

CLINICAL LEGAL EDUCATION ASSOCIATION

NEWSLETTER

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President's Message



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Welcome back to school - a season of renewal, a season of crushing work levels. Thanks for carving out a precious few minutes to read your CLEA newsletter.

Before I draw your attention to CLEA's recent activities, permit me to tell you a story.

I recently stood in front of my "Introduction to Representing Clients" class, feeling distracted and harried. I usually love teaching this class. It is our clinical pre-requisite, covering interviewing, counseling & negotiation and a host of lawyering values issues. I relish the opportunity to work with the new students early on, before we are all pulled in a thousand directions by our real case demands. But there I was, fretting over simultaneous imminent deadlines for new text for the University website, materials for a

presentation in New York, and an upcoming meeting to plan a bar association training course for new lawyers who want to represent kids (not to mention this newsletter...); redrafting a section of my article in my head; and noting that I had an odd number of students in the course that would prove a pain in the neck for our roleplays. And then of course there was the fact that I was taking my daughter to college in a mere few days, had so much to do and was trying not to cry over it yet again....whatever.

I was on automatic pilot; glancing at my notes, I realized that I had already finished describing the structure of the course, and had begun to present the "inspirational" part of my introduction: thanking them for joining the largest law firm in the country- the law school clinic- and knowing that in just about every law school in the country, their fellow law students were undertaking the awesome responsibility of serving people in need, and asking them to remember that each client is an individual not just a class project; you know - blah, blah, blah.

Something broke through the monotony. Maybe it was their faces; maybe it was the fact that I could not remember which clever and practiced line I had just delivered. The parallelism of the client/lawyer and student/teacher relationships hit me

yet again. I stopped and stared at them. (I am sure they thought “Uh-oh, senior moment.”) But then I confessed to them that I had been treating them and our relationship in exactly the manner that I was telling them to avoid - they were “IRC Class Number 17” and not a group of individuals who were bringing anything unique to the table; I was the expert talking at them. I drew their attention to the analogy to their behavior as lawyers, apologized, and we went on with the class- a distinct improvement in their attitude and most definitely in mine. Our introduction exercise was the most successful ever - we were all intensely “present” in the room. (Warning: this is not an “exercise” that I am suggesting you try in your class - the point is to be genuine, not to fake a warm and fuzzy moment.)

For me, there is an analogy here to my work with CLEA. I was so humbled by my election as president of CLEA and imagined a host of *Great and Grand Deeds*. Yet this year has sped by in a blur of mundane tasks: balancing the budget, drafting reports to the ABA, overhauling our membership structure and corporate status, the transfer of the data base to new capable (and yet unidentified) hands, obsessing over bylaw revisions and dues payments! Always the dues payments! When I get exasperated over the workload and the details, I have to try hard to remind myself that my legacy will be an important one of careful stewardship.

But something just broke through the monotony. Elsewhere in this newsletter, you will read a modest but very exciting report from Roy Stuckey. **CLEA has indeed managed to begin a Great and Grand Deed**

this year! (And I am reminded that delegating carefully is a secret of success.) We are going for the brass ring, folks - transcending the task of defining what makes for good clinical teaching practices and shooting for a comprehensive statement of how best to prepare students for the practice of law. Implicit in our humble job is the belief that good clinical teaching is a big, big piece of what law schools should be doing, of course. Here we are ten years after the MacCrate Report (and coincidentally, ten years after the formation of CLEA) attempting to take up the torch of improving all of legal education and moving forward again. (I just knew that 2001 would prove to be an odyssey of sorts.)

Rest assured, CLEA is not giving up on its continuing efforts to work with the ABA’s Section on Legal Education and Admission to the Bar and its Council, testifying on Accreditation standards, suggesting changes, offering to help make clinical teachers available to serve on inspection teams, etc., etc., and so forth. These efforts with the ABA continue to be a major CLEA emphasis, expensive both in time and money resources.

We decided, however, that there was enough interest and need to develop our own statements, and are moving forward simultaneously on this separate track. The “Best Practices” Project (for lack of a better title) will take time and much effort by CLEA, the Steering Committee, and we hope, all of you. I hope you will join us on the new list serv, and in New Orleans in January, to continue to make clinical education the leader in

creating generations of excellent and well-prepared law graduates.

Thank you for taking time from your daily tasks to THINK BIG with me for a moment. Now, go make sure your CLEA dues are up to date!

Have a good semester. Work hard. Be inspiring. Future clients applaud your efforts.

Carrie

NOTICES

MAKE SOMEONE HAPPY BY SEPT. 30! NOMINATE SOMEONE TO SERVE ON THE CLEA BOARD.

The CLEA Nominating Committee is now accepting nominations (you may nominate yourself or somebody else) to fill several upcoming vacancies on the CLEA Board. New clinicians (five years or less as clinical teachers) and those who have not already served on the board are particularly encouraged to run.

Nominees should expect to attend CLEA Board meetings at least twice a year (usually held in connection with the January AALS meeting, and the May AALS Clinical Conference); to participate in conference calls and on-line Board Discussions; and to serve on committees as needed.

If you would like to nominate someone, or yourself--please e-mail Jackie St. Joan, Chair of the Nominating Committee, <jstjoan@mail.law.du.edu> or send the nomination by snail mail to: Jacqueline St. Joan, Director of

Clinical Programs, 1339 Quince St., Denver, CO 80220 by **September 30**.

If you are nominating yourself, please include a short statement about yourself and why you want to be on the board. If you are nominating someone else, please include that person's email address and phone number so we can contact him or her. We will include the short statements in the voting packets, which will go out in October. All nominees must be current on their CLEA dues.

Pursuant to CLEA by-laws, the Nominating Committee will review the eligibility of all nominees and submit the names of eligible candidates to the Board by October 15. Of course, if you have any questions, feel free to contact Jackie St. Joan.

Call for Nominations for William Pincus Award

Nominations are now being accepted by the Clinical Section's Award Committee for the William Pincus Award. The award will be given at the Annual Meeting in January 2002. Nominations for the Pincus Award must be received no later than **October 15, 2001**. Criteria for the William Pincus Award are scholarship, program design and implementation, or other activity beneficial to clinical education or to the advancement of justice.

Please send your nominations by email or snail mail to Randi Mandelbaum, Chair of the Awards Committee, at rmandelbaum@kinoy.rutgers.edu or Child Advocacy Center, Rutgers University School of Law - Newark, Center for Law and Justice, 123 Washington Street, Newark, New

Jersey 07102. It would be helpful to the committee if you could send a statement outlining why you think this candidate should receive the award. Thanks, and send those nominations in soon.

With profound sadness the Yale Law School Community marks the passing of **Kathleen A. Sullivan**, Clinical Professor of Law.

Colleague, teacher, mentor, advocate and friend: she leaves an empty space that none can fill.

A memorial service for Professor Sullivan will be held on:

**Sunday, October 7, 2001
at 2 o'clock p.m.**

in the Levinson Auditorium,
Yale Law School, 127 Wall Street,
New Haven, Connecticut

CLINICAL TEACHING MENTORS AVAILABLE!

We're looking for clinicians who would like a mentor or wish to be a mentor. Don't miss this great opportunity for talk and support between new and experienced clinicians. A mentor can offer new information and insight, and can provide perspective and encouragement when local concerns loom large. A mentee can offer new energy and ideas, and prompt new insights for the experienced clinician.

The Clinical Section Mentoring Committee has so far placed 20 clinical teachers with mentors, and still has mentors eager to work. We

try to match people based on practice and clinic type, and encourage new clinicians to tell us the concerns with which you might want help.

Experienced clinicians should not hesitate to volunteer as a mentor. While we have enough mentors to fill the requests we've received, we want both to fill future requests and to find good matches when we do. The more diverse our mentor pool, the more likely we can make a good match with each mentee.

If you wish to have a mentor or join our panel of mentors, please contact Justine Dunlap at (202) 274-4154, jdunlap@wcl.american.edu, or Alex Scherr at (706) 542-6510, scherr@arches.uga.edu. We are also looking for people who would like to join the Mentoring Committee.

CLEA UNDERTAKES "BEST PRACTICES" PROJECT

CLEA President Carrie Kaas has appointed a steering committee to develop a statement of "best practices" for preparing students for the practice of law. The ultimate objective of the project is to create a tool for evaluating the effectiveness of a law school's program of instruction.

This is the most ambitious project undertaken by CLEA, and it is expected to take at least three years to complete. The project officially began on August 4th with a half-day workshop during the ABA Annual Meeting in Chicago. Participants in the workshop discussed the goals of the project and tentative schedules for moving it toward completion, then engaged in a free-wheeling brainstorming session about potential criteria.

The steering committee is presently gathering materials, developing a more complete statement of the need for the project and its goals, and discussing how best to organize and utilize the many people who have offered to help. A listserv is being created to enable the participants in the Chicago workshop, and others, to stay involved with the project. If you would like to subscribe to the listserv, ask Peter Joy to add you to it. Joy@wulaw.wustl.edu

The chair of the steering committee is **Roy Stuckey**, South Carolina (roy@law.law.sc.edu, 803/777-2278). The other members of the committee so far are **Bob Dinerstein**, American University; **Jon Dubin**, Rutgers, Newark; **John Elson**, Northwestern; **Antoinette Sedillo Lopez**, New Mexico; **Vanessa Merton**, Pace; **Bea Moulton**, Hastings; **Sandy Ogilvy**, Catholic; **Jackie St. Joan**, Denver; **Suellyn Scarnecchia**, Michigan; **Paulette Williams**, Tennessee; **Peter Joy**, Washington, St. Louis (CLEA Board liaison); **Richard K. Neumann, Jr.**, Hofstra (consultant).

The Committee will hold a meeting during the AALS Annual Meeting in January to report on its progress and its plans.

ALERT - CLEA DUES CHANGE

As of January 1, 2002, the dues for CLEA membership will increase from \$30 to \$40 per year. (If your dues for 2002 or beyond are already paid, you need not pay the increase for any pre-paid years.) The CLEA Board did a thorough assessment of its budget and found that \$26 of every \$30 went to the costs of providing newsletters and

two issues of the Clinical Law Review to each member. The remaining \$4 per member was simply not enough to underwrite the other CLEA activities, including conferences and our efforts with the ABA, such as flying representatives to every meeting of the Council, and to testify at Standards Review Committee hearings. These are crucial activities for CLEA to perform on your behalf, because the AALS Section on Clinical Legal Education is not permitted to undertake them. Accordingly, the CLEA Board voted for the increase on August 4, 2001 at its meeting in Chicago.

We ask for your cooperation and understanding when the 2002 dues notice goes out this fall reflecting this increase.

COMMITTEE REPORTS

AWARDS COMMITTEE

At the CLEA meeting at the clinical conference in May, 2001, drafts were presented for two new CLEA Awards—one for outstanding students and another for excellence in a public interest case or project. It was decided to get feedback on the drafts for the two awards and then propose final language for adoption of these two awards at the CLEA meeting in January, 2002. The Awards Committee (Bryan Adamson, Susan Brooks, Justine Dunlap, Paula Galowitz, and Shirl Hochhausen) would like your feedback on these drafts (i.e. are the processes too cumbersome, should the student award be limited to schools where there are faculty persons who are CLEA members). Please send your

comments to Paula Galowitz at NYU School of Law

galowitz@juris.law.nyu.edu

Following are the drafts of the two awards:

CLEA Outstanding Student Award

The Clinical Legal Education Association (CLEA) was founded in 1992 to bring together, in a single organization, all of those involved in clinical legal education. Membership is open to all people interested in using clinical methodology to prepare law students and lawyers for more effective law practice. Clinical methodology includes supervised representation of clients, supervised performance of other legal work, and the use of simulated exercises in a variety of settings, both within law schools and outside of them, and is designed to teach skills and values important to the ethical and competent practice of law.

CLEA wants to recognize law students who have excelled in a clinical course in law school. To recognize those students, CLEA has created an award to honor a law student at each law school who has excelled in a clinical course. The award will be given annually at the completion of the academic year. The award may be presented at the individual's law school's graduation or at some other appropriate time, as determined by the clinical faculty at each law school.

The criteria for the award are:

1. excellence in the field work component of the clinical course determined by the quality of the student's performance in assisting or representing individual clients

or in undertaking group advocacy or policy reform projects.

2. excellence in the seminar component of the clinical course determined by the quality of the student's thoughtfulness and self-reflectiveness in exploring the legal, ethical, strategic and other pertinent issues raised by the particular clinic; and
3. the nature and extent of the student's contribution to the clinical community at that school, if relevant.

The recipient of the award will be selected by a process that involves the clinical faculty at the individual law schools, as well as a CLEA committee, to be appointed by the President of CLEA. The law school committee will be composed of all of the full-time clinical faculty at the law school. The CLEA committee will be composed of at least three CLEA members; no more than one member of the committee can be a member of CLEA's Board of Directors.

The full-time clinical faculty at each law school that has faculty who are members of CLEA (hereinafter "clinical faculty") will choose the nominee at their law school who should receive the award. If the clinical faculty agrees upon one person to receive the award, the name of that person along with a statement of the reasons why that person meets the criteria for the award and should receive it are submitted to the CLEA committee by April 1st of each academic year. If the

student recommended by the clinical faculty meets the criteria for the award, then the CLEA committee shall so notify the clinical faculty at the law school by May 1st and the clinical faculty can give the CLEA Outstanding Student Award to that student.

In unusual circumstances where a school's clinical faculty cannot agree on a single person to receive the award, then the names of all of the candidates, along with a statement of the reason why each person meets the criteria for the award should be submitted to the CLEA committee by April 1st. The CLEA committee shall then decide which student should receive the award from that school and shall so notify the clinical faculty at the law school by May 1st and the clinical faculty can give the CLEA Outstanding Student Award to that student.

CLEA AWARD FOR EXCELLENCE IN A PUBLIC INTEREST CASE OR PROJECT

This award is established by CLEA to honor and recognize a case or project that truly contributes to the public good.

Eligibility

An award may be given to an individual law student or law students in a clinical program or a clinical program.

Criteria

The criteria for the award are:

1. A case or project that either:
 - (A) effectively calls attention to and/or significantly redresses a high priority need of low income residents or communities; or

- (B) makes a notable or meaningful contribution to the advancement of civil rights, civil liberties, legal services for the under-represented, environmental protection or consumer protection; and

2. The case or project has been carried out in conformity with the highest standards of professional conduct and competence; and
3. The case or project serves as an inspiring model for engaging in legal work under challenging conditions in furtherance of the common good.

Selection Process

The CLEA committee will solicit nominations for the award from all members of the clinical community. The nominations will be submitted to a CLEA committee by April 1st of each academic year. The CLEA committee will be composed of at least three CLEA members; no more than one member of the committee can be a member of CLEA's Board of Directors. Three members of the full-time clinical faculty at a law school who are members of CLEA can submit nominations; if there are fewer than six full-time clinical faculty at a law school who are members of CLEA, then a majority of the full-time clinical faculty at a law school who are members of CLEA can submit nominations. The nominations will be on a form generated by CLEA; the form will request information outlining the reasons for the nomination and how the nominee meets the criteria for the

award. The CLEA committee will decide if any of the nominations should receive the award by May 1st of each academic year. The CLEA committee is not required to give the award each year. If the award is given in a particular year, it will be presented at CLEA's meeting at the springtime AALS Clinical Section Conference.

CLEA CREATIVE WRITING COMMITTEE

The Creative Writing Committee has been excited and gratified to note the level of interest that has been generated in response to the annual creative writing contest. In its two short years, the contest has drawn a wide variety of entries from clinicians not only in the US, but from around the world. From stories to songs, short poems to epics, myths to raps, the entries have reflected the diversity of experience among us. They have also demonstrated how deep runs the literary talent of clinicians.

The Committee is pleased to announce that the first year's winning entries are soon to be published in the Thomas Cooley Journal of Practical and Clinical Law. Another successful part of the contest has been the highly appreciated public readings of the winning entries that have taken place during lunches at the last two AALS Clinical Conferences in Albuquerque and Montreal.

In its continuous quest to make art, literature and pop culture a part of the lives of CLEA's members, the Committee is investigating new possibilities for the years to come. We are communicating with journals, both

of the law and policy genre and of the literary variety, to determine the feasibility of future publication. Our slate of judges is expanding, and we are considering special awards for categories such as "social justice." While the lunchtime readings have been a hit, we are looking for other ways to highlight people's work and to recognize the artistic lives of those who don't take home the awards (or, indeed, may not even enter the competition). Accordingly, we are considering hosting a showroom for visual arts, staging a reading event in conjunction with non-lawyer writers, or holding an open forum for sharing work.

All the members of the committee (Nancy Cook, Calvin Pang, Bob Seibel) would welcome your thoughts and ideas. If you might be interested in any or all of the possibilities, let one of us know (Nancy-Cook@postoffice.law.cornell.edu; Calvinp@hawaii.edu, Seibel@mail.law.cuny.edu). Meanwhile, keep your pencils, word processing skills and creative ideas sharpened. **The 2002 Creative Writing Contest is underway!** Guidelines for entries are included elsewhere in the newsletter.

INTEGRATION COMMITTEE

The Integration Committee is working on two main projects this year. The first of which is a novel way for a committee to spend its energy and one which may prove very productive. The committee members, led by Randi Mandelbaum and Justine Dunlap, will be presenting a panel for the Clinical Conference in

Pittsburgh, focusing on the integration of clients, students, and faculty and the role of each as teacher. We hope that this will be a way for the committee to even more meaningfully participate in clinical dialogue.

The second task will be to collect and coordinate information from individual teachers and schools already integrating different teaching methodologies within the curriculum. The hope is to collect and store this information in a readily accessible format for the whole community.

For questions, please contact either of the co-chairs: Kathy Hessler kmh25@po.cwru.edu or Lisa Brodoff brodoff@seattleu.edu

CONFERENCES

SALT AND CLEA TO SPONSOR OCTOBER CONFERENCE ON AFFIRMATIVE ACTION

On October 5-6, 2001, the Society of American Law Teachers, with the assistance of CLEA, will hold a National Conference on Affirmative Action at the University of Cincinnati Kingsgate Conference Center. Please see attached flyer and registration form in this newsletter. The Conference, hosted by the University of Cincinnati, will build on the momentum developed by the trials in the Michigan cases and the organizing efforts of the students. The objective is to expand the debate away from the diversity rationale of the Bakke case by focusing on the re-segregation of higher education and the continuing

segregation and institutional racism in K-12 education systems.

The conference will assemble lawyers and experts to speak about the leading national cases on affirmative action, including the recently decided Grutter v. Bollinger. The speakers will include some of the leading voices on affirmative action in the country, such as the legal team for the student-intervenors in the Michigan Law School case; the MALDEF attorneys litigating the Rios case against the University of California at Berkeley (alleging that the admissions process discriminates against students of color); a researcher from the Harvard Civil Rights Project; and Dean Jeffrey Lehman of the U. Michigan Law School. The panels will also feature the student activists from Michigan and California who have succeeded in changing the tone of the debate in and out of the courtroom. This conference has particular relevance to legal education as several of the leading cases concern law school admission policies.

Come to Cincinnati in October to learn about recent developments and help move the effort forward. The Conference is planned so that participants can attend one or both days. The registration fee is \$50 payable at the University of Cincinnati Kingsgate Conference Center. Preregistration is also available and preferred. Please use the form attached to this newsletter. For hotel accommodations, please contact the conference center at (513) 487-3800 and ask for the SALT conference rate (\$79/night). To insure the low conference rate, please call the conference center by Sept. 14th.

For more information, please contact Calvin Pang at (612) 625-6810 or Kevin Johnson at (530)754-8152 or Margaret Montoya at (505)277-3010.

MIDWEST CLINICAL TEACHERS CONFERENCE

The Thomas Cooley Law School in Lansing, MI will be hosting the Midwest Clinical Teachers Conference October 11-14, 2001.

In association with the Trial Lawyers College, founded by Gerry Spence, the conference is designed to teach clinical faculty the skill methods developed at the TLC since its inception in 1994. TLC staff, including Mr. Spence, will be present to teach.

The TLC action methods incorporate psychodramatic techniques such as role reversal, reenactment, soliloquy and doubling. Psychodrama has been described as an exploration of the truth through action. These methods help us understand ourselves, our students, clients and cases in new and different ways.

Participants will practice the methods in action in small groups. Everyone can expect to learn techniques that can be applied in supervision, classroom teaching, skills training and case preparation.

Registration is \$150 before Sept. 11, \$175 after. Please be advised that hotel registration deadline is Sept. 10! Contact the Radisson 800-333-3333 and mention Midwest Conference. Room rate is \$89 single or double, and room sharing is strongly encouraged. We will help with roommates if you like.

Questions to: Marj Russell
russellm@cooley.edu or 517 371 5140
x2616.

CALIFORNIA CLINICIAN'S CONFERENCE

A one-day California Clinicians' Conference at Hastings College of the Law on Saturday, October 6 from 9:30 until 3:30. Hastings is located in the San Francisco Civic Center. The conference will be held at the Alumni Reception Center at 200 McAllister St., on the 2nd floor.

This one-day program is an opportunity to share recent developments in our clinical programs and to discuss in focused parallel workshops some of the aspirations, problems, tensions and innovative approaches that we confront or employ in helping law students learn through hands-on experience how to be the best lawyers they can.

The cost for the conference to cover morning refreshments, lunch, and incidental expenses is \$20. . The registration deadline is October 2. For further information, contact Mark Aaronson ,aaronson@uchastings.edu>

THE FIRST ANNUAL ROCKY MOUNTAIN CLINICAL EDUCATION CONFERENCE: THE IMPACT OF "PLACE" ON "PRACTICE"

The First Annual Rocky Mountain Clinical Education Conference will be held October 5-7 in Estes Park, Colorado. The purpose of the conference is to bring together clinicians from the Rocky Mountain

region to talk about who we are and to share our work. We also hope to leave this conference with a greater understanding of the uniqueness of clinical education in the West. For further information, contact Paul Cain, University of Denver <pcain@mail.law.du.edu>

AALS ANNUAL MEETING

The AALS Annual Meeting, which will be held in New Orleans on January 2-6, 2001 has several programs that will be of interest to clinicians.

- On **Thursday, January 3** from 8:30 a.m. - 5:00 p.m., the AALS mini-workshop, titled "Do You Know Where Your Students Are? Langdell Logs on to the 21st Century" focuses on teaching and has been designed to create dialogue between clinical and non-clinical teachers. Several clinicians have been instrumental in planning this mini-workshop.

- On **Saturday, January 5**, there is a full afternoon of clinical programming, beginning with the Clinical Section Luncheon, followed by two related programs, sponsored jointly by the Litigation Section and Clinical Legal Education Section, which are being jointly planned. Both sessions center on issues surrounding pro se litigation, and are designed to lead into one another. The day will close with a Section business meeting. The two programs are as follows:

Pro Se Litigation Part I: Trends and Issues (Saturday, January 5: 1:30 - 3:15)

This session is designed in part to lay the foundation for the Clinical Section's 3:30 - 5:15 session on law schools' roles regarding pro se litigation. As the cost of lawyers rises, and public interest resources dwindle, courts are experiencing a dramatic rise in the number of pro se, or self-represented, litigants. This trend correlates with a legal consumer movement, in which litigants increasingly choose to represent themselves or purchase only partial "unbundled" legal services from lawyers. To meet the growing need that these self-represented litigants have for assistance, both lawyers and non-lawyers are increasingly becoming involved in providing limited legal services. However, the provision of less than full representation raises serious ethical problems for lawyers and tests the boundaries of unauthorized practice of law for non-lawyers. Using a dramatization of a hypothetical case followed by a panel discussion to elucidate the ethical and legal issues that are raised by pro se litigation, this session will explore both the need for greater legal services to the poor and the problems associated with assisting pro se litigants.

Moderator: Margaret Martin Barry
(Catholic University)

Panelists: Lisa Lerman (Catholic University)
Deborah Rhode (Fordham University, Visiting)
Paul Tremblay (Boston College)

Pro Se Litigation Part II: Where Do Law Schools Fit Into the Picture? (Saturday, January 5, 3:30 - 5:45)

This session is designed to build on the questions raised by the preceding Litigation Section's session on Pro Se Litigation: Trends and Issues. In this session, panelists will describe some of the responses by courts and the bar to the growth in pro se litigation. Then, through an interactive exercise and discussion, the session will explore what the role of law schools and law students can or should be in responding to the needs of pro se litigants.

Moderator: Russell Engler (New England School of Law)

Panelists: Robert Hirschon (President, American Bar Association)
Juanita Bing-Newton (Deputy New York State Chief Administrative Judge for Justice Initiatives)
Kathleen Sampson (American Judicature Society)

Annual Clinical Section Luncheon - Saturday, January 5th - 12:15 - with Pincus Award winner

FIFTH INTERNATIONAL CONFERENCE ON CLINICAL LEGAL EDUCATION

The UCLA School of Law and the University of London Institute of Advanced Legal Studies are very happy to announce the program for the Fifth

International Conference on Clinical Legal Education: "Problem Solving in Clinical Education". Leading clinical scholars from the United States and abroad will be gathering at Lake Arrowhead, California November 8-11 to explore conceptual bases for the teaching of problem-solving skills.

Full information about the conference can now be found at: <http://www.law.ucla.edu/students/academicprograms/clinical/conference1.html>.

INFORMATION RESOURCES FOR CLINICAL TEACHERS

The **CLEA Website** is located at: <http://clinic.law.cuny.edu/clea/clea.html>

To get on the **LAWCLINIC Listserv**, send an email to listserv@law.lib.wuacc.edu Do not put anything in the subject space. In the body of the message, just put the words "subscribe lawclinic" followed by your first and last name. You will get a return email telling you how to post messages.

For the **Externship Listserv**, send an email to listserv@lists.cua.edu Again, don't put anything in the subject space and in the body, write "subscribe lextern"

The **On-Line Directory of Clinical Teachers** is maintained by David Chavkin on the Washington College of Law at American University website. You can search by name, type of clinic, school or geographical

location. The address is:
<http://www2.wcl.american.edu/clinic>

WELCOME TO NEW CLINICIANS

Kelly Browe Olson is joining the **University of Arkansas Bowen School of Law** as Visiting Assistant Professor and Director of the Mediation Clinic. She has formerly been Adjunct Professor at the ChildLaw Mediation Project at Loyola U. (Chicago) School of Law; Family Group Conference Program Consultant and Mediator for the Department of Children and Family Services in Chicago; and President of Hilltop Communications, Inc. in Evanston, IL.

She replaces **Sheila Friedman**, who has returned to Atlanta. Sheila did a tremendous amount to promote the growth of mediation in Arkansas, and was an excellent teacher in the Mediation Clinic. We will miss her.

DePaul University College of Law is pleased to announce that **Sioban Albiol** has been hired as Coordinator and Faculty member in our Asylum and Immigration Legal Clinic. A graduate of Loyola University of Chicago School of Law (J.D.) and The University of Texas at Austin (B.A.), she previously served as Associate Director of the Midwest Immigrant and Human Rights Center, a program of the Heartland Alliance for Human Needs and Human Rights. A former Board member of the Illinois Coalition for Immigrant and Refugee Protection, she is currently Co-Chair of

the Chicago Bar Association's Immigration Law Subcommittee and Co-Chair of the Executive Office for Immigration Review Liaison Committee of the Chicago chapter of the American Immigration Lawyers Association. DePaul's Asylum and Immigration Legal Clinic prepares students to represent asylum applicants before the Asylum Office and the Immigration Courts. In addition, pursuant to a partnership with five community-based organizations, the Clinic offers Technical Assistance on immigration and asylum related matters.

Genevieve Hebert Fajardo recently was appointed as Supervising Attorney of **Hofstra Law School's** Housing Rights Clinic. She graduated from Columbia Law School as a Stone Scholar and received a Certificate of Achievement in International Law with Honors. She served as a law clerk to the Honorable Alfred J. Lechner, Jr. in the U.S. District Court in Newark, New Jersey and was a litigation associate at Hughes Hubbard & Reed in New York City.

A longtime advocate for human rights and the poor, Ms. Fajardo has worked for public interest organizations in both the U.S. and West Africa. Most recently Ms. Fajardo supervised pro bono attorneys and directly represented cancer survivors in insurance disputes, and battered women in immigration matters, at the Association of the Bar of the City of New York Fund, Inc. Ms. Fajardo also directed the Elderlaw Project at the City Bar Fund and provided critical legal services to senior citizens around New York City.

OF NOTE

George Bell (Illinois) was promoted to Associate Clinical Professor with Clinical Tenure.

Doug Colbert (Maryland) completed a two-year funded study of Maryland's bail and pretrial release system. The study revealed the system's reliance on money bail and bail bondsmen, and revealed that judges and commissioners are making pretrial release determinations without essential information, such as the accused's financial status, family and community ties, and employment status. The State Bar Association and Maryland's Chief Judge supported the study after legislators defeated a bill that would have guaranteed public defender representation at bail hearings.

J. Herbie DiFonzo (Hofstra), Director of the Criminal Justice Clinic at Hofstra has been awarded tenure.

Daniel Filler (Alabama) has been promoted to Associate Professor.

Cyndi Geerdes (Illinois) was promoted to Associate Clinical Professor with Clinical Tenure.

Jane C. Murphy (Baltimore) was recently appointed Co-Chair of the ABA Clinical and Skills Education Committee (with Dean Jay Conison).

Geri Pomerantz (Albany) has joined Albany Law School as a Visiting Clinical Professor directing a Family Violence Litigation Clinic.

Larry Spain (Texas Tech) was named the Outstanding Person in the Community by the Law Women's Caucus, University of North Dakota School of Law, for dedication and contribution to the advancement of women in the community.

Scott Wylie (Whittier), the Founding Director of Whittier Law School's Children's Rights Clinic and Director of the law school's Externship Programs, has been elected Vice-President of the State Bar of California. The State Bar of California is the largest mandatory bar association in the United States with over 175,000 members.

BOOKS AND PUBLICATIONS

Jon Bauer (University of Connecticut), *The Character of the Questions and the Fitness of the Process: Mental Health, Bar Admissions and the Americans with Disabilities Act*, 49 **UCLA L. REV.**, No. 1 (October 2001). [forthcoming]

Robert P. Burns, Thomas F. Geraghty and Steven Lubet (Northwestern), Exercises and Problems in Professional Responsibility (NITA 2001) and Teacher's Manual

Robert P. Burns (Northwestern), Steven Lubet (Northwestern), and James H. Seckinger, Evidence in Context: A Trial Evidence Workbook (NITA 2001) and Teacher's Manual

Robert P. Burns (Northwestern), Steven Lubet (Northwestern), and James H. Seckinger, Problems and Materials in Evidence and Trial Advocacy (NITA 2001) and Teacher's Manual

Robert P. Burns (Northwestern), A Theory of the Trial (Princeton U. Press)

Carolyn McAllaster, (Duke) and Carol Suzuki (Yale), Family Law in AIDS and the Law (David Webber ed., Aspen 3d ed.) [2001 Cumulative Supplement].

Steve Meili (Wisconsin), *Latin American Cause Lawyering Networks in Cause Lawyering and the State in a Global Era* (Oxford, 2001)

Charles D. Weisselberg (Berkeley), *In the Stationhouse after Dickerson*, 99 **MICH. L. REV.** 1121 (2001).

NEWS FROM CLINICAL PROGRAMS

ALBANY LAW SCHOOL

The Albany Law School Clinic is pleased to announce that Clinical Professor **Mary Lynch** has been appointed as our new **ALS Clinic Director**. Mary brings 12 years of clinical teaching experience as well as inspiring, caring and creative leadership to our program. She will oversee our program which consists of 6 in-house projects and an extensive field

placement program and serves approximately 150 students each semester.

Mary takes the reins from Clinical Professor and Associate Dean **Connie Mayer** who is stepping down after 9 years in the job, during which time our clinical programs increased in size and enrollment; moved into new and beautiful clinical office space; and served thousands of clients. Connie will continue to teach and serve as Dean of Students at ALS

BARRY UNIVERSITY

Barry University School of Law received a grant from the State of Florida to conduct a pilot project which will provide attorneys for children in foster care to evaluate the impact of counsel on child safety, the improvement in the provision of appropriate services and reduction in the length of stay of children in state care. This Attorney ad Litem Project will be part of the clinical program at Barry that will receive \$217,000 this year and is expected to receive an additional \$500,000 for the next two years.

Barry began to accept appointments in mid-January to provide representation to children in foster care and, as of June, 2001, had represented 73 children in 64 cases. Appointments are made in those cases where the juvenile judge finds that representation is necessary. The range of cases thus far have included children with immigration issues; children with various disabilities; older children who have been in foster care for many years; children who have been committed to residential

treatment facilities; and many failed adoption cases. Many of the successes involve the removal of children from state care and successful placement with relatives.

HASTINGS COLLEGE OF LAW

The Civil Justice Clinic of Hastings College of the Law is very pleased to announce several key developments regarding our teaching staff. **Ascanio Piomelli**, who began in the Clinic at its inception in late 1992, is now an Assistant Clinical Professor of Law, a tenure-track position. Ascanio's much deserved appointment occurred following a national search and a full Hastings faculty vote in January. **Nancy Stuart**, who served as a temporary Clinical Attorney during the 2000-01 academic year, has been hired on a permanent contract basis as a Clinical Attorney and Adjunct Assistant Clinical Professor of Law. In her first year of teaching at her alma mater, Nancy received outstanding reviews from all her students and was in every way a superb colleague. Lastly, in July 2002, **Donna Ryu**, will be joining the Civil Justice Clinic staff as a Clinical Attorney and Adjunct Assistant Clinical Professor of Law. Donna, who is a UC Berkeley Boalt Hall graduate, has extensive private practice experience in employment law and since 1998 has been a fulltime clinical teacher at Golden Gate Law School in the Women's Employment Rights Clinic. Donna's joining us next summer means that there will be for the first time six teachers and lawyers on the permanent Civil Justice

Clinic faculty.

MICHIGAN

At the meeting of the American Bar Association in August, the University of Michigan Law School received the Judy M. Weightman Memorial Public Interest School of the Year Award from the Law Student Division of the ABA.

The award is given each year to one law school, in recognition of that school's commitment to public interest work. The selection criteria call for special attention to the areas of "pro bono, volunteer programs, clinics, public interest organizations, loan forgiveness programs, career services and financial aid for public interest jobs; student participation and reaction to public interest work; and faculty and administration reaction to public interest."

A group of students, led by Noah Leavitt, prepared and submitted a lengthy document nominating Michigan for the award. The nomination is available on Michigan's web site at <http://www.law.umich.edu/CurrentStudents/PublicService/ABAnomination.pdf>

At the CLEA Conference Reception on Saturday, August 4, CLEA thanked the attorneys who wrote CLEA's amicus brief to the 6th Circuit in the University of Michigan Law School affirmative action case. Plaques expressing our gratitude for their pro bono efforts were prepared for Tim Nelsen, Frances Kao and Eric Gorman of the Chicago office of Skadden, Arps. Eric Gorman attended the reception and accepted our thanks

on behalf of himself and his colleagues. The brief is available through the University of Michigan's web site at

http://www.umich.edu/~urel/admissions/gru_amicus/gru_clea.html

Many other legal documents filed in both the undergraduate and law school affirmative action cases are also available at this site.

RUTGERS-NEWARK

We at Rutgers-Newark are very pleased that the Law School faculty and the University have approved the adoption of a new series of clinical faculty positions -- Assistant, Associate, and Clinical Professor of Law. And we are thrilled that the faculty and the University have appointed eight of our colleagues to positions in this series. They are:

Ann Alexander, Clinical Professor of Law (Acting Director, Environmental Law Clinic)

Cynthia Dennis, Associate Clinical Professor of Law (Director, Women & AIDS Clinic)

Jack Feinstein, Associate Clinical Professor of Law (Urban Legal Clinic)

Sandy Freund, Clinical Professor of Law (Co-Director, Federal Income Tax Clinic)

Robert Holmes, Clinical Professor of Law (Director, Community Law Program)

Marcia Levy, Clinical Professor of Law & Director, Eric R. Neisser Public Interest Program (Urban Legal Clinic)

Randi Mandelbaum, Clinical Professor of Law (Director, Child Advocacy Center)

Penny Venetis, Clinical Professor of Law (Administrative Director, Constitutional Litigation Clinic)

Their appointments are a tribute to the excellent work they have done and the strength of our program.

ST. JOHN'S

St. John's University School of Law is pleased to announce that **Gina M. Calabrese** has re-joined the faculty as Assistant Professor for Clinical Education. She will be teaching in our Elder Law Clinic, which is directed by Professor Ann Goldweber. The Clinic represents senior citizens in the areas of consumer law and public benefits. Professor Calabrese held a temporary appointment at St. John's last year. She returns to St. John's after having served as a Supervising Attorney in the Hofstra University School of Law Housing Rights Clinic. Prior to clinical teaching, she was Litigation Director of the Foundation for Taxpayer and Consumer Rights, a California consumer advocacy group.

WHITTIER

During the Summer of 2001, Whittier Law School received two substantial grants to support the expansion of its Children's Rights Clinic. The first grant, from the Orange County Community Foundation, will support a part-time clinic attorney who will focus on supervising family law cases. The second grant, from the Lanterman Regional Center in Los Angeles, will support two part-time clinic attorneys who will focus on supervising special education matters. This work will compliment the Clinic's present caseload of guardianship and adoption matters.

THE INNOCENCE PROJECT & INNOCENCE NETWORK

So much has been happening at the Innocence Project and the Innocence Network over the last year. A few of our key successes and developments are highlighted below.

Exonerations

Since May of this year, seven men have been exonerated due to postconviction DNA testing, one of them freed from death row.

Jerry Townsend's case was overturned in June after DNA testing cleared him from being the perpetrator of a pregnant woman in Miami. Townsend spent over twenty-one years in prison after being identified a few blocks from this crime and subsequently confessing to six rape-murders, though police knew that he was mentally impaired and his confessions did not match the facts of many of the crimes.

Jeffrey Pierce, of Oklahoma, was freed after having spent fifteen years in jail for a rape he did not commit. Pierce was reunited with his family in May after DNA testing was conducted in his case pursuant to a probe into cases involving chemist Joyce Gilchrist. Gilchrist had testified at Pierce's 1986 trial, linking the hairs and semen found to him. Pierce had worked as a landscaper in the victim's apartment complex and was identified in a photo lineup months later, though at the time of the crime, the victim did not identify him as the perpetrator.

In Texas, Victor Larue Thomas and Calvin Washington were exonerated in July. Thomas had been convicted for a rape and robbery of a convenience store clerk in 1985. Washington was convicted and sentenced to life for a 1986 rape-murder.

Most recently, DNA testing helped secure the freedom of Angel Hernandez of Massachusetts and Charles Irvin Fain of Idaho. Hernandez was cleared of a 1987 rape after DNA testing on the semen from the crime scene excluded him. The victim had identified a Latino male who was wearing gloves similar to Hernandez. Charles Irvin Fain had been on Idaho's death row since 1983, when he was convicted for the abduction, rape, and murder of a nine year old girl. At trial, FBI experts linked hairs found in the pubic hair combing of the victim to Fain. Mitochondrial DNA testing excluded Fain and the prosecution did not retry him. Fain is the eleventh inmate to be freed from death row due to postconviction DNA testing.

**Expansion of the Long Distance Learning Course
"Wrongful Convictions: Causes and Remedies"**

Spring 2001 marked the inaugural semester of "Wrongful Convictions: Causes and Remedies," a nation-wide course sponsored by the Innocence Project at the Benjamin N. Cardozo School of Law, the Center on Wrongful Convictions at Northwestern University, and The Innocence Network, a national organization

dedicated to achieving the exoneration and release of factually innocent inmates. The course is an interdisciplinary examination of the principal problems that lead to the conviction of the innocent and the leading proposals for reform. It can serve as a "core" offering for students participating in innocence projects at their schools or as a stand-alone course. The course is open to law, journalism, psychology and other students at the graduate and professional level. It is a modified form of a distance learning course, with The Innocence Network providing the substance of the course (readings, lectures, online discussion), and a professor at each school leading his or her own class. Twenty-six schools participated in the Spring 2001 course. The Innocence Network is coordinating the course for a second time during the Fall 2001 semester, with plans to offer it again in future semesters. Participation in the course entitles schools to the 13-part lecture series (delivered by the nation's foremost experts on wrongful convictions) on computer CD, access to the course web site, and the benefits of interaction with students and professors from around the country. The cost for each institution to participate in the course is \$1,000. Schools interested in "Wrongful Convictions: Causes and Remedies" should contact Alex Yates, Program Coordinator at the Innocence Project, at 212.790.0202 or at alexandra.yates@alum.dartmouth.org.

You can preview the lecture series, or purchase it for your own non-commercial use, at www.TrialTactics.com.

State Money Allocated for California Innocence Projects

A major development occurred recently in California -- the California State Legislature allocated \$800,000 for the purpose of assisting convicted persons who are attempting to establish their actual innocence through the use of postconviction DNA testing. Up to forty percent of this money can be allocated to public defenders or private counsel, and the other sixty percent is designated for law school innocence projects. California currently has two well-established innocence projects: the Northern California Innocence Project and the Southern California Innocence Project. Post-conviction DNA testing legislation was passed last year, however, while the new statute does provide an adequate opportunity to apply for DNA testing, it is an unfunded mandate. The California Innocence Projects will apply for an appropriate share of the money, which is desperately needed to continue to work effectively on these cases. Although the \$800,000 from the State is intended for DNA cases, the California Innocence Projects also work on non-DNA cases, which form the majority of wrongful conviction cases -- most people who have been wrongly convicted do not have relevant biological evidence that can be subjected to DNA testing and thus require other

avenues to prove their innocence. Regardless of any limitations, this type of state funding is an important precedent that should be strongly encouraged in other states.

POSITION ANNOUNCEMENTS

ABA/CEELI

The American Bar Association's Central and East European Law Initiative (ABA/CEELI) is working with numerous law faculties in Central and Eastern Europe and the former Soviet Union to improve legal education, particularly to help these institutions develop practical legal skills training programs and clinical programs. ABA/CEELI has openings for American clinical law professors ranging from two weeks to three months. The positions are "pro bono" in that no salary is provided but a living allowance, housing, airfare, and all business expenses are covered. Interested professors should contact Kamala Mohammed at ABA/CEELI in Washington, DC at <kmohammed@abaceeli.org>. Those interested in positions in Croatia and Serbia should contact Terry Ann Rogers, in Sarajevo, Bosnia at <trogers@ceeli.ba>.

BALTIMORE

Community Development Clinic

The University of Baltimore is seeking applicants interested and well-qualified to teach in our Community Development Clinic ("CDC"). The CDC is one of our nationally recognized clinics and provides a wide variety of business law, transactional legal services, and litigation support to historically under-served communities in Baltimore City. Applicants should have an interest in community and economic development and a willingness to teach non-clinical courses. Preference will be given to candidates who have experience in corporate and transactional practice as well as community development work. Faculty teaching in the clinics at the University of Baltimore are fully integrated into the law school faculty.

Candidates should possess an academic record that demonstrates a strong potential for teaching and scholarly achievement. In furtherance of our institutional commitment to a diverse faculty, we particularly welcome applications from minorities. Applications consisting of curriculum vitae and cover letter should be sent to Professor Walter Schwidetzky, Chair, Faculty Appointments Committee, University of Baltimore School of Law, 1420 N. Charles Street, Baltimore, MD 21201.

BROOKLYN LAW SCHOOL

Transactional Clinic

Brooklyn Law School seeks to hire a full-time, tenure track faculty member to develop and teach a transactional law clinic, along with related doctrinal courses. The Law School has identified the areas of not-for-profit corporations, community development, business, or intellectual property as possible contexts for such a clinic. This list is not exclusive, however; the choice of transactional contexts will ultimately depend on a number of factors including the faculty member's interests and expertise. The clinic may be structured on either a live-client, externship or simulation model. Its objectives will be to familiarize students with the major processes (planning, drafting, counseling, negotiation, etc.) that lawyers use when representing clients in business transactions. The program will also help students develop the problem solving skills that are essential to effective transactional lawyering regardless of a transaction's particular substantive law setting.

Applicants should have transactional practice experience, a strong academic background, and a demonstrated interest in scholarly activity and publication. Applications should be submitted to Professor Joel Gora, Chair, Faculty Appointments Committee, Brooklyn Law School, 250 Joralemon Street, Brooklyn, NY 11201. The application should describe the clinical program and related course

offerings that the applicant proposes.

DEPAUL

Asylum & Immigration Clinic

DePaul University seeks to hire a full-time Clinical Instructor and Coordinator (Instructor) for its Asylum and Immigration Legal Clinic. The Clinic prepares students to represent clients seeking asylum or related remedies before the Asylum Office and the Executive Office for Immigration Review of the INS. In addition, students research and respond to technical assistance requests from community-based organizations (CBOs) that are BIA Accredited Agencies.

The Clinical Instructor teaches immigration and asylum clinic classes, prepares syllabi and course materials, and supervises student representation in all asylum and immigration cases opened under the Clinic. The Instructor also develops and coordinates partnerships with CBOs, which provide legal assistance to low-income immigrants and refugees, to encourage community-based service learning for students and to provide technical assistance for the CBOs. In conjunction with the staff of the Clinic, the Instructor plans and develops programs to meet the goals of the project, including workshops and materials on immigration law and technical assistance for the staff of the CBOs. Other responsibilities include: supervising the Secretary of the

program; attending INS, government, community coalition and other forums that involve representation of refugees and immigrants in the Chicago metropolitan area; assisting in fundraising for the program; and other projects as agreed upon by the Clinic and the Clinical Instructor and Coordinator.

Requirements: BA/BS, JD and a minimum of two years of experience with either low-income immigrant legal assistance projects, clinical education programs, or related experience. Proficiency in a second language, particularly Spanish, is preferred.

The salary range is \$48,000-\$58,000, commensurate with experience. Resumes with cover letter or any questions regarding the position should be submitted to:

Craig B. Mousin
DePaul College of Law
25 E. Jackson Blvd.
Chicago, Illinois 60604
cmousin@wppost.depaul.edu
312-362-8673

GEORGETOWN

Tenure-Track Clinical Faculty

Georgetown University Law Center is seeking applicants for a permanent tenure track faculty position, starting July 2002, to direct the operations of a clinical program focusing on civil rights issues (broadly defined) and/or other issues that will advance the goals of Georgetown University Law Center. The person selected will supervise graduate fellows and law

students, teach all or part of a supporting clinical seminar, and be responsible for advocacy before federal and local courts and administrative agencies.

A distinguished professional record and superior scholarly and teaching promise are necessary. Women and men who will contribute to Georgetown's traditions of excellence and diversity, including members of minority groups, are encouraged to apply. Applications must be received by January 2002 to be fully considered; we anticipate making a decision no later than March 2002. To apply, send a resume and letter outlining advocacy, teaching, and scholarship interests to: Professor Donald Langevoort, Chair, Faculty Appointments Committee, Georgetown University Law Center, 600 New Jersey Ave., N.W., Washington, D.C. 20001.

GEORGETOWN

Clinical Education Fellowships

The Georgetown University Law Center is pleased to announce the availability of approximately 14 clinical graduate fellowships commencing in the summer of 2002. Each year, at least 26 fellows assist full-time faculty in teaching 300 J.D. students enrolled in the Law Center's in-house clinical program. This fellowship program is unique in American legal education. Each fellowship offers both new and experienced lawyers alike the opportunity to combine study with practice in the fields of

clinical legal education and public interest advocacy.

Typically, fellows enroll in a two-year program during which they are in residence at a specific Georgetown clinic. Upon completing the requirements for graduation, a fellow is awarded the degree of Master of Laws (Advocacy). The fellowships usually begin in the late summer with an intensive orientation designed to introduce fellows to clinical teaching methods and, in some cases, the substantive law practiced by their particular clinic. In at least one of their years in residence, fellows directly supervise J.D. students enrolled in the clinics and assist in teaching clinic seminars. Fellows also work on their own cases or other legal matters on behalf of their clinic's clients.

The Fellowship program offers an annual stipend of over \$35,000 (taxable), plus all tuition and fees in the LL.M. program. Applications must be sent directly to the director of the clinic in which the fellowship is sought and not to the Graduate Programs Admissions Office. Application to more than one fellowship is permitted. Application deadlines vary by clinic. For descriptions of each fellowship and a list of application deadlines, please visit our website at <http://law.georgetown.edu/clinics/fellowships>, or request a brochure by e-mailing us at clinics@law.georgetown.edu or calling (202) 662-9100. Georgetown University is an Affirmative Action/Equal Opportunity employer.

GEORGE WASHINGTON

Criminal Appellate Clinic

The George Washington University Law School, Jacob Burns Community Legal Clinics, invites applications for the following non-tenure track clinical faculty position beginning in the 2002-2003 academic year:

A half-time, clinical faculty shared position as a supervisor and clinical teacher in the law school's Criminal Appellate Clinic. Officially titled the Federal Criminal and Appellate Clinic (FAC), this is an in-house clinic in which court-certified third-year law students represent indigent clients usually on direct appeal of felony criminal convictions. The supervisor/teacher will share teaching, supervision, and administrative responsibilities and work closely with the FAC Director. Weekly clinic seminar curriculum covers approaches to studying a record, defining and investigating issues, client relations and counseling, appellate procedure, fact-writing, written and oral argument, ethical problems, as well as systemic and comparative examination of criminal justice issues and trial strategies. Close supervision occurs on an individual basis and addresses complex questions of issue development, strategy, client-counseling, and advanced written and oral advocacy in the context of specific cases. Demands of court schedules prevent "screening" cases for difficulty, outside of general guidelines against very lengthy transcripts or capital cases.

Workload fluctuates greatly over the course of the year, with consistently intense demands September through March. **Qualifications:** Applicants must have a strong academic record with significant criminal and supervision experience and strong interpersonal skills. They must have excellent skills in written and oral advocacy, as well as the ability to work well with others under stressful conditions, including deadline pressure, with limited staff resources. Preferred experience includes: appellate litigation, work with indigent clients, and supervision or teaching of complex writing projects. Applicants must be licensed in Maryland and/or DC, or eligible and willing to take Maryland Attorney's Bar Exam within two years and must have schedule flexibility during the periods of maximum clinic output.

Review of applications will begin October 15, 2001, and will continue until the position is filled. Applicants should send a cover letter, resume, and references to: Professor Ira C. Lupu, Chair, Faculty Appointments Committee, The George Washington University Law School, 2000 H Street, N.W., Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

GEORGE WASHINGTON

Project Director-Health Insurance Counseling Project

The George Washington University Law School, Jacob Burns Community Legal Clinics, invites applications for the following non-tenure track clinical faculty position beginning in the 2002-2003 academic year:

A one-year clinical faculty position as Project Director of the Health Insurance Counseling Project that may be extended beyond one year if funding permits. The Jacob Burns Community Legal Clinics Health Insurance Counseling Project, funded by the DC Office on Aging and the Health Care Financing Administration, provides information and assistance to elderly and disabled District of Columbia residents in the areas of Medicare, Medicaid, Long Term Care and other related health insurance issues. Activities include outreach into the community through visits to hospitals, nursing homes, senior centers, nutrition sites, churches, public housing sites and health fairs. This individual is responsible for the day to day administration of the grant and teaching the Health Law Rights Clinic. The grant duties include writing annual grant applications to the DC Office on Aging and the Health Care financing Administration, reporting quarterly to both agencies, attending monthly meetings of the DC Office on Aging, and attending meetings sponsored by the Health Care Financing Administration for

grantees. In addition, program administration includes recruiting, training and supervising attorneys, staff and senior volunteers from the community. The project director counsels clients over the phone, in person and through home visits on health insurance issues; performs educational seminars in the community; and performs community outreach at nursing homes, hospitals, nutrition sites and other local forums. The clinical component includes teaching a one-semester, two-credit clinical course to second and third year law students including a weekly seminar and supervising students in the clinic as they counsel and advise clients. The clinician is responsible for developing and maintaining a caseload for students as well as designing and supervising community projects for students to research and develop. The position also supervises students as they participate in cases with administrative hearings before local and federal government agencies and matters in District of Columbia and Federal courts.

Qualifications: Applicants must possess a JD and be licensed in the District of Columbia or willing to become licensed; have clinical or other law teaching experience; demonstrated skills in writing and implementing grants; experience in training and supervising attorneys, staff and volunteers; knowledge of health insurance and public benefits; and experience and a commitment to working with seniors, persons with disabilities, minorities and local community groups.

Review of applications will begin October 15, 2001, and will continue until the position is filled. Applicants should send a cover letter, resume, and references to: Professor Ira C. Lupu, Chair, Faculty Appointments Committee, The George Washington University Law School, 2000 H Street, N.W., Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

HARVARD

CLINICAL INSTRUCTOR COMMUNITY ENTERPRISE PROJECT

The Hale and Dorr Legal Services Center, is a curriculum-based, general practice law office and clinical education facility of Harvard Law School. Each semester, a maximum of 75 law students are placed at the Center in conjunction with a law school course to represent clients on a range of civil legal matters that include trial, administrative and/or transactional matters. The Center is staffed by 20 attorneys and paralegals, all of whom are Clinical Instructors of Harvard Law School, with responsibilities for service to clients and instruction of law students.

Reporting to the Senior Clinical Instructor of the Community Enterprise Project (CEP), the Clinical Instructor will carry a docket of cases in the practice areas of business, real estate and non-profit law

(entertainment law experience a plus) and will be expected to meet quality and productivity goals. The Clinical Instructor will be mentored during the first months of practice to assure integration into the Center's education and practice program. All Clinical Instructors participate in office wide projects and in the Center's program as a laboratory for innovation in practice and clinical legal education. Please note: This is a term appointment through 8/31/02, with possibility of renewal.

The Clinical Instructor will supervise, assess and structure the practice work of clinical students, including preparing timely and thoughtful written evaluations twice each semester, and making clinical grading recommendations to HLS course instructors. In addition to supervising the legal casework of students, the Clinical Instructor will maintain an active caseload year-round.

Minimum Requirements: JD Degree, and 5 years of relevant legal experience, strength in the business area preferred. Similar years experience with formal mentoring and supervision of law students, beginning attorneys, human service trainees or other professionals preferred. Admission to Massachusetts Bar or equivalent required. Ability to work independently, as well as in teams, and in occasionally demanding, high stress circumstances. Strong oral and written communication and organizational skills; strong motivation, initiative, demonstrated ability to work creatively within broad program goals. Strong

motivation to learn and achieve superior professional practice and mentoring skills. Strong organization, time management, case management and documentation skills. Ability to speak Spanish preferred.

Please send resume to:

Cheryl Burg Rusk, Associate Director, Hale and Dorr Legal Services Center, 122 Boylston Street Jamaica Plain, MA 02130

The Center is committed to equal opportunity and affirmative action in the workplace.

MISSOURI

Clinical Teaching Fellow

The Law School at the University of Missouri @ Columbia is inviting applications for a 9 to 12 month clinical teaching fellow in its Family Violence Clinic and Seminar to begin January 2002. The Clinic enrolls 8 students per semester and serves indigent victims of domestic violence in rural counties. Under supervision of the Clinic Director, the fellow will assume teaching responsibilities for classroom lecturing, curriculum enhancement, directing student writing projects and community presentations, supervising students preparing for and conducting litigation and settlement conferences, and directing weekly case conferences. The fellow will also assist with administrative responsibilities for a law school clinic, federal, state, and private grants, liaisons with the state legislature, and personnel. Candidates should have 2 years

experience as a practicing lawyer, possession of a car and valid driver's license, a valid license to practice law and eligibility for a Missouri license to practice law, strong written and demonstrated oral communication skills, commitment to public interest law, the ability to work collaboratively and independently, and preferably experience in family and domestic violence law. The benefits eligible position pays \$25,000 for 2 semesters. The possibility to teach summer school also exists with an additional stipend of up to \$8,500. Send resume to Mary Beck, University of Missouri School of Law, 104 Hulston Hall, Columbia, MO 65211 and email inquiries to beckm@missouri.edu. Screening of applications to begin August 1, 2001. The University of Missouri is an equal opportunity affirmative action employer. To request ADA accommodations, please contact ADA coordinator at 573-884-7278 or adawww@showme.missouri.edu

NEW YORK LAW SCHOOL

Lawyering Skills Faculty

New York Law School invites applications for a faculty position in its Lawyering Skills program. The Lawyering Skills program includes a required first-year Lawyering course; externship courses; simulation courses on trial advocacy and negotiating, counseling and interviewing; clinics that focus on asylum, discrimination and mediation; and a planned criminal defense clinic. Other courses taught by clinical/

skills faculty include legal ethics and alternative dispute resolution. The position is on a long-term contract track. Candidates should have extensive practice experience and an excellent academic record; teaching experience is preferred. New York Law School is committed to diversity and encourages women and members of minority groups to apply. Please send applications to Professor Arthur Leonard, Chair, Appointments Committee, New York Law School, 57 Worth Street, New York, NY 10013.

NEVADA, LAS VEGAS

Faculty Positions

The William S. Boyd School of Law of the University of Nevada, Las Vegas (UNLV) invites applications for new faculty positions. Appointments may be made at the Assistant, Associate or Full Professor level and may be tenured or tenure-track, depending on the applicant's qualifications.

We have specific needs for one or more candidates with a strong interest in clinical teaching to teach in both clinical and classroom settings. The Boyd Law School has an integrated teaching and tenure track in which faculty who teach in the clinic also teach in the classroom, usually on a yearly rotation and on a nine-month contract. We are especially interested in applicants to teach in our juvenile justice clinic and in all applicants whose teaching and scholarly interests complement the focus on children and family issues of our established clinical

programs. Such other areas of interest include, but are not limited to, domestic violence, education and special education, and immigration law.

We are also interested in entry-level or lateral candidates in a wide range of subject areas, including but not limited to business associations.

The Boyd Law School is a new, state-supported law school, the first in Nevada's history. Located at UNLV in a desert mountain setting and one of the fastest growing cities in the country, the law school commenced classes in August, 1998, and has a faculty of 27 new and experienced legal educators drawn from law schools around the country. The American Bar Association provisionally accredited the law school in July, 2000. The law school aspires to serve the community and state in significant ways, to be a major force in the continuing improvement of UNLV, to provide leadership to the legal profession and in the legal academy, and to provide access to people of all economic means and circumstances.

UNLV is a premier urban university located in the vibrant city of Las Vegas and is surrounded by the Mojave Desert. UNLV is the state's largest comprehensive, doctoral degree granting institution with 22,000 students and more than 700 full-time faculty. UNLV provides traditional and professional academic programs for a diverse student body and encourages innovative and interdisciplinary approaches to

teaching, learning and scholarship. For more information, see the UNLV World Wide Web site at:

<http://www.unlv.edu>.

While we welcome all the opportunity to consider all candidates, we prefer those with excellent records of relevant education and experience. Candidates should be, or aspire to be, excellent teachers, mentors and role models for our students; and they should be, or aspire to be, original and productive scholars.

We hope that the people who comprise the Boyd Law School will be an excellent and diverse community, in which faculty, students and staff will work together, collegially and respectfully, to maximize the potential of the students and help the law school fulfill its aspirations. We welcome applications from those who wish to participate in this sort of community and strongly encourage women and minorities to apply.

Salary will be commensurate with qualifications and experience.

The positions, like all faculty positions, are contingent upon funding.

The positions are available July or August, 2002. Application review begins immediately and will continue until the positions are filled.

Submit a letter of application, resume and the names of three references to:

Appointments Committee
William S. Boyd School of Law
University of Nevada, Las Vegas
4505 Maryland Parkway
Box 451003

Las Vegas, Nevada 89154-1003

UNLV is an Equal Opportunity/Affirmative Action employer.

Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

NOTRE DAME

Director, Legal Aid Clinic

Notre Dame Law School invites applicants for the position of Director of the Notre Dame Legal Aid Clinic. Depending upon the applicant's qualifications and experience, this is a long-term contract, tenure-track, or tenured position on the academic faculty. Initial academic rank will be determined by the applicant's qualifications and experience. The position will begin as soon as a qualified applicant is identified, but no later than July 1, 2002.

The Legal Aid Clinic began more than three decades ago as a largely student-run legal services program that operated under the supervision of rotating faculty advisors. Beginning ten years ago this structure was changed, and full-time attorneys were hired as non-tenure track faculty with voting rights. The practice of the Clinic is general in nature, including immigration and asylum cases, family law, landlord-tenant, consumer/debtor, and governmental benefits issues.

The responsibilities of the Director will include oversight of the operation of all aspects of the clinical program, including

supervision of three clinical faculty members; development of the educational and public service aspects of the Clinic; making recommendations regarding the appointment, retention, and contract extension of clinical faculty; preparation of grant proposals; and coordination among the clinical faculty and teaching and research faculty of professional development and student instruction. If tenure-track status or a tenured appointment is sought, the Director will be expected to meet the usual criteria with respect to scholarship, teaching and service as they apply to members of the teaching and research faculty.

The Clinic is located in an attractive building eight blocks from the University campus in the northeast neighborhood of South Bend. The facility contains well-equipped faculty and staff offices, as well as additional space for client interviewing, student work and student/staff meetings.

Founded in 1869, the Notre Dame Law School is the oldest Roman Catholic Law School in the United States. It draws its inspiration from two ancient traditions: English common law and the Catholic intellectual tradition. The faculty, administration, and students encourage an atmosphere of learning in which moral and religious questions are emphasized, as well as issues relating to Catholic social justice principles. The Legal Aid Clinic is an integral part of this learning environment.

Interested candidates should submit a letter of application and current curriculum vitae to:

Professor William Kelley
Vice Chair, Appointments
Committee
Notre Dame Law School
P.O. Box R
Notre Dame, IN 46556

Review of candidates will begin immediately. *The University of Notre Dame is an Equal Opportunity/Affirmative Action employer. All qualified applicants are encouraged to apply.*

OKLAHOMA

Lawyering Skills/Civil Clinic

The University of Oklahoma College of Law invites applications from experienced and entry-level candidates to fill three tenured or tenure-track positions for the academic year 2002-2003. Our curricular needs include Intellectual Property (with patent emphasis), Corporate and Business Law (including possible course offerings in Corporate Finance, Mergers and Acquisitions, Securities Law and Regulations, Banking Law, and Business Organizations. Additionally, we are interested in candidates for a tenure-track Lawyering Skills/Civil Clinic position. Applicants must possess strong academic credentials, a commitment to excellence in teaching, promise for legal scholarship, and a demonstrated record of accomplishment in the legal profession. A J.D. or equivalent degree is required.

The University of Oklahoma is an equal opportunity employer and particularly encourages applications from women, members of minority groups, and others who would continue to diversify our faculty. The University of Oklahoma is responsive to the needs of dual career couples. Screening of applications will begin August 24, 2001 and will continue until the positions are filled. Please contact: Chair, Faculty Appointments Committee, University of Oklahoma College of Law, 300 Timberdell Road, Norman, OK, 73019-5801

PACE UNIVERSITY

Faculty Positions

Pace University School of Law expects to have two or three entry-level tenure track-positions for the 2002-2003 academic year. We have significant flexibility in subject areas, but have particular needs in the following subjects: commercial law, criminal procedure, the integrated criminal law and legal writing course, environmental law, intellectual property, international law, and tax. Applicants must have a strong academic record and demonstrate the potential for excellent scholarship and teaching. Two to four years experience in legal practice or clerkships is preferred but not required. Applications are especially encouraged from minority group members and from others whose background and experience would contribute to the diversity of our faculty.

To apply, please send a resume, including references, to Professor Thomas McDonnell, Co-Chair, Appointments Committee, Pace University School of Law, 78 N. Broadway, White Plains, N.Y. 10603. e-mail: tmcdonnell@law.pace.edu.

PACE UNIVERSITY

Director, Environmental Law Programs

Pace University School of Law invites applications for Director of Environmental Law Programs. The Director coordinates all the activities of the environmental law faculty, including but not limited to the following: helping schedule courses; recruiting adjunct professors; preparing and administering the budgets of the programs; participating in admission recruitment efforts, including travel; counseling students; writing grant proposals; consulting with the library acquisitions librarian in developing the Environmental Law Collection; editing both the print and on-line edition of the Journal of the Pace Center for Environmental Legal Studies; maintaining and updating Pace's Virtual Environmental Law Library; and managing the National Environmental Moot Court Competition. The Director also teaches Environmental Law subjects; the Director reports to the Dean. The Directorship may be either a contract or a tenure-track position.

Applications are especially encouraged from minority group

members and from others whose background and experience would contribute to the diversity of our faculty.

To apply, please send a resume, including references, to Professor Thomas McDonnell, Co-Chair, Appointments Committee, Pace University School of Law, 78 N. Broadway, White Plains, N.Y. 10603; e-mail: tmcdonnell@law.pace.edu.

RUTGERS-NEWARK

Director, Environmental Law Clinic

Rutgers Law School -Newark invites applications for the position of Director of its Environmental Law Clinic

The Environmental Law Clinic is the major public interest environmental law office in New Jersey. It handles a wide variety of cases and projects involving environmental law and environmental issues, primarily in New Jersey and the metropolitan New York area. In addition to the director, its teaching and support staff consists of two experienced clinical teachers, a staff scientist, and a secretary/administrator. Between 12 and 20 Rutgers Law School students enroll in the clinic each semester, and students from other law schools often work in the clinic during the summer.

The director is responsible for overseeing the clinic's legal work and its teaching, through supervision of students and co-teaching the clinic seminar. The director has administrative responsibility for

supervising clinic staff, and for raising and managing grant funds to support the clinic's work. The director will also be expected to teach some non-clinical courses on a regular basis.

The Environmental Law Clinic is part of Rutgers' substantial in-house clinical program, with nine clinics and a faculty of seventeen teaching up to 100 students each semester. Rutgers' clinical program has been in operation since 1970, and the Environmental Law Clinic has been at Rutgers since 1984.

The director will be hired on either a clinical professor (a long-term renewable contract) or tenure/tenure-track basis, depending on qualifications. We expect the director to be, or to become, a member of the New Jersey bar.

If you are interested in being considered for the position, please send a letter expressing your interest, together with a resume and the names, addresses, and telephone numbers of at least three references to:

Professor Jonathan M. Hyman
Acting Chair, Clinical Appointments and Review Committee
Rutgers Law School
123 Washington Street
Newark, NJ 07102_3094
(973) 353_3244
(973) 353_1445 (fax)

You may also contact Professor Hyman
jhyman@andromeda.rutgers.edu
if you have questions.

The position will remain open until it is filled. Rutgers is an equal

opportunity employer, with a diverse faculty, staff, and student body.

RUTGERS-NEWARK

Visiting Assistant Clinical Professor

The Special Education Clinic at Rutgers Law School - Newark seeks an attorney who has demonstrable experience in special education matters, including advocacy for and/or representation of individuals, organizations, or communities disproportionately impacted. The ideal candidate also would have experience in clinical teaching and in working on matters affecting children and families in poverty. The chosen candidate will be responsible for representing clients, conducting community education and outreach efforts, supervising law students, co-teaching a seminar in conjunction with the clinic, and performing administrative and other law school and clinic-related activities. Preference will be given to attorneys licensed in New Jersey, but other candidates, who are licensed elsewhere, will be considered. This position is a one year appointment with the potential for reappointment subject to review and funding. Salary is \$63,000 - \$70,000, depending on experience, plus fringe benefits. If interested, send resume and list of references to Department of Personnel, 249 University Avenue, Room 202, Newark, New Jersey 07102.

If you have any questions, please feel free to call or e-mail Randi Mandelbaum(973-353-3271; RMandelbaum@kinoy.rutgers.edu or Esther Canty-Barnes (973-353-3268; ECanty-Barnes@kinoy.rutgers.edu).

SYRACUSE

Dean

Syracuse University College of Law invites applications and nominations for the position of Dean of the College of Law.

Syracuse University College of Law, established in 1895, is a charter member of the Association of American Law Schools and is fully approved by the American Bar Association. The College is located on the 200-acre Syracuse University Campus and is housed in a newly built and renovated state-of-the-art facility overlooking scenic Central New York and the city of Syracuse.

Syracuse University is a private institution with a commitment to being the nation's leading student-centered research university. The College of Law has a history of innovation and excellence in legal education. In addition to our nationally recognized in-house clinics and externships, the College has four Applied Learning Centers (Law, Technology and Management; Global Law and Practice; Family Law; and Law and Business) that provide students with opportunities to integrate theory and doctrine learned in the classroom with practical lawyering skills in these

selected practice areas. The College encourages students to pursue interdisciplinary joint degree programs with other graduate schools/colleges at Syracuse, including the Maxwell School of Citizenship and Public Affairs and the S.I. Newhouse School of Public Communications. The College of Law also has a strong commitment to diversity in its faculty, students and academic programs.

The successful candidate will be an innovative administrator with experience in leadership and management roles. Leading candidates for the Dean of the College of Law will have distinguished records of accomplishment in some or all of the following areas: law school teaching, administration, legal scholarship, fundraising and development, and the practice of law. The candidate must have strong communication and interpersonal skills, as well as skills necessary to maintain good relationships with students, alumni, faculty, staff, university officials, public officials and the legal community. A Juris Doctorate or its equivalent is highly preferred.

Screening will begin immediately and will continue to the time of selection. Applications should include a current curriculum vitae and a detailed letter discussing the candidate's qualifications. Please visit the College of Law' web site at www.law.syr.edu for additional information. Please direct applications and nominations to our retained consultant:

Syracuse University College of Law Dean Search

Heidrick & Struggles, Inc.
Attn: Ellen E. Brown, Esq.
303 Peachtree Street, Suite
3100

Atlanta, GA 30308
Phone: 404-577-1121
Fax: 404-577-4048

Email: syracuse@h-s.com

*Syracuse University is an
Equal Opportunity/Affirmative
Action Employer.*

SYRACUSE

**Public Interest Law Firm
(PILF)**

The Syracuse University College of Law may have an opening for a permanent, tenure track faculty position as Director of the Public Interest Law Firm (PILF) for the year beginning 2002-03. PILF is one of five in-house clinics at the College of Law which specializes in civil rights litigation and advocacy. Applicants for the position who have experience in civil rights litigation (such as disability discrimination litigation) and clinic teaching are strongly encouraged to apply. The College of Law is committed to diversity and is an equal employment opportunity employer. Interested applicants should contact Professor Arlene S. Kanter, Director of Clinical Legal Education, by email at kantera@law.syr.edu. or by mail at Syracuse University College of Law, Syracuse, NY 13244-1030.

UCLA

Non-Tenure Track Teaching Position

UCLA School of Law and UCLA's Interdepartmental Program in American Indian Studies are seeking to hire, effective January 1, 2002, a full-time Lecturer who will teach in the Law School's Indian Law/Tribal Legal Development Clinic and also teach an undergraduate American Indian Studies course in Nation Building. The Indian Law/Tribal Legal Development Clinic provides non-litigation legal assistance to Indian nations for purposes of developing their legal infrastructure. Clinic projects include drafting and modifying tribal constitutions and codes, assisting in the establishment and operation of tribal court systems, working on federal recognition efforts, and building intertribal coalitions. The Nation Building course addresses a range of topics related to tribal cultural and economic development, and also includes a fieldwork component entailing faculty initiative and supervision.

Candidates must possess a J.D. degree and at least two years of relevant legal experience. Applicants should have a background of working with Indian nations in constitution and code development, tribal justice systems, and other aspects of nation-building, such as economic development, language renewal, or

repatriation. Salary commensurate with experience and background.

The School of Law is an equal opportunity employer and has a special interest in enriching its intellectual environment through further diversifying the range of perspectives represented within the faculty. Applicants should submit a vita and the names of three references no later than October 1, 2001, to Assistant Dean Susan Gillig, UCLA School of Law, PO Box 951476, Los Angeles, CA 90095-1476. Inquiries about the position should be directed to Dean Gillig at (310) 825-7376 or gillig@law.ucla.edu.

UNIVERSITY OF ST. THOMAS

Director of Clinical Education

The University of St. Thomas School of Law (Minnesota) invites applications for the position of Director of Clinical Education.

UST Law opened its doors in 2001 and will apply for provisional accreditation in 2002. Every member of UST Law's inaugural faculty is a lateral appointment with substantial experience teaching at established law schools, and every faculty member - save one - came to UST Law from outside the state of Minnesota. UST Law has raised over \$64 million to date, allowing it to offer competitive salaries to faculty, generous financial aid to students, and substantial loan repayment assistance to future graduates.

UST Law enrolled an inaugural class of 120, with a 75th percentile/25th percentile LSAT of

157/148 and GPA of 3.51/3.05. Groundbreaking on UST Law's new \$32 million building in downtown Minneapolis is scheduled for March. When completed, the building will connect via skyway not just with St. Thomas's Graduate School of Business - the fourth largest in the United States - but with the federal and state courthouses, most of Minnesota's major law firms, and many business, governmental, and public interest organizations.

UST Law's success is attributable in large part to its unique mission. As a Catholic law school, UST Law has a special focus on ethics and morality, drawing from the wisdom of both faith and law. As a small law school, UST Law offers a close-knit community in which students and faculty have intensive contact with one another. As an urban law school with a social justice emphasis, UST Law is deeply involved in the surrounding community through its unique mentor program and its public service requirement. Its involvement will grow when its multi-professional clinic begins operating in 2003.

In the multi-professional clinic, UST Law students will join with students from St. Thomas's graduate programs in social work and professional psychology to take a broad, humanistic approach to assisting clients. During the 2002-2003 academic year, the Director of Clinical Education will devote most of his or her time to planning the clinic and hiring the clinic's faculty and staff, although the Director will be expected to

teach one or two courses. After the clinic opens, the Director's primary commitment will be to clinical education. UST Law intends that the Director will be a tenured or tenure-track member of the faculty with the rank of Assistant Professor, Associate Professor, or Professor, depending upon qualifications and experience. However, UST Law also welcomes applications from candidates who would prefer not to be on the tenure track, but instead to serve under long-term contract.

Only candidates with experience directing or teaching in a law school clinic will be considered. Please send applications to Associate Dean Patrick J. Schiltz, Co-Chair, Faculty Appointments Committee, University of St. Thomas School of Law, 440 Terrence Murphy Hall, 1000 LaSalle Avenue, Minneapolis, MN 55403-2005. Applications will be reviewed upon receipt, and interviewing will commence as qualified applications are received and continue until the position is filled. Applications will be received in confidence, and references will not be contacted without the permission of the applicant.

UST Law is an equal opportunity employer with a strong commitment to diversity among faculty, staff, and students.

UNIVERSITY OF TENNESSEE

Tenure-Track Faculty

The University of Tennessee College of Law invites applications

for a full-time, tenure-track, faculty position to commence in the fall semester of 2002. A J.D. or equivalent law degree is required. Successful applicants must have a strong academic background. Substantial professional experience is desirable. Candidates also must have a strong commitment to excellence in teaching, scholarship and service.

Although the teaching focus of the position is flexible, areas of particular need include: Alternative Dispute Resolution, Clinical Programs, Environmental Law, International Business Transactions, and Legal Process.

In furtherance of the University's and the College's fundamental commitment to a diverse faculty, minority group members and women are strongly encouraged to apply.

Applications, including a letter of intent, resume, and the names and addresses of three references, should be sent to:

Professor Jerry P. Black, Jr.
Chair, Faculty Appointments
Committee
University of Tennessee
College of Law
1505 W. Cumberland Avenue
Knoxville, TN 37996-1810

TEXAS TECH

Tenure-Track Clinical Faculty

Texas Tech University School of Law is seeking candidates to teach in its Criminal Prosecution Clinic. This clinic works in conjunction with the Lubbock

County Criminal District Attorney's Office. Under supervision, students prosecute misdemeanor cases in the county courts. The Clinical Faculty Position is a tenure-track position, and approximately two-thirds of the teaching load will be devoted to the clinic. Minimum qualifications include a J.D. degree from an ABA accredited law school, a distinguished academic record, and experience as a clinical teacher at an ABA accredited law school or substantial practice experience. Candidates also must either be licensed to practice in Texas or become licensed as soon as reasonably possible after accepting the position. Texas Tech University is committed to a policy of equal opportunity for all in every aspect of its operations and encourages applications from all qualified persons. Applications are currently being considered and should be submitted no later than December 1, 2001. **Contact:** Alison G. Myhra, Chair, Personnel Committee, Texas Tech University School of Law, 1802 Hartford, Lubbock, TX 79404-0004.

TOURO COLLEGE

Staff Attorney-Civil Rights Litigation Clinic

Touro College, Jacob D. Fuchsberg, seeks an energetic and highly motivated person to fill a staff attorney position in the Civil Rights Litigation Clinic. The Civil Rights Litigation Clinic represents persons who have been diagnosed as mentally ill and provides services authorized under the Protection

and Advocacy for Individuals with Mental Illness Act (“PAIMI”), 42 U.S.C. § 10801 *et seq.* The Clinic engages in class action and other cutting-edge litigation likely to have a substantial impact upon the conditions of treatment and confinement and other rights of the mentally ill. This clinic is one of four (4) in-house clinics in the Law Center which offer experiential learning for upper-level law students while providing needed service to the community.

The staff attorney assists the Clinical Director with complex litigation, maintains an active federal and state litigation docket, and supervises student work within the clinic. The clinic emphasizes research and writing, discovery techniques, the exercise of professional judgment, and high ethical standards.

The staff attorney must serve as a role model for students and be able to display the patience and encouragement conducive to their professional development.

A minimum of two years litigation experience, preferably in civil rights litigation, is preferred. The applicant must be admitted to the New York Bar or eligible for immediate admission. The salary is commensurate with other public interest positions and contains the college’s benefits package. The position is open now and applications will be taken until filled.

Touro College is an equal opportunity employer. Minorities, women, and the handicapped are encouraged to apply.

Interested individuals should send a letter of interest, resume, writing sample, and the name and telephone numbers of two references to: Professor William M. Brooks Touro College, Jacob D. Fuchsberg Law Center, 300 Nassau Road, Huntington, NY 11743.

Telephone inquiries are invited. Applicants may contact either

Prof. William Brooks,
Director, Civil Rights Litigation
Clinic (631) 421-2244 x331 or

Prof. Marianne Artusio,
Director of Clinical Programs (631)
421-2244 x330.

UNIVERSITY OF WASHINGTON

Faculty Positions

The University of Washington School of Law invites applications for full-time, tenure-track or tenured faculty positions to start in the fall of 2002. A J.D. or equivalent law degree is required. Successful applicants must have outstanding academic credentials and relevant professional experience.

Although the Law School will consider applicants interested in most subjects, areas of particular need include: Taxation; Law, Commerce and Technology; Asian Law; and Child Advocacy. The tax position includes directing the Law School's graduate program in taxation; the Law, Commerce and Technology appointment may include directing a research center in the same area. Both positions involve substantial teaching and research duties. The Asian Law

appointment involves work with two other tenured professors in that field. The Child Advocacy position is primarily for clinical teaching, but could also include other teaching duties.

The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer.

Applications, including a letter of intent, resume, and the names and addresses of references (or letters of reference), should be sent to:

Professor Stewart Jay
Chair, Initial Appointments
Committee
University of Washington School of
Law
1100 N.E. Campus Parkway
Seattle, WA 98105

WILLIAM MITCHELL

Tenure-Track Skills Faculty

William Mitchell College of Law invites applications for a tenure-track faculty position in its J.D. program, to begin the 2002-2003 academic year. Located in an historic district of St. Paul, Minnesota, in the heart of the vibrant Twin Cities area, William Mitchell has a 100-year-plus history and offers full- and part-time scheduling to its 1,000 J.D. students. Reflecting its long-standing dedication to bridging

theory and practice, William Mitchell is ranked among the top programs nationally in the trial advocacy category, and its faculty have published an impressive range of textbooks on skills topics.

The new faculty member's duties will include teaching in William Mitchell's skills and clinic curriculum. Skills and clinic teaching is integrated throughout the College's curriculum in an 11-credit series of courses that every student takes before graduation. In the first year, in the Advice and Persuasion course, students study and practice the skills of legal research and writing, interviewing, counseling, negotiation, mediation, and oral argument in a motion practice setting. In the second year, in the Advocacy course, students continue their research and writing instruction; they also study and practice trial and appellate advocacy. Students choose a capstone skills course (or two) from a menu of simulation courses, client representation clinics, and externships in a wide range of doctrinal areas.

One of the main teaching responsibilities of the position will be to co-coordinate the Advice and Persuasion course and/or Advocacy courses. Coordination entails working with other faculty on curriculum development and hiring, training, and supervising the many talented adjunct professors who teach the 12- and 18-person sections of these courses.

We seek a person with interest and ability in skills instruction, who shares the faculty's deep commitment to

teaching, scholarship, and service to the practicing bar and larger community. Although teaching in the skills curriculum would be the primary responsibility of the new faculty member, there will likely be opportunity to teach in doctrinal areas as well. Candidates should have excellent academic credentials (including a J.D. or its equivalent) and at least five years of experience as a practicing lawyer. That experience should include substantial contact with clients and opposing counsel, as well as courtroom work. The College is an equal opportunity employer. We encourage members of groups historically under-represented in the legal profession and others who will increase our faculty diversity to apply. Applicants should send a cover letter, resume, list of references, and additional material that may be influential in the recruiting process to:

Professor Eric Janus
Chair, Faculty Appointments
Committee
Attention: Human Resources
Room 123
William Mitchell College of Law

875 Summit Avenue
St. Paul, MN 55105

YALE

Clinical Tenure-Track Faculty

Yale Law School invites applications for a clinical tenure-track position. Applicants with practice and/or clinical teaching experience in the fields of criminal justice, transactional, or general poverty work are particularly encouraged.

Please send a resume and cover letter to:

J.L. Pottenger, Jr., Director of
Clinical Studies & Nathan Baker
Clinical Professor of Law, The
Jerome N. Frank Legal Services
Organization, P.O. Box 209090,
New Haven, Connecticut 06520-
9090; fax: (203) 432-1426;
phone: (203) 432-4800.

*YALE LAW SCHOOL IS AN
AFFIRMATIVE ACTION, EQUAL
OPPORTUNITY, TITLE
IX EMPLOYER.*

**Description of Clinic Directors
Law Clinic Directors Workshop
Clinical Section's
May 9, 2001 Montreal Conference**
By Jane C. Murphy

The following data was obtained by analyzing information from a database maintained by both the AALS Clinical Section and CLEA (i.e., David Chavkin). I gave a number of disclaimers when I presented it at the Clinical Section's May 9, 2001 Montreal Conference. These disclaimers include that the information is self-reported and that the database changes almost daily as new people report some or all of the information requested with membership dues. The data presented here was current as of February, 2001. I had a great deal of help in putting this information together from Dave Chavkin, Robin Travis, and my in-house statistical expert, Dr. Margaret Potthast.

Who Are Clinical Directors?

■ **How many?**

- 194 - self-reported (out of 1143)
 - 181 - from ABA-approved schools
 - 12 - from non-US law schools
 - 1 - from non-ABA-approved US law school

Breakdown of Directors by Gender

- Total men: 107 / 55%
- Total women: 87 / 45%
- Total reporting gender: 194
- 100% reported gender

Gender Comparison of Directors vs. All Clinicians

- Directors vs. All Clinicians

	M	F	Total
All Clinicians	538	605	1143
Directors	107	87	194
% All Clinicians	47	53	
% Directors	55	45	

Breakdown of Directors by Race

- White: 159 / 92%
- P/C: 13 / 8%
- Total reporting race: 172
- 89% reporting race

W: White

P/C: Black/Hispanic/Asian/Multi-Racial

Race Comparison of Directors vs. All Clinicians

- Directors vs. All Clinicians

	W	P/C	Tot	%
All Clin	634	111	745	65
Directors	159	13	172	89
% All Clin	85	15		
% Dir	92	8		

Breakdown of Directors by Status

- Tenured: 91
- Tenure Track: 30
- Clinical Tenured: 11
- Clinical Tenure Track: 6
- Long Term Contract: 37
- Short Term Contract: 19

- Total Reporting Status: 194
- 100% Reporting

Status Comparison of Directors vs. All Clinicians

Breakdown of Directors by Length of Contracts

- 9 months - 48
- 10 months - 11
- 11 months - 16
- 12 months - 62

Total reporting length of contract – 137

71% reporting

Teaching Experience Directors vs. All Clinicians

# Yrs.	Dir	All Clin	
0-9	72	419	
10-19	53	248	
20-29	46	111	
30+	0	18	% Reporting: Dir – 88%
			All Clin – 70%

Scholarship by Directors

- Scholarship Required
 - Yes – 49
 - No – 17

- Total reporting scholarship requirement: 66/194
- 34% reporting scholarship

Compensation of Directors

- Salary Range in all categories:
\$35,000 - \$146,100
- Plus teaching reduction (e.g., 50% time) and/or administrative stipend (e.g., 10% of salary)
- Total reporting compensation: 128
- 66% reporting compensation

Compensation by Status Average Compensation by Status

T: \$98,950
 TT: \$78,448
 CT: \$78,025
 CTT: \$77,000
 LTC: \$93,123
 STC: \$78,448

Overall average: \$83,999 (clinicians)
 (\$96,333)*(all fac.)

*This number is the overall average salary of all law faculty at assistant, associate and full professor range who reported information for the 2000 SALT survey for Mid-Atlantic Region law schools.

THE THIRD ANNUAL
CREATIVE WRITING CONTEST

FOR CLINICAL TEACHERS



ENTRIES WILL BE DUE NO LATER THAN FEBRUARY 18, 2002.
POETRY, SHORT STORIES, PLAYS, SONGS, CREATIVE NON-FICTION
AND ALMOST ANY OTHER LITERARY CREATION WILL BE WELCOMED.
ENTRIES WILL BE JUDGED BY A PANEL OF INDEPENDENT JUDGES,
AND THE WINNER WILL BE ANNOUNCED IN THE SPRING. THE
WINNING ENTRIES WILL BE PUBLISHED.

PLEASE ADDRESS QUESTIONS AND SUGGESTIONS TO NANCY COOK
<cook@law.mail.cornell.edu>, BOB SEIBEL
<seibel@maclaw.law.cuny.edu>, OR CALVIN PANG
<pangx004@umn.edu>. NEW COMMITTEE MEMBERS ARE ALWAYS
WELCOMED.

SEE THE FOLLOWING PAGE FOR CONTEST RULES.

CLEA CREATIVE WRITING CONTEST RULES

1. Entries are welcomed from clinical teachers, whether full-time, part-time or adjunct faculty.
2. Entries must be original work and may have been published previously but not in any publication with a circulation of more than 5,000.
3. There is a limit of 3 entries per person. Each entry should be no longer than 25 double-spaced pages using at least a 12-point font (except where artistic reasons dictate departure from this font size) and have no smaller than 1" margins.
4. Entries may be fiction, poetry, songs, plays, creative essays, or any other form of creative writing. They need not be law-related.
5. Neither the author's name nor any identification of the author should appear anywhere on the manuscript. Instead, a cover page should accompany each submission and should include the title of the work, author's name, address, e-mail address if any, phone and home clinical program. This will facilitate the anonymous judging.
6. Entries are due no later than Monday, February 18, 2002 and should be submitted to Nancy Cook, Cornell Law School, Myron Taylor Hall, Ithaca, NY 14853. You may reach Nancy at (607) 255-4196 or at cook@law.mail.cornell.edu.
7. Entries will be judged by an independent panel of judges. The judges will not know the name of entrants, nor have any other information about the source of entries.
8. Judging will be completed by Friday, April 19, 2002.
9. If there are sufficient entries in several categories there may be several categories of winners. There will be tangible and tasteful recognition given to authors of the winning entries.
10. CLEA will try to arrange publication of winning entries, and entrants agree to permit such publication, but otherwise will retain all copyright and other legal rights to their work.

The CLEA Creative Writing Contest Committee consists of Nancy Cook (Cornell), Calvin Pang (Hawaii, visiting at Minnesota) and Bob Seibel (CUNY visiting at Cornell). Questions, comments and suggestions can be addressed to any of them.

Beyond Bakke: Integration as a Compelling State Interest
A National Conference on Affirmative Action

Hosted by
University of Cincinnati College of Law
Sponsored by
SALT (Society of American Law Teachers) &
CLEA (Clinical Legal Education Association)
October 5-6, 2002

Pre-Registration Form

Name: _____

Address: _____

Phone: _____

E-Mail: _____

Registration Fee: \$50.00. Payment should be by check made payable to the Society of American Law Teachers. Please mail payment and form to:

Professor Margaret Montoya
University of New Mexico School of Law
1117 Stanford Drive, N.E.
Albuquerque, New Mexico 87131

Phone: (505) 277-3010

Fax: (505) 277-0068