity* in substance and pedagogy, (2) *integration* of experiential learning in mainstream legal education, and (3) *interdisciplinary* training to address complex social problems.

The *pedagogical* diversity of the program results, in part, from the Law School's innovative response to pressing educational needs identified by the bar and larger legal community. In 1988, the Advisory Council of the Maryland Legal Services Corporation made a comprehensive set of recommendations to provide low-income people and communities with more

effective access to justice. In that package, it proposed that the state's law schools require law school clinical experience in providing civil legal assistance to the poor as a condition of graduation and that it increase the emphasis in law school education on the attorney's professional responsibility to serve the poor and other underrepresented groups. With the leadership of Congressman Benjamin Cardin and Richard O. Berndt, Chairman and Vice-Chairman of the Advisory Council, then Governor William Donald Schaefer asked the Maryland General Assembly to appropriate \$500,000 to help the school implement the Council's recommendations. With these new funds, the school created its Legal Theory and Practice Program. The Legal Theory and Practice (LTP) Program began, not so much as a new kind of clinical offering, but as a new kind of way to teach beginning law students core legal content areas. Through combined case work, study and classroom meetings, students exploring the intersection of practice, legal doctrine, legal theory and the non-doctrinal social and political context in which law operates. The Legal Theory and Practice courses are now a critical component of the continuum of experiential education at Maryland. In LTP the focus is not so much on developing law practice and client relationship skills as on the development of conceptual skills for analyzing law in operation. This pedagogical range adds to the richness that makes Maryland's experiential programs unique.

The *substantive* diversity of the experience-related curriculum results, in part, from the School of Law's commitment to making these programs part of its regular operating budget when they address issues that are critical to the School's educational and public service mission. Throughout its history, the University of Maryland has moved programs piloted on grant funding "in-house" to be funded through core operating funds. For example, in the mid

and late 1970s the Law School developed, through grant funding, clinical programs in juvenile justice and developmental disability law. Then, through an association with the Maryland law firm now known as Piper Ruddnick, the Law School created the Legal Services Clinic, a civil litigation clinic that represented indigent clients in a variety of individual and reform cases. Piper Ruddnick provided the majority of the operating funds for the clinic, paid for an associate professor, and channeled 25-30 associates a year through the clinic as co-counsel with, and supervisors of, law students. Clinical offerings of this nature grew and by the 1980s the School of Law operated a Juvenile Law Clinic, a General Practice Clinic, a Legal Services Clinic, an Attorney General's Consumer Protection Clinic, a Bankruptcy Clinic, and a Developmental Disabilities Clinic. Then, in the early 1980s, the Law School worked to bring these programs onto operating funds and create a coherent and unified program, housing all clinics in the Law School building. During this period the Law School developed one of the first AIDs Clinics in the country. A similar path led to the development of the Law School's nationally recognized Environmental Law Clinic. In the last decade the Community and Economic Development Clinic as well as an Intellectual Property Clinic, Tobacco Control Clinic and Drug Policy Clinic have enabled the Law School to offer a wide array of experiential work to complement and supplement its ever expanding curriculum.

Another benchmark for clinical education evidenced by the Maryland program is the *integration* of experiential work into mainstream legal education. The Cardin Requirement forms the heart of the Law School's commitment to making experiential education a critical part of the curriculum. As a requirement of graduation, all students entering the full time day program must complete the Cardin requirement. Courses that satisfy the

Cardin Requirement combine the study of the substance and operation of law and legal systems in a way that encourages students to develop a professional identity valuing service to the poor and other under-represented persons and communities. Clinics, LTP courses and certain externship programs satisfy the requirement. Because experiential offerings are part of the core curricular requirements, students receive opportunities to evaluate the same substantive materials from doctrinal, theoretical and practice perspectives. Moreover, clinical professors are full and valued educational partners and colleagues on the faculty, helping to eradicate the sharp lines between “clinical” and “classroom” education. In fact, many courses include both methods of instruction, and both clinical and non-clinical faculty teach in both experience-based and traditional classroom settings.

Interdisciplinary work on obstinate social and legal problems is a final benchmark set by the Maryland program. A key example of this interdisciplinary training is Maryland’s collaboration with the University of Maryland School of Social Work. A licensed clinical social worker is resident in Maryland’s Clinical Law Program offices. Social work students take referrals from clinic clients to provide social service linkages. Social work students and law students work together to address client needs. In this way, students from both fields get a holistic look at the challenges faced by clients.

The school is nationally distinctive for the breadth and diversity of its clinical courses, the experience and national reputations of its clinical faculty; the creativity and innovation of its clinical courses and the contributions its clinical courses make to the delivery of legal services to the poor and law reform. Over thirty years of innovation have led to a rich and varied

program with a range of opportunities for students.

FACULTY NOTES



Barbara L. Bezdek, “Community Reinvestment through a Faith-Based Community Development Financial Institution”, presentation at the Central Maryland Ecumenical Council, Leadership Group (May 2002, Baltimore MD)

Rebecca Bowman-Rivas, “Interdisciplinary Training: Social Workers and Law Students in a Public Interest Law Clinic Setting”, presentation at National Association of Forensic Social Work's 20th Annual Conference (May 2003)



Douglas Colbert (Maryland) “The Professional Rewards of Public Interest Lawyering: Defending the Accused at the Pretrial Stage”, presentation at the Eric Neiser Public Interest Colloquium, Rutgers School of Law (February 2003, Newark, New Jersey)



Kathleen Hoke Dachille, organized and led conference, Special Topics in Tobacco Control: Reducing Youth Access to Tobacco at Retail Stores: What Works and How to Get There in Your Jurisdiction. (June 2003), attended by health department enforcement officials and local police

involved in youth access programs or considering such programs.



Jerome E. Deise, Jr., Principal presenter at the Evidence in Civil Litigation Seminar held at the Department of Justice National Advocacy Center (May 2002, Columbia, South Carolina)



Sherrilyn A. Ifill, “Judicial Speech-Free?”, presentation at the 2003 Pennsylvania State Trial Judges Conference (February 2003, Pittsburgh, PA)



Susan P. Leviton, “Two Case Studies: How to Create Social Change”, presentation for the MacArthur Foundation Research Network on Adolescent Development & Juvenile Justice (November 2002, Baltimore, MD)

Denis Murphy, “Law School Consortium Project”, presentation at the Annual American Bar Association/National Legal Aid & Defender Association Pro Bono Conference (April 2003, Portland, OR)



Helen Norton, “Diversity in Law Practice Management”, presentation at American Bar Association Annual Meeting (August 2002, Washington DC)

- “Do Our Differences Make a Difference? Diversity Issues in Law Practice”, presentation at the American Bar Association Annual Meeting (2002, Washington, DC)

- “What Grutter v. Bollinger Means for Employers' Affirmative Action Programs”, presentation at American Bar Association Annual Meeting (August 2003, San Francisco)



Michael Pinard “The Voice of Experience”, Society of American Law Teachers, presentation at AALS (January 2003)

- “Working with Defense Investigators”, presentation at Deborah T. Creek Criminal Practice (November 2002)

- “Autonomy/Client Centered Lawyering Revisited”, presentation and Session Leader AALS Conference on Clinical Legal Education (May 2002)



Ellen Weber. “Title II of the Americans With Disabilities Act”,

presentation at the Section 1983: Civil Rights Litigation Conference, Georgetown University Law Center (May 2003) and Chicago-Kent College of Law (March 2003)

•"Teaching Disability Law Issues in a Clinical Setting" moderated and participated in panel at the Stanley S. Herr Memorial Conference on Disability Rights and Social Justice (October 2002)

UNIVERSITY OF MINNESOTA

LAW SCHOOL



Maury Landsman taught Introduction to American Law in Uppsala, Sweden to eighteen students from seven countries using simulations as part of the course methodology.



Steve Simon conducted judicial training programs as part of the course for new judges at the National Judicial College in Reno, Nevada in October, 2002 and April & July of 2003, Steve Simon conducted judicial training programs as part of the course for new judges at the National Judicial College in Reno, Nevada.

In January, 2003, Steve Simon organized a session and gave a presentation as part of that session at the annual conference of the Transportation Research Board in Washington, D.C. on alcohol-related crashes in rural America. In August, 2003, he presented a paper on the Impediments to the Adoption or

Implementation of Vehicle Sanctions for Repeat DWI Offenders at the Mid-Year National Conference of the Alcohol and Other Drugs Committee of the Transportation Research Board, a part of the National Science Foundation.

William S. Boyd School of Law

University of Nevada, Las Vegas

THOMAS & MACK LEGAL CLINIC

Our clinical programs are taking several big steps forward this semester. First, our new Immigration Clinic has opened under the direction of **David Thronson** (now in his second year at Boyd) and **Leticia Saucedo** (beginning her first year with us). Our ongoing efforts to infiltrate the first year curriculum are working perfectly, with David having warmed up for the Immigration Clinic by teaching Civil Procedure (and winning the law school's Teaching Award!) last year, and Leticia starting her teaching career this year with Torts. Also, we're very excited that **Geneva Brown** is joining us as our first Clinical Fellow. Geneva is an experienced public defender who will be working primarily in our Child Welfare and Juvenile Justice Clinics. We hope that fellow Wisconsin graduate Kate Kruse will help Geneva acclimate to the subtle differences between Madison and Las Vegas. The interdisciplinary nature of our clinic is growing this semester, too. In addition to supervising MSW students in each of our clinics, Clinic Social Worker **Ina Dorman** is teaching a course on Cultural Competencies in Child Welfare in the School of Social Work. Special Education professor **Rebecca Nathanson**, who now holds a joint appointment in Law and Education, has created a course through which Education students

collaborate with law and social work students on clinic cases. With all this growth, our clinic space that seemed so spacious and even a little empty when we moved into it a year ago is really humming.



Students involved in Osgoode Hall Law School's Innocence Project were instrumental in procuring the release of Romeo Phillion, who has served 31 years in prison for a murder he says he did not commit. In an unprecedented ruling, an Ontario Superior Court judge released Phillion, 64, on bail pending a decision from Justice Minister Martin Cauchon on whether Phillion's 1972 conviction for the murder of Ottawa firefighter Leopold Roy should be overturned.

Cauchon ordered a review of the case after a legal team from the Innocence Project filed an application on Phillion's behalf asserting that previously undisclosed evidence shows Phillion was wrongly convicted.

Over the past five years, dozens of law students in the Innocence Project have been investigating Phillion's suspected wrongful conviction. They have worked under the supervision of Osgoode Professor Dianne Martin, with the assistance of lawyers James Lockyer, Phil Campbell and other mentors from the criminal defence bar.

Pace Law School

The Pace Criminal Defense Clinic and Post-Conviction Project, working with the Innocence Project at Cardozo Law School and the law firm of Wilmer Cutler and

Pickering, convinced the Nassau County District Attorney's Office to vacate the convictions of three men who were wrongly convicted in 1986. The evidence consisted mainly of a coerced confession, testimony of jailhouse snitches, and two head hairs that were said to have been recovered from one of the defendants' vehicles.

Pace represented Dennis Halstead; Cardozo represented John Restivo; and Terry Maroney of the Wilmer firm represented John Kogut. The three men had been convicted of jointly raping and strangling a young girl in Lynbrook, Long Island. Semen discovered in the vagina of the victim had been re-tested several times post-conviction. Each time the tests excluded the three convicted men, but the District Attorney refused to be convinced by the evidence of innocence, believing the tests to be unreliable because the semen had been tested and re-tested multiple times. Pace student lawyers filed numerous Freedom of Information Law requests and eventually discovered a vial of untested original semen. When tests of this serological material confirmed the earlier exclusions, the prosecutor agreed to join in an application to vacate the convictions. The office has not yet decided whether to re-try the case.



Edna Baugh, Assistant Director for Clinic Administration at Rutgers-Newark, has been appointed vice-chair of the Law Office Management Committee of the New Jersey State Bar Association.

[Constitutional Litigation Clinic](#)

On May 13, the New Jersey Supreme Court's Civil Practice Committee held a

public hearing on a proposal for a public-interest fee-shifting rule which emanated from the Rutgers--Newark Constitutional Litigation Clinic. The proposal had twice been rejected by the Committee, but each time remanded by the State Supreme Court for further study. In the latest remand, the Court instructed it to hold a public hearing focusing on the Committee's Minority Report, which endorsed a modified version of the proposed rule. Under the modified proposal, fee awards would be provided to plaintiffs who prevailed in a civil proceeding resulting in "the establishment, protection or enforcement of a right under the New Jersey Constitution." The hourly rate would be capped at \$150 an hour with no right of enhancement.

The Clinic had also submitted in advance of the hearing a research report prepared by Clinic students which responded to questions posed by the Supreme Court as to the experience under California's public-interest fee-shifting statute; the need for such a rule in New Jersey; and the availability of other pro bono resources in the state. Testifying at the hearing were Frank Askin, Director, and Penny Venetis, associate director, of the Rutgers Constitutional Litigation Clinic, along with other leaders of the public interest bar in New Jersey.

Environmental Law Clinic

Clinical Professor **Tom Borden** argued before the New Jersey Supreme Court on September 8th, 2003 in a challenge to the diminished scope of protection afforded to wetlands in the New Jersey Pinelands National Reserve in In re Freshwater Wetlands Protection Act Rules. The Clinic represents Sierra Club, National Wildlife Federation, Environmental Defense, American Littoral Society and five New Jersey environmental organizations. The appeal challenges an agency permit authorizing the wetlands in the Pinelands to be regulated less stringently than wetlands

in the remainder of the state. The Pinelands encompasses over one million acres of farms, forests, and wetlands and has been designated for special environmental protections on both the state and federal level. The Appellate Division had upheld the legality of the agency's permit, concluding that wetlands in the Pinelands are only entitled to the minimum protections of the Federal Clean Water Act rather than more stringent state requirements.



Saint Louis University School of Law has significantly expanded its clinical opportunities with the addition of two new full-time clinic faculty members.

The Legal Clinic at SLU started the fall semester welcoming Assistant Professor **Susan McGraugh**, who is supervising an expanded Criminal Defense Clinic, and Assistant Professor **Debora Wagner** who will supervise the Civil Advocacy Clinic.

Professor McGraugh is a veteran public defender at the trial and appellate level. Most recently, she served as a municipal judge in St. Louis. She has also served as a staff attorney at Legal Services of Eastern Missouri and was program director for the Restorative Justice Center for the St. Louis Archdiocesan Human Rights Office where she advocated for an end to the use of the death penalty. She is a 1988 graduate of the Washington University School of Law.



Professor McGraugh's addition to the Clinic will provide students with expanded opportunities to try criminal cases in state court through the public defender's office and through the in-house clinic.

Professor Wagner comes to St. Louis University from the University of Denver where she served as the family law and domestic violence supervisor in the Student Law Office. She practiced for six years at the

Legal Aid Society of Greater Cincinnati where she specialized in family law, health law, and disability benefits. She also served as an adjunct at the University of Cincinnati College of Law. Professor Wagner is a 1996 graduate of the University of Cincinnati College of Law. With her addition to the Legal Clinic, SLU has expanded the variety of cases in its in-house clinic to include veterans' disability benefits, special education, and other administrative law matters.

Professors McGraugh and Wagner join **Barbara J. Gilchrist**, Ph.D., Director of Externships, and Clinic Director **John Ammann** in the Legal Clinic. Dr. Gilchrist supervises the externship programs at SLU, including a general externship program where students serve at government offices, major hospitals, legal aid offices and nonprofit agencies. She also directs the Judicial Process Clinic where students serve as clerks in federal and state courts at the trial and appellate levels. Professor Ammann supervises students in the Civil Advocacy Clinic handling civil rights and public benefits litigation, family law cases, and real estate transactions.

The Law School also offers externship placements with the general counsel's offices at major corporations in the **Corporate Counsel Externship Program**, supervised by Professor **Alan Weinberger**. Adjunct Professor **Rebecca Magruder** supervises the school's **Mediation Clinic** in which students mediate domestic matters and landlord-tenant disputes.

The Clinic at SLU is also home to Catholic Legal Assistance Ministry and the Catholic Immigration Law Project which provide clinic students additional opportunities in handling family law and immigration cases.

Southern New England
School of Law



The Southern New England School of Law Immigration Law Clinic opened its doors in September 2002. During this year the Clinic has achieved three hard-won victories. Two of the cases, heard at the Immigration Court in December, that day received favorable outcomes, enabling two clients to be released from INS custody in time to celebrate Christmas with their loved ones.

Two law students, along with Director **Irene Scharf**, represented clients in these victories, preventing them from being deported. One of the law students gathered evidence to prove that her client from Canada deserved to be in the United States. The client's release occurred after five long months of detention at the Bristol County House of Corrections.

The second law student represented a young Cuban man and, after much hard work and legal research filed an application for political asylum that was granted by the Immigration Judge.

Most recently, our third case was won by one of the Clinic's supervising attorneys, **Patrick T. Matthews**, Esq. of Fall River. A graduate of Southern New England School of Law, Attorney Matthews worked with a SNESSL law student on this case last year, but it did not come before the judge until September 2003. The case involved a Haitian man who had been in the United States for most of his life. After waiting in detention and several hearings, Mr. Matthews convinced the immigration judge that the young man deserved to remain in the United States.

The Syracuse University College of Law Office of Clinical Legal Education is delighted to announce the addition of THREE NEW clinic faculty members and the RETURN OF THREE VISITING clinic faculty members.

Our new clinic faculty are Professors **Charles (Chuck) Keller**, who is the new acting director of the **Criminal Law Clinic**, and **Alma Lowry**, the new acting director of the **Public Interest Law Firm (PILF)**.

Professor Chuck Keller comes to the SU COL from Hiscock Legal Aid, where he was a senior criminal defense attorney since 1999. He is a graduate of SU College of Law where he served as managing editor for the Syracuse Journal of International Law and Commerce. Chuck also teaches karate and self defense courses for the SU Exercise Science Program. Chuck will direct the Criminal Law Clinic, teach the clinic seminar, and supervise students representing clients on misdemeanor cases in our local city court. He is particularly interested in jury bias issues and is currently mounting a challenge to the jury composition system in Syracuse.

Professor Alma Lowry will direct PILF I. She comes to SU COL from the National Lawyer's Guild/Maurice and Jane Sugar Law Center for Economic and Social Justice where she was a staff attorney and provided technical assistance and direct representation to communities of color and low-income communities facing environmental injustice issues in administrative proceedings and court actions. She has also been a staff attorney at Prison Legal Services of Michigan, a law clerk for Chief Judge Richard A. Enslen of the Federal District Court of the Western District of Michigan, and a graduate fellow at the Institute for Public Representation of Georgetown

University Law Center. She received her LL.M from Georgetown and her J.D. from the University of Michigan Law School, where she graduated cum laude. She also received her M.S. from the University of Michigan in Natural Resources and Environment after completing a thesis entitled, "Blended Law: A Study of the Impact of Colonialism on the Customary Law of Ghana and Its Implications for Land Management." She is the author of several articles on environmental justice issues. Alma will direct PILF I, teach the clinic seminar, and supervise students working on a range of public interest and civil rights cases such as those involving the rights of prisoners, people with disabilities, and environmental justice issues.

A second section of PILF will be offered in 2003-04, which will be taught by a member of the College of Law faculty. Professor **Daan Braveman** joins the clinic faculty this year to direct PILF II. Daan has been at the College of Law since 1977 and served as Dean from 1994-2002. Before joining the Syracuse faculty, he was a law clerk for the Pennsylvania Supreme Court and an attorney for the Greater Upstate Law Project of Monroe County, New York. Daan also teaches civil procedure, civil rights, constitutional law, and federal Indian law. He has published numerous articles on federal jurisdiction and constitutional law, and is the author of the book *Protecting Constitutional Freedoms: A Role for Federal Courts* and coauthor of the casebooks *Constitutional Law: Structure and Rights in Our Federal System* (with William Banks and Rodney Smolla) and *Power, Privilege and Law* (with Leslie Bender).

Our returning clinic visiting faculty include Professors **Robert Nassau** and **Sherman F. Levey**, who co-direct our **Low Income Taxpayer Clinic**. Both directors are attorneys at the law firm of Boylan, Brown, Code, Vigdor & Wilson, L.L.P., in Rochester, New York.

In addition to co-directing the Low Income Taxpayer Clinic, Rob Nassau has been an Adjunct Professor at Syracuse University College of Law since 1994. He received his B.A. in Japanese Studies from Yale in 1981 and his J.D. from Harvard in 1986. Professor Nassau also has been visiting lecturer at Yale University numerous times over the last ten years.

Sherm Levey, the co-director of the Low Income Taxpayer Clinic, is a graduate of Syracuse University (B.S., 1957; JD 1959) and has specialized in estate planning, tax planning and tax controversies. In addition to his law practice, Levey served as an Adjunct Professor of Law at Cornell Law School from 1983 through 1987, and from 1989 to 1995 he was a Visiting Professor of Law at the Syracuse University College of Law, where he is a member of its Board of Visitors. He is also a Fellow in both the American College of Trust and Estate Counsel and American College of Tax Counsel, and is listed in The Best Lawyers in America.

Professor **Suzette Melendez**, will continue as the acting director of the Children's Rights and Family Law Clinic in 2003-04, a position she has filled since January 2003. Suzette came to Syracuse from New Jersey where she was the supervising attorney of the Domestic Violence Representation Project at Legal Services of New Jersey and staff attorney at Essex Newark Legal Services, where she represented clients on such issues as divorce, custody, child support, domestic violence, and in court proceedings against New Jersey Division of Youth and Family Services. She has also worked at the Civil Division of Legal Aid in New York City, litigating public benefits, social security entitlement, and public education cases. In Fall 2002, Suzette also taught a course on Domestic Violence as an adjunct professor at the SU College of Law.

These six new and returning clinic faculty members join the permanent members of the clinic faculty, Professors **Deborah Kenn** and **Arlene Kanter**. Professor Kenn directs the Community Development Law Clinic, one of only a handful of transactional law school clinics which provide legal assistance to non-profit organizations and community groups interested in community and economic development. Arlene Kanter is the overall director of the Office of Clinical Legal Education, and directs the College of Law's Externship Program. She also teaches and publishes in the area of domestic and international disability rights law, and most recently was appointed a member of the ABA's Commission on Mental and Physical Disability.



The **Tulane Domestic Violence Clinic** has partnered with the Tulane Community Service Program to create the new **Domestic Violence Pro Se Assistance Project (PSAP)**. Second and third year law student volunteers, a supervising attorney, and graduate social work interns will provide guidance and information to domestic violence victims filing petitions for protective orders at Orleans Parish Civil District Court. **Kate Duthu** is a part-time instructor and consultant for the Clinic and will supervise students this fall.

The law students will be available at the courthouse on Friday afternoons to help pro se litigants understand the instructions to complete the appropriate petition form and the procedure to serve the defendant abuser with the petition, a temporary restraining order, and notice to appear at a future court hearing. They will also help prepare petitioners to represent themselves at the protective order hearing. The

graduate social work interns will assist victims with safety planning, referrals to community resources, and other non-legal needs.



Whittier Law School in Costa Mesa, California, recently added its 4th legal services clinic focusing on family violence issues. Operated in conjunction with Human Options, a local domestic violence service agency, the clinic provides post-protective order legal services in the areas of family law, guardianship, and domestic violence related housing and financial matters.

PUBLICATIONS



Stephen F. Befort (Minnesota), *The Most Difficult ADA Reasonable Accommodation Issues: Reassignment and Leave of Absence*, 37 WAKE FOREST L. REV. 439-472 (2002).



Adele Bernhard (Pace), *Actual Innocence Changes Judicial Perspective on Ineffective Assistance of Counsel Claims*, will be published in the fall 2003 issue of CRIMINAL JUSTICE, the ABA Criminal Justice Section Magazine.



Barbara L. Bezdek (Maryland), *Language Matters: Designing State and County Contracts for Services Under Temporary Assistance for Needy Families*, 35 CLEARINGHOUSE REVIEW 508-515 (2002) (with co-authors Cary LaCheen, Carol Medaris, Sharon Parrott and Eileen Sweeney) [adapted for advocates from Barbara L. Bezdek, *Contractual Welfare: Non-Accountability and Diminished Democracy in Local Government Contracts for Welfare-to-Work Services*, 27 FORDHAM URBAN L. J. 1559 (2001)]



Brenda Bratton Blom (Maryland), *Community Development: Community Greens: A New Tool for Strengthening Urban Neighborhoods*, J. AFFORDABLE HOUS. & COMMUNITY DEVELOP., Winter 2002 (with Robert B. Inerfeld)



David Binder (UCLA), LAWYERS AS COUNSELORS (2nd Ed.) [with



Paul Bergman (UCLA), Susan Price (UCLA) and



Paul Tremblay (Boston College)] will probably be released around the end of the year.

This new edition, although continuing the plug for client-centered lawyering has been considerably revised and includes several new subjects. Briefly here are some of the principal additions and changes that characterize the new edition.

Since the United States is increasingly a multi-cultural country, lawyers are more likely than ever to represent clients who identify with cultural backgrounds with which lawyers are unfamiliar. The new edition tries to address this trend by including several discussions on "inter-cultural communication." In addressing cultural differences, the new edition discusses dimensions of culture difference that cultural anthropologists, psychologists and sociologists have identified and seeks to explore and illustrate how lawyers might respond when they believe that cultural differences might be affecting the effectiveness of interviewing or counseling.

At the same time the book recognizes that discussions of cultural difference can all too often lead to embarrassing and misleading reliance on stereotypes and elaborates on the reality that clients who share a particular cultural background do not necessarily reflect or hold that culture's values and traditions.

This edition of course continues to set forth attempts to assure that clients have the opportunity to make sensible decisions that are satisfactory and in their best interests. At the same time, it explores research that demonstrates that people's decision-making capacities are often influenced by a variety of "irrational" reasoning methods that collectively are often called "Cognitive Illusions." For example, the "Availability Heuristic" may lead clients to rely on single episodes that stick out in their minds, even though those episodes have little relevance to the clients' problems. Therefore various sections of this edition discuss how Cognitive Illusions such as these may affect decision-making, and how lawyers might respond when they detect a Cognitive Illusion at work.



Leslie Book (Villanova), EITC Noncompliance: What We Don't Know Can Hurt Them, 99 TAX NOTES 1821 (June 23, 2003)

Leslie Book (Villanova), Comments on IRS's Proposed EITC Precertification Program (with Janet Spragens and Nancy Abramowitz), reprinted in 100 TAX NOTES 847 (Aug. 11, 2003).



Douglas Colbert (Maryland) Broadening Scholarship: Embracing Law Reform and Justice, 52 J. LEGAL ED. 540 (Winter 2002)

Douglas Colbert (Maryland), *Do Attorneys Really Matter? The Empirical and Legal Case for the Right to Counsel at Bail*, 23 CARDOZO L. REV. 1721 (May, 2002)

Douglas Colbert (Maryland), *Dedication: In Memory of Stanley Sholom Herr 1945-2001*, Gostin, Koh, and Herr, DIFFERENT BUT EQUAL: THE RIGHTS OF PERSONS WITH INTELLECTUAL DISABILITY (2003).



Regina Germain (Denver), AILA'S ASYLUM PRIMER (3rd Ed. 2003) www.ailapubs.org/ailasprim.html



Zelda B. Harris (Arizona), *The Predicament of the Immigrant Victim/Defendant: "VAWA Diversion" and Other Considerations in Support of Battered Women*, 14 HASTINGS WOMEN'S L.J. 1 ((2003).



Sherrilyn A. Ifill (Maryland) *Do Appearances Matter?: Judicial Impartiality and the Supreme Court in Bush v. Gore*, 61 MD. L. REV. 606 (2002)



Helen Norton (Maryland), *What Bush v. Gore Means for Elections in the 21st Century*, 2 WYO. L. REV. 419 (2002)

Helen Norton (Maryland), *You Can't Ask (or Say) That: The First Amendment Implications of Civil Rights Restrictions on Decisionmaker Speech*, 11 WM. & MARY BILL RTS. J. (forthcoming 2003)



Michael Pinard (Maryland) *From the Classroom to the Courtroom: Reassessing Fourth Amendment Standards in Public School Searches Involving Law Enforcement Authorities*, 45 ARIZ. L. REV. (forthcoming, Winter 2003)



William Quigley (Loyola, New Orleans), *ENDING POVERTY AS WE KNOW IT: GUARANTEEING A RIGHT TO A JOB AT A LIVING WAGE* (Temple University Press, 2003).



Rena Steinzor (Maryland) *You Just Understand!-The Right and Left in Conversation*, 32 ENVTL. L. REP. 11109 (September 2002)

Rena Steinzor (Maryland), *Toward Better Bubbles and Future Lives: A Progressive Response to the Conservative Agenda for Reforming Environmental Law*, 32 ENVTL. L. REP. 11421 (December 2002)

Rena Steinzor (Maryland) *The Unplanned Obsolescence of American Legal Education*

with Alan Hornstein, 75 TEMP. L. REV. 447 (2002)

Rena Steinzor (Maryland) *Book Review: Pragmatic Regulation in Dangerous Times*, 20 YALE J. ON REG. 407 (2003)

Rena Steinzor (Maryland) *Democracies Die Behind Closed Doors: The Homeland Security Act and Corporate Accountability*, XII KAN. J. L. & PUB. POL'Y 641 (2003)



Deborah Weimer (Maryland)

Medical Treatment of Children with HIV Illness and the Need for Supportive Intervention: the Challenges for Medical Mary Providers, Families and the State, 54 JUV. & FAM. CT. J. 1 (Winter 2001)

Mary Weimer (Maryland) *Ethical Judgment and Interdisciplinary Collaboration in Custody and Child Welfare Cases*, 68 TENN. L.REV. 881 (2001)



Roger Wolf (Maryland)

The Gray Zone: Mediation and the Unauthorized Practice of Law, Md. B. J. 40 (July/August 2003).

Thomas Wade Young (Barry University) & Jae M. Lee, *Responding to the Lament of Invisible Children: Achieving Meaningful Permanency for Foster Children*, 72 J. Kan. B. Assn. 46 (July 2003).

POSITION ANNOUNCEMENTS



Clinical Teaching Fellowships

The **University of Baltimore School of Law** invites applications for three clinical teaching fellowships in our Civil Advocacy Clinic, Community Development Clinic, and Family Law Clinic to start in the Summer of 2004. These positions are contractual appointments for two years (non-renewable). The public interest fellowship program offers practicing attorneys exposure to law school clinical teaching and service to the low-income community.

The fellows' duties include direct supervision of casework of clinic students and clinic classroom teaching in coordination with clinic faculty. Fellows also pursue professional development in consultation with their clinic director and are encouraged to pursue a scholarly agenda. Past fellows have gone on to positions as faculty members in law schools around the country.

Qualifications: excellent oral and written communication skills; at least two years of experience as a practicing lawyer; a strong academic record and/or other indicia of high performance ability; commitment to work for low income communities; and a lively interest in teaching. Each Clinic also requires qualifications specific to its area of expertise as listed on our website, address below.

For detailed job descriptions of each position, please view our website at <http://law.ubalt.edu/clinics/fellows.html>

The deadline for all applications is **January 3, 2004**. To apply for any of the fellowship positions, submit a letter of

interest and resume to the director of the clinic of choice.

The University of Baltimore is an equal opportunity employer. Minority candidates are encouraged to apply.



Tenure-Track Faculty Civil Advocacy Clinic

The **University of Baltimore School of Law** is considering applications for a tenure-track faculty position to begin in the 2004 academic year, to teach in the Civil Advocacy Clinic. The Civil Advocacy Clinic is one of our nationally recognized clinics, and its student attorneys represent low-income individuals in a wide range of civil matters, including housing, consumer, and public benefits law. Applicants should possess experience and interest in public interest law and a commitment to clinical legal education and scholarship, as well as a willingness to teach a non-clinical course. Faculty teaching in the University of Baltimore's clinics are integrated fully into the law school faculty.

Candidates should possess an academic record that demonstrates a strong potential for teaching and scholarly achievement, as well as practice experience in civil litigation and related matters. In furtherance of the University of Baltimore's institutional commitment to a diverse faculty, we welcome applications from women and minorities. Applications consisting of a curriculum vitae and cover letter should be sent to Professor Michael Higginbotham, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 N. Charles Street, Baltimore, Maryland 21201.



Tenure-Track Faculty Community Development Clinic

The **University of Baltimore School of Law** is considering applications for a tenure-track faculty position to begin in the 2004 academic year, to teach in the Community Development Clinic. The Community Development Clinic is one of our nationally recognized clinics. The Clinic provides a wide variety of business law and transactional legal services to historically under-served communities in Baltimore City. Student attorneys assist community associations, non-profit organizations, and small business owners with the legal aspects of formation, operations and financing, employment, land use, and other matters. Applicants should possess experience and interest in transactional and corporate law and a commitment to clinical legal education and scholarship, as well as a willingness to teach a non-clinical course. Faculty teaching in the University of Baltimore's clinics are integrated fully into the law school faculty.

Candidates should possess an academic record that demonstrates a strong potential for teaching and scholarly achievement, as well as practice experience in transactional law and related matters. In furtherance of the University of Baltimore's institutional commitment to a diverse faculty, we welcome applications from women and minorities. Applications consisting of a curriculum vitae and cover letter should be sent to Professor Michael Higginbotham, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 N. Charles Street, Baltimore, Maryland 21201.

Clinical Faculty

Case Western Reserve University School of Law invites applications for a new clinical faculty position beginning in the 2004-2005 academic year. This is a long-term contract position, for which unlimited renewals are possible. Candidates will be considered for appointment as an Assistant, Associate or Full Professor based upon their practice and teaching experience. We seek candidates with distinguished academic records and practice experience as well as a strong commitment to clinical legal education and teaching. The Clinic Center currently includes 6 clinical faculty teaching in a Civil Litigation Clinic (focused on predatory lending cases), Community Development Clinic, Criminal Justice Clinic, Health Law Clinic and Immigration Clinic. An Intellectual Property Clinic is being considered. Clinical Faculty generally co-teach and supervise in 2 clinics. We seek applicants for this 7th clinical faculty position with experience in Community Development, Civil Litigation or Health law. Case Western Reserve is an equal opportunity, affirmative action employer and encourages nominations of and applications from women and minority candidates. Contact: Professor Michael Scharf, Chair, Faculty Appointments Committee, Case Western Reserve University School of Law, 11075 East Blvd., Cleveland, Ohio 44106.



Tenure-Track Faculty Battered Women's Clinic

City University of New York School of Law at Queen's College invites applications for a tenure-track appointment in the Battered Women's Clinic of the Law School's Main Street Legal Services Clinic. Duties include working with other clinical teachers in the clinical program, direct supervision of third-year students in client representation and projects; development of curriculum, simulations and advocacy materials; and joint classroom teaching. Experience in public interest representation, including significant litigation experience, experience involving Domestic Violence and Family Law, and/or clinical teaching or supervisory experience preferred. We are seeking creative and experienced teachers with a desire to work collaboratively in a diverse environment, a serious commitment to clinical teaching, and a commitment to our mission as a public interest law school. J.D. degree or its equivalent required. Faculty members are expected to achieve excellence in scholarship, teaching, and service to the school and wider communities. A record of scholarship or evidence of the ability to produce scholarship is preferred. Applicant must have the ability to meet the responsibilities of this tenure-track appointment. Salary and rank (Assistant Professor, Associate Professor, or Professor) depend on qualifications and experience. To apply, please send cover letter and resume. No phone calls or e-mails please. Contact: Professor Penny Andrews, Chair, Faculty Appointments Committee; City University of

New York School of Law at Queens College; 65-21 Main Street; Flushing, New York 11367.



William R. Davis Clinical Fellowship

The **University of Connecticut School of Law** invites applicants for an anticipated opening for a two-year fellowship in clinical teaching, beginning in the summer of 2004. This fellowship offers practicing attorneys with an interest in clinical teaching the opportunity to refine their teaching and supervision skills while working together with experienced faculty in a law school clinical program.

The Davis Fellow will work primarily in the Asylum & Human Rights Clinic, which represents clients seeking political asylum in proceedings before the Bureau of Citizenship & Immigration Services and the Immigration Court. Prior experience in this area of practice is helpful, but not essential. The fellow will also have opportunities to interact with faculty and students in the law school's other clinics, including clinics focusing on mediation, tax, criminal defense and civil litigation.

The fellow's duties will include supervision of clinic students' casework, and, together with clinic faculty, planning and teaching classes and simulation exercises. The fellow will also have the opportunity to work on scholarship and pursue other learning goals.

Candidates should have at least three years of experience as a practicing lawyer or equivalent experience; strong written and oral communication skills; an interest in and aptitude for supervision and teaching; a

demonstrated commitment to public interest or pro bono legal work; and the ability to work both collaboratively and independently. Salary \$40,000 to \$45,000, depending on experience and qualifications. Benefits include health insurance, retirement annuities and research support.

To apply, submit a letter of interest, resume and three names of references, by **January 1, 2004**, to:

Jon Bauer, Director of Civil Clinical Programs
University of Connecticut School of Law
65 Elizabeth Street
Hartford, CT 06105-2210
Phone: (860) 570-5165
Fax: (860) 570-5195
e-mail: jbauer@law.uconn.edu

Later applications may be considered if the position has not yet been filled. The University of Connecticut School of Law encourages applications from under-represented groups including minorities, women and people with disabilities.



Clinical Visitor 2004-05

Cornell Law School is seeking a full-time visitor for the 2004-2005 academic year. Currently, the law school's in-house clinical offerings include public interest (general civil clinic), women and the law (domestic violence/family clinic), and government benefits; term-away, judicial and various other externships are also offered.

Duties include classroom teaching as well as direct supervision of second and third year students in professional lawyering contexts. All of the current in-house clinics share a classroom component that addresses

basic lawyering skills. The visitor would be expected to participate in teaching that component. While the visitor may be expected to assume supervision of some cases continuing from prior semesters, he or she also would have some flexibility in determining the focus of his or her clinical work. Minimum qualifications include a J.D. degree and at least five years practice experience. Experience in clinical education is strongly preferred. Women, members of minority groups and physically challenged persons are encouraged to apply. Cornell is an equal opportunity, affirmative action employer.

A curriculum vitae and cover letter should be directed to JoAnne Miner, Director, Cornell Legal Aid Clinic, Cornell Law School, Myron Taylor Hall, Ithaca, NY 14853.



(2) Clinical Tenure Track Positions Student Law Office

The **University of Denver College of Law** is pleased to announce that we will be hiring for two clinical tenure track positions in the Student Law Office (SLO) to begin in August, 2004. The SLO is getting ready to celebrate its 100th anniversary at a time when many exciting changes are taking place at the law school. We have just hired a new clinic director, who is also a professor in the clinic, and there are two new clinical tenure track lines, which are the subject of this position posting. Those positions bring to 5 the number of clinicians in our criminal/civil and family law clinics who are on tenure track lines. In addition, there are 4 tenured faculty members who work extensively with the clinical program, and a number of exciting affiliated programs, such as the

Environmental Law Clinic, the Rocky Mountain Child Advocacy Center, the 10th Circuit Court of Appeals clinic and the Effie & George Leonard Center for Civil Rights and Effective Law Enforcement.

While the positions have been filled this year with visitors who practice on the civil side of the clinical program, we are not limiting the applicants to the civil side, and we welcome candidates from a variety of practice areas. We are most interested in those who already have clinical teaching experience. The successful candidate will possess a demonstrated commitment to public interest law, teaching and demonstrated ability and/or interest in scholarship.

Cover letters, resumes and a list of references should be sent to:

Roberto Corrada
Professor of Law
Chair, Appointments Committee
University of Denver College of Law
2255 East Evans Avenue
Denver, Colorado 80208

Any questions can be addressed to:

Marcia Levy
Director of Clinical Programs
Professor of Law
University of Denver College of Law
2255 E. Evans Avenue, Ste. 335
Denver, Colorado 80208
303-871-6230
303-871-6847 (fax)
mlevy@law.du.edu

Georgetown University Law Center

Tenure-Track Faculty Juvenile Clinic

Georgetown University Law Center is seeking applicants for a permanent tenure track faculty position, starting July 2004, to direct the operations of a clinical program

focusing on juvenile delinquency litigation. The person selected will supervise graduate fellows and law students, teach all or part of a supporting clinical seminar, and be responsible for advocacy before federal and local courts and administrative agencies.

A distinguished professional record, superior teaching, and scholarly promise are necessary. Women and men who will contribute to Georgetown's traditions of excellence and diversity, including members of minority groups, are encouraged to apply. Applications must be received by **November 1, 2003** to be fully considered; we anticipate making a decision no later than March 1, 2004. To apply, send a resume and letter outlining advocacy, teaching, and scholarship interests to: Professor Mitt Regan, Chair, Faculty Appointments Committee, Georgetown University Law Center, 600 New Jersey Ave., N.W., Washington, D.C. 20001.

Georgetown University Law Center

Clinical Fellowships

Georgetown University Law Center is offering 12-15 clinical graduate teaching fellowships beginning in the summer of 2004. Each year, at least 26 fellows assist full-time faculty in teaching 300 J.D. students enrolled in the Law Center's in-house clinical program. Each fellowship offers both new and experienced lawyers alike the opportunity to combine study with practice in the fields of clinical legal education and public interest advocacy.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation designed to introduce fellows to

clinical teaching methods and, in some cases, the substantive law practiced by their particular clinic. In at least one of their years in residence, fellows directly supervise J.D. students enrolled in the clinics and assist in teaching clinic seminars. Fellows also work on their own cases or other legal matters on behalf of their clinic's clients.

We are currently seeking fellows to work in the following areas: federal appellate litigation; international women's human rights; communications law; environmental law; criminal defense of juveniles and adults; advocacy for children in need of special education or other services; trade policy and health care policy; housing and community development; domestic violence prevention; federal legislation; political asylum; and law related education (Street Law). We also offer a two-year fellowship in which fellows teach, develop courses, and produce scholarship in the field of dispute resolution.

The fellowship program currently offers an annual stipend of \$37,825 (taxable), plus all tuition and fees in the LL.M. program. Health insurance and other benefits are also provided. As graduate students, fellows are eligible for deferment of their student loans during their two years in the program. They may also be eligible for their law school's loan repayment assistance program.

Applications must be sent directly to the director of the clinic or program in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application deadlines vary by fellowship. For descriptions of each fellowship and a list of application deadlines and procedures, please visit our web site at <http://law.georgetown.edu/clinics/fellowships>, or request a brochure by e-mailing us at clinics@law.georgetown.edu or calling (202) 662-9100. Georgetown University is an

Affirmative Action/Equal Opportunity employer.

The University of Michigan Law School
Clinical Faculty
Legal Assistance for Urban
Communities Clinic

The **University of Michigan Law School's Legal Assistance for Urban Communities Clinic** is seeking applicants for a full-time clinical teacher for the 2004-2005 school year. The Urban Communities Clinic involves law students in a transactional practice in the areas of affordable housing and community development, predominantly within the city of Detroit and the surrounding metropolitan area. Substantial experience with clinical teaching in nonprofit development law in areas of corporate structuring, affordable housing development, construction law, financing affordable housing, or nonprofit tax law are desirable qualifications. The ability to administer a clinical program is also desirable.

This is a long-term contract position. Over the last decade our clinical law program has grown to ten long-term faculty members staffing four in-house clinics. In addition, clinicians have chosen to develop and teach other skills-based and legal ethics courses, such as Negotiation, Litigation Ethics, and Access to Justice. Clinical faculty members are on 9-month academic year appointments and are eligible for summer financial support for case coverage or special projects. Clinical faculty salaries and benefits are extremely competitive.

The application deadline is **December 1, 2003**. Applicants should send a letter of interest and resume to:
Professor Paul Reingold
Chair, Clinic Advisory Committee
University of Michigan Law School
625 S. State Street

Room 362 Legal Research
Ann Arbor, MI 48109-1215

The University of Michigan is an affirmative action, equal opportunity employer.

UNIVERSITY OF MINNESOTA

Visiting Clinical Faculty

The **University of Minnesota Law School** is seeking applicants for a visiting clinic faculty position. This is a 12-month temporary position for the summer and academic year starting in May 2004. The visiting clinic professor will be responsible for supervising student attorneys in the U of M's in-house Civil Practice Clinic. During the summer the visitor will be responsible for student supervision only. During the academic year, the visitor will share teaching responsibility for the classroom portion of the clinic. Students in this clinic represent low-income clients in a variety of civil matters including family, government benefit and employment discrimination cases. The visitor may also be responsible for teaching a simulation course: Interviewing, Counseling and Negotiating.

The University of Minnesota currently offers thirteen clinical courses with a broad diversity of subject matters. Sixty-five percent of students take a least one live clinical course. Seven in-house clinical faculty members and a number of adjunct instructors teach the program. Applicants must be licensed to practice law in at least one state and eligible for admission in Minnesota. Preference will be given to applicants who have prior experience in clinical and classroom instruction. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race,

color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

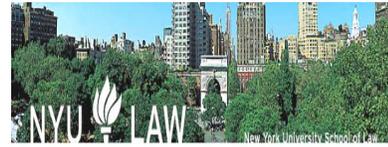
Applicants should send a letter of interest and resume to Professor Jean M. Gerval, Assistant Clinic Director, 229 19th Avenue South, Minneapolis, Minnesota 55455. Electronic applications will be accepted and should be sent to gerva001@tc.umn.edu. Applications are **preferred by October 3, 2003**.



Tenure-Track Faculty Civil Clinic

University of Nebraska College of Law invites applications for a tenure-track position in our Civil Clinic. Third-year students in the Civil Clinic represent clients in a wide range of matters, including bankruptcy, divorce and domestic relations, adoptions, non-profit incorporations, tax audits, immigration, landlord-tenant issues, and estate planning and probate. Our clinical students appear in federal and state courts and before federal and state administrative agencies. In addition to supervising clinical students, the position offers the opportunity to teach traditional classroom courses such as Evidence. Review of applications is now underway and the position will remain open until filled. General information about the College of Law is available at: www.unl.edu/lawcoll/. The University of Nebraska is committed to a diverse campus community through affirmative action and equal opportunity and is responsive to the needs of dual career couples. We assure reasonable accommodation under the Americans with

Disabilities Act. **Contact:** Professor Robert Denicola, Chair, Faculty Appointments Committee, University of Nebraska College of Law, Lincoln, NE 68583-0902. E-mail: rdenicola1@unl.edu. Fax: (402) 472-5185.



Lawyering Program Faculty

New York University School of Law

is seeking for the Academic Year 2004-2005 one or more full-time, non-tenure track Acting Assistant Professors to teach two-semester course designed to introduce first year law students to legal research, analysis and writing; fact development; and strategic interaction. The course is taught as a series of simulations within which students are required to research and analyze legal concepts; prepare documents; develop facts; interview, counsel, and engage in informal and formal advocacy. Excellent opportunity to develop teaching and lawyering abilities while working with terrific, enthusiastic students in cutting-edge curriculum. Qualifications include J.D. or LL.B. degree, excellent academic record, bar admission, practice experience, and demonstrated ability in each of the capacities the course is designed to develop. Starting salary in the high-\$50's. One year appointment (June 1-May 31) can be renewed for two additional years. All applications must include resume, law school transcript, **one** writing sample, **three** references, and cover letter. Incomplete applications will not be considered. NYU is an Equal Opportunity/Affirmative Action Employer.

Send application to:

NYU Lawyering Program
NYU School of Law
40 Washington Square South
New York, New York 10012

Attn: Professor Liam Murphy
Chair, Lawyering Personnel Committee
Liam.murphy@nyu.edu



Criminal Law Clinic

The **University of North Carolina School of Law** is seeking to fill a clinical faculty position in the Criminal Law Clinic beginning in academic year 2004-2005. The person hired will supervise students in our in-house criminal clinic, work on further development of the criminal clinical program, co-teach the Criminal Lawyering Process class to clinic students, and may also have the opportunity to teach additional courses in the law school.

We seek candidates with distinguished academic records and practice experience as well as a strong commitment to clinical legal education and teaching. Beginning and experienced teachers will be considered. The position is available on a tenure-track or long-term contract basis. Applicants must have at least two years of practice experience and must be a member of the North Carolina State Bar or must attain membership by examination or comity by the start of the school year. Applications will be accepted until the position is filled. The University of North Carolina is an affirmative action, equal opportunity employer.

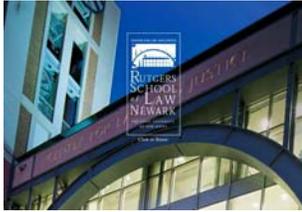
Interested applicants should submit letters, together with resumes and law school transcripts to Professor Thomas L. Hazen, The University of North Carolina at Chapel Hill, School of

Law, Campus Box 3380, Chapel Hill, North Carolina 27599-3380.



Tenure-Track Clinical Faculty

University of North Dakota School of Law seeks to add a tenure-track faculty member beginning in the 2004-05 academic year who will teach in our in-house Clinic. The Clinic provides our students with diverse lawyering experiences through its work with traditionally underrepresented individuals and groups in matters involving a broad range of legal issues. More information about our clinical program is located at <http://www.law.und.nodak.edu/lawweb/clinic/clinics.html>. Duties include direct supervision of second and third-year law students in client representation and projects; development of curriculum, simulations and advocacy materials; and joint classroom teaching. Faculty teaching in the Clinical Education Program are integrated fully into the law school faculty. Candidates should demonstrate excellence in their professional work after their academic credentials were earned, and either a potential for teaching or recent successful teaching experience. Women, minorities and candidates with a demonstrated commitment to community and/or public interest lawyering are particularly encouraged to apply. Contact: Professor Laura L. Rovner, University of North Dakota School of Law, P.O. Box 9003, Grand Forks, ND 58202, rovner@law.und.edu.



Visiting Clinical Professor/ Co-Director, Tax Law Clinic

Rutgers Law School- Newark seeks applicants for a visiting clinical professor position as co-director of the law school's Federal Tax Clinic. The position is available for calendar year 2004 and commences on January 2, 2004 . Applicants must have substantial tax litigation experience. Experience in clinical or other law teaching is strongly preferred.

The visiting clinical professor/co-director is responsible for supervising all of the clinic's legal work through supervision of students, and co-teaching the clinic seminar with a tenured, non-clinical tax professor. The visiting professor/co-director will also have administrative responsibility for management of the clinic's operations and for managing and reporting on grant funds to support the clinic's work.

If you are interested in being considered for the position, please send or e-mail a letter expressing your interest, together with a resume and the names, addresses, and telephone numbers of at least three references by **October 15th, 2003** to:

Professor Jon C. Dubin, Director of Clinical Programs
Chair, Clinical Appointments and Review Committee
Rutgers Law School
123 Washington Street
Newark, NJ 07102_3094
(973) 353-3186
(973) 353-3397 (fax)
jdubin@kinoy.rutgers.edu

Rutgers is an equal opportunity employer with a true commitment to diversity as evidenced by its diverse faculty, staff, and student body. Persons of Color and Women are particularly encouraged to apply.



Clinical Professor/Staff Attorney Environmental Law Clinic

Rutgers Law School - Newark invites applications for a clinical professor of law position in its Environmental Law Clinic.

The Rutgers Environmental Law Clinic is the sole public interest environmental law firm in New Jersey. It handles a wide variety of cases and policy matters involving environmental issues, primarily in New Jersey and the metropolitan New York area. The clinic staff consists of a director, four experienced clinical teachers/environmental litigators and a secretary/administrator. The Environmental Law Clinic is part of Rutgers' substantial in-house clinical program, with eight in-house clinics. Rutgers' clinical program has been in operation since the 1960s and the Environmental Law Clinic has been at Rutgers since 1984.

The clinical professor/staff attorney will be responsible for litigating a varied docket of environmental cases, representing myriad federal, state and local not-for-profit groups on environmental issues of concern, and for teaching the Environmental Law Clinic students through supervision of cases to which students are. In addition, the clinical professor will be responsible for expanding the environmental justice practice

at the clinic. The clinical professor/staff attorney will also perform other duties related to the clinic's operations, such as assisting in raising grant funds and report writing.

Applicants should have a demonstrable interest and experience in environmental litigation and environmental justice issues, including advocacy for and/or representation of individuals, communities and organizations that are disproportionately impacted.

If you are interested in being considered for this position, please send, either by mail or e-mail, a letter expressing your interest, a resume, a writing sample and the names, addresses and telephone numbers of at least three references by **November 1, 2003** to:

Professor Jon C. Dubin, Director of Clinical Programs
Chair, Clinical Appointments and Review Committee
Rutgers Law School
123 Washington Street
Newark, NJ 07102-3094
(973) 353-3186
(973) 353-3397 (FAX)
jdubin@kinoy.rutgers.edu

Rutgers is an equal opportunity employer with a true commitment to diversity as evidenced by its diverse faculty, staff, and student body. Persons of Color and Women are particularly encouraged to apply.



Supervising Attorney Domestic Violence Advocacy Project

The **Eric R. Neisser Public Interest Program** at the **Rutgers-Newark Law School** is accepting applications for a supervising attorney for the Domestic Violence Advocacy Project (DVAP). Position manages and promotes DVAP to the student body, and develops and implements a comprehensive legal training program to effectively prepare law students to assist victims in court for domestic violence cases. Supervising Attorney will develop procedures for DVAP with presiding judges, and supervise and evaluate the work performed by student participants. He/she will also develop and promote community support to improve access to services for domestic violence victims, as well as develop a network of attorneys to provide pro bono legal representation. This is a one-year, grant-funded appointment, and employment is contingent upon financial resources.

Applicant must be a licensed attorney eligible to practice before agencies or courts appropriate to the assigned cases, &/or substantial experience in litigation & in training lawyers. The starting salary for this range is \$55,108 to \$63,374 commensurate with experience. Send resume and list of references to address provided.

RoseAnn Rivera
Rutgers, the State University of New Jersey
Human Resources
249 University Avenue
Suite 202
Newark, NJ 07102
Phone: 973-353-5500
Fax: 973-353-1532

USC LAW

Clinical Professor Director, Family Violence Clinic

The **University of Southern California Law School** seeks applicants for a clinical professorship. The new professor will be the Director of the existing Family Violence Clinic. Teaching responsibilities will include supervising students individually in their representation of clients and teaching a related clinic seminar. Depending on experience and interests, the new professor may co-teach a Family Violence course or otherwise collaborate with Law School faculty. An active license to practice in California is strongly preferred.

The Clinic is an interdisciplinary clinic. Duties of the new professor will include the training of legal and social work professionals and possible collaboration with the USC School of Social Work, including the supervision of social work students.

Depending on qualifications and experience, an appointment may be made in the Clinical Professor of Law track as an Assistant, Associate, or full Clinical Professor of Law with indefinitely renewable terms. Starting date may be as early as January 5, 2004, but no later than July 1, 2004. To apply, mail by **October 17, 2003** a letter describing clinical teaching interests, a resume, and the names of three references to Professor Niels Frenzen, USC Law School, Los Angeles, CA 90089-0071.

The University of Southern California is an Equal Opportunity Employer and welcomes applicants with diverse backgrounds and experience.

SUFFOLK UNIVERSITY LAW SCHOOL

the law school in Boston

Clinical Professor Criminal Defense Clinic

Suffolk University Law School invites applications for one position as Clinical Professor of Law to teach in the school's criminal defense clinic starting in August 2004. Clinical Professors of Law are full-time members of the resident Law School faculty with full year contracts who have teaching commitments each fall and spring semester. Clinical Professors enjoy the same privileges and responsibilities as all full-time members of the faculty except as to personnel and policy matters relating to tenure track faculty. These positions are long-term contract positions, under which individuals hired will proceed, after evaluation, through two consecutive, three-year terms followed by presumptively-renewable five year contracts.

The Clinical Professor for our criminal defense clinic will work with the program's other Clinical Professor to develop, prepare and present the curriculum for the program and to supervise clinic students in the direct representation of clients in misdemeanors, minor felonies and appeals in the courts of Massachusetts. The successful candidate will also be expected to work with faculty and administrators in the further integration of this program with the law school curriculum, and work closely with the local bench and bar, including the public defender's office, in creating an excellent criminal defense program for Suffolk's students.

Responsibilities of each Clinical Professor include cooperative assistance with the Director of Clinical Programs and other

clinicians in the development of a new and coordinated clinical program; clinical or internship student teaching and supervision; year-long case management, the development and teaching of one course outside the clinical curriculum, the development of the educational and service aspects of the clinical programs, and service to the Law School. Publication, although not required, will be encouraged and supported.

The Law School is seeking to continue to diversify its faculty and particularly encourages applications from women and minorities. Suffolk University is an equal opportunity employer.

To apply, contact Professor Charles P. Kindregan, Chair, Clinical Programs Committee, Suffolk University School of Law, 120 Tremont Street, Boston, MA 02108-4977. Review of candidates will begin by September 22, 2003.



Visiting Faculty Securities Arbitration Clinic

The **Syracuse University College of Law** is seeking an applicant for a visiting position in its newly created Securities Arbitration Clinic. The selected person would co-direct the clinic and be responsible for supervising students on active cases, and teaching the weekly seminar component and case review sessions. The College of Law hopes to admit its first group of students in spring semester 2004.

Applicants for this visiting position must have experience in litigation and arbitration, preferably in the securities law field. Clinical teaching experience is also preferred. Applicants must be licensed in New York State.

Syracuse University is an equal employment opportunity employer.

Interested individuals should submit applications, including a letter of interest, curriculum vitae and a list of three references with knowledge of the applicant's relevant experience in the areas of lawyering and litigation skills, supervisory skills and teaching or clinical teaching abilities as soon as possible to Professor Margaret Harding, Syracuse University College of Law, Syracuse, NY 13244-1030, or by email to mharding@law.syr.edu. Applications will be accepted until the position is filled.



Tenure-Track Clinical Faculty

Washburn University School of Law

invites applicants for a tenure-track clinical faculty position. Since 1970, Washburn's in-house clinical program has maintained a prominent role in the law school curriculum. Our current clinical needs are in the area of general civil practice. Candidates should possess a distinguished academic record, significant practice experience, potential for scholarship and a strong commitment to clinical legal education. Washburn Law School values diversity in its faculty and encourages applicants whose backgrounds would enrich the school. Review of applications will begin immediately and continue until the position is filled. Interested candidates should send a resume, listing three references, and a cover letter. Applications should be sent to: Professor Nancy G. Maxwell, Chair, Faculty Recruitment Committee, Washburn University School of Law, 1700 College Avenue, Topeka, Kansas, 66621. E-mail: nancy.maxwell@washburn.edu



Tenure Track Clinical Faculty

West Virginia University College of Law has enjoyed a history of more than a quarter century of live client clinical opportunities for its students. The faculty who teach in our in-house clinics are full members of the tenured and tenure track faculty. Ours are nine month appointments with full support for writing and research. Although it seems a dubious perk, we also participate fully in faculty governance (ie., committee work, faculty meetings, etc).

The clinic program accepts third year students who are admitted in our state and federal courts. The course spans the entire third year and grants fourteen (14) credits, thus commanding a significant level of participation from our students. You can learn more about the nature of the program by visiting our web site at <http://www.wvu.edu/~law/clinic/clinic.htm>

Morgantown is enjoying an economic boom largely due to the expansion of the University in recent years. We have been named one of the top three small cities in the east. Click on this link to find a copy of a recent article in the New York Times describing some of the amenities of the area. <http://www.wvu.edu/~law/clinic/nytimesart.pdf>

If you want a mix of small town friendliness, intellectual activities, and unparalleled access to the outdoors, you should check us out. We are approximately 1.25 hours from Pittsburgh and 3.5 hours from Washington, D.C.

Because we are the only law school in the State of West Virginia, faculty at the Law School have a significant influence on the development of law and legal culture in this

State. Clinical faculty have been important in these efforts.

West Virginia University has a strong history of and commitment to diversity, graduating its first woman in 1895 and its first African-American in 1949. The College of Law was recently rated as the best school of its size for women to attend.

If you are interested in applying letters should be addressed to Professor Robert Lathrop, Chair of the Appointments Committee, West Virginia University College of Law, Box 6130, Morgantown, WV 26506. If you have any questions, you can call or e-mail me, Marjorie McDiarmid, Director of the Clinical Law Program, Steptoe & Johnson Professor of Law and Technology, (304) 293-6821, mmcdiarm@wvu.edu .

INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is located at:

<http://www.cleaweb.org>

To get on the **LAWCLINIC Listserv**, send an email to: listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words “**subscribe lawclinic**” followed by your first and last name. You will get a return email telling you how to post messages.

For the **Externship Listserv**, send an email to listserv@lists.cua.edu Again, don't put anything in the subject space and in the body, write “**subscribe lextern**” <your first name last name>

An **On-Line Directory of Clinical Teachers** is located on the **Gateway to Clinical Legal Education** Website sponsored by the **University of Michigan Law School Clinical Law Programs**. You can search by name, type of clinic, or law school. The address is:

https://cgi2.www.law.umich.edu/_GCLE/index.asp

CLINIC DIRECTOR LISTSERV

In an effort to create a sustained mode of communication between clinical legal education programs, and to develop an even stronger network of information sharing within the clinical legal education community, we have created a clinic directors list service.

If you are a clinic director, dean, or administrator (or, broadly put, one charged with the overall management of one or several law clinics—whether externships, simulated courses, community-based, or in-house), we hope that this list service will be useful.

The list service could be a mode of reaching out to others when dealing with systemic or day-to-day issues which impact our clinic programs and clinical education. For all of us, it can be a means of sharing data, asking and answering questions, making announcements, and the like. We see this list service as a complement to, not a substitute for, list services that now exist in the sense that subscribers can share information or post questions which most specifically address management and operation of law clinics. To sign up, please go to <http://lists.washlaw.edu/mailman/listinfo/lawclinicdir> and follow the instructions. Or, you can send an email to LawClinicDir-request@lists.washlaw.edu, and place “subscribe” in the body.

The CLEA Newsletter is published three times a year: in September, February, and May. Although position announcements will be published in the electronic version of the newsletter, they will not be included in the printed and mailed copies to members. Job announcements may be posted throughout the year on the CLEA Website, <http://www.cleaweb.org> by submitting them to the Robert Seibel, Seibel@mail.law.cuny.edu

Information and items of interest for the newsletter may be submitted to the Editor by email, fax or mail as follows:

Larry R. Spain
Texas Tech University School of Law
1802 Hartford Avenue
Lubbock, TX 79409-0004
(806) 742-3787 x 227
(806) 742-4199 FAX
lspain@law.ttu.edu

It's Almost CLEA BOARD Election Time—And We Promise Every Vote Will Count....But First, Nominations...

Between Now and October 1st, the elections committee is soliciting nominations for persons to serve on the CLEA Board starting in January 2004. Both the person doing the nominating and the person nominated must be current members of CLEA.

So...Nominate yourself or someone else, by contacting:

Susan Kay at susan.kay@Law.Vanderbilt.edu

Or

Justine Dunlap at jdunlap@snsl.edu

If you are nominating yourself, include a paragraph about why you are running, which will be included with the election materials to be sent out later in the fall.

All nominations must be received by **October 1st**

18th Annual Midwest Clinical Teachers Conference @ William Mitchell College of Law

Hard Choices in Hard Times: Crafting Creative Solutions

Friday, October 17th:

9:30 – 10 Registration

10:15 – 10:30 Welcome

10:30--12:15 Plenary Session

Doing More With Less: Finding Resources--the Limits and Advantages of Various Models

Beverly Balos, Univ. of Minnesota – Moderator

Advocating for Internal Law School Resources --Paul Reingold, Michigan

Contracts for Services --Meredith Ross, Wisconsin

Individual Donors --Suzanne Levitt, Drake

Staff Attorneys, Adjuncts & Fellows --Karen Tokarz, Washington Univ.

12:30 – 2 Lunch, speaker to be announced pending confirmation

2:15 – 3:30 Concurrent Sessions

Best Practices in Gathering Resources

Individual Donors & Development Departments – Ken Margolis, Case Western & Marsha Freeman, Humphrey Institute of Public Affairs

Attorneys Fees – Erica Eisinger, Wayne State Univ. & Steve Meili, Wisconsin

Alternative Staffing Models: Adjuncts, Staff Attorneys, Fellows – Karen Tokarz, Washington Univ. & Larry McDonough, Univ. of Minnesota.

3:30 – 3:45 Break

3:45--5 Small Group meetings--sorted by subject matter

Choose among **Criminal, General Civil, Family Law/Domestic Violence, Innocence Projects, Transactional/Business, suggested other _____?**

5:30 – 7 Reception at the Radisson Riverfront Hotel, sponsored by University of Minnesota Law School

Dinner: on your own

Saturday, October 18th:

8:30 – 9:30 Continental Breakfast

9:30 – 11: Plenary Session

Curricular Innovation in a Time of Limited Resources

Fundamental Lawyering Skills Throughout the Curriculum – Ken Margolis, Case Western

Adding a Taste of Clinic to Doctrinal Courses: An Experiment – Mary Wolf, Indiana at Indianapolis

Teaching Multiple Roles in the Guardian Ad Litem Process-- Mary Jo Hunter, Hamline

Dealing with Growing Community Need for Legal Services – Gabrielle Davis, Toledo
11–12: Small Group Meetings of various types:
Choose among **new clinicians, seasoned clinicians, clinicians of color, doing scholarship, suggested other _____?** Or
Work in Progress: *From 'The Odyssey' to 'Sex in the City': Footwashing as an Ethic for Interprofessional Practice* – Virgil Wiebe, Univ. of St. Thomas

12–1: Lunch break

1–2:15:

Think On the Spot: Using Improv Skills to Improve Lawyering Skills –

Toni Halleen, comedienne, improv actor, lawyer, playwright

2:30–3:45: Concurrent Sessions

Telling the Truth to Our Students: "This Sucks, You're Stupid" – Peter Knapp & Brad Colbert, William Mitchell

How (and Whether) To Make Scarcity An Explicit Part of Our Teaching -- David Moss, Wayne State Univ. , Paul Reingold, Univ. of Michigan, & Jennifer Wright, St. Thomas Univ.

Rationing Legal Services to Deserving Clients and Letting Unpopular

Clients Hang Out to Dry: Realistic & Efficient, or Unethical? – Peter Joy, Washington Univ. & Cathy Middlebrook, Hamline, Wm. Mitchell & Univ. of Minnesota

The Importance of Staying Healthy: Teaching Students to Set

Boundaries & Maintain Balance – Angela McCaffrey, Hamline & Diane Dube, William Mitchell

4–4:30:

Overview of Issues & Themes/What We'll Take Away/Next Year

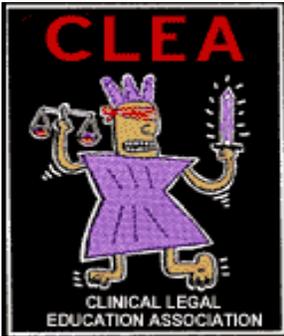
Peter Knapp, William Mitchell, moderator

7–12:

Dinner, then Dancing to "Third Rail"

Lodging is available at the Radisson Riverfront Hotel in downtown St. Paul. Rooms are \$119 for a single or double. Contact the hotel directly at 1-800-333-3333 and mention "Midwest Clinical Teachers' Conference" to get the preferred rate. A shuttle will take people to and from the hotel and William Mitchell. For those with cars, parking is readily available at the law school.

Registration costs \$100 and may be accomplished over the web at www.wmitchell.edu/midwestclinic. Brochures are being mailed as well. Call Meg Daniel at 651-290-6335 or write her at mdaniel@wmitchell.edu with questions. Bring your thinking caps and dancing shoes.



PRICES SLASHED---ORDER WHILE THEY LAST !!!
Order a CLEA T-Shirt

CLEA's tenth anniversary T-shirts are still available. We have a variety of sizes and colors remaining.

To buy a CLEA shirt, send a check or money order (payable to CLEA) and the bottom of this form to:

CLEA Shirts
Suzanne Levitt
2400 University Place
Des Moines, IA 50311

Shirts are now \$9 for one, \$15 for two, \$25 for three, plus \$2.50 for postage (per order).

Size: ___ adult small ___ adult medium ___ adult large
___ adult XL ___ adult XXL
___ child small ___ child medium ___ child large

Color: ___ Berry (a stone-washed red-violet) ___ Pepper (a stone-washed charcoal gray)

If CLEA has run out of the desired size/color, please:

___ Send me the closest size or the other color (indicate whether size or color is your priority)
___ Send me my money back.

2003 CLEA BOARD OF DIRECTORS



Annette Appell, President (2004)

William Boyd School of Law
University of Nevada-Las Vegas
4505 Maryland Pkwy., Box 451003
Las Vegas, NV 89154-1003
(702) 895-2325 or 2403
(702) 895-2482 FAX
appell@unlv.edu



Antoinette Sedillo Lopez, Vice-President (2005)

University of New Mexico School of Law
1117 Stanford Drive, N.E.
Albuquerque, NM 87108
(505) 277-5265
(505) 277-4367 FAX
lopez@law.unm.edu



Suzanne Levitt, Treasurer (2004)

Drake University Law School
27th & Carpenter
Des Moines, IA 50311
(515) 271-3851
(515) 271-4100 FAX
suzanne.levitt@drake.edu



Paula Galowitz, Secretary (2005)

New York University School of Law
249 Sullivan Street
New York, NY 10012
(212) 998-6430; 6441
(212) 995-4031 FAX
galowitz@juris.law.nyu.edu



Peter Joy, Immediate Past President (2003)

Washington University School of Law
Campus Box 1120
St. Louis, MO 63130-4900
(314) 935-6445
(314) 935-5356 FAX
joy@wulaw.wustl.edu



Bryan Adamson (2003)

Seattle University School of Law
1112 E. Columbia
Seattle, WA 98122-4340
(206) 398-4130
(206) 398-4136 FAX
badamson@seattleu.edu



Angela Olivia Burton (2005)
 Syracuse University College of Law
 Office of Clinical Programs
 P.O. Box 6543
 Syracuse, NY 13210
 (315) 443-4582
 (315) 443-3636 FAX
AOBurton@law.syr.edu



Stacy Caplow (2003)
 Brooklyn Law School
 250 Joralemon Street
 Brooklyn, NY 11201
 (718) 780-7944
 (718) 780-0396 FAX
scaplow@brooklaw.edu



Brad Colbert (2003)
 William Mitchell College of Law
 875 Summit Avenue
 St. Paul, MN 55105
 (651) 290-6413
 (651) 290-6419 FAX
bcolbert@wmitchell.edu



Cynthia Dennis (2003)
 Thomas M. Cooley Law School
 300 S. Capitol Avenue
 Lansing, MI 48933
 (517) 334-5760
 (517) 334-5761 FAX
dennis@cooley.edu



Justine Allison Dunlap (2004)
 University of Baltimore
 Family Law Clinic
 40 W. Chase Street
 Baltimore, MD 21201
 (410) 837-5639
 (410) 333-3053 FAX
jdunlap@ubalt.edu



Susan L. Kay (2004)
 Vanderbilt University
 School of Law
 131 21st Avenue South
 Nashville, TN 37203
 (615) 322-4964
 (615) 343-6562 FAX
Susan.Kay@law.vanderbilt.edu



Carolyn Wilkes Kaas (2005)
Quinnipiac School of Law
275 Mount Carmel Avenue
Hamden, CT 06518-1946
(203) 582-3234
(203) 582-3237 FAX
carolyn.kaas@quinnipiac.edu



Alexander Scherr (2004)
University of Georgia School of Law
Herty Drive
Athens, GA 30602
(706) 542-6510
(706) 542-5556 FAX
Scherr@arches.uga.edu



Gary Palm (2003)
2800 Lake Shore Drive #3706
Chicago, IL 60637
(773) 248-9376
ghpalm@msn.com



Paulette J. Williams (2005)
University of Tennessee College of Law
75 Taylor Law Building
1505 West Cumberland Avenue
Knoxville, TN 37996-1810
(865) 974-2331
(865) 974-6782 FAX
Pwilliam@libra.law.utk.edu



David Santacroce (2005)
University of Michigan Law School
363 Legal Research Building
801 Monroe Street
Ann Arbor, MI 48109-1215
(734) 763-4319
(734) 764-4702 FAX
dasanta@umich.edu



CLEA Webmaster: Robert Seibel

School of Law
City University of New York
65-21 Main Street
Flushing, NY 11367
(718) 340-4206
(718) 340-4478 FAX
seibel@mail.law.cuny.edu



Newsletter Editor: Larry Spain

Texas Tech University
School of Law
1802 Hartford Avenue
Lubbock, TX 79409-0004
(806) 742-3787 ext. 227
(806) 742-3990 FAX
lspain@law.ttu.edu

