

CLINICAL LEGAL EDUCATION ASSOCIATION

NEWSLETTER

VOL. XI NO. 3

FEBRUARY, 2003

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PRESIDENT'S MESSAGE



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APPELL

It is my honor to be able to serve such an important organization as CLEA. I am also pleased welcome our two new board members: **David Santacroce (U. Michigan)** and **Paulette Williams (U. Tenn)**. David has already been working with CLEA on membership and Paulette has been actively engaged with CLEA on, among other things, the best practices project. We are fortunate to have them join the board. Two board members had to rotate off the board due to CLEA's term limit provisions. Fortunately, they will continue to be active members of CLEA: **Margaret Barry (Catholic)**, as the chair of the ABA Liaison Committee and

member of the Best Practices Project Steering Committee and **Bob Seibel (CUNY)** as co-chair of the creative writing competition and CLEA's own webmaster.

I hope in my year as president to follow in the footsteps of my predecessors in maintaining CLEA as a strong and effective organization. My vision for my role this year is, I suppose, gendered. I plan to work on the internal structure of CLEA: to regularize and catalogue procedures, committees (and committee charges), and officer tasks; continue to integrate members of the executive committee into the leadership of CLEA; orient new board members to CLEA and the work of the board; and engage all of the board members in CLEA's work – particularly through committees. These “housekeeping” tasks hopefully will strengthen our ability to engage even more members with the work of CLEA. Regarding membership, I am following the board's lead and asking CLEA to develop materials that will better communicate CLEA's mission and identity to our current and potential membership. Of course, I will also be trying to coordinate and oversee CLEA's many important and exciting efforts, again with the help of the board and active CLEA members. Those efforts include the following.

PROMOTING DIVERSE STUDENT BODIES: GRUTTER v. BOLLINGER.

CLEA will be filing an amicus brief in the United States Supreme Court supporting the value of diversity in legal education. We anticipate our arguments to be similar to the ones we advanced in the Sixth Circuit (which you can find through a link on the CLEA website: <http://clinic.law.cuny.edu/clea/clea.html>).

Immediate Past President **Peter Joy (Wash. U.)** is leading CLEA's efforts, assisted by **John Dubin (Rutgers)** and board members **Bryan Adamson (Seattle U.)**, **Susan Kay (Vanderbilt)** and **Gary Palm (Clinician at Large)**.

ABA RELATIONS AND ADVOCACY

- We will continue our work on behalf of clinicians with the ABA. We anticipate providing testimony regarding the latest proposed changes to accreditation standards. A discussion of these proposals and CLEA's position should appear in this newsletter. **Margaret Barry**, CLEA's primary liaison with the ABA, and the ABA Liaison Committee are taking the lead here.
- We will also continue to work with the ABA by: providing reports on CLEA's work; under **Stacy Caplow's (Brooklyn)** leadership, providing qualified clinicians to serve on accreditation teams; being present at ABA meetings; and organizing a mini-conference in conjunction with the ABA summer meeting in beautiful San Francisco, August 7-13. We will keep you posted on topic, date and location of the CLEA August mini-conference.

LEADERSHIP IN LEGAL EDUCATION

Clinical law teachers are leaders in legal education. We are particularly conscious and reflective about our teaching; we are organized; we have conferences about teaching; we study and write about law teaching; our pedagogies are increasingly used by others in the academy; we defend academic freedom from political attacks, and we are well integrated into the ABA standards process. CLEA is a leader or

collaborator in these efforts. CLEA promotes, and will continue to promote, this educational leadership in the following ways.

BEST PRACTICES PROJECT

Under the able leadership of **Roy Stuckey (U. South Carolina)** and an excellent steering committee, CLEA is developing comprehensive guidelines to enable schools to examine their missions, curricula, pedagogies and assessment processes. CLEA has presented the project in a number of fora, most recently at the January AALS meeting in Washington where **Margaret Barry** explained the project to a large audience of clinical and non-clinical educators. The best practices project was featured along with two other leading projects regarding legal education. If you are interested in the project or the current draft, you can, of course, get there through a link on the CLEA website.

CLEA WEBSITE

Our website contains a wealth of information and links pertaining to legal education: conferences, tips on cross cultural lawyering, tables of contents of Clinical Law Review, Annotated Clinical Education Bibliography, Humanizing Legal Education, ABA law school accreditation standards, Global Alliance for Justice Education, job announcements, and Clinical Facilities Building Guide. Again, thanks to **Bob Seibel** and all of our members who provide input and feedback.

LEGAL EDUCATION CONFERENCES

Although the AALS Clinical Section holds the primary clinical teaching conference every year, CLEA also holds or sponsor conferences pertaining to legal education, lawyering skills, and new clinical teachers that do not duplicate, but complement, the AALS Clinic Section's conferences. Watch out for the **New Clinician's Conference** right before the May Clinic Workshop in Vancouver and possible upcoming conferences regarding skills of supervision (just prior to New

Clinician's Conference) and bar testing and passage rates, the tentative topic for our August mini-conference. If you are interested in helping to develop and organize this conference, please contact me.

CLINICAL LAW REVIEW

We are a co-sponsor (with AALS and NYU) of this fine law journal devoted to the art, theory and practice of legal education. CLEA members make up at least one-third of the editorial board and CLEA appoints two members to the committee for selection of new editorial board members. This year, CLEA Vice President **Antoinette Sedillo Lopez (U. New Mexico)** and **Peter Joy** are serving on the selection committee for CLEA.

ENGAGING NON FULL-TIME LAW TEACHERS

CLEA continues to try to reach out to non-full-time clinical law teachers, primarily field placement supervisors and other members of the bar who provide great educational service to our students in settings featuring experiential learning. We have established an Associate Membership for "persons engaged in legal education on a basis that is less than full-time, such as in the capacity of an adjunct educator or field placement supervisor in an externship, or law faculty (full-time or part-time) in countries outside of the U.S., and others interested in the furtherance of clinical legal education who are not full-time legal educators." These reduced-cost memberships are designed to introduce these educators to CLEA and our resources, particularly around professional development. The memberships are also designed to increase the voices and perspectives of CLEA.

GETTING INVOLVED

I am increasingly amazed at how much CLEA does. We can only continue to do our work if we have people to do it. There are a few ways to get involved:

(1) Contact **Justine Dunlap (U. Baltimore)** or **Michael Pinnard (U. Maryland)** chairs of

the **CLEA Connect Committee** to see where you can plug in; or

(2) Contact the chairs of the following committees:

Awards: Mark Aaronson (UC Hastings)

Membership: Gary Palm & Brad Colbert (William Mitchell)

New Clinicians Conference: Kim Connolly (U. South Carolina) & Alex Scherr (U. Georgia)

Creative Writing Competition: Bob Seibel (CUNY)

Best Practices Project: Carrie Kaas (Quinnipiac)

(3) Contact me if you are interested in other projects not listed, for example, the mini-conference in conjunction with the Summer ABA Meeting in San Francisco.

THANK YOU, THANK YOU, THANK YOU

In addition to those mentioned above who do, and have done, so much to make CLEA such a fabulous organization and to the entire board, I'd like to thank the people who are heavily assisting in my transition to president and who will continue to do so: **Peter Joy** as immediate past president is not off the hook yet. He has been wonderful in fielding my many questions and providing information; **Carrie Kaas (Quinnipiac)** has also been extremely helpful and serves as CLEA's institutional memory. Thanks to Secretary **Paula Galowitz (New York U.)** and Treasurer **Suzanne Levitt (Drake)** for taking care of business. I am grateful to **Antoinette Sedillo Lopez (New Mexico)** for being there and for accepting the nomination for Vice President/President Elect. **Larry Spain (Texas Tech)** promotes CLEA community by producing our newsletter and **David Santacroce (Michigan)** takes care of membership; **Bryan Adamson (Seattle)** provides service to the board and a bridge to the AALS. Thanks to former board members **Bob Seibel (CUNY)** and **Margaret Barry (Catholic)** for staying involved; to current board members **Brad Colbert (William Mitchell)**, **Paulette Williams**

(Tennessee) and Cynthia Dennis (Cooley) for jumping right in; and to Gary Palm for his humor and vision; and to Kim O'Leary (Cooley) for being so engaged and managing those gorgeous CLEA t-shirts. I am sure this list omits someone and even surer that it will grow with my term.

COMMITTEES

CLEA Annual Awards Committee



**Mark Aaronson, Co-Chair
(UC-Hastings)**

CLEA's Annual Awards Committee is now taking nominations for three awards to be announced at a reception to be held during the AALS Clinical Conference in Vancouver this coming May. The awards were presented for the first time last year at the Pittsburgh Clinical Conference. A full description of the awards will be distributed in mid-February on the clinicians' list-serv. Alternatively, you can contact Mark Aaronson, the Annual Awards Committee Co-Chair, by e-mail <aaronson@uchastings.edu> for further information about the awards and the application process.

One award recognizes **Outstanding Clinical Students** as selected by clinicians at the student's law school. Twenty-one schools nominated students for the 2002 award. We hope to have much increased participation this year. Certificates are prepared for the students to be distributed

by clinical faculty at an appropriate event during the graduation ceremonial period at each school. The criteria for selecting the outstanding clinical student at a specific school are (1) excellence in the field work component of the clinical course; (2) excellence in the seminar component of the clinical course; and (3) the nature and extent of the student's contribution to the clinical community at the school, if relevant. The deadline for submitting names to the Committee Co-Chair is **April 1**.

Another award acknowledges individuals who have been **Outstanding Advocates for Clinical Teachers**. The criteria include commitment to the field of clinical legal education, organizational work in advancement of the field, and contributions to fostering a spirit of community among clinicians. The 2002 recipients were **Mark Heyrman (U. of Chicago)** and **Liz Ryan Cole (Vermont)**. The selection will be made by the Annual Awards Committee. The deadline for nominations is **April 15**.

The final award is for **Excellence in a Public Interest Case or Project**. The criteria for the award address the case or project's significance in calling attention to or redressing a high priority need of low-income residents or communities or in making a notable contribution to civil rights, civil liberties, legal services for the under-represented, environmental protection, or consumer protection; the degree to which the case or project serves as an inspiring model for engaging in legal work under challenging conditions in furtherance of the common good; and the extent to which it has been carried out in conformity with the highest standards of professional conduct and competence. The selection will be made by the Annual Awards Committee. The nomination process involves completing a one-page cover application form and preparing a supporting statement of no more than two,

single-spaced, typewritten pages. The deadline for nominations is **March 15**.

BEST PRACTICES PROJECT UPDATE



Carrie Kaas
Quinnipiac University

As most of you know by now, for the last 18 months, CLEA has been engaged in a project to define the “Best Practices” of legal education in its mission to prepare students for the practice of law. A steering committee, under the direction of **Roy Stuckey** of South Carolina, has been creating a draft document to define those Best Practices. The Project was showcased most recently at the January 2003 AALS conference in DC, when **Margaret Martin Barry** presented the current state of the Project. **Roy** and **Peter Joy** presented the Project in August 2002 at the ABA Annual Meeting as well. Workshops designed to brainstorm and sketch out the preliminary goals were also held in August of 2001 & 2002.

While still a “work-in-progress”, you can view the efforts to date (as of December 2002) by going to <http://professionalism.law.sc.edu> and look in the “News” section. Comments go to Roy at roy@law.law.sc.edu.

Words cannot express the gratitude we all owe to Roy Stuckey, who has put in the lion-pride’s share [n.b.- that’s much bigger than a lion’s share] of the drafting work up to now. Next phase? The Steering

Committee will be meeting in May in Vancouver at the Clinical Section Workshop, and as usual, that meeting will be open to all others who want to join the process or hear what’s up. We are hoping to incorporate this project into the 2004 AALS Clinical Conference in a more extensive way, and present the evolving document in a variety of fora soon. WATCH FOR ANNOUNCEMENTS ABOUT WHERE AND WHEN IN VANCOUVER. When the draft is updated periodically and made public, the listserv will have announcements of where to go to get it.

As CLEA’s president when we launched this effort, my personal thanks go to Roy and all the Steering Committee members, for work done and yet to be done, and for making this extremely important project a reality.

CONFERENCES

EXTERNSHIPS²

Learning From Practice

March 7-8, 2003

Columbus School of Law

The Catholic University of America

For registration information and details visit the conference website at:
<http://law.cua.edu/News/conference/externships>

17th ANNUAL MIDWEST
CLINICAL CONFERENCE:
"THE CHALLENGES OF DOING
TRANSFORMATIVE WORK"

March 13, 2003

Washington University School of Law
St. Louis, MO

AGENDA

12:00-1:30 p.m. Registration and lunch
reception

1:30-5:00 p.m. **Panel Discussion: "The
Challenges of Doing Transformative
Work."** **Nina Tarr**, Visiting Professor
Washington University School of Law
(Director of Clinical Education, University
of Illinois School of Law), moderator;
Bernardine Dohrn, Director, Children and
Family Justice Center, Northwestern
University School of Law; and
Ken Reardon, Associate Professor, City
and Regional Planning, Cornell University.

6:30 p.m. Reception and dinner at Knight
Center, hosted by **Joel Seligman**, Dean
and Ethan A.H. Shepley University
Professor, Washington University School of
Law. Keynote speaker: Dean **Suellyn
Scarnecchia**, University of New Mexico
School of Law (former Associate Dean for
Clinical Affairs, University of Michigan
School of Law) who will conclude the
Midwest Clinical conference, open the
Interdisciplinary Conference, and highlight
the "**30th Anniversary of Washington
University School of Law Clinical
Program Celebration.**"

You can register at:

[http://law.wustl.edu/Clinics/Conference
s/index.html](http://law.wustl.edu/Clinics/Conference/s/index.html). **Registration deadline is
February 15, 2003.**

PROMOTING JUSTICE THROUGH
INTERDISCIPLINARY TEACHING,
PRACTICE, AND SCHOLARSHIP"

March 13-15, 2003

Washington University School of Law
St. Louis, MO

As part of the 30th anniversary
celebration of the Clinical Education
Program, the Washington University School
of Law Clinical Education Program and
Center for Interdisciplinary Studies will
host a working conference on "Promoting
Justice Through Interdisciplinary Teaching,
Practice, and Scholarship" March 13-15,
2003. This conference builds on earlier
work by the AALS Section on Clinical
Education Committees on Interdisciplinary
Clinical Education and Ethics and
Professionalism. Pre- and post-conference
articles and reports will be published in the
Washington University Journal of Law and
Policy.

CLEA NEW CLINICIANS
CONFERENCE 2003

**Kim Diana Connolly (South Carolina) &
Alex Scherr, (Georgia)**

Are you new to clinical teaching or know
someone who is? Attend (or suggest they
attend) the **2003 Clinical Legal Education
Association New Clinicians Conference**
on **May 13-14 2003** in Vancouver. Come
in a day before the AALS Workshop on
Clinical Legal Education begins and take
advantage of the chance to meet other
clinicians and get oriented to the "clinical
culture," vocabulary, concepts, debates, etc.

Registration for the New Clinicians Conference will be in the late afternoon of the 13th followed by an introductory session and dinner, then the conference will continue most of the day the 14th, concluding before the AALS Workshop begins. The New Clinicians Conference will be held at the same time as the Annual Clinic Directors Conference, and as has become tradition the new clinicians and directors will have a shared luncheon on the 14th.

PLEASE NOTE THAT PARTICIPANTS WILL HAVE TO REGISTER SEPARATELY FOR THE NEW CLINICIANS CONFERENCE. The AALS does not run this conference and so participants will have to send a separate form and check to a location different from the AALS. We will disseminate registration information very soon. The cost will be as low as we can keep it, depending on the cost of food, room rental, etc..

WHO SHOULD COME? This program will cover similar material as CLEA's last conferences for New Clinical Teachers in May 1999 in Lake Tahoe and in May 2001 in Montreal. So, this is for people who did NOT attend those meetings - either they are new to clinical teaching since May 2001 or are not quite that new but who have never attended a clinical conference and want some orientation to the "clinical culture" and some direct connection with newer colleagues.

Because many of the people who should come to this do not yet get the CLEA newsletter, we are relying on the veterans to think of their newer (and in-coming) colleagues and forward this - and later more detailed information - to them!

Want more information right away?
Contact co-chairs **Kim Diana Connolly**, University of South Carolina connolly@law.sc.edu or **Alex Scherr**, University of Georgia scherr@arches.uga.edu .

INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is located at: <http://clinic.law.cuny.edu/clea/clea.html>

To get on the **LAWCLINIC Listserv**, send an email to: listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words "**subscribe lawclinic**" followed by your first and last name. You will get a return email telling you how to post messages.

For the **Externship Listserv**, send an email to listserv@lists.cua.edu Again, don't put anything in the subject space and in the body, write "**subscribe lextern**" <your first name last name>

An **On-Line Directory of Clinical Teachers** is located on the **Gateway to Clinical Legal Education** Website sponsored by the **University of Michigan Law School Clinical Law Programs**. You can search by name, type of clinic, or law school. The address is: https://cgi2.www.law.umich.edu/_GCLE/index.asp

NOTICES

**CLEA's New Membership Option:
Have YOU recruited an
Associate CLEA member yet?**

Did you notice that CLEA has a new membership category? In 2001, the CLEA Board created the "**Associate**" **membership** option, with dues of only \$15

per year. Anyone who is not a full time law teacher is eligible for the Associate status -- such as adjuncts, externship field supervisors, law teachers in countries outside the U.S., and others interested in clinical legal education. [Of course, any of those people are also eligible to become full CLEA members, if they would rather.]

What were we hoping to accomplish with this new option? When we realized we had to increase regular dues to \$40 to cover the cost of sending the Clinical Law Review to every member and to make sure CLEA could continue to send representatives to various ABA events, we also realized that the cost may become prohibitive to those who are not employed by a law school. To avoid an "all or nothing" result, the Board created an option for Associates: non-voting members who would get the newsletter and thus, could keep informed about clinical legal education, learn about the CLEA website, and otherwise support CLEA in its mission.

As a second step, the Board also created "package deals" as an incentive to schools to consider sponsoring some of their "Associate-eligible" colleagues as CLEA members. So far, there are but a few Associate Members. This is a request, then, to our loyal CLEA members: Take a look around your own school and community. Do you know field supervisors, adjuncts, or other "clinical education-friendly" lawyers or judges who are integral to your programs and/or interested in clinical teaching? Please tell them about CLEA's Associate membership, or better yet, sign them up as a part of a group membership package with the rest of your full-time colleagues.

The best way to take advantage of the savings in the Group Membership Package Deals is to go to the CLEA website, click on Membership Forms and print out the Group form. There you will see that there is a savings for signing full members up en masse, and in effect, you get an equal

number of Associate Memberships for free! For example, it costs only \$150 to sign up 4 Full Members (a savings right there of \$10) and - voila!- 4 Associate Memberships are part of the package. The savings go up as the number of people in the group go up. What a deal!

Thanks for taking the time to help us garner more support in the broader legal community for CLEA and its endeavors.

CALL FOR PAPERS & CURRICULAR WORKS IN PROGRESS

The **Clinical Scholarship Committee** will continue the tradition of offering works in progress sessions at this year's **Workshop on Clinical Legal Education**, to be held **May 14-17, 2002** in **Vancouver, British Columbia**. One session will discuss papers in progress, the other session, curricular works in progress, i.e. new courses that a clinician is proposing or beginning to teach. If you want to be considered for the papers session, please send a description and outline of your paper to **Isabelle Gunning** at **Southwestern Univ.** igunning@swlaw.edu and **Ann Juergens** at **William Mitchell** ajuergens@wmitchell.edu . For curricular works, please send a description and/or syllabus of your course or curriculum revision to the same individuals. The papers and/or syllabi should be in Gunning's and Juergens' hands by **March 25, 2003**. They will contact you during the following week or two as to whether there will be room for you to present your work in the sessions.

Don't be shy. People are very supportive and presenters almost always find the feedback valuable.

CLINICAL LAW REVIEW

Board of Editors & Co-Editor-in-Chief

Applications are open for three vacancies on the Board of Editors of the Clinical Law Review and for the position of Co-Editor-in-Chief. The Selection Committee and the Board of Editors urge you to think about whether you are interested, and about others whom you would like to encourage to apply.

Applications and supporting resumes must be received no later than **March 24, 2003**. They should be e-mailed, mailed or faxed to **Jonathan Hyman**, one of the Selection Committee Co-Chairs, at **Rutgers-Newark**, jhyman@andromeda.rutgers.edu 973-353-3244, 123 Washington Street, Newark, NJ 07102.

The Selection Committee is made up of the three outgoing board members (**Jon Dubin, Gay Gellhorn, and Jonathan Hyman**) and two representatives who will be appointed by each of the three sponsoring organizations: AALS, CLEA and NYU School of Law. The Committee will make its selections in time for the new board members and new co-Editor-in-Chief to join the board at its meeting during the AALS Clinical Section Workshop in Vancouver in May.

In the application, applicants should explain their interest in the position and should highlight the aspects of their experience that they believe are most relevant. The Selection Committee seeks applications from people committed to the work of the Review and strives to select a board and editorial staff with diverse backgrounds and varying experiences in and approaches to clinical education.

Members of the Board of Editors have four-year terms. Board meetings are held twice a year—once at the AALS annual meeting and once at the AALS Spring clinical workshop or conference. Board members must attend at least one of these meetings per year to remain a member. Policy matters for the Review and status of upcoming issues are discussed in these meetings. Between meetings board members are asked to review manuscripts and to make a recommendation on whether to accept or reject the submission. The reviewing board member is expected to give a quick recommendation to the Editors-in-Chief on the acceptance decision, to forward more substantial editorial comments later, and to write rejection letters with substantive comments. Board members also may take part in editing articles.

The Review has three co-Editors-in-Chief. **Richard Boswell** is ending his term but will stay on the Board in a four-year term for the retiring Editor-in-Chief. **Isabelle Gunning** and **Randy Hertz** are the two other co-Editors-in-Chief, with whom the new co-Editor-in-Chief will work closely. The responsibilities of a co-Editor-in-Chief include final decisions on acceptance and rejection of pieces and the editing of published work. A considerable time commitment is involved but all three co-Editors-in-Chief endorse it as very rewarding work. The new co-Editor-in-Chief's term would be from May 2003-May 2007. The co-Editors-in-Chief also must attend board meetings as previously described.

We encourage you to contact us with any questions or for more information about service on the board. We have found it a very rewarding and informative way to continue the advancement of clinical education. You should also feel free to contact continuing Board members (**Jane Aiken, Stacy Caplow, Cecelia Espenosa, Marty Guggenheim, Kate Kruse, and**

Michael Pinard), the co-Editors-in-Chief (**Richard Boswell, Isabelle Gunning, and Randy Hertz**), or former Board members (**Tony Alfieri, Bev Balos, Bob Dinerstein, Steve Ellmann, Peter Toll Hoffman, Minna Kotkin, Deborah Maranville, Paul Reingold, Jim Stark, Paul Tremblay, Nina Tarr, Rod Uphoff, or Leah Wortham**).

ANNOUNCEMENT OF SELECTION OF INAUGURAL BELLOW SCHOLARS

On behalf of the Lawyering in the Public Interest Committee of the Clinical Section, I wish to announce the selection of the inaugural **Bellow Scholars**.

The Committee, composed of **Kim O'Leary, Bea Moulton, Jean Charn, and Mary Helen McNeal**, reviewed the many outstanding proposals and selected three projects to honor. As you will recall, the **Bellow Scholar** program is designed to honor the work of **Gary Bellow**, and to focus on anti-poverty or access to justice projects that encourage collaboration and empirical analysis.

This year's recipients are **Jeff Selbin** and **Mary Louise Frampton (Berkeley)** for their "**Legal Services Delivery Project**" which will develop and test meaningful outcome objectives of legal services practice; **Sophie Elisabeth Bryan (Hale and Dorr Legal Services Center, Harvard)** for her project addressing quality, ethics and effectiveness in group representation; and **Doug Smith (Denver)** for his project, in collaboration with an advocacy center for day laborers, to promote worker autonomy and different conceptions of lawyering. Congratulations to Jeff, Mary Louise, Sophie and Doug.

We will be scheduling an event during May's Clinical Conference in Vancouver to discuss these projects in more depth, and begin the process of providing critical feedback and analysis. Watch the Listserve for details on the time and place.

-Mary Helen McNeal (Montana)

ANNOUNCEMENTS

Susan D. Bennett (American University) has been appointed Director of Clinical Programs at **American University Washington College of Law**.

Mary Berkheiser (Nevada-Las Vegas) has been promoted to full professor at UNLV and recommended to the Board of Regents that she receive tenure. Mary has been with **William S. Boyd Law School** since its beginning and has been instrumental in creating and developing the law school and especially its clinical programs. She directed the clinic through most of its existence.

Nancy Cook (Cornell) has accepted an offer to join the clinical faculty at **Roger Williams University School of Law** in Rhode Island starting in July, 2003.

Louise Howells (UDC) has been appointed Director of Clinical Programs at **David A. Clarke School of Law** at the University of the District of Columbia.

Lisa Kelly (Washington) will be joining the **University of Washington School of Law** as Professor of Law (with tenure) and Director of their Child Advocacy Clinic. Lisa's permanent appointment follows a year-long visit as the Harry Cross Distinguished Visiting Professor. The Child Advocacy Clinic is an interdisciplinary effort that trains law students to represent youth in foster care.

Lisa previously taught at West Virginia University's clinical program where, under the mentorship of Marjorie McDiarmid, she not only learned how to run a clinic, but also to be friends with technology. Lisa is overseeing the development of an Internet Resource Center that will serve as a site for youth, foster parents and advocates in Washington State's dependency system.

Donna Lee (Brooklyn) has joined the faculty at **Brooklyn Law School** co-teaching with **Minna Kotkin** in the Federal Litigation Clinic. She previously clerked in the District of New Jersey and on the Third Circuit, worked as a staff attorney at the Legal Aid Society, Civil Appeals and Law Reform Unit in Manhattan and the ACLU National Prison Project in Washington, DC, and taught in the Lawyering Program at NYU School of Law.

Bridget McCormack (Michigan) has been granted a long-term contract (the equivalent of clinical tenure) at the **University of Michigan Law School**. She has also agreed to serve as Associate Dean for Clinical Affairs, replacing Suellyn Scarnecchia, now Dean at the University of New Mexico School of Law.

Suzette Melendez (Syracuse) has been appointed the Acting Director of the Children's Rights and Family Law Clinic at **Syracuse University College of Law** for spring 2003. Professor Melendez has been an Adjunct and in Fall 2002 taught a course on Domestic Violence Law. Prior to joining the SU law faculty, Professor Melendez was the supervising attorney of the Domestic Violence Representation Project at Legal Services of New Jersey and staff attorney at Essex Newark Legal Services, where she represented clients on such issues as divorce, custody, child support, domestic violence, and in court proceedings against New Jersey Division of Youth and Family Services. She has also

worked at the Civil Division of Legal Aid in New York City, litigating public benefits, social security entitlement, and public education cases. A search for a visitor for the clinic for 2003-04 is now underway, with a search for the permanent director planned for the following year.

David Reiss (Seton Hall) will be joining **Brooklyn Law School** in the fall as their newest clinician. David now teaches at Seton Hall and, prior to that, was an associate at Paul, Weiss in New York and Morrison & Forerster in San Francisco. David will be creating and teaching a new transactional clinic devoted to community development in Brooklyn, building on his experience as a real estate attorney with an active pro bono practice helping community and arts organizations.

Jennifer Wright (Willamette) was promoted to Associate Professor at **Willamette College of Law**. She was also elected Chair of the Elder Law Section of the Oregon State Bar.

NEWS FROM CLINICAL PROGRAMS

BROOKLYN LAW SCHOOL

CORPORATE AND REAL ESTATE CLINIC

Eight BLS students over the past two years provided legal assistance to the eleven lower east side buildings that were recently transferred by the City of New York to a not-for-profit group with the eventual goal of forming resident-controlled co-ops. Students in the corporate and real estate clinic formed the People's Homesteading Association, a coalition of the buildings, and helped the group prepare by-laws,

negotiate with architects and resolve organizational and transfer issues. Students drafted and negotiated a letter of intent which was eventually signed by the not-for-profit group and by each building association. This document will provide a guide for upcoming construction and formation of co-ops. Model by-laws were also prepared by students for each building association to follow and training in co-op operation was provided. Through this process, 250 residents of the buildings have taken a major step toward stable ownership of a decent home and away from the insecurity of "squatting" without authority in a dilapidated building.

In December 2001, a ribbon cutting ceremony was held in Harlem to mark the official opening of the First Ludford-Lourdes Housing Development Corporation's new co-op. The property at 610 West 140th Street was transformed from a vacant five-story building into 15 cooperative apartments for low-income residents of the neighborhood.

Over the course of two years, different groups of twelve students were involved in every phase of this \$1.2 million dollar project from the day in August 1999, when the letter of intent to sell the property was first received from the City of New York, until the families moved into their apartments in November.

Students formed a Housing Development Fund Corporation (HDFC), and then drafted its by-laws. They monitored the sale process, drafted and negotiated the construction contract, researched tax exemptions, and drafted and prepared loan closing documents which they negotiated with the National Consumer Cooperative Bank. One student team conducted the four-hour closing. Following the transfer of the building from the City of New York to the HDFC and after obtaining funding from the bank, the students drafted the proprietary lease and began the

process of obtaining the Attorney General's approval to operate as a cooperative.

In another Corporate and Real Estate Clinic project that directly affected the lives of New York residents, students completed eleven home closings for the nonprofit organization Habitat for Humanity -- New York City. Habitat built the homes on vacant land in Brooklyn purchased from the City of New York. Low-income families who assisted with the construction received no-interest loans of \$135,000 from Habitat, repayable over a 30-year period at the modest rate of \$375 per month. Because the organization was both the seller and the lender, clinic students were involved in a range of legal work, from preparing the deed and transfer tax documents to completing the mortgage and loan documents.

CONSUMER COUNSELING AND BANKRUPTCY CLINIC

On November 25, 2002, Professor **Mary Jo Eyster** accepted a **2002 Pro Bono Award** from The Legal Aid Society on behalf of the Consumer Counseling and Bankruptcy Law Clinic. The Legal Aid Society's Pro Bono Awards are given annually to outstanding volunteers who have provided exceptional services to disenfranchised New Yorkers. Professor Eyster supervises the Consumer Counseling and Bankruptcy Clinic, which counsels clients who are struggling with debt and who are considering filing for bankruptcy.

SAFE HARBOR PROJECT

When the Safe Harbor Project agreed to take on the case of a Nepali couple in the summer of 2000, students and faculty supervisor, **Ursula Bentele**, knew they had some serious obstacles to overcome, but they didn't think it would take more than two years to do it. The couple's claim was based on actual and threatened violence against the husband, a member of the

Nepali Congress Party, on account of his resistance to the Maoist insurgents. The Safe Harbor team anticipated, correctly, that the INS would stress the fact that his party was in control of the government, so that surely the government could protect him. As so often happens, however, deterioration of the situation in Nepal in recent years, while sad for those involved, actually helped the clients' case—stories in *The New York Times* made clear that no one was really in control of the country. More problematic was the fact that the couple had failed to file their asylum application within the one year deadline recently imposed by Congress. Students worked hard in researching the possible exceptions to the filing requirement and making strong arguments that the clients fit within two of those exceptions. Finally, on January 7, 2003, after countless hours of preparation by two teams of students, oral testimony taken with expert guidance by four different students over the course of three day, and six inches of document submissions, the court granted asylum.

In another recent victory decided over the summer of 2002, justice was very, very slow to arrive. In 1997, the first generation of clinic students filed an application to cancel the removal of an undocumented Mexican worker who had been apprehended by the INS in a workplace raid. Because he had lived in the U.S. for more than 10 years, he was eligible for relief based on the hardship his removal would cause to his US citizen child.

By the time the application was granted in 1998, our client's wife was about to give birth to a second child. Once our client had received his green card, he was able to petition for his wife who also had been in the US for more than 10 years. Unfortunately, this relief might have taken more than five years to be granted so the next set of clinic students to work on the case, deciding, after extensive counseling and warnings regarding the risk of bringing

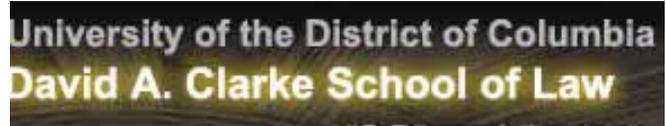
her to the attention of the INS, to file an affirmative application for cancellation of removal. By the time the INS acted on this application, the case was inherited by yet another student who worked on the case for three semesters, conducting the hearing and filing all supplemental papers and memoranda of law. When the hearing was finally held, the couple's youngest child was three years old, and the law had changed to make the hardship standard more stringent. Despite this, and because all of these students had worked so hard to establish the claim, finally both of our clients are lawful permanent residents and can continue to live their productive lives without fear. Students also were supervised throughout these protracted proceedings by Professor Ursula Bentele.



Columbia Law School's clinical faculty has been busy traveling this past year. **Philip Genty** has spoken at a number of conferences around the country on the impact of current legal policies on incarcerated women and their children. Along with **Carol Liebman**, **Barbara Schatz** and **Jane Spinak**, Philip has also participated in clinical teacher trainings and meetings around the globe; he was in Macedonia last March to evaluate a clinical program there and is planning a trip to Croatia in May. Barbara and Carol were in China this summer to train clinical teachers and have been instrumental in drawing Chinese law professors to the states for further development. During her sabbatical Barbara also traveled to Budapest, Warsaw and St. Petersburg,

focusing in particular on the development of NGO clinics. Jane attended CLS's Public Interest Law Initiative in Transitional Society's (PILI) fifth annual colloquium in Warsaw this fall and traveled on to Bucharest to work with new law teachers from around the region just beginning to develop clinical programs. Back home, **Ed Lloyd** was honored by being appointed to the New Jersey Pinelands Commission by Governor James McGreevey. The Pinelands Commission regulates the use and development of over 1 million acres of land in the state. **Conrad Johnson** recently published an article in *Jurist*, "Creating Multi-Purpose Content for the Web," which includes a description of the "Lawyering in the Digital Age" clinic he and **Mary Zulack** teach with CLS's IT Director Brian Donnelly. Mary just completed her term on the Executive Committee of the Association of the Bar of the City of New York.

In a unique spirit of collaboration, Columbia, Fordham and NYU have created a joint course, the **Center for Family Representation (CFR) Workshop**. CFR is a new public interest organization focused on improving the representation of parents in Family Court proceedings in New York City. The workshop, which draws law and social work students from all three schools, has been taught this year by **Madeleine Kurtz** and **Paula Fendall** of NYU, **Leah Hill** and **Beth Schwartz** of Fordham, and **Jane Spinak** of Columbia. Students have attended joint classes and are currently working on projects that range from investigating current child welfare visitation practices to determining the criteria used by judges in appointing counsel for indigent parents to examining the availability of effective translation services. CFR has the support of many NYC clinical teachers: **Marty Guggenheim** of NYU, **Anne Moynihan** of Fordham and **Jane Spinak** serve on CFR's board with Jane as the Chair.



The University of the District Columbia's David A. Clarke School of Law (UDC) was **recommended for full ABA approval** by the ABA Accreditation Committee at its January meeting. UDC received provisional accreditation in 1998. UDC carries forward the strong clinical tradition of its predecessor schools, the Antioch School of Law and the District of Columbia School of Law. At UDC, all students are required to complete two seven credit hour clinics and 40 hours of community service. UDC is also committed to opening opportunities to persons who are under-represented in the legal community and has the fourth highest percentage of all minorities and the fourth highest percentage of African-American students of all of the nation's ABA approved law schools. The committee's favorable report will be presented to the ABA Council of the Section of Legal Education and Admissions to the Bar at its meeting on June 6-8, 2003.



Following the lead of Drake Law School, the University of Mississippi School of Law presented a real live criminal trial at the beginning of this semester. Students were able to watch an entire sexual battery case from jury selection through verdict in the Moot Court Room. The lagniappe of the experience was the ability for a core group of students to participate in a post trial symposium where they were able to ask questions from the judge, district attorney and defense attorney as to why they did what they did during the trial. Student turnout exceeded all hopes with students

sitting in temporary chairs in the aisles. From a purely educational viewpoint, the experience was a complete success. The trial at the law school was planned and organized by Clinical Professor **Hans P. Sinha**. The planning process began several months prior to the trial being brought to the school. If any one is interested in information and a checklist which would enable the planning of such a trial without making “first-time” mistakes, please contact Professor Sinha as follows:

Hans P. Sinha
hsinha@olemiss.edu
Clinical Professor and
Director Prosecutorial Externship Program
National Center for Justice and the Rule of
Law
University of Mississippi School of Law
P. O. Box 1848
University, MS 38677-1848
(662) 915-6884



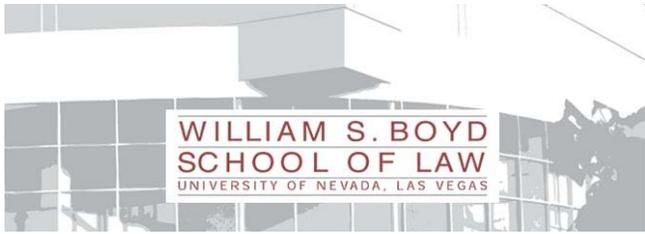
Family Violence Clinic

The UMC Family Violence Clinic received a domestic violence clinical teaching grant from the ALTRIA (f/k/a Phillip Morris) Corporate Contributions Program. This grant enables the clinic to fund a fellow to co-teach the Advocacy, Family Violence and Public Policy Seminar and supervise students of the Family Violence Clinic, which provides legal representation for battered women and children in 22 counties in central Missouri.

Megan Phillips served as the 2002 fellow. In addition to preparing seminar lectures and supervising clinic students, Ms. Phillips advised students on research

papers, facilitated their legislative lobbying projects, assisted with preparations for oral arguments before the Missouri Court of Appeals, drafted a successful renewal application for grant funding from the Missouri Department of Safety Victims of Crime Act, and presented numerous lectures and workshops on domestic violence for audiences ranging from teenagers to state circuit judges. Her research for presentations and clinic litigation has evolved into works in progress on federal firearms restrictions, interstate custody jurisdiction, and paternity. In May, the Women’s Law Association honored Ms. Phillips with the **Carey Mae Carol Achievement Award** for outstanding commitment to the advancement of women. During her fellowship, Ms. Phillips also taught Client Interviewing and Counseling. She currently serves as a fellow in **UMC’s Child Protection Clinic** and also teaches Corporate Finance.

Lisa May is this year’s teaching fellow funded by the ALTRIA grant. Ms. May graduated from Columbia University School of Law in 1999, where she was active in the Courtroom Advocate’s Program, as a student advocate for victims of domestic violence. Upon graduation, Ms. May worked for Proskauer Rose LLP, practicing in the firm’s commercial litigation department. After three years of practice, she taught United States Contract law and Corporations law to attorneys and students in Milan, Italy. Upon her return to New York, Ms. May represented victims of domestic violence in divorce, custody and visitation proceedings in her volunteer position as an attorney for Sanctuary for Families, Center for Battered Women’s Legal Services. Ms. May has assumed Ms. Phillips’ responsibilities in the Family Violence Seminar and the Family Violence Clinic.



Bluhm Legal Clinic and the Center on Wrongful Convictions

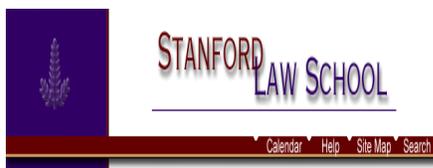
Joan Howarth has begun the first semester of the new **Capital Defense Clinic** which will focus on mitigation in death penalty cases in Nevada. **Kate Kruse** is starting her first semester in the **Juvenile Justice Clinic**. **Ann Rivera** has been hired as the Clinical Office Administrator and **Martin Geer** has been named Acting Clinical Director, replacing **Mary Berkheiser**. **Alberto Benitez** is visiting this semester from George Washington University assisting **David Thronson** in the development of an **Immigration Law Clinic** which is expected to be up and running in the Fall of 2003. Leticia Saucedo has been hired to join David in the Immigration Clinic. Leticia joins UNLV after 6 years at MALDEF.

Prof. **Rebecca Nathanson** from UNLV's School of Education continues working with the **Child Welfare Clinic** on a part-time basis. This gives our clinics the support of a full-time social worker, a part-time professor specializing in Special Education and issues of child testimony as well as graduate social work and education students working along side our clinic students. **UNLV's William S. Boyd School of Law** received **full accreditation** Feb. 10 from the **American Bar Association's House of Delegates** during its meeting in Seattle.

Attorneys and students at the Bluhm Legal Clinic and the Center on Wrongful Convictions had a significant victory this January, when Governor Ryan pardoned Leroy Orange, a man who had been wrongfully convicted and sentenced to death nineteen years ago. **Tom Geraghty** was appointed by the Illinois Supreme Court 14 years ago to represent Mr. Orange at Post-Conviction. Under Tom's direction, clinic students and attorneys prepared a Post-Conviction Petition that ultimately resulted in a new sentencing hearing for Mr. Orange. While preparing for the sentencing hearing, clinic attorneys and students continued to work for Mr. Orange's release from jail, as Mr. Orange's conviction was based on a confession that he gave after being tortured for twelve hours in Chicago Police Area 2 Headquarters. Over the several years, an overwhelming amount of evidence came to light that officers under the command of Lt. and then Commander John Burge routinely tortured African-American suspects at Area 2 headquarters. Lt. Burge was ultimately fired from the Chicago Police Department as a result. Nevertheless, Leroy Orange was never given the opportunity to have a hearing on the admissibility of his confession. In May, 2002, clinic attorneys and students submitted a clemency petition to Governor Ryan requesting that Mr. Orange be pardoned based on innocence. **Cathryn Crawford** led this effort and represented Mr. Orange at his clemency hearing. Governor Ryan reviewed the evidence of Mr. Orange's coerced and unreliable confession that the courts had repeatedly refused to consider. On January 10, 2003, Mr. Orange was one of four men,

all of whom had been tortured at Area 2 Headquarters, pardoned by Governor Ryan. A few hours later, clinic attorneys and students were ecstatic to walk with Mr. Orange out of the Cook County jail to freedom. Today, Mr. Orange is enjoying his newly found freedom with his children and grandchildren.

Lawrence Marshall, Jane Raley and **Karen Daniel** and students at the Center on Wrongful Convictions played a central role in the effort to obtain the pardons, as well as mass commutation for the 167 people on Illinois' death row. The Center arranged a number of events that served to highlight the systemic flaws that persist in Illinois' death penalty, including a gathering of people who had been exonerated from death row, which culminated in a walk from one of Illinois' prisons to the Governor's office to deliver a letter urging the Governor to issue blanket commutation. The Governor announced his decision to grant blanket clemency at Northwestern Law School on January 11, 2003. Copies of the Governor's speech, as well as various news articles regarding the same can be found at <http://www.law.northwestern.edu/clinic/>



STANFORD COMMUNITY LAW CLINIC

MEET THE STAFF

Peter Reid, Clinic Director, recently stepped down as Executive Director of the Legal Aid Society of San Mateo County after thirty years of service. Peter has a BA from Stanford, JD from NYU and an LLM from the School of Oriental and African Studies in London University. He is a recipient of the Loren Miller Award from the State Bar

and recently was named Lawyer of the Year by the San Mateo County Trial Lawyers Association. Peter has handled many class actions in State and Federal Court, primarily in the area of Government Benefits.

Yvonne Meré, Clinical Supervising attorney and a graduate of UCLA, also holds a JD degree from Pace University School of Law in New York where she graduated with distinction. In 1994, Yvonne was awarded the Adolf Homburger Humanitarian Award for her contribution and commitment to public service, specifically in the area of domestic violence. For the past six years, Yvonne has worked with the Homeless Advocacy Project, a program of the Volunteer Legal Services Program of the San Francisco Bar Association and in 2002, joined the faculty of Golden Gate Law School as an Adjunct Professor. Yvonne is a native Spanish speaker.

Peggy Stevenson, Clinical Supervising Attorney, is a Stanford graduate with a law degree from UCLA. Most recently Peggy was the Executive Director of the East Palo Alto Community Law Project. Prior to that, she was Executive Director of the East San Jose Community Law Project. After graduation from Law School, Peggy clerked for U.S. District Judge Charles Wyzanski, Jr. and worked for legal service programs in Boston, New Jersey and in Los Angeles. Peggy is also fluent in Spanish.

Guadalupe (Lupe) Buenrostro spent 14 years with the East Palo Alto Community Law Project as Office Administrator/Paralegal. At the Law Project she became an expert in housing and community economic development issues. She was the first employee hired by the Clinic and serves as a Legal Assistant. Lupe is a long-time resident of East Palo Alto and is a native Spanish speaker.

Gary Blasi, Professor of Law at the UCLA School of Law and a Visiting Professor of Law at Stanford is teaching the

7-credit course (Civil Justice Clinic) in which students working in the Clinic are enrolled, in collaboration with Clinic staff. Gary has taught in the clinical and public interest programs at UCLA since 1991. His prior work included managing class action litigation and policy advocacy at the Legal Aid Foundation of Los Angeles in the areas of housing, welfare, and homelessness.

CLIENTS BEING SERVED

The Clinic plans to focus its attention on housing, workers rights and government benefits. In order to ensure a substantial level of service to the community, while managing the number of cases assigned to students, the Law School is partnering with the Legal Aid Society of San Mateo County. Legal Aid attorneys will provide service to many clients in additional areas of the law. Law students will be able to work on two or three cases under the supervision of the Clinic attorneys during a semester and achieve an intense experience carrying a case from beginning to end.

The Clinic opened for client service in January 2003 with several law students who agreed to work in the Clinic over the winter break. This period has been utilized to test some of the procedures and protocols, which had been established during the two months of planning.

COMING SOON

Our program to involve volunteer lawyers and law students will begin in March. It will be called the Pro Bono Clinic (PBC) and will focus on consumer and guardianship issues.

The Clinic will have a website up and running very soon with key information for our clients and other interested parties. Please look for the website address in forthcoming notices.



The Syracuse University College of Law's Office of Clinical Legal Education is pleased to announce a new **Low Income Taxpayers Clinic**. This clinic will provide students with an opportunity to hone their tax skills while providing much needed legal assistance to low income taxpayers who are in litigation with the IRS.

The new clinic is funded in part by the Internal Revenue Service and will be co-directed by **Sherman F. Levey** and **Robert G. Nassau**, practicing tax lawyers who have taught as adjunct professors at the Law School for a number of years. The new Low Income Tax Clinic will bring to five the number of in-house clinics in the College of Law.

The purpose of the Low Income Taxpayer Clinic is to enable SU law students to represent low-income taxpayers who are persons with incomes below 250% of the poverty guidelines, in "controversies" with the Internal Revenue Service. Assistance in a "controversy" includes assisting persons who have not filed tax returns, as well as persons who have a collections, examination or appeals matter with the IRS but does not encompass tax advice or tax return preparation. If a student is unable to resolve a controversy at the administrative level, the student may continue to represent the client at the Tax Court.

NEW JOINT DEGREE AT SYRACUSE UNIVERSITY COLLEGE OF LAW

The Syracuse University College of Law has approved a new joint degree program between the College of Law and the School of Education. This joint degree program brings to eight the number of

formal joint degree programs the College of Law now has with other colleges within the university. The new joint degree in law and education will enable interested students, particularly those interested in disability studies, to complete their studies towards a JD and MA in Education in three years

In 1995, Syracuse University School of Education became the first university in the country to have a formal academic program in disability studies, and in 2002, it began offering a state-approved Certificate of Advanced Study in Disability Studies. This program has already begun to attract Masters and Ph.D students from around the world, and has been highlighted in articles in such journals as the Wall Street Journal, the Chronicle of Higher Education, USA Today, and the New York Times.

The new joint law and education program is the result of efforts by Professor **Arlene Kanter**, Director of Clinical Legal Education at the College of Law, and Professor Steve Taylor, Coordinator of Disability Studies in the School of Education. According to Professor Kanter, "This new joint degree program is unique and will build upon the nationally and internationally renowned strengths of Syracuse University in the disability field. Few universities have such a long and successful track record in the field of disability policy than does Syracuse University."



The University of Tennessee College of Law is continuing its long tradition of support and recognition of clinical education by awarding new endowed professorships to Clinic faculty. The College of Law has just appointed **Doug Blaze**, the Director of Clinical Programs, as the **Art Stolnitz Distinguished Professor**

of Law. Art Stolnitz is a very generous alum who has made a great reputation as a producer of films ("Candy") and television programs ("Grizzly Adams"). Art Stolnitz recalls his experience as a student in the UT Legal Clinic as the most rewarding of his law school career.

Dean Hill Rivkin, a former clinician who is teaching in the Clinic again this semester, and **Fran Ansley**, who is known to many in the clinical world, were named **University of Tennessee Distinguished Professors of Law**.

WILLAMETTE | *The first university in the West.*

The faculty voted to increase credits for both the Civil Practice Clinic and the Externship Program from three to five as well as allow students to satisfy their professional responsibility requirement who take either course. Consequently, the classroom component is being revamped to focus primarily on professionalism and ethical issues, although clinic students will still receive an hour of skills training each week, and a front-loaded crash course in the substantive law. The classroom component will be graded for the first time but the practicum components will continue to be pass/fail.



In recognition of New Haven Connecticut's expanding immigrant community the **Jerome N. Frank Legal Services Organization** of Yale Law School through its Legal Services Clinic began outreach services at Junta for Progressive Action, a local Hispanic service organization. Historically New Haven's

Hispanic community has been from Puerto Rico, but in recent years New Haven has seen many new residents from Mexico, Peru, Ecuador, El Salvador, Colombia and other Central and South American countries. Clinic students meet with 10 -15 clients per week in Fair Haven, New Haven's most undeserved neighborhood. Not surprisingly most clients had immigration problems, but we also saw the full range of legal problems from foreclosure to social security disability to SSI to family law problems. This semester we are expanding the program, with the expectation that Junta will be a permanent outreach site.

PUBLICATIONS

Martin Geer (UNLV), *Protection of Female Prisoners: Dissolving Standards of Decency*, 2 MARGINS 1 (2003).

Arlene Kanter (Syracuse) & E. Rosenthal, *The Right to Community Integration: Protections under United States and International Law*, in DISABILITY RIGHTS: INTERNATIONAL AND NATIONAL PERSPECTIVES, (M. Breslin et al. eds.)

Arlene Kanter (Syracuse), *Taking it on the Road: The Extraterritorial Reach of Disability Discrimination Laws to Students Studying Abroad*, STAN. J. LEGIS. & POL'Y (forthcoming, Spring 2003).

Arlene Kanter (Syracuse), *The Globalization of Disability Rights Law*, SYRACUSE J. INT'L. L. & COM. (forthcoming, Spring, 2003).

William Wesley Patton (Whittier), Francis Berry McCarthy & James Caar, JUVENILE LAW AND ITS PROCESSES (3rd Edition Lexis 2003).

Bill Patton (Whittier), Four Chapters on Child Abuse and Juvenile Delinquency in THE MACMILLAN ENCYCLOPOEDIA OF EDUCATION, 3rd ed. (2003).

Bill Patton (Whittier), *Juveniles in the Criminal Justice System: A Prescription for the Defense*, 1 CRIM. DEF. 20 (2002).

Josephine Ross (Boston College), *Sex, Marriage, and History: Analyzing The Continued Resistance to Same-Sex Marriage*, 55 SMU L. Rev. 1657 (2002) [Note: Please e-mail Jo and ask her for a hard copy if you are interested because Westlaw's version is incomplete. josephine.ross@bc.edu]

Charles Weisselberg (Berkeley), *The Precinct Confessional*, 21 CRIM. JUST. ETHICS 57 (Summer/Fall 2002).

Deborah Weissman (UNC), *Law as Largess: Shifting Paradigms of Law for the Poor*, 44 WM & MARY L. REV. 737 (2002).

POSITION ANNOUNCEMENTS



VISITING CLINICAL ASSISTANT/ ASSOCIATE PROFESSOR

The University of Arkansas School of Law invites applications for a non-tenure track visitorship. The person filling this position will serve as Staff Attorney at the Tobacco Control Center and Supervising

Attorney in the Tobacco Control Clinic. Staff Attorney duties in the Tobacco Control Center will commence immediately upon hiring or as soon as possible. The Tobacco Control Clinic will start in the Fall of 2003. The Tobacco Control Center will provide legal support to counsel representing local governmental units or grass roots service organizations in Arkansas which wish to implement tobacco control measures. The successful candidate will also serve as supervising attorney in the Tobacco Control Clinic. Law students enrolled in the Tobacco Control Clinic will provide legal research, drafting and other legal support within the Tobacco Control Center. There is a possibility the candidate may teach a related seminar in the law school.

Applicants must be a member in good standing of the Arkansas Bar, have at least three years experience as an attorney or law teacher, and possess an excellent academic record. Relevant legal and teaching experience are desirable. This position is funded by grants from the Arkansas Department of Health. The initial grants cover the period from January 1, 2003 through June 30, 2004. It is hoped that the Tobacco Center will be funded for the indefinite future, but continuation of this position beyond June 30, 2003 is dependant upon additional grants. Applications will be accepted until the position is filled. Where To Apply?

Contact:

Michael W. Mullane
Director & Professor of Law, Law School
Legal Clinic
University of Arkansas School of Law
Fayetteville, AR 72701
Telephone: [479] 575 3056
email: mullane@uark.edu



DIRECTOR OF LITIGATION

The UCLA Clinical Program is seeking a Director of Litigation starting Fall, 2003. The Director works with other clinical faculty teaching live client clinics to develop a model of practice of how lawyers should litigate. Primary responsibilities are teaching litigation skills through supervision and management of ongoing student case work and projects in a variety of in-house clinics, and working with outside counsel to identify suitable cases and projects.

Requirements: excellent academic record; member of the California Bar or take July, 2003 bar; minimum of four years of relevant litigation experience. This is a renewable nine-month (academic year) non-tenure track appointment.

The law school is an equal opportunity employer and has a special interest in enriching its intellectual environment through further diversifying the range of perspectives represented within the faculty.

Please send resume and cover letter by **February 28, 2003** to Susan Cordell Gillig, Assistant Dean for Clinical Programs, UCLA School of Law, P.O. Box 95-1476, Los Angeles, CA 90095-1476.



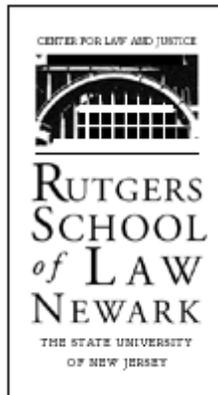
VISITING CLINICAL FACULTY

Cornell Law School has an opening for a one-year visitor its clinical program for the 2003-2004 academic year. Individuals with a minimum of five years practice experience

and an interest in implementing an in-house criminal clinic are urged to apply. The Law School's in-house clinical offerings currently include public interest, women and the law, government benefits, and youth law, and are staffed by four permanent clinical faculty members.

Cornell is located in Ithaca, in the Finger Lakes region of central New York. The campus and surrounding area provide many opportunities for hiking, bicycling, boating and other outdoor activities, as well as all the cultural benefits of a college town.

Interested persons should send inquiries or letters of application to: Nancy Cook Director, Cornell Legal Aid Cornell Law School Myron Taylor Hall Ithaca, NY 14853



DIRECTOR, ENVIRONMENTAL LAW CLINIC

Rutgers Law School - Newark invites applications for the position of Director of its Environmental Law Clinic. The Environmental Law Clinic is the major public interest environmental law office in New Jersey. It handles a wide variety of cases and projects involving environmental law and environmental issues, primarily in New Jersey and the metropolitan New York area. In addition to the director, its teaching and support staff consists of three experienced clinical teachers, and a

secretary/administrator. Between 12 and 20 Rutgers Law School students enroll in the clinic each semester, and students from other law schools often work in the clinic during the summer.

The director is responsible for overseeing the clinic's legal work and its teaching, through supervision of students and co-teaching the clinic seminar. The director has administrative responsibility for supervising clinic staff, and for raising and managing grant funds to support the clinic's work. The director will also be expected to teach some non-clinical courses on a regular basis.

The Environmental Law Clinic is part of Rutgers' substantial in-house clinical program, with nine clinics and a faculty of more than twenty teaching over 100 students each semester. Rutgers' clinical program has been in operation since 1970, and the Environmental Law Clinic has been at Rutgers since 1984.

The director will be hired on either a clinical professor (a long-term renewable contract) or tenure/tenure-track basis, depending on qualifications and interest. We expect the director to be, or to become, a member of the New Jersey bar.

If you are interested in being considered for the position, please send a letter expressing your interest, together with a resume and the names, addresses, and telephone numbers of at least three references to:

Professor Jon C. Dubin, Director of Clinical Programs
Chair, Clinical Appointments and Review Committee
Rutgers Law School
123 Washington Street
Newark, NJ 07102-3094
(973) 353-3186
(973) 353-3397 (fax)
jdubin@kinoy.rutgers.edu

The position will remain open until it is filled but applications should be forwarded as soon as possible. Rutgers is an equal opportunity employer with a true commitment to diversity as evidenced by its diverse faculty, staff, and student body.



VISITING CLINIC FACULTY
Children's Rights & Family Law Clinic
2003-2004

Syracuse University College of Law is pleased to announce a search for a visiting professor to direct the Children's Rights and Family Law Clinic for the 2003-2004 academic year. The Children's Rights and Family Law Clinic provides representation to children and their families in federal and state courts and before administrative agencies in such areas as special education, school disciplinary and suspension hearings, emancipation, civil rights, child custody and support, foster care, adoption, guardianship, and divorce matters. It also provides non-litigation legal advocacy assistance and educational outreach to the local community.

Applicants for the visiting faculty position in the Children's Rights and Family Law Clinic must have experience in such areas of law as family, children's rights, education, disability, or civil rights law. Clinic teaching experience is also strongly preferable for this position since the visiting professor will supervise up to ten students each semester and teach the weekly clinic seminars and case reviews. The Children's Rights and Family Law Clinic visiting position is for a full year, from August 1, 2003 through July 31, 2004, although the exact dates may be flexible. Syracuse University is also an EEO/AA employer and is committed to diversity. Interested

applicants should send a cover letter and curriculum vitae to Professor Arlene S. Kanter, Director of Clinical Legal Education, Syracuse University College of Law, Syracuse, New York 13244-1030, or by e-mail to Professor Kanter at kantera@law.syr.edu.

**THE NEXT ISSUE OF THE CLEA
NEWSLETTER WILL BE PUBLISHED IN
MAY, 2003.**

**INFORMATION AND ITEMS OF
INTEREST MAY BE SUBMITTED TO THE
EDITOR AS FOLLOWS:**

Larry R. Spain
Texas Tech University School of Law
1802 Hartford Avenue
Lubbock, Texas 79409-0004
(806) 742-3990 ext. 227
(806) 742-4199 FAX
lspain@law.ttu.edu

CLEA Creative Writing Contest Rules, 2003

1. Entries are welcome from clinical teachers, whether full time, part time, or adjunct faculty.
2. Entries must be original work and may have been published previously, but not in any publication with a circulation of more than 5000.
3. Each entry should be no longer than 25 double spaced pages using at least a 12 point font (except where artistic reasons dictate departure from this font size) and have no smaller than 1" margins.
4. Entries may be fiction, poetry, songs, plays, creative essays, or any other form of creative writing, and need not be law related. There may be several categories of winners.



5. Neither the author's name nor any identification of the author should appear anywhere on the manuscript. Instead, a cover page should accompany each submission and should include the title of the work, author's name, address, e-mail address if any, phone and home clinical program. This will facilitate anonymous judging.
6. Entries should be submitted to **Bob Seibel, CUNY School of Law, 65-21 Main Street, Flushing, New York, 11367**, and must be received no later than **March 15, 2003**.
7. Entries will be judged by an independent panel of judges. The judges will not know the names of the entrants, nor have any other information about the source of the entries.
8. Judging will be completed by **April 20, 2003**.
9. There will be tangible and tasteful recognition given to the authors of the winning entries.
10. CLEA will try to arrange publication of winning entries, and entrants agree to permit such publication, but otherwise will retain all copyright and other legal rights to their work.

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